

Content Provider - USA TODAY

Standards Report - Showing matching content units as of April 29, 2009, 8:57 am PDT

Grades: 9-12

States: Virginia Standards of Learning

Subjects: English Language Learners

Virginia Standards of Learning

English Language Learners

Grade 9-12

STRAND / TOPIC	VA.1.	Social and Instructional Language, Formative Framework
STANDARD / STRAND	1.L1.	Level 1 (Entering)
INDICATOR / STANDARD	1.L1.3.	Speaking: State preferences for types of music, food, games or recreational activities from illustrated examples in a small group Content Provider - USA TODAY Lesson 9: TV Tonight Lesson 37: Writing movie and TV reviews Lesson 39: Reading the TV listings Lesson 42: Movie reviews Lesson 45: Expressing your opinion Lesson 47: The Weather Page: Synthesizing information and drawing conclusions Lesson 51: Persuasive text: How do they DO that? Lesson 54: Persuasive texts: Save the last word for me!
INDICATOR / STANDARD	1.L1.4.	Speaking: Answer WH-questions that express likes and dislikes from visuals Content Provider - USA TODAY Lesson 9: TV Tonight Lesson 16: Frayer Model Lesson 24: ReQuest Lesson 54: Persuasive texts: Save the last word for me!
INDICATOR / STANDARD	1.L1.5.	Reading: Preview visually supported text to glean basic facts (e.g., titles or bold print) Content Provider - USA TODAY Lesson 1: Personal Poster Lesson 2: Introducing USA TODAY Lesson 3: The inverted pyramid Lesson 4: Found poems Lesson 5: Quick Write: Notetaking Lesson 6: Why are advertisements effective?

Lesson 7: SMART
Lesson 8: Cornell Notes
Lesson 9: TV Tonight
Lesson 10: Using the Question Matrix
Lesson 11: Is the information reliable?
Lesson 12: Across the USA
Lesson 13: SQP2RS
Lesson 14: Letter to the editor
Lesson 15: Question, Answer, Relationship (QAR)
Lesson 16: Frayer Model
Lesson 17: Ad aware
Lesson 18: Analyzing problems
Lesson 19: USA TODAY Snapshots: Thinking about thinking
Lesson 20: USA TODAY Snapshots and Bloom's Taxonomy
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Lesson 26: The Weather Page: Comparing data
Lesson 27: Reading and evaluating information
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Lesson 30: Discussion Web strategy: Comprehend, evaluate
Lesson 31: Alphabet soup strategy for a summary
Lesson 32: SQ3R: Discovering the main idea
Lesson 33: Writing a scouting report: Interpreting sports statistics and information
Lesson 34: Questioning the author: Discovering the author's point of view
Lesson 35: Anticipation guide
Lesson 36: Critic's corner: Everyone's a critic!
Lesson 37: Writing movie and TV reviews
Lesson 38: Snapshots: Synthesize this!
Lesson 39: Reading the TV listings
Lesson 40: Predictions and inferences
Lesson 41: React to reading with a Quick Write
Lesson 42: Movie reviews
Lesson 43: Chain reactions
Lesson 44: Discovering the main idea
Lesson 45: Expressing your opinion
Lesson 46: Identifying contrasts
Lesson 47: The Weather Page: Synthesizing information and drawing conclusions
Lesson 48: Cause & effect
Lesson 49: Snapshots: Reading between the lines
Lesson 50: T.A.P.S.:
Topic-Audience-Purpose-Speaker
Lesson 51: Persuasive text: How do they DO that?
Lesson 52: Evaluating validity and reliability
Lesson 53: USA TODAY Snapshots: From symbols to words

		<p>Lesson 54: Persuasive texts: Save the last word for me!</p> <p>Lesson 55: Thinking about technology</p> <p>Lesson 56: Entrepreneurs: Finding solutions to problems</p>
INDICATOR / STANDARD	1.L1.6.	<p>Reading: Identify words and phrases associated with the workplace from visually supported material (e.g., newspaper ads)</p> <p>Content Provider - USA TODAY</p> <p>Lesson 1: Personal Poster</p> <p>Lesson 2: Introducing USA TODAY</p> <p>Lesson 5: Quick Write: Notetaking</p> <p>Lesson 6: Why are advertisements effective?</p> <p>Lesson 10: Using the Question Matrix</p> <p>Lesson 11: Is the information reliable?</p> <p>Lesson 13: SQP2RS</p> <p>Lesson 17: Ad aware</p> <p>Lesson 18: Analyzing problems</p> <p>Lesson 19: USA TODAY Snapshots: Thinking about thinking</p> <p>Lesson 20: USA TODAY Snapshots and Bloom's Taxonomy</p> <p>Lesson 26: The Weather Page: Comparing data</p> <p>Lesson 28: Creating a narrative from a photograph</p> <p>Lesson 29: Ad evaluation: What's for sale?</p> <p>Lesson 44: Discovering the main idea</p> <p>Lesson 47: The Weather Page: Synthesizing information and drawing conclusions</p> <p>Lesson 48: Cause & effect</p> <p>Lesson 49: Snapshots: Reading between the lines</p> <p>Lesson 50: T.A.P.S.: Topic-Audience-Purpose-Speaker</p> <p>Lesson 55: Thinking about technology</p> <p>Lesson 56: Entrepreneurs: Finding solutions to problems</p>
STRAND / TOPIC	VA.1.	Social and Instructional Language, Formative Framework
STANDARD / STRAND	1.L2.	Level 2 (Beginning)
INDICATOR / STANDARD	1.L2.3.	<p>Speaking: Describe preferences for clothing, TV programs or recreational activities from illustrated examples in a small group</p> <p>Content Provider - USA TODAY</p> <p>Lesson 1: Personal Poster</p> <p>Lesson 2: Introducing USA TODAY</p> <p>Lesson 3: The inverted pyramid</p> <p>Lesson 4: Found poems</p> <p>Lesson 5: Quick Write: Notetaking</p> <p>Lesson 6: Why are advertisements effective?</p> <p>Lesson 7: SMART</p>

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		me! Lesson 55: Thinking about technology Lesson 56: Entrepreneurs: Finding solutions to problems
INDICATOR / STANDARD	1.L2.4.	Speaking: Reply to a range of questions that express personal preferences from visuals Content Provider - USA TODAY Lesson 9: TV Tonight Lesson 16: Frayer Model Lesson 24: ReQuest Lesson 54: Persuasive texts: Save the last word for me!
INDICATOR / STANDARD	1.L2.5.	Reading: Glean information from workplace related forms supported visually or graphically (e.g., job applications) Content Provider - USA TODAY Lesson 1: Personal Poster Lesson 2: Introducing USA TODAY Lesson 5: Quick Write: Notetaking Lesson 6: Why are advertisements effective? Lesson 10: Using the Question Matrix Lesson 11: Is the information reliable? Lesson 13: SQP2RS Lesson 17: Ad aware Lesson 18: Analyzing problems Lesson 19: USA TODAY Snapshots: Thinking about thinking Lesson 20: USA TODAY Snapshots and Bloom's Taxonomy Lesson 26: The Weather Page: Comparing data Lesson 28: Creating a narrative from a photograph Lesson 29: Ad evaluation: What's for sale? Lesson 44: Discovering the main idea Lesson 47: The Weather Page: Synthesizing information and drawing conclusions Lesson 48: Cause & effect Lesson 49: Snapshots: Reading between the lines Lesson 50: T.A.P.S.: Topic-Audience-Purpose-Speaker Lesson 55: Thinking about technology Lesson 56: Entrepreneurs: Finding solutions to problems
INDICATOR / STANDARD	1.L2.6.	Writing: List points of information from media (e.g., TV, films, video or DVDs) and share with a partner Content Provider - USA TODAY Lesson 5: Quick Write: Notetaking Lesson 6: Why are advertisements effective? Lesson 11: Is the information reliable?

Lesson 17: Ad aware
 Lesson 18: Analyzing problems
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 Lesson 25: RAFT
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INDICATOR / STANDARD 1.L2.7. Writing: Complete real-life forms from models (e.g., job or license applications)

Content Provider - USA TODAY
 Lesson 4: Found poems
 Lesson 5: Quick Write: Notetaking
 Lesson 6: Why are advertisements effective?
 Lesson 7: SMART
 Lesson 8: Cornell Notes
 Lesson 53: USA TODAY Snapshots: From symbols to words

STRAND / TOPIC VA.1. Social and Instructional Language, Formative Framework

STANDARD / STRAND 1.L3. Level 3 (Developing)

INDICATOR / STANDARD 1.L3.1. Listening: Follow everyday conversations with teachers or other adults (e.g., guest speakers) with clarification in L1

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INDICATOR / STANDARD

1.L3.2.

Listening: Match idiomatic or slang expressions pertaining to classroom routines with illustrations

Content Provider - USA TODAY

Lesson 36: Critic's corner: Everyone's a critic!

INDICATOR / STANDARD	1.L3.4.	Speaking: Express personal preferences and give reasons for selection from visuals
		<p>Content Provider - USA TODAY Lesson 45: Expressing your opinion Lesson 51: Persuasive text: How do they DO that? Lesson 54: Persuasive texts: Save the last word for me!</p>
INDICATOR / STANDARD	1.L3.5.	Reading: Scan material from visually supported text to identify details that confirm main ideas
		<p>Content Provider - USA TODAY Lesson 1: Personal Poster Lesson 2: Introducing USA TODAY Lesson 3: The inverted pyramid Lesson 4: Found poems Lesson 5: Quick Write: Notetaking Lesson 6: Why are advertisements effective? Lesson 7: SMART Lesson 8: Cornell Notes Lesson 9: TV Tonight Lesson 10: Using the Question Matrix Lesson 11: Is the information reliable? Lesson 12: Across the USA Lesson 13: SQP2RS Lesson 14: Letter to the editor Lesson 15: Question, Answer, Relationship (QAR) Lesson 16: Frayer Model Lesson 17: Ad aware Lesson 18: Analyzing problems Lesson 19: USA TODAY Snapshots: Thinking about thinking Lesson 20: USA TODAY Snapshots and Bloom's Taxonomy Lesson 21: Summarizing and analyzing an article Lesson 22: Vocabulary development Lesson 23: Across the USA: Graphic representations Lesson 24: ReQuest Lesson 25: RAFT Lesson 26: The Weather Page: Comparing data Lesson 27: Reading and evaluating information Lesson 28: Creating a narrative from a photograph Lesson 29: Ad evaluation: What's for sale? Lesson 30: Discussion Web strategy: Comprehend, evaluate Lesson 31: Alphabet soup strategy for a summary Lesson 32: SQ3R: Discovering the main idea Lesson 33: Writing a scouting report: Interpreting sports statistics and information Lesson 34: Questioning the author: Discovering the author's point of view Lesson 35: Anticipation guide Lesson 36: Critic's corner: Everyone's a critic!</p>

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INDICATOR / STANDARD

1.L3.6.

Reading: Compare information from workplace related forms supported visually or graphically (e.g., workplace versus school rules)

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INDICATOR / STANDARD	1.L3.7.	<p>Writing: Form general ideas based on information from familiar speakers, media or print in a series of related sentences and share with a partner</p> <p>Content Provider - USA TODAY</p> <p>Lesson 36: Critic's corner: Everyone's a critic!</p> <p>Lesson 37: Writing movie and TV reviews</p> <p>Lesson 42: Movie reviews</p> <p>Lesson 49: Snapshots: Reading between the lines</p>
INDICATOR / STANDARD	1.L3.8.	<p>Writing: Respond to personal or business correspondence from models (e.g., announcements, invitations)</p> <p>Content Provider - USA TODAY</p> <p>Lesson 4: Found poems</p> <p>Lesson 5: Quick Write: Notetaking</p> <p>Lesson 6: Why are advertisements effective?</p> <p>Lesson 7: SMART</p> <p>Lesson 8: Cornell Notes</p> <p>Lesson 14: Letter to the editor</p> <p>Lesson 45: Expressing your opinion</p> <p>Lesson 53: USA TODAY Snapshots: From symbols to words</p>
STRAND / TOPIC	VA.1.	Social and Instructional Language, Formative Framework
STANDARD / STRAND	1.L4.	Level 4 (Expanding)
INDICATOR / STANDARD	1.L4.3.	<p>Speaking: Discuss pros and cons based on recommendations or suggestions for plays, films, stories, books, poems or website articles in a small group</p> <p>Content Provider - USA TODAY</p> <p>Lesson 1: Personal Poster</p> <p>Lesson 2: Introducing USA TODAY</p> <p>Lesson 3: The inverted pyramid</p> <p>Lesson 4: Found poems</p> <p>Lesson 5: Quick Write: Notetaking</p> <p>Lesson 6: Why are advertisements effective?</p>

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Lesson 56: Entrepreneurs: Finding solutions to problems

INDICATOR / STANDARD

1.L4.4.

Speaking: Explain, elaborate and defend personal preferences from visuals

Content Provider - USA TODAY

Lesson 30: Discussion Web strategy: Comprehend, evaluate

INDICATOR / STANDARD

1.L4.5.

Reading: Skim material from visually supported text for meaning of words, phrases or sentences in context

Content Provider - USA TODAY

Lesson 1: Personal Poster
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INDICATOR / STANDARD

1.L4.6.

Reading: Interpret information about situations in the workplace supported visually or graphically

Content Provider - USA TODAY

Lesson 1: Personal Poster
 Lesson 2: Introducing USA TODAY
 Lesson 5: Quick Write: Notetaking
 Lesson 6: Why are advertisements effective?
 Lesson 10: Using the Question Matrix
 Lesson 11: Is the information reliable?
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INDICATOR / STANDARD

1.L4.7.

Writing: Summarize information from various sources (e.g., radio, TV or newspapers) in paragraph form and share with a partner

Content Provider - USA TODAY

Lesson 6: Why are advertisements effective?
 Lesson 9: TV Tonight

Lesson 10: Using the Question Matrix
 Lesson 12: Across the USA
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INDICATOR / STANDARD	1.L4.8.	Writing: Produce personal or business correspondence from models (e.g., social letters, autobiographical paragraphs)
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STRAND / TOPIC	VA.1.	Social and Instructional Language, Formative Framework
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STANDARD / STRAND	1.L5.	Level 5 (Bridging)
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INDICATOR / STANDARD	1.L5.4.	Speaking: Discuss and support changes in personal preferences over time
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Lesson 56: Entrepreneurs: Finding solutions to problems

INDICATOR / STANDARD	1.L5.5.	Reading: Draw conclusions based on information from text
		<p>Content Provider - USA TODAY Lesson 2: Introducing USA TODAY Lesson 5: Quick Write: Notetaking Lesson 7: SMART Lesson 10: Using the Question Matrix Lesson 13: SQP2RS Lesson 14: Letter to the editor Lesson 15: Question, Answer, Relationship (QAR) Lesson 17: Ad aware Lesson 18: Analyzing problems Lesson 19: USA TODAY Snapshots: Thinking about thinking Lesson 20: USA TODAY Snapshots and Bloom's Taxonomy Lesson 21: Summarizing and analyzing an article Lesson 23: Across the USA: Graphic representations Lesson 25: RAFT Lesson 26: The Weather Page: Comparing data Lesson 28: Creating a narrative from a photograph Lesson 29: Ad evaluation: What's for sale? Lesson 33: Writing a scouting report: Interpreting sports statistics and information Lesson 35: Anticipation guide Lesson 40: Predictions and inferences Lesson 41: React to reading with a Quick Write Lesson 43: Chain reactions Lesson 44: Discovering the main idea Lesson 45: Expressing your opinion Lesson 47: The Weather Page: Synthesizing information and drawing conclusions Lesson 48: Cause & effect Lesson 49: Snapshots: Reading between the lines Lesson 50: T.A.P.S.: Topic-Audience-Purpose-Speaker Lesson 51: Persuasive text: How do they DO that? Lesson 52: Evaluating validity and reliability Lesson 54: Persuasive texts: Save the last word for me! Lesson 55: Thinking about technology Lesson 56: Entrepreneurs: Finding solutions to problems</p>

INDICATOR / STANDARD	1.L5.6.	Reading: Evaluate information about the workplace and its personal relevance
		<p>Content Provider - USA TODAY Lesson 35: Anticipation guide Lesson 36: Critic's corner: Everyone's a critic! Lesson 41: React to reading with a Quick Write Lesson 54: Persuasive texts: Save the last word for me!</p>

INDICATOR / STANDARD	1.L5.7.	Writing: Integrate information from multiple sources to produce short stories
		<p>Content Provider - USA TODAY Lesson 1: Personal Poster Lesson 2: Introducing USA TODAY Lesson 9: TV Tonight Lesson 10: Using the Question Matrix Lesson 11: Is the information reliable? Lesson 15: Question, Answer, Relationship (QAR) Lesson 16: Frayer Model Lesson 18: Analyzing problems Lesson 19: USA TODAY Snapshots: Thinking about thinking Lesson 20: USA TODAY Snapshots and Bloom's Taxonomy Lesson 21: Summarizing and analyzing an article Lesson 23: Across the USA: Graphic representations Lesson 25: RAFT Lesson 26: The Weather Page: Comparing data Lesson 29: Ad evaluation: What's for sale? Lesson 33: Writing a scouting report: Interpreting sports statistics and information Lesson 36: Critic's corner: Everyone's a critic! Lesson 38: Snapshots: Synthesize this! Lesson 39: Reading the TV listings Lesson 40: Predictions and inferences Lesson 46: Identifying contrasts Lesson 47: The Weather Page: Synthesizing information and drawing conclusions Lesson 48: Cause & effect Lesson 49: Snapshots: Reading between the lines Lesson 52: Evaluating validity and reliability Lesson 53: USA TODAY Snapshots: From symbols to words Lesson 55: Thinking about technology Lesson 56: Entrepreneurs: Finding solutions to problems</p>
INDICATOR / STANDARD	1.L5.8.	Writing: Compose extended personal or business correspondence (e.g., editorials, reviews or narrative resumes)
		<p>Content Provider - USA TODAY Lesson 14: Letter to the editor Lesson 34: Questioning the author: Discovering the author's point of view Lesson 45: Expressing your opinion Lesson 51: Persuasive text: How do they DO that? Lesson 54: Persuasive texts: Save the last word for me!</p>
STRAND / TOPIC	VA.2.	The Language of Language Arts, Formative Framework

STANDARD / STRAND	2.L1.	Level 1 (Entering)
INDICATOR / STANDARD	2.L1.4.	<p>Listening: Identify examples of high-frequency words or phrases with multiple meanings from visuals (e.g., dinner table, Table of Contents)</p> <p>Content Provider - USA TODAY Lesson 42: Movie reviews</p>
INDICATOR / STANDARD	2.L1.5.	<p>Speaking: Give examples of literature from native cultures using visuals or graphic organizers (e.g., books, poems, short stories) in literature circles using L1 or L2</p> <p>Content Provider - USA TODAY Lesson 1: Personal Poster Lesson 2: Introducing USA TODAY Lesson 3: The inverted pyramid Lesson 4: Found poems Lesson 5: Quick Write: Notetaking Lesson 6: Why are advertisements effective? Lesson 7: SMART Lesson 8: Cornell Notes Lesson 9: TV Tonight Lesson 10: Using the Question Matrix Lesson 11: Is the information reliable? Lesson 12: Across the USA Lesson 13: SQP2RS Lesson 14: Letter to the editor Lesson 15: Question, Answer, Relationship (QAR) Lesson 16: Frayer Model Lesson 17: Ad aware Lesson 18: Analyzing problems Lesson 19: USA TODAY Snapshots: Thinking about thinking Lesson 20: USA TODAY Snapshots and Bloom's Taxonomy Lesson 21: Summarizing and analyzing an article Lesson 22: Vocabulary development Lesson 23: Across the USA: Graphic representations Lesson 24: ReQuest Lesson 25: RAFT Lesson 26: The Weather Page: Comparing data Lesson 27: Reading and evaluating information Lesson 28: Creating a narrative from a photograph Lesson 29: Ad evaluation: What's for sale? Lesson 30: Discussion Web strategy: Comprehend, evaluate Lesson 31: Alphabet soup strategy for a summary Lesson 32: SQ3R: Discovering the main idea Lesson 33: Writing a scouting report: Interpreting sports statistics and information Lesson 34: Questioning the author: Discovering the author's point of view</p>

Lesson 35: Anticipation guide
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 Lesson 56: Entrepreneurs: Finding solutions to problems

INDICATOR / STANDARD

2.L1.6.

Speaking: State facts about characters in visuals with L1 support

Content Provider - USA TODAY

Lesson 42: Movie reviews

INDICATOR / STANDARD

2.L1.7.

Speaking: Give examples of literature from native cultures using visuals or graphic organizers

Content Provider - USA TODAY

Lesson 20: USA TODAY Snapshots and Bloom's Taxonomy

Lesson 47: The Weather Page: Synthesizing information and drawing conclusions

INDICATOR / STANDARD

2.L1.9.

Reading: Associate familiar people with their acts or contributions using visuals and word or phrase level text in L1 or L2 in small groups

Content Provider - USA TODAY

Lesson 1: Personal Poster

Lesson 2: Introducing USA TODAY

Lesson 3: The inverted pyramid

Lesson 4: Found poems

Lesson 5: Quick Write: Notetaking

Lesson 6: Why are advertisements effective?

Lesson 7: SMART
Lesson 8: Cornell Notes
Lesson 9: TV Tonight
Lesson 10: Using the Question Matrix
Lesson 11: Is the information reliable?
Lesson 12: Across the USA
Lesson 13: SQP2RS
Lesson 14: Letter to the editor
Lesson 15: Question, Answer, Relationship (QAR)
Lesson 16: Frayer Model
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Lesson 19: USA TODAY Snapshots: Thinking about thinking
Lesson 20: USA TODAY Snapshots and Bloom's Taxonomy
Lesson 21: Summarizing and analyzing an article
Lesson 22: Vocabulary development
Lesson 23: Across the USA: Graphic representations
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Lesson 29: Ad evaluation: What's for sale?
Lesson 30: Discussion Web strategy: Comprehend, evaluate
Lesson 31: Alphabet soup strategy for a summary
Lesson 32: SQ3R: Discovering the main idea
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Lesson 51: Persuasive text: How do they DO that?
Lesson 52: Evaluating validity and reliability
Lesson 53: USA TODAY Snapshots: From symbols to words

Lesson 54: Persuasive texts: Save the last word for me!
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Lesson 56: Entrepreneurs: Finding solutions to problems

INDICATOR / STANDARD

2.L1.10.

Reading: Identify facts (as nonbiased information) from visually supported phrases or sentences and share with a partner

Content Provider - USA TODAY

Lesson 30: Discussion Web strategy: Comprehend, evaluate

INDICATOR / STANDARD

2.L1.11.

Reading: Associate people with their acts or contributions using visuals and word or phrase level text

Content Provider - USA TODAY

Lesson 1: Personal Poster
Lesson 2: Introducing USA TODAY
Lesson 3: The inverted pyramid
Lesson 4: Found poems
Lesson 5: Quick Write: Notetaking
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 Lesson 56: Entrepreneurs: Finding solutions to problems

INDICATOR / STANDARD

2.L1.13.

Writing: Reproduce comments on various topics from visually supported sentences from newspapers or websites

Content Provider - USA TODAY

Lesson 1: Personal Poster
 Lesson 2: Introducing USA TODAY
 Lesson 3: The inverted pyramid
 Lesson 4: Found poems
 Lesson 5: Quick Write: Notetaking
 Lesson 6: Why are advertisements effective?
 Lesson 7: SMART
 Lesson 8: Cornell Notes
 Lesson 9: TV Tonight
 Lesson 10: Using the Question Matrix
 Lesson 11: Is the information reliable?
 Lesson 12: Across the USA
 Lesson 13: SQP2RS
 Lesson 14: Letter to the editor
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 Lesson 18: Analyzing problems

Lesson 19: USA TODAY Snapshots: Thinking about thinking
 Lesson 20: USA TODAY Snapshots and Bloom's Taxonomy
 Lesson 21: Summarizing and analyzing an article
 Lesson 22: Vocabulary development
 Lesson 23: Across the USA: Graphic representations
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INDICATOR / STANDARD

2.L1.14.

Writing: Take notes on key symbols, words, or phrases from visuals pertaining to discussions

Content Provider - USA TODAY

Lesson 1: Personal Poster

Lesson 2: Introducing USA TODAY

Lesson 3: The inverted pyramid
Lesson 4: Found poems
Lesson 5: Quick Write: Notetaking
Lesson 6: Why are advertisements effective?
Lesson 7: SMART
Lesson 8: Cornell Notes
Lesson 9: TV Tonight
Lesson 10: Using the Question Matrix
Lesson 11: Is the information reliable?
Lesson 12: Across the USA
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Lesson 47: The Weather Page: Synthesizing information and drawing conclusions
Lesson 48: Cause & effect
Lesson 49: Snapshots: Reading between the lines
Lesson 50: T.A.P.S.:
Topic-Audience-Purpose-Speaker

		<p>Lesson 51: Persuasive text: How do they DO that?</p> <p>Lesson 52: Evaluating validity and reliability</p> <p>Lesson 53: USA TODAY Snapshots: From symbols to words</p> <p>Lesson 54: Persuasive texts: Save the last word for me!</p> <p>Lesson 55: Thinking about technology</p> <p>Lesson 56: Entrepreneurs: Finding solutions to problems</p>
INDICATOR / STANDARD	2.L1.15.	<p>Writing: Copy key points about language learning (e.g., use of capital letters for days of week and months of year) and check with a partner</p> <p>Content Provider - USA TODAY</p> <p>Lesson 14: Letter to the editor</p> <p>Lesson 42: Movie reviews</p> <p>Lesson 45: Expressing your opinion</p> <p>Lesson 53: USA TODAY Snapshots: From symbols to words</p>
INDICATOR / STANDARD	2.L1.16.	<p>Writing: Reproduce critical statements on various topics from illustrated models or outlines</p> <p>Content Provider - USA TODAY</p> <p>Lesson 4: Found poems</p> <p>Lesson 5: Quick Write: Notetaking</p> <p>Lesson 6: Why are advertisements effective?</p> <p>Lesson 7: SMART</p> <p>Lesson 8: Cornell Notes</p> <p>Lesson 36: Critic's corner: Everyone's a critic!</p> <p>Lesson 37: Writing movie and TV reviews</p> <p>Lesson 53: USA TODAY Snapshots: From symbols to words</p>
INDICATOR / STANDARD	2.L1.17.	<p>Writing: Produce literal words or phrases from illustrations or cartoons and word/phrase banks</p> <p>Content Provider - USA TODAY</p> <p>Lesson 17: Ad aware</p> <p>Lesson 23: Across the USA: Graphic representations</p> <p>Lesson 51: Persuasive text: How do they DO that?</p>
STRAND / TOPIC	VA.2.	The Language of Language Arts, Formative Framework
STANDARD / STRAND	2.L2.	Level 2 (Beginning)
INDICATOR / STANDARD	2.L2.1.	<p>Listening: Match oral descriptions to literal visual depictions to elicit comedy (e.g., idioms, as in literal depiction of "honeymoon') with a partner</p> <p>Content Provider - USA TODAY</p> <p>Lesson 36: Critic's corner: Everyone's a critic!</p>

INDICATOR / STANDARD	2.L2.3.	Listening: Match oral descriptions to literal visual depictions to elicit comedy (e.g., idioms as in literal depiction of "honeymoon")
		<p>Content Provider - USA TODAY Lesson 36: Critic's corner: Everyone's a critic!</p>
INDICATOR / STANDARD	2.L2.4.	Listening: Pair examples of use of words or phrases with multiple meanings from visuals (e.g., "Which one shows what table means in math class? Which one shows what table means in English class?")
		<p>Content Provider - USA TODAY Lesson 38: Snapshots: Synthesize this! Lesson 42: Movie reviews</p>
INDICATOR / STANDARD	2.L2.5.	Speaking: Summarize examples of story lines from native cultures using visuals or graphic organizers (e.g., outlines) in literature circles using L1 or L2
		<p>Content Provider - USA TODAY Lesson 1: Personal Poster Lesson 2: Introducing USA TODAY Lesson 3: The inverted pyramid Lesson 4: Found poems Lesson 5: Quick Write: Notetaking Lesson 6: Why are advertisements effective? Lesson 7: SMART Lesson 8: Cornell Notes Lesson 9: TV Tonight Lesson 10: Using the Question Matrix Lesson 11: Is the information reliable? Lesson 12: Across the USA Lesson 13: SQP2RS Lesson 14: Letter to the editor Lesson 15: Question, Answer, Relationship (QAR) Lesson 16: Frayer Model Lesson 17: Ad aware Lesson 18: Analyzing problems Lesson 19: USA TODAY Snapshots: Thinking about thinking Lesson 20: USA TODAY Snapshots and Bloom's Taxonomy Lesson 21: Summarizing and analyzing an article Lesson 22: Vocabulary development Lesson 23: Across the USA: Graphic representations Lesson 24: ReQuest Lesson 25: RAFT Lesson 26: The Weather Page: Comparing data Lesson 27: Reading and evaluating information Lesson 28: Creating a narrative from a photograph Lesson 29: Ad evaluation: What's for sale? Lesson 30: Discussion Web strategy: Comprehend,</p>

evaluate
 Lesson 31: Alphabet soup strategy for a summary
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INDICATOR / STANDARD 2.L2.6. Speaking: Describe personalities of characters in visuals with L1 support

Content Provider - USA TODAY
 Lesson 42: Movie reviews

INDICATOR / STANDARD 2.L2.7. Speaking: Summarize examples of story lines from native cultures using visuals or graphic organizers (e.g., outlines)

Content Provider - USA TODAY
 Lesson 8: Cornell Notes
 Lesson 20: USA TODAY Snapshots and Bloom's Taxonomy
 Lesson 21: Summarizing and analyzing an article
 Lesson 32: SQ3R: Discovering the main idea
 Lesson 47: The Weather Page: Synthesizing information and drawing conclusions

INDICATOR / STANDARD 2.L2.8.

Speaking: Restate or paraphrase information that contains symbolism or analogies using visual support

Content Provider - USA TODAY

Lesson 8: Cornell Notes

Lesson 21: Summarizing and analyzing an article

Lesson 32: SQ3R: Discovering the main idea

INDICATOR / STANDARD

2.L2.9.

Reading: Identify influences (e.g., people or events) on familiar people's lives using visuals and sentence level text in L1 or L2 in small groups

Content Provider - USA TODAY

Lesson 1: Personal Poster

Lesson 2: Introducing USA TODAY

Lesson 3: The inverted pyramid

Lesson 4: Found poems

Lesson 5: Quick Write: Notetaking

Lesson 6: Why are advertisements effective?

Lesson 7: SMART

Lesson 8: Cornell Notes

Lesson 9: TV Tonight

Lesson 10: Using the Question Matrix

Lesson 11: Is the information reliable?

Lesson 12: Across the USA

Lesson 13: SQP2RS

Lesson 14: Letter to the editor

Lesson 15: Question, Answer, Relationship (QAR)

Lesson 16: Frayer Model

Lesson 17: Ad aware

Lesson 18: Analyzing problems

Lesson 19: USA TODAY Snapshots: Thinking about thinking

Lesson 20: USA TODAY Snapshots and Bloom's Taxonomy

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Lesson 22: Vocabulary development

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Lesson 32: SQ3R: Discovering the main idea

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Lesson 35: Anticipation guide

Lesson 36: Critic's corner: Everyone's a critic!

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 Lesson 40: Predictions and inferences
 Lesson 41: React to reading with a Quick Write
 Lesson 42: Movie reviews
 Lesson 43: Chain reactions
 Lesson 44: Discovering the main idea
 Lesson 45: Expressing your opinion
 Lesson 46: Identifying contrasts
 Lesson 47: The Weather Page: Synthesizing information and drawing conclusions
 Lesson 48: Cause & effect
 Lesson 49: Snapshots: Reading between the lines
 Lesson 50: T.A.P.S.:
 Topic-Audience-Purpose-Speaker
 Lesson 51: Persuasive text: How do they DO that?
 Lesson 52: Evaluating validity and reliability
 Lesson 53: USA TODAY Snapshots: From symbols to words
 Lesson 54: Persuasive texts: Save the last word for me!
 Lesson 55: Thinking about technology
 Lesson 56: Entrepreneurs: Finding solutions to problems

INDICATOR / STANDARD 2.L2.10. Reading: Sort information as biased or not biased using models or illustrated criteria and share with a partner

Content Provider - USA TODAY
 Lesson 30: Discussion Web strategy: Comprehend, evaluate

INDICATOR / STANDARD 2.L2.11. Reading: Identify influences on people's lives using visuals and sentence level text

Content Provider - USA TODAY
 Lesson 35: Anticipation guide
 Lesson 36: Critic's corner: Everyone's a critic!
 Lesson 41: React to reading with a Quick Write
 Lesson 54: Persuasive texts: Save the last word for me!

INDICATOR / STANDARD 2.L2.12. Reading: Identify main ideas related to author's perspective in visually supported series of related sentences

Content Provider - USA TODAY
 Lesson 1: Personal Poster
 Lesson 2: Introducing USA TODAY
 Lesson 3: The inverted pyramid
 Lesson 4: Found poems
 Lesson 5: Quick Write: Notetaking

Lesson 6: Why are advertisements effective?
Lesson 7: SMART
Lesson 8: Cornell Notes
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Lesson 12: Across the USA
Lesson 13: SQP2RS
Lesson 14: Letter to the editor
Lesson 15: Question, Answer, Relationship (QAR)
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Lesson 18: Analyzing problems
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Lesson 23: Across the USA: Graphic representations
Lesson 24: ReQuest
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Lesson 35: Anticipation guide
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Topic-Audience-Purpose-Speaker
Lesson 51: Persuasive text: How do they DO that?
Lesson 52: Evaluating validity and reliability
Lesson 53: USA TODAY Snapshots: From symbols to

words

Lesson 54: Persuasive texts: Save the last word for me!

Lesson 55: Thinking about technology

Lesson 56: Entrepreneurs: Finding solutions to problems

INDICATOR / STANDARD

2.L2.13.

Writing: Produce comments on various topics from visually supported paragraphs from newspapers or websites List key phrases or sentences from discussions and models (e.g., on the board or from overhead projector)

Content Provider - USA TODAY

Lesson 1: Personal Poster

Lesson 2: Introducing USA TODAY

Lesson 3: The inverted pyramid

Lesson 4: Found poems

Lesson 5: Quick Write: Notetaking

Lesson 6: Why are advertisements effective?

Lesson 7: SMART

Lesson 8: Cornell Notes

Lesson 9: TV Tonight

Lesson 10: Using the Question Matrix

Lesson 11: Is the information reliable?

Lesson 12: Across the USA

Lesson 13: SQP2RS

Lesson 14: Letter to the editor

Lesson 15: Question, Answer, Relationship (QAR)

Lesson 16: Frayer Model

Lesson 17: Ad aware

Lesson 18: Analyzing problems

Lesson 19: USA TODAY Snapshots: Thinking about thinking

Lesson 20: USA TODAY Snapshots and Bloom's Taxonomy

Lesson 21: Summarizing and analyzing an article

Lesson 22: Vocabulary development

Lesson 23: Across the USA: Graphic representations

Lesson 24: ReQuest

Lesson 25: RAFT

Lesson 26: The Weather Page: Comparing data

Lesson 27: Reading and evaluating information

Lesson 28: Creating a narrative from a photograph

Lesson 29: Ad evaluation: What's for sale?

Lesson 30: Discussion Web strategy: Comprehend, evaluate

Lesson 31: Alphabet soup strategy for a summary

Lesson 32: SQ3R: Discovering the main idea

Lesson 33: Writing a scouting report: Interpreting sports statistics and information

Lesson 34: Questioning the author: Discovering the author's point of view

Lesson 35: Anticipation guide

Lesson 36: Critic's corner: Everyone's a critic!

Lesson 37: Writing movie and TV reviews
 Lesson 38: Snapshots: Synthesize this!
 Lesson 39: Reading the TV listings
 Lesson 40: Predictions and inferences
 Lesson 41: React to reading with a Quick Write
 Lesson 42: Movie reviews
 Lesson 43: Chain reactions
 Lesson 44: Discovering the main idea
 Lesson 45: Expressing your opinion
 Lesson 46: Identifying contrasts
 Lesson 47: The Weather Page: Synthesizing information and drawing conclusions
 Lesson 48: Cause & effect
 Lesson 49: Snapshots: Reading between the lines
 Lesson 50: T.A.P.S.:
 Topic-Audience-Purpose-Speaker
 Lesson 51: Persuasive text: How do they DO that?
 Lesson 52: Evaluating validity and reliability
 Lesson 53: USA TODAY Snapshots: From symbols to words
 Lesson 54: Persuasive texts: Save the last word for me!
 Lesson 55: Thinking about technology
 Lesson 56: Entrepreneurs: Finding solutions to problems

INDICATOR / STANDARD	2.L2.14.	Writing: Check use of newly acquired language (e.g., through spell or grammar check or dictionaries) and share with a partner
		<p>Content Provider - USA TODAY Lesson 14: Letter to the editor Lesson 36: Critic's corner: Everyone's a critic! Lesson 42: Movie reviews Lesson 45: Expressing your opinion Lesson 53: USA TODAY Snapshots: From symbols to words</p>
INDICATOR / STANDARD	2.L2.15.	Writing: Produce critical comments on various topics from illustrated models or outlines
		<p>Content Provider - USA TODAY Lesson 17: Ad aware Lesson 23: Across the USA: Graphic representations Lesson 36: Critic's corner: Everyone's a critic! Lesson 37: Writing movie and TV reviews Lesson 51: Persuasive text: How do they DO that?</p>
INDICATOR / STANDARD	2.L2.16.	Writing: Express ideas using literal language from illustrations or cartoons and word/phrase banks
		<p>Content Provider - USA TODAY Lesson 17: Ad aware Lesson 23: Across the USA: Graphic representations</p>

		Lesson 25: RAFT Lesson 51: Persuasive text: How do they DO that? Lesson 55: Thinking about technology
STRAND / TOPIC	VA.2.	The Language of Language Arts, Formative Framework
STANDARD / STRAND	2.L3.	Level 3 (Developing)
INDICATOR / STANDARD	2.L3.1.	Listening: Apply oral descriptions that contain double meanings to visual representations to depict comedy with a partner Content Provider - USA TODAY Lesson 42: Movie reviews
INDICATOR / STANDARD	2.L3.3.	Listening: Apply oral descriptions that contain double meanings to visual representations to depict comedy Content Provider - USA TODAY Lesson 42: Movie reviews
INDICATOR / STANDARD	2.L3.4.	Listening: Sort examples of words, phrases or sentences with multiple meanings from visuals according to context Content Provider - USA TODAY Lesson 42: Movie reviews
INDICATOR / STANDARD	2.L3.5.	Speaking: Compare/contrast features of similar story lines (e.g., characters, events) from different cultures using visuals or graphic organizers in literature circles Content Provider - USA TODAY Lesson 42: Movie reviews
INDICATOR / STANDARD	2.L3.6.	Speaking: Compare character assets and flaws using visuals or graphic organizers with L1 support Content Provider - USA TODAY Lesson 20: USA TODAY Snapshots and Bloom's Taxonomy Lesson 42: Movie reviews Lesson 47: The Weather Page: Synthesizing information and drawing conclusions
INDICATOR / STANDARD	2.L3.7.	Speaking: Compare/contrast features of similar story lines (e.g., characters, events) from different cultures using visuals or graphic organizers Content Provider - USA TODAY Lesson 1: Personal Poster Lesson 16: Frayer Model Lesson 17: Ad aware

Lesson 18: Analyzing problems
 Lesson 19: USA TODAY Snapshots: Thinking about thinking
 Lesson 23: Across the USA: Graphic representations
 Lesson 33: Writing a scouting report: Interpreting sports statistics and information
 Lesson 37: Writing movie and TV reviews
 Lesson 40: Predictions and inferences
 Lesson 42: Movie reviews
 Lesson 46: Identifying contrasts
 Lesson 47: The Weather Page: Synthesizing information and drawing conclusions
 Lesson 49: Snapshots: Reading between the lines
 Lesson 51: Persuasive text: How do they DO that?
 Lesson 53: USA TODAY Snapshots: From symbols to words

INDICATOR / STANDARD

2.L3.9.

Reading: Match cause of influences on familiar people's lives with effect using visuals and multi-sentence text in small groups

Content Provider - USA TODAY

Lesson 1: Personal Poster
 Lesson 2: Introducing USA TODAY
 Lesson 3: The inverted pyramid
 Lesson 4: Found poems
 Lesson 5: Quick Write: Notetaking
 Lesson 6: Why are advertisements effective?
 Lesson 7: SMART
 Lesson 8: Cornell Notes
 Lesson 9: TV Tonight
 Lesson 10: Using the Question Matrix
 Lesson 11: Is the information reliable?
 Lesson 12: Across the USA
 Lesson 13: SQP2RS
 Lesson 14: Letter to the editor
 Lesson 15: Question, Answer, Relationship (QAR)
 Lesson 16: Frayer Model
 Lesson 17: Ad aware
 Lesson 18: Analyzing problems
 Lesson 19: USA TODAY Snapshots: Thinking about thinking
 Lesson 20: USA TODAY Snapshots and Bloom's Taxonomy
 Lesson 21: Summarizing and analyzing an article
 Lesson 22: Vocabulary development
 Lesson 23: Across the USA: Graphic representations
 Lesson 24: ReQuest
 Lesson 25: RAFT
 Lesson 26: The Weather Page: Comparing data
 Lesson 27: Reading and evaluating information
 Lesson 28: Creating a narrative from a photograph
 Lesson 29: Ad evaluation: What's for sale?
 Lesson 30: Discussion Web strategy: Comprehend, evaluate

Lesson 31: Alphabet soup strategy for a summary
 Lesson 32: SQ3R: Discovering the main idea
 Lesson 33: Writing a scouting report: Interpreting sports statistics and information
 Lesson 34: Questioning the author: Discovering the author's point of view
 Lesson 35: Anticipation guide
 Lesson 36: Critic's corner: Everyone's a critic!
 Lesson 37: Writing movie and TV reviews
 Lesson 38: Snapshots: Synthesize this!
 Lesson 39: Reading the TV listings
 Lesson 40: Predictions and inferences
 Lesson 41: React to reading with a Quick Write
 Lesson 42: Movie reviews
 Lesson 43: Chain reactions
 Lesson 44: Discovering the main idea
 Lesson 45: Expressing your opinion
 Lesson 46: Identifying contrasts
 Lesson 47: The Weather Page: Synthesizing information and drawing conclusions
 Lesson 48: Cause & effect
 Lesson 49: Snapshots: Reading between the lines
 Lesson 50: T.A.P.S.:
 Topic-Audience-Purpose-Speaker
 Lesson 51: Persuasive text: How do they DO that?
 Lesson 52: Evaluating validity and reliability
 Lesson 53: USA TODAY Snapshots: From symbols to words
 Lesson 54: Persuasive texts: Save the last word for me!
 Lesson 55: Thinking about technology
 Lesson 56: Entrepreneurs: Finding solutions to problems

INDICATOR / STANDARD

2.L3.10.

Reading: Identify evidence of bias in various texts using models or criteria and share with a partner

Content Provider - USA TODAY

Lesson 17: Ad aware
 Lesson 29: Ad evaluation: What's for sale?
 Lesson 34: Questioning the author: Discovering the author's point of view
 Lesson 36: Critic's corner: Everyone's a critic!
 Lesson 37: Writing movie and TV reviews
 Lesson 39: Reading the TV listings
 Lesson 45: Expressing your opinion
 Lesson 51: Persuasive text: How do they DO that?
 Lesson 54: Persuasive texts: Save the last word for me!

INDICATOR / STANDARD

2.L3.11.

Reading: Match cause of influences on people's lives with effect using visuals and multi-sentence text

Content Provider - USA TODAY

Lesson 1: Personal Poster
Lesson 2: Introducing USA TODAY
Lesson 3: The inverted pyramid
Lesson 4: Found poems
Lesson 5: Quick Write: Notetaking
Lesson 6: Why are advertisements effective?
Lesson 7: SMART
Lesson 8: Cornell Notes
Lesson 9: TV Tonight
Lesson 10: Using the Question Matrix
Lesson 11: Is the information reliable?
Lesson 12: Across the USA
Lesson 13: SQP2RS
Lesson 14: Letter to the editor
Lesson 15: Question, Answer, Relationship (QAR)
Lesson 16: Frayer Model
Lesson 17: Ad aware
Lesson 18: Analyzing problems
Lesson 19: USA TODAY Snapshots: Thinking about thinking
Lesson 20: USA TODAY Snapshots and Bloom's Taxonomy
Lesson 21: Summarizing and analyzing an article
Lesson 22: Vocabulary development
Lesson 23: Across the USA: Graphic representations
Lesson 24: ReQuest
Lesson 25: RAFT
Lesson 26: The Weather Page: Comparing data
Lesson 27: Reading and evaluating information
Lesson 28: Creating a narrative from a photograph
Lesson 29: Ad evaluation: What's for sale?
Lesson 30: Discussion Web strategy: Comprehend, evaluate
Lesson 31: Alphabet soup strategy for a summary
Lesson 32: SQ3R: Discovering the main idea
Lesson 33: Writing a scouting report: Interpreting sports statistics and information
Lesson 34: Questioning the author: Discovering the author's point of view
Lesson 35: Anticipation guide
Lesson 36: Critic's corner: Everyone's a critic!
Lesson 37: Writing movie and TV reviews
Lesson 38: Snapshots: Synthesize this!
Lesson 39: Reading the TV listings
Lesson 40: Predictions and inferences
Lesson 41: React to reading with a Quick Write
Lesson 42: Movie reviews
Lesson 43: Chain reactions
Lesson 44: Discovering the main idea
Lesson 45: Expressing your opinion
Lesson 46: Identifying contrasts
Lesson 47: The Weather Page: Synthesizing information and drawing conclusions
Lesson 48: Cause & effect
Lesson 49: Snapshots: Reading between the lines

Lesson 50: T.A.P.S.:
Topic-Audience-Purpose-Speaker
Lesson 51: Persuasive text: How do they DO that?
Lesson 52: Evaluating validity and reliability
Lesson 53: USA TODAY Snapshots: From symbols to words
Lesson 54: Persuasive texts: Save the last word for me!
Lesson 55: Thinking about technology
Lesson 56: Entrepreneurs: Finding solutions to problems

INDICATOR / STANDARD

2.L3.12.

Reading: Identify main ideas and supporting details related to author's perspective in visually supported paragraphs

Content Provider - USA TODAY

Lesson 1: Personal Poster
Lesson 2: Introducing USA TODAY
Lesson 3: The inverted pyramid
Lesson 4: Found poems
Lesson 5: Quick Write: Notetaking
Lesson 6: Why are advertisements effective?
Lesson 7: SMART
Lesson 8: Cornell Notes
Lesson 9: TV Tonight
Lesson 10: Using the Question Matrix
Lesson 11: Is the information reliable?
Lesson 12: Across the USA
Lesson 13: SQP2RS
Lesson 14: Letter to the editor
Lesson 15: Question, Answer, Relationship (QAR)
Lesson 16: Frayer Model
Lesson 17: Ad aware
Lesson 18: Analyzing problems
Lesson 19: USA TODAY Snapshots: Thinking about thinking
Lesson 20: USA TODAY Snapshots and Bloom's Taxonomy
Lesson 21: Summarizing and analyzing an article
Lesson 22: Vocabulary development
Lesson 23: Across the USA: Graphic representations
Lesson 24: ReQuest
Lesson 25: RAFT
Lesson 26: The Weather Page: Comparing data
Lesson 27: Reading and evaluating information
Lesson 28: Creating a narrative from a photograph
Lesson 29: Ad evaluation: What's for sale?
Lesson 30: Discussion Web strategy: Comprehend, evaluate
Lesson 31: Alphabet soup strategy for a summary
Lesson 32: SQ3R: Discovering the main idea
Lesson 33: Writing a scouting report: Interpreting sports statistics and information
Lesson 34: Questioning the author: Discovering the

author's point of view
 Lesson 35: Anticipation guide
 Lesson 36: Critic's corner: Everyone's a critic!
 Lesson 37: Writing movie and TV reviews
 Lesson 38: Snapshots: Synthesize this!
 Lesson 39: Reading the TV listings
 Lesson 40: Predictions and inferences
 Lesson 41: React to reading with a Quick Write
 Lesson 42: Movie reviews
 Lesson 43: Chain reactions
 Lesson 44: Discovering the main idea
 Lesson 45: Expressing your opinion
 Lesson 46: Identifying contrasts
 Lesson 47: The Weather Page: Synthesizing information and drawing conclusions
 Lesson 48: Cause & effect
 Lesson 49: Snapshots: Reading between the lines
 Lesson 50: T.A.P.S.:
 Topic-Audience-Purpose-Speaker
 Lesson 51: Persuasive text: How do they DO that?
 Lesson 52: Evaluating validity and reliability
 Lesson 53: USA TODAY Snapshots: From symbols to words
 Lesson 54: Persuasive texts: Save the last word for me!
 Lesson 55: Thinking about technology
 Lesson 56: Entrepreneurs: Finding solutions to problems

INDICATOR / STANDARD 2.L3.13. Writing: Summarize critical commentaries from visually supported newspaper, websites, or magazine articles

Content Provider - USA TODAY
 Lesson 36: Critic's corner: Everyone's a critic!
 Lesson 37: Writing movie and TV reviews
 Lesson 42: Movie reviews

INDICATOR / STANDARD 2.L3.14. Writing: Produce sentence outlines from discussions, lectures, or readings

Content Provider - USA TODAY
 Lesson 1: Personal Poster
 Lesson 2: Introducing USA TODAY
 Lesson 3: The inverted pyramid
 Lesson 4: Found poems
 Lesson 5: Quick Write: Notetaking
 Lesson 6: Why are advertisements effective?
 Lesson 7: SMART
 Lesson 8: Cornell Notes
 Lesson 9: TV Tonight
 Lesson 10: Using the Question Matrix
 Lesson 11: Is the information reliable?
 Lesson 12: Across the USA

Lesson 13: SQP2RS
Lesson 14: Letter to the editor
Lesson 15: Question, Answer, Relationship (QAR)
Lesson 16: Frayer Model
Lesson 17: Ad aware
Lesson 18: Analyzing problems
Lesson 19: USA TODAY Snapshots: Thinking about thinking
Lesson 20: USA TODAY Snapshots and Bloom's Taxonomy
Lesson 21: Summarizing and analyzing an article
Lesson 22: Vocabulary development
Lesson 23: Across the USA: Graphic representations
Lesson 24: ReQuest
Lesson 25: RAFT
Lesson 26: The Weather Page: Comparing data
Lesson 27: Reading and evaluating information
Lesson 28: Creating a narrative from a photograph
Lesson 29: Ad evaluation: What's for sale?
Lesson 30: Discussion Web strategy: Comprehend, evaluate
Lesson 31: Alphabet soup strategy for a summary
Lesson 32: SQ3R: Discovering the main idea
Lesson 33: Writing a scouting report: Interpreting sports statistics and information
Lesson 34: Questioning the author: Discovering the author's point of view
Lesson 35: Anticipation guide
Lesson 36: Critic's corner: Everyone's a critic!
Lesson 37: Writing movie and TV reviews
Lesson 38: Snapshots: Synthesize this!
Lesson 39: Reading the TV listings
Lesson 40: Predictions and inferences
Lesson 41: React to reading with a Quick Write
Lesson 42: Movie reviews
Lesson 43: Chain reactions
Lesson 44: Discovering the main idea
Lesson 45: Expressing your opinion
Lesson 46: Identifying contrasts
Lesson 47: The Weather Page: Synthesizing information and drawing conclusions
Lesson 48: Cause & effect
Lesson 49: Snapshots: Reading between the lines
Lesson 50: T.A.P.S.:
Topic-Audience-Purpose-Speaker
Lesson 51: Persuasive text: How do they DO that?
Lesson 52: Evaluating validity and reliability
Lesson 53: USA TODAY Snapshots: From symbols to words
Lesson 54: Persuasive texts: Save the last word for me!
Lesson 55: Thinking about technology
Lesson 56: Entrepreneurs: Finding solutions to problems

		<p>Writing: Reflect on use of newly acquired language or language patterns (e.g., through self-assessment checklists) and share with a partner</p> <p>Content Provider - USA TODAY Lesson 39: Reading the TV listings Lesson 41: React to reading with a Quick Write Lesson 53: USA TODAY Snapshots: From symbols to words</p>
INDICATOR / STANDARD	2.L3.16.	<p>Writing: Summarize critical commentaries on issues from illustrated models or outlines</p> <p>Content Provider - USA TODAY Lesson 36: Critic's corner: Everyone's a critic! Lesson 37: Writing movie and TV reviews Lesson 42: Movie reviews</p>
INDICATOR / STANDARD	2.L3.17.	<p>Writing: Use examples of literal and figurative language in context from illustrations or cartoons and word/phrase banks</p> <p>Content Provider - USA TODAY Lesson 17: Ad aware Lesson 23: Across the USA: Graphic representations Lesson 51: Persuasive text: How do they DO that?</p>
STRAND / TOPIC	VA.2.	The Language of Language Arts, Formative Framework
STANDARD / STRAND	2.L4.	Level 4 (Expanding)
INDICATOR / STANDARD	2.L4.4.	<p>Listening: Distinguish between examples of words, phrases or sentences with multiple meanings from oral input with or without visual support</p> <p>Content Provider - USA TODAY Lesson 42: Movie reviews</p>
INDICATOR / STANDARD	2.L4.5.	<p>Speaking: Compare authors' points of view of similar story lines from different cultures using visuals or graphic organizers in literature circles</p> <p>Content Provider - USA TODAY Lesson 20: USA TODAY Snapshots and Bloom's Taxonomy Lesson 45: Expressing your opinion Lesson 47: The Weather Page: Synthesizing information and drawing conclusions Lesson 51: Persuasive text: How do they DO that? Lesson 54: Persuasive texts: Save the last word for me!</p>
INDICATOR / STANDARD	2.L4.6.	

Speaking: Discuss, with examples, character development using visuals or graphic organizers

Content Provider - USA TODAY

Lesson 1: Personal Poster

Lesson 2: Introducing USA TODAY

Lesson 3: The inverted pyramid

Lesson 4: Found poems

Lesson 5: Quick Write: Notetaking

Lesson 6: Why are advertisements effective?

Lesson 7: SMART

Lesson 8: Cornell Notes

Lesson 9: TV Tonight

Lesson 10: Using the Question Matrix

Lesson 11: Is the information reliable?

Lesson 12: Across the USA

Lesson 13: SQP2RS

Lesson 14: Letter to the editor

Lesson 15: Question, Answer, Relationship (QAR)

Lesson 16: Frayer Model

Lesson 17: Ad aware

Lesson 18: Analyzing problems

Lesson 19: USA TODAY Snapshots: Thinking about thinking

Lesson 20: USA TODAY Snapshots and Bloom's Taxonomy

Lesson 21: Summarizing and analyzing an article

Lesson 22: Vocabulary development

Lesson 23: Across the USA: Graphic representations

Lesson 24: ReQuest

Lesson 25: RAFT

Lesson 26: The Weather Page: Comparing data

Lesson 27: Reading and evaluating information

Lesson 28: Creating a narrative from a photograph

Lesson 29: Ad evaluation: What's for sale?

Lesson 30: Discussion Web strategy: Comprehend, evaluate

Lesson 31: Alphabet soup strategy for a summary

Lesson 32: SQ3R: Discovering the main idea

Lesson 33: Writing a scouting report: Interpreting sports statistics and information

Lesson 34: Questioning the author: Discovering the author's point of view

Lesson 35: Anticipation guide

Lesson 36: Critic's corner: Everyone's a critic!

Lesson 37: Writing movie and TV reviews

Lesson 38: Snapshots: Synthesize this!

Lesson 39: Reading the TV listings

Lesson 40: Predictions and inferences

Lesson 41: React to reading with a Quick Write

Lesson 42: Movie reviews

Lesson 43: Chain reactions

Lesson 44: Discovering the main idea

Lesson 45: Expressing your opinion

Lesson 46: Identifying contrasts
Lesson 47: The Weather Page: Synthesizing information and drawing conclusions
Lesson 48: Cause & effect
Lesson 49: Snapshots: Reading between the lines
Lesson 50: T.A.P.S.:
Topic-Audience-Purpose-Speaker
Lesson 51: Persuasive text: How do they DO that?
Lesson 52: Evaluating validity and reliability
Lesson 53: USA TODAY Snapshots: From symbols to words
Lesson 54: Persuasive texts: Save the last word for me!
Lesson 55: Thinking about technology
Lesson 56: Entrepreneurs: Finding solutions to problems

INDICATOR / STANDARD

2.L4.7.

Speaking: Compare authors' points of view of similar story lines from different cultures using visuals or graphic organizers

Content Provider - USA TODAY

Lesson 20: USA TODAY Snapshots and Bloom's Taxonomy
Lesson 45: Expressing your opinion
Lesson 47: The Weather Page: Synthesizing information and drawing conclusions
Lesson 51: Persuasive text: How do they DO that?
Lesson 54: Persuasive texts: Save the last word for me!

INDICATOR / STANDARD

2.L4.8.

Speaking: Discuss or extend analogies or symbolism within familiar contexts using visual support

Content Provider - USA TODAY

Lesson 1: Personal Poster
Lesson 2: Introducing USA TODAY
Lesson 3: The inverted pyramid
Lesson 4: Found poems
Lesson 5: Quick Write: Notetaking
Lesson 6: Why are advertisements effective?
Lesson 7: SMART
Lesson 8: Cornell Notes
Lesson 9: TV Tonight
Lesson 10: Using the Question Matrix
Lesson 11: Is the information reliable?
Lesson 12: Across the USA
Lesson 13: SQP2RS
Lesson 14: Letter to the editor
Lesson 15: Question, Answer, Relationship (QAR)
Lesson 16: Frayer Model
Lesson 17: Ad aware
Lesson 18: Analyzing problems
Lesson 19: USA TODAY Snapshots: Thinking about

thinking
 Lesson 20: USA TODAY Snapshots and Bloom's Taxonomy
 Lesson 21: Summarizing and analyzing an article
 Lesson 22: Vocabulary development
 Lesson 23: Across the USA: Graphic representations
 Lesson 24: ReQuest
 Lesson 25: RAFT
 Lesson 26: The Weather Page: Comparing data
 Lesson 27: Reading and evaluating information
 Lesson 28: Creating a narrative from a photograph
 Lesson 29: Ad evaluation: What's for sale?
 Lesson 30: Discussion Web strategy: Comprehend, evaluate
 Lesson 31: Alphabet soup strategy for a summary
 Lesson 32: SQ3R: Discovering the main idea
 Lesson 33: Writing a scouting report: Interpreting sports statistics and information
 Lesson 34: Questioning the author: Discovering the author's point of view
 Lesson 35: Anticipation guide
 Lesson 36: Critic's corner: Everyone's a critic!
 Lesson 37: Writing movie and TV reviews
 Lesson 38: Snapshots: Synthesize this!
 Lesson 39: Reading the TV listings
 Lesson 40: Predictions and inferences
 Lesson 41: React to reading with a Quick Write
 Lesson 42: Movie reviews
 Lesson 43: Chain reactions
 Lesson 44: Discovering the main idea
 Lesson 45: Expressing your opinion
 Lesson 46: Identifying contrasts
 Lesson 47: The Weather Page: Synthesizing information and drawing conclusions
 Lesson 48: Cause & effect
 Lesson 49: Snapshots: Reading between the lines
 Lesson 50: T.A.P.S.:
 Topic-Audience-Purpose-Speaker
 Lesson 51: Persuasive text: How do they DO that?
 Lesson 52: Evaluating validity and reliability
 Lesson 53: USA TODAY Snapshots: From symbols to words
 Lesson 54: Persuasive texts: Save the last word for me!
 Lesson 55: Thinking about technology
 Lesson 56: Entrepreneurs: Finding solutions to problems

INDICATOR / STANDARD

2.L4.9.

Reading: Interpret impact on familiar people's lives on others or society using visuals and paragraph level text in small groups

Content Provider - USA TODAY

Lesson 14: Letter to the editor
 Lesson 27: Reading and evaluating information

Lesson 35: Anticipation guide
Lesson 36: Critic's corner: Everyone's a critic!
Lesson 41: React to reading with a Quick Write
Lesson 53: USA TODAY Snapshots: From symbols to words
Lesson 54: Persuasive texts: Save the last word for me!

INDICATOR / STANDARD

2.L4.10.

Reading: Critique information in regard to bias from various sources including websites using models or criteria and share with a partner

Content Provider - USA TODAY

Lesson 17: Ad aware
Lesson 29: Ad evaluation: What's for sale?
Lesson 34: Questioning the author: Discovering the author's point of view
Lesson 36: Critic's corner: Everyone's a critic!
Lesson 37: Writing movie and TV reviews
Lesson 39: Reading the TV listings
Lesson 45: Expressing your opinion
Lesson 51: Persuasive text: How do they DO that?
Lesson 54: Persuasive texts: Save the last word for me!

INDICATOR / STANDARD

2.L4.11.

Reading: Interpret impact of people's lives on others or society using visuals and paragraph level text

Content Provider - USA TODAY

Lesson 14: Letter to the editor
Lesson 27: Reading and evaluating information
Lesson 35: Anticipation guide
Lesson 36: Critic's corner: Everyone's a critic!
Lesson 41: React to reading with a Quick Write
Lesson 53: USA TODAY Snapshots: From symbols to words
Lesson 54: Persuasive texts: Save the last word for me!

INDICATOR / STANDARD

2.L4.13.

Writing: Respond to critical commentaries by offering claims and counter-claims from visually supported newspaper, websites, or magazine articles

Content Provider - USA TODAY

Lesson 36: Critic's corner: Everyone's a critic!
Lesson 37: Writing movie and TV reviews
Lesson 44: Discovering the main idea
Lesson 45: Expressing your opinion
Lesson 51: Persuasive text: How do they DO that?
Lesson 52: Evaluating validity and reliability
Lesson 53: USA TODAY Snapshots: From symbols to words
Lesson 55: Thinking about technology
Lesson 56: Entrepreneurs: Finding solutions to

INDICATOR / STANDARD	2.L4.14.	<p>problems</p> <p>Writing: Summarize notes from lectures or readings in paragraph form</p> <p>Content Provider - USA TODAY Lesson 5: Quick Write: Notetaking Lesson 6: Why are advertisements effective? Lesson 7: SMART Lesson 8: Cornell Notes Lesson 10: Using the Question Matrix Lesson 11: Is the information reliable? Lesson 12: Across the USA Lesson 13: SQP2RS Lesson 15: Question, Answer, Relationship (QAR) Lesson 16: Frayer Model Lesson 23: Across the USA: Graphic representations Lesson 25: RAFT Lesson 27: Reading and evaluating information Lesson 29: Ad evaluation: What's for sale? Lesson 30: Discussion Web strategy: Comprehend, evaluate Lesson 31: Alphabet soup strategy for a summary Lesson 32: SQ3R: Discovering the main idea Lesson 33: Writing a scouting report: Interpreting sports statistics and information Lesson 38: Snapshots: Synthesize this! Lesson 41: React to reading with a Quick Write Lesson 42: Movie reviews Lesson 43: Chain reactions Lesson 45: Expressing your opinion Lesson 46: Identifying contrasts Lesson 49: Snapshots: Reading between the lines Lesson 50: T.A.P.S.: Topic-Audience-Purpose-Speaker Lesson 51: Persuasive text: How do they DO that? Lesson 52: Evaluating validity and reliability Lesson 53: USA TODAY Snapshots: From symbols to words Lesson 54: Persuasive texts: Save the last word for me! Lesson 55: Thinking about technology Lesson 56: Entrepreneurs: Finding solutions to problems</p>
INDICATOR / STANDARD	2.L4.15.	<p>Writing: Revise or rephrase written language based on feedback from teachers, peers and rubrics</p> <p>Content Provider - USA TODAY Lesson 4: Found poems Lesson 14: Letter to the editor Lesson 25: RAFT Lesson 29: Ad evaluation: What's for sale? Lesson 36: Critic's corner: Everyone's a critic!</p>

		<p>Lesson 39: Reading the TV listings Lesson 42: Movie reviews Lesson 45: Expressing your opinion Lesson 53: USA TODAY Snapshots: From symbols to words</p>
INDICATOR / STANDARD	2.L4.16.	<p>Writing: Respond to critical commentaries by offering claims and counter-claims on a range of issues from illustrated models or outlines</p> <p>Content Provider - USA TODAY Lesson 4: Found poems Lesson 5: Quick Write: Notetaking Lesson 6: Why are advertisements effective? Lesson 7: SMART Lesson 8: Cornell Notes Lesson 36: Critic's corner: Everyone's a critic! Lesson 37: Writing movie and TV reviews Lesson 44: Discovering the main idea Lesson 45: Expressing your opinion Lesson 51: Persuasive text: How do they DO that? Lesson 52: Evaluating validity and reliability Lesson 53: USA TODAY Snapshots: From symbols to words Lesson 55: Thinking about technology Lesson 56: Entrepreneurs: Finding solutions to problems</p>
INDICATOR / STANDARD	2.L4.17.	<p>Writing: Elaborate on examples of literal and figurative language with or without illustrations</p> <p>Content Provider - USA TODAY Lesson 17: Ad aware Lesson 23: Across the USA: Graphic representations Lesson 36: Critic's corner: Everyone's a critic! Lesson 49: Snapshots: Reading between the lines Lesson 51: Persuasive text: How do they DO that?</p>
STRAND / TOPIC	VA.2.	The Language of Language Arts, Formative Framework
STANDARD / STRAND	2.L5.	Level 5 (Bridging)
INDICATOR / STANDARD	2.L5.2.	<p>Listening: Analyze speech to identify and make inferences from satire</p> <p>Content Provider - USA TODAY Lesson 6: Why are advertisements effective? Lesson 11: Is the information reliable? Lesson 17: Ad aware Lesson 29: Ad evaluation: What's for sale? Lesson 38: Snapshots: Synthesize this!</p>
INDICATOR / STANDARD	2.L5.5.	<p>Speaking: Discuss how different views in multicultural literature represent global perspectives</p>

Content Provider - USA TODAY

Lesson 1: Personal Poster
Lesson 2: Introducing USA TODAY
Lesson 3: The inverted pyramid
Lesson 4: Found poems
Lesson 5: Quick Write: Notetaking
Lesson 6: Why are advertisements effective?
Lesson 7: SMART
Lesson 8: Cornell Notes
Lesson 9: TV Tonight
Lesson 10: Using the Question Matrix
Lesson 11: Is the information reliable?
Lesson 12: Across the USA
Lesson 13: SQP2RS
Lesson 14: Letter to the editor
Lesson 15: Question, Answer, Relationship (QAR)
Lesson 16: Frayer Model
Lesson 17: Ad aware
Lesson 18: Analyzing problems
Lesson 19: USA TODAY Snapshots: Thinking about thinking
Lesson 20: USA TODAY Snapshots and Bloom's Taxonomy
Lesson 21: Summarizing and analyzing an article
Lesson 22: Vocabulary development
Lesson 23: Across the USA: Graphic representations
Lesson 24: ReQuest
Lesson 25: RAFT
Lesson 26: The Weather Page: Comparing data
Lesson 27: Reading and evaluating information
Lesson 28: Creating a narrative from a photograph
Lesson 29: Ad evaluation: What's for sale?
Lesson 30: Discussion Web strategy: Comprehend, evaluate
Lesson 31: Alphabet soup strategy for a summary
Lesson 32: SQ3R: Discovering the main idea
Lesson 33: Writing a scouting report: Interpreting sports statistics and information
Lesson 34: Questioning the author: Discovering the author's point of view
Lesson 35: Anticipation guide
Lesson 36: Critic's corner: Everyone's a critic!
Lesson 37: Writing movie and TV reviews
Lesson 38: Snapshots: Synthesize this!
Lesson 39: Reading the TV listings
Lesson 40: Predictions and inferences
Lesson 41: React to reading with a Quick Write
Lesson 42: Movie reviews
Lesson 43: Chain reactions
Lesson 44: Discovering the main idea
Lesson 45: Expressing your opinion
Lesson 46: Identifying contrasts
Lesson 47: The Weather Page: Synthesizing information and drawing conclusions

Lesson 48: Cause & effect
 Lesson 49: Snapshots: Reading between the lines
 Lesson 50: T.A.P.S.:
 Topic-Audience-Purpose-Speaker
 Lesson 51: Persuasive text: How do they DO that?
 Lesson 52: Evaluating validity and reliability
 Lesson 53: USA TODAY Snapshots: From symbols to words
 Lesson 54: Persuasive texts: Save the last word for me!
 Lesson 55: Thinking about technology
 Lesson 56: Entrepreneurs: Finding solutions to problems

INDICATOR / STANDARD

2.L5.6.

Speaking: Critique, with detailed examples, character development in literary works

Content Provider - USA TODAY

Lesson 42: Movie reviews

INDICATOR / STANDARD

2.L5.7.

Speaking: Discuss how different views in multicultural literature represent global perspectives

Content Provider - USA TODAY

Lesson 1: Personal Poster
 Lesson 2: Introducing USA TODAY
 Lesson 3: The inverted pyramid
 Lesson 4: Found poems
 Lesson 5: Quick Write: Notetaking
 Lesson 6: Why are advertisements effective?
 Lesson 7: SMART
 Lesson 8: Cornell Notes
 Lesson 9: TV Tonight
 Lesson 10: Using the Question Matrix
 Lesson 11: Is the information reliable?
 Lesson 12: Across the USA
 Lesson 13: SQP2RS
 Lesson 14: Letter to the editor
 Lesson 15: Question, Answer, Relationship (QAR)
 Lesson 16: Frayer Model
 Lesson 17: Ad aware
 Lesson 18: Analyzing problems
 Lesson 19: USA TODAY Snapshots: Thinking about thinking
 Lesson 20: USA TODAY Snapshots and Bloom's Taxonomy
 Lesson 21: Summarizing and analyzing an article
 Lesson 22: Vocabulary development
 Lesson 23: Across the USA: Graphic representations
 Lesson 24: ReQuest
 Lesson 25: RAFT
 Lesson 26: The Weather Page: Comparing data
 Lesson 27: Reading and evaluating information
 Lesson 28: Creating a narrative from a photograph

Lesson 29: Ad evaluation: What's for sale?
 Lesson 30: Discussion Web strategy: Comprehend, evaluate
 Lesson 31: Alphabet soup strategy for a summary
 Lesson 32: SQ3R: Discovering the main idea
 Lesson 33: Writing a scouting report: Interpreting sports statistics and information
 Lesson 34: Questioning the author: Discovering the author's point of view
 Lesson 35: Anticipation guide
 Lesson 36: Critic's corner: Everyone's a critic!
 Lesson 37: Writing movie and TV reviews
 Lesson 38: Snapshots: Synthesize this!
 Lesson 39: Reading the TV listings
 Lesson 40: Predictions and inferences
 Lesson 41: React to reading with a Quick Write
 Lesson 42: Movie reviews
 Lesson 43: Chain reactions
 Lesson 44: Discovering the main idea
 Lesson 45: Expressing your opinion
 Lesson 46: Identifying contrasts
 Lesson 47: The Weather Page: Synthesizing information and drawing conclusions
 Lesson 48: Cause & effect
 Lesson 49: Snapshots: Reading between the lines
 Lesson 50: T.A.P.S.:
 Topic-Audience-Purpose-Speaker
 Lesson 51: Persuasive text: How do they DO that?
 Lesson 52: Evaluating validity and reliability
 Lesson 53: USA TODAY Snapshots: From symbols to words
 Lesson 54: Persuasive texts: Save the last word for me!
 Lesson 55: Thinking about technology
 Lesson 56: Entrepreneurs: Finding solutions to problems

INDICATOR / STANDARD

2.L5.9.

Reading: Predict people's reactions to living in different time periods or circumstances using grade level text (e.g., "What would Martin Luther King, Jr. think if he lived today?")

Content Provider - USA TODAY

Lesson 1: Personal Poster
 Lesson 5: Quick Write: Notetaking
 Lesson 10: Using the Question Matrix
 Lesson 11: Is the information reliable?
 Lesson 13: SQP2RS
 Lesson 18: Analyzing problems
 Lesson 21: Summarizing and analyzing an article
 Lesson 23: Across the USA: Graphic representations
 Lesson 24: ReQuest
 Lesson 25: RAFT
 Lesson 33: Writing a scouting report: Interpreting sports statistics and information

		<p>Lesson 35: Anticipation guide Lesson 39: Reading the TV listings Lesson 40: Predictions and inferences Lesson 44: Discovering the main idea Lesson 49: Snapshots: Reading between the lines</p>
INDICATOR / STANDARD	2.L5.10.	<p>Reading: Evaluate validity of information in regard to bias from various sources, including websites</p> <p>Content Provider - USA TODAY Lesson 5: Quick Write: Notetaking Lesson 7: SMART Lesson 10: Using the Question Matrix Lesson 14: Letter to the editor Lesson 19: USA TODAY Snapshots: Thinking about thinking Lesson 20: USA TODAY Snapshots and Bloom's Taxonomy Lesson 30: Discussion Web strategy: Comprehend, evaluate Lesson 35: Anticipation guide Lesson 42: Movie reviews</p>
INDICATOR / STANDARD	2.L5.11.	<p>Reading: Predict people's reactions to living in different time periods or circumstances using grade level text</p> <p>Content Provider - USA TODAY Lesson 1: Personal Poster Lesson 5: Quick Write: Notetaking Lesson 10: Using the Question Matrix Lesson 11: Is the information reliable? Lesson 13: SQP2RS Lesson 18: Analyzing problems Lesson 21: Summarizing and analyzing an article Lesson 23: Across the USA: Graphic representations Lesson 24: ReQuest Lesson 25: RAFT Lesson 33: Writing a scouting report: Interpreting sports statistics and information Lesson 35: Anticipation guide Lesson 39: Reading the TV listings Lesson 40: Predictions and inferences Lesson 44: Discovering the main idea Lesson 49: Snapshots: Reading between the lines</p>
INDICATOR / STANDARD	2.L5.13.	<p>Writing: Provide critical commentary commensurate with proficient peers on a wide range of topics and sources</p> <p>Content Provider - USA TODAY Lesson 36: Critic's corner: Everyone's a critic! Lesson 37: Writing movie and TV reviews</p>

INDICATOR / STANDARD	2.L5.14.	Writing: Produce essays based on notes from lectures or readings
		<p>Content Provider - USA TODAY Lesson 5: Quick Write: Notetaking Lesson 7: SMART Lesson 8: Cornell Notes Lesson 10: Using the Question Matrix Lesson 11: Is the information reliable? Lesson 13: SQP2RS Lesson 14: Letter to the editor Lesson 15: Question, Answer, Relationship (QAR) Lesson 16: Frayer Model Lesson 23: Across the USA: Graphic representations Lesson 25: RAFT Lesson 27: Reading and evaluating information Lesson 29: Ad evaluation: What's for sale? Lesson 30: Discussion Web strategy: Comprehend, evaluate Lesson 32: SQ3R: Discovering the main idea Lesson 33: Writing a scouting report: Interpreting sports statistics and information Lesson 38: Snapshots: Synthesize this! Lesson 39: Reading the TV listings Lesson 41: React to reading with a Quick Write Lesson 43: Chain reactions Lesson 44: Discovering the main idea Lesson 45: Expressing your opinion Lesson 46: Identifying contrasts Lesson 47: The Weather Page: Synthesizing information and drawing conclusions Lesson 49: Snapshots: Reading between the lines Lesson 50: T.A.P.S.: Topic-Audience-Purpose-Speaker Lesson 51: Persuasive text: How do they DO that? Lesson 52: Evaluating validity and reliability Lesson 55: Thinking about technology Lesson 56: Entrepreneurs: Finding solutions to problems</p>
INDICATOR / STANDARD	2.L5.15.	Writing: Expand, elaborate and correct written language as directed
		<p>Content Provider - USA TODAY Lesson 4: Found poems Lesson 25: RAFT Lesson 29: Ad evaluation: What's for sale? Lesson 36: Critic's corner: Everyone's a critic! Lesson 49: Snapshots: Reading between the lines</p>
INDICATOR / STANDARD	2.L5.16.	Writing: Provide critical commentary on a wide range of issues commensurate with proficient peers

		<p>Content Provider - USA TODAY Lesson 36: Critic's corner: Everyone's a critic! Lesson 37: Writing movie and TV reviews</p>
INDICATOR / STANDARD	2.L5.17.	Writing: Compose narratives using literal and figurative language
		<p>Content Provider - USA TODAY Lesson 28: Creating a narrative from a photograph</p>
STRAND / TOPIC	VA.3.	The Language of Mathematics, Formative Framework
STANDARD / STRAND	3.L1.	Level 1 (Entering)
INDICATOR / STANDARD	3.L1.1.	Listening: Identify properties of geometric figures based on visual representations and oral descriptions
		<p>Content Provider - USA TODAY Lesson 38: Snapshots: Synthesize this!</p>
INDICATOR / STANDARD	3.L1.2.	Listening: Identify language of basic components of coordinate planes, graphs or equations from figures and oral statements (e.g., x-axis, y-axis, coefficients, variables)
		<p>Content Provider - USA TODAY Lesson 38: Snapshots: Synthesize this!</p>
INDICATOR / STANDARD	3.L1.3.	Speaking: Exchange key words involved in problem solving from models and visual support in L1 or L2 with a partner
		<p>Content Provider - USA TODAY Lesson 38: Snapshots: Synthesize this!</p>
INDICATOR / STANDARD	3.L1.4.	Speaking: Name variables from illustrations and notation
		<p>Content Provider - USA TODAY Lesson 38: Snapshots: Synthesize this!</p>
INDICATOR / STANDARD	3.L1.5.	Reading: Organize graphically displayed data from written directions and models (e.g., rank sports teams based on statistics) in small groups
		<p>Content Provider - USA TODAY Lesson 38: Snapshots: Synthesize this!</p>
INDICATOR / STANDARD	3.L1.6.	Reading: Identify basic components of multi-dimensional shapes from visually supported words or phrases (e.g., segment, angle, side, diagonal)
		<p>Content Provider - USA TODAY</p>

		Lesson 38: Snapshots: Synthesize this!
INDICATOR / STANDARD	3.L1.7.	Writing: Draw and compare dimensions (e.g., width, length, depth) of figures or real-life objects to scale Content Provider - USA TODAY Lesson 38: Snapshots: Synthesize this!
INDICATOR / STANDARD	3.L1.8.	Writing: Produce elements of equations or formulas from word/ phrase banks and models (e.g., labeling diagrams) Content Provider - USA TODAY Lesson 38: Snapshots: Synthesize this!
STRAND / TOPIC	VA.3.	The Language of Mathematics, Formative Framework
STANDARD / STRAND	3.L2.	Level 2 (Beginning)
INDICATOR / STANDARD	3.L2.1.	Listening: Visualize, draw or construct geometric figures based on visual representations and oral descriptions Content Provider - USA TODAY Lesson 38: Snapshots: Synthesize this!
INDICATOR / STANDARD	3.L2.2.	Listening: Create or change graphs, equations or points on coordinate planes from figures and general oral descriptions (e.g., "Shift the graph up by two.") Content Provider - USA TODAY Lesson 38: Snapshots: Synthesize this!
INDICATOR / STANDARD	3.L2.3.	Speaking: Rephrase or recite phrases or sentences involved in problem solving using models and visual support in L1 or L2 with a partner Content Provider - USA TODAY Lesson 38: Snapshots: Synthesize this!
INDICATOR / STANDARD	3.L2.4.	Speaking: Relate functions of two variables from illustrations and notation Content Provider - USA TODAY Lesson 38: Snapshots: Synthesize this!
INDICATOR / STANDARD	3.L2.5.	Reading: Organize graphically displayed data sets from newspapers or magazines (e.g., stock market trends) in small groups Content Provider - USA TODAY Lesson 38: Snapshots: Synthesize this!
INDICATOR / STANDARD	3.L2.6.	

		<p>Reading: Pair descriptions of multi-dimensional shapes or their components with visually supported sentences (e.g., bisected angle, isosceles/right/equilateral triangle, sphere, cylinder)</p> <p>Content Provider - USA TODAY Lesson 38: Snapshots: Synthesize this!</p>
INDICATOR / STANDARD	3.L2.7.	<p>Writing: Describe differences in figures or real-life objects based on scale and proportion</p> <p>Content Provider - USA TODAY Lesson 38: Snapshots: Synthesize this!</p>
INDICATOR / STANDARD	3.L2.8.	<p>Writing: Describe equations or formulas using figures and notation from word/phrase banks and models (e.g., factors, terms)</p> <p>Content Provider - USA TODAY Lesson 38: Snapshots: Synthesize this!</p>
STRAND / TOPIC	VA.3.	The Language of Mathematics, Formative Framework
STANDARD / STRAND	3.L3.	Level 3 (Developing)
INDICATOR / STANDARD	3.L3.1.	<p>Listening: Locate intersections of geometric figures based on visual representations and oral descriptions (e.g., points, lines or planes)</p> <p>Content Provider - USA TODAY Lesson 38: Snapshots: Synthesize this!</p>
INDICATOR / STANDARD	3.L3.2.	<p>Listening: Match specific language of complex graphs, equations or coordinate planes with figures and detailed oral descriptions (e.g., zeros, y-intercept, slope, rise, run, change in x)</p> <p>Content Provider - USA TODAY Lesson 38: Snapshots: Synthesize this!</p>
INDICATOR / STANDARD	3.L3.3.	<p>Speaking: Sequence sentences to show how to solve problems using visual support and Confirm with a partner (e.g., think-alouds)</p> <p>Content Provider - USA TODAY Lesson 38: Snapshots: Synthesize this!</p>
INDICATOR / STANDARD	3.L3.4.	<p>Speaking: Give examples of representations of functions of two variables from illustrations and notation</p> <p>Content Provider - USA TODAY Lesson 38: Snapshots: Synthesize this!</p>

INDICATOR / STANDARD	3.L3.5.	Reading: Display data sets in charts, tables or graphs according to written directions in small groups Content Provider - USA TODAY Lesson 38: Snapshots: Synthesize this!
INDICATOR / STANDARD	3.L3.6.	Reading: Compare/contrast multi-dimensional shapes or arguments within visually supported text (e.g., based on angles, parallel/perpendicular sides or diagonals, "At least one pair of...") Content Provider - USA TODAY Lesson 38: Snapshots: Synthesize this!
INDICATOR / STANDARD	3.L3.7.	Writing: Compare/contrast figures or real-life objects based on scale and proportion Content Provider - USA TODAY Lesson 38: Snapshots: Synthesize this!
INDICATOR / STANDARD	3.L3.8.	Writing: Sequence steps for solving problems involving equations or formulas using figures, notation and sequential language (e.g., "First, put an x in the top half or numerator") Content Provider - USA TODAY Lesson 38: Snapshots: Synthesize this!
STRAND / TOPIC	VA.3.	The Language of Mathematics, Formative Framework
STANDARD / STRAND	3.L4.	Level 4 (Expanding)
INDICATOR / STANDARD	3.L4.1.	Listening: Compare two- and three-dimensional figures based on visual representations and oral descriptions Content Provider - USA TODAY Lesson 38: Snapshots: Synthesize this!
INDICATOR / STANDARD	3.L4.2.	Listening: Compare and contrast graphs, equations or coordinate planes from figures and oral scenarios using some technical language (e.g., trends, logarithmic/exponential growth, periodic motion) Content Provider - USA TODAY Lesson 38: Snapshots: Synthesize this!
INDICATOR / STANDARD	3.L4.3.	Speaking: Describe two or more approaches to solve problems using visual support and share with a partner Content Provider - USA TODAY Lesson 38: Snapshots: Synthesize this!

INDICATOR / STANDARD	3.L4.4.	Speaking: Interpret representations of functions of two variables with or without visual support Content Provider - USA TODAY Lesson 38: Snapshots: Synthesize this!
INDICATOR / STANDARD	3.L4.5.	Reading: Interpret data presented in charts, tables or graphs in small groups Content Provider - USA TODAY Lesson 38: Snapshots: Synthesize this!
INDICATOR / STANDARD	3.L4.6.	Reading: Match specific and some technical language associated with components of geometric arguments, constructions or shapes to visually supported text (e.g., ray, alternate interior angles, corresponding sides,) Content Provider - USA TODAY Lesson 38: Snapshots: Synthesize this!
INDICATOR / STANDARD	3.L4.7.	Writing: Give detailed examples from diagrams of the use of scale and proportion (e.g., in various occupations) Content Provider - USA TODAY Lesson 38: Snapshots: Synthesize this!
INDICATOR / STANDARD	3.L4.8.	Writing: Explain uses of equations or formulas using figures, notation and complex sentences (e.g., "Give examples of when you would use...") Content Provider - USA TODAY Lesson 38: Snapshots: Synthesize this!
STRAND / TOPIC	VA.3.	The Language of Mathematics, Formative Framework
STANDARD / STRAND	3.L5.	Level 5 (Bridging)
INDICATOR / STANDARD	3.L5.1.	Listening: Transform geometric figures (e.g., rotations, reflections or enlargements) by following oral directions Content Provider - USA TODAY Lesson 38: Snapshots: Synthesize this!
INDICATOR / STANDARD	3.L5.2.	Listening: Analyze graphing techniques, graphical models or equations from oral reading of grade level material (e.g., best fit lines, connections between multiple representations) Content Provider - USA TODAY Lesson 38: Snapshots: Synthesize this!

INDICATOR / STANDARD	3.L5.3.	Speaking: Explain to peers, with details, strategies for solving problems Content Provider - USA TODAY Lesson 38: Snapshots: Synthesize this!
INDICATOR / STANDARD	3.L5.4.	Speaking: Analyze functions of one variable in relation to another (e.g., rates of change, intercepts, zeros, asymptotes) Content Provider - USA TODAY Lesson 38: Snapshots: Synthesize this!
INDICATOR / STANDARD	3.L5.5.	Reading: Predict impact of changes in data displayed in charts, tables or graphs Content Provider - USA TODAY Lesson 38: Snapshots: Synthesize this!
INDICATOR / STANDARD	3.L5.6.	Speaking: Analyze and defend geometric arguments, theorems or shapes (e.g., examples v. proofs) Content Provider - USA TODAY Lesson 38: Snapshots: Synthesize this!
INDICATOR / STANDARD	3.L5.7.	Writing: Report on designing models to scale and proportion (e.g., "If you were an architect...") Content Provider - USA TODAY Lesson 38: Snapshots: Synthesize this!
INDICATOR / STANDARD	3.L5.8.	Writing: Summarize procedures for solving problems involving formulas and equations (e.g., geometry problems involving algebra) Content Provider - USA TODAY Lesson 38: Snapshots: Synthesize this!
STRAND / TOPIC	VA.4.	The Language of Science, Formative Framework
STANDARD / STRAND	4.L1.	Level 1 (Entering)
INDICATOR / STANDARD	4.L1.1.	Listening: Collect and share real-life examples of elements and compounds based on oral directions and models Content Provider - USA TODAY Lesson 38: Snapshots: Synthesize this! Lesson 47: The Weather Page: Synthesizing information and drawing conclusions Lesson 55: Thinking about technology
INDICATOR / STANDARD	4.L1.2.	

Listening: Locate components of elements or compounds from diagrams and oral statements (e.g., atomic structure)

Content Provider - USA TODAY

Lesson 38: Snapshots: Synthesize this!
Lesson 47: The Weather Page: Synthesizing information and drawing conclusions
Lesson 55: Thinking about technology

INDICATOR / STANDARD

4.L1.3.

Speaking: Create and present collages or depictions of conservation or ecology from models in small groups

Content Provider - USA TODAY

Lesson 38: Snapshots: Synthesize this!
Lesson 47: The Weather Page: Synthesizing information and drawing conclusions
Lesson 55: Thinking about technology

INDICATOR / STANDARD

4.L1.4.

Speaking: Identify components of food chains or life cycles from diagrams or graphic organizers

Content Provider - USA TODAY

Lesson 38: Snapshots: Synthesize this!
Lesson 47: The Weather Page: Synthesizing information and drawing conclusions
Lesson 55: Thinking about technology

INDICATOR / STANDARD

4.L1.5.

Reading: Match pictures or visuals with symbols, words or phrases (e.g., ___ and females) with a partner

Content Provider - USA TODAY

Lesson 38: Snapshots: Synthesize this!
Lesson 47: The Weather Page: Synthesizing information and drawing conclusions
Lesson 55: Thinking about technology

INDICATOR / STANDARD

4.L1.6.

Reading: Identify data from scientific research from tables, charts or graphs

Content Provider - USA TODAY

Lesson 38: Snapshots: Synthesize this!
Lesson 47: The Weather Page: Synthesizing information and drawing conclusions
Lesson 55: Thinking about technology

INDICATOR / STANDARD

4.L1.7.

Writing: Answer WH-questions (e.g., on lab reports) based on experiments involving chemical or physical change using drawings, words and phrases in L1 or L2

Content Provider - USA TODAY

Lesson 38: Snapshots: Synthesize this!

		Lesson 47: The Weather Page: Synthesizing information and drawing conclusions Lesson 55: Thinking about technology
INDICATOR / STANDARD	4.L1.8.	Writing: Label examples from different taxonomies using illustrations and word/phrase banks (e.g., one-cell plants and animals) Content Provider - USA TODAY Lesson 38: Snapshots: Synthesize this! Lesson 47: The Weather Page: Synthesizing information and drawing conclusions Lesson 55: Thinking about technology
STRAND / TOPIC	VA.4.	The Language of Science, Formative Framework
STANDARD / STRAND	4.L2.	Level 2 (Beginning)
INDICATOR / STANDARD	4.L2.1.	Listening: Distinguish between elements and compounds described orally with visual support or real-life examples with a partner Content Provider - USA TODAY Lesson 38: Snapshots: Synthesize this! Lesson 47: The Weather Page: Synthesizing information and drawing conclusions Lesson 55: Thinking about technology
INDICATOR / STANDARD	4.L2.2.	Listening: Identify types or properties of elements or compounds from diagrams and oral statements (e.g., weight of electrons & protons) Content Provider - USA TODAY Lesson 38: Snapshots: Synthesize this! Lesson 47: The Weather Page: Synthesizing information and drawing conclusions Lesson 55: Thinking about technology
INDICATOR / STANDARD	4.L2.3.	Speaking: Brainstorm ideas about conservation or ecology that affect everyday life (e.g., "What are some examples of pollution?") based on illustrations in small groups Content Provider - USA TODAY Lesson 38: Snapshots: Synthesize this! Lesson 47: The Weather Page: Synthesizing information and drawing conclusions Lesson 55: Thinking about technology
INDICATOR / STANDARD	4.L2.4.	Speaking: Give examples of components or functions of food chains or life cycles from diagrams or graphic organizers Content Provider - USA TODAY

		Lesson 38: Snapshots: Synthesize this! Lesson 47: The Weather Page: Synthesizing information and drawing conclusions Lesson 55: Thinking about technology
INDICATOR / STANDARD	4.L2.5.	Reading: Sort pictures and phrases into categories (e.g., recessive and dominant traits) with a partner Content Provider - USA TODAY Lesson 38: Snapshots: Synthesize this! Lesson 47: The Weather Page: Synthesizing information and drawing conclusions Lesson 55: Thinking about technology
INDICATOR / STANDARD	4.L2.6.	Reading: Match sources of data depicted in tables, charts or graphs from scientific studies with research questions Content Provider - USA TODAY Lesson 38: Snapshots: Synthesize this! Lesson 47: The Weather Page: Synthesizing information and drawing conclusions Lesson 55: Thinking about technology
INDICATOR / STANDARD	4.L2.7.	Writing: Answer questions on lab reports based on experiments involving chemical or physical change using phrases and sentences in L1 or L2 Content Provider - USA TODAY Lesson 38: Snapshots: Synthesize this! Lesson 47: The Weather Page: Synthesizing information and drawing conclusions Lesson 55: Thinking about technology
INDICATOR / STANDARD	4.L2.8.	Writing: Describe in sentences features of taxonomies depicted in illustrations or graphic organizers Content Provider - USA TODAY Lesson 38: Snapshots: Synthesize this! Lesson 47: The Weather Page: Synthesizing information and drawing conclusions Lesson 55: Thinking about technology
STRAND / TOPIC	VA.4.	The Language of Science, Formative Framework
STANDARD / STRAND	4.L3.	Level 3 (Developing)
INDICATOR / STANDARD	4.L3.1.	Listening: Build hypotheses from oral descriptions based on use of elements and compounds and share with a partner Content Provider - USA TODAY Lesson 38: Snapshots: Synthesize this! Lesson 47: The Weather Page: Synthesizing

		information and drawing conclusions Lesson 55:Thinking about technology
INDICATOR / STANDARD	4.L3.2.	Listening: Distinguish between types or properties of elements or compounds from diagrams and oral descriptions (e.g., isotopes, ions) Content Provider - USA TODAY Lesson 38: Snapshots: Synthesize this! Lesson 47: The Weather Page: Synthesizing information and drawing conclusions Lesson 55:Thinking about technology
INDICATOR / STANDARD	4.L3.3.	Speaking: Suggest ways to resolve issues related to conservation or ecology using visuals or graphic organizers (e.g., "How can we reduce pollution?") in small groups Content Provider - USA TODAY Lesson 38: Snapshots: Synthesize this! Lesson 47: The Weather Page: Synthesizing information and drawing conclusions Lesson 55:Thinking about technology
INDICATOR / STANDARD	4.L3.4.	Speaking: Describe sequence within food chains or life cycles from diagrams or graphic organizers Content Provider - USA TODAY Lesson 38: Snapshots: Synthesize this! Lesson 47: The Weather Page: Synthesizing information and drawing conclusions Lesson 55:Thinking about technology
INDICATOR / STANDARD	4.L3.5.	Reading: Predict traits of individuals or groups based on visually supported text (e.g., combination of genes) with a partner Content Provider - USA TODAY Lesson 38: Snapshots: Synthesize this! Lesson 47: The Weather Page: Synthesizing information and drawing conclusions Lesson 55:Thinking about technology
INDICATOR / STANDARD	4.L3.6.	Reading: Describe use of data from scientific research presented in tables, charts or graphs with text Content Provider - USA TODAY Lesson 38: Snapshots: Synthesize this! Lesson 47: The Weather Page: Synthesizing information and drawing conclusions Lesson 55:Thinking about technology
INDICATOR / STANDARD	4.L3.7.	Writing: Complete lab reports following step-by-step procedures based on experiments involving chemical

or physical change using a series of sentences

Content Provider - USA TODAY

Lesson 38: Snapshots: Synthesize this!

Lesson 47: The Weather Page: Synthesizing information and drawing conclusions

Lesson 55: Thinking about technology

INDICATOR / STANDARD

4.L3.8.

Writing: Summarize in a series of related sentences features of taxonomies depicted in illustrations or graphic organizers

Content Provider - USA TODAY

Lesson 38: Snapshots: Synthesize this!

Lesson 47: The Weather Page: Synthesizing information and drawing conclusions

Lesson 55: Thinking about technology

STRAND / TOPIC

VA.4.

The Language of Science, Formative Framework

STANDARD / STRAND

4.L4.

Level 4 (Expanding)

INDICATOR / STANDARD

4.L4.1.

Listening: Follow multi-step oral directions with specific and some technical language to test hypotheses about elements and compounds and check with a partner

Content Provider - USA TODAY

Lesson 38: Snapshots: Synthesize this!

Lesson 47: The Weather Page: Synthesizing information and drawing conclusions

Lesson 55: Thinking about technology

INDICATOR / STANDARD

4.L4.2.

Listening: Compare/contrast functions of atomic or molecular structures or models from diagrams and oral descriptions

Content Provider - USA TODAY

Lesson 38: Snapshots: Synthesize this!

Lesson 47: The Weather Page: Synthesizing information and drawing conclusions

Lesson 55: Thinking about technology

INDICATOR / STANDARD

4.L4.3.

Speaking: Discuss pros and cons of issues related to conservation or ecology using visuals or graphic organizers in small groups

Content Provider - USA TODAY

Lesson 38: Snapshots: Synthesize this!

Lesson 47: The Weather Page: Synthesizing information and drawing conclusions

Lesson 55: Thinking about technology

INDICATOR / STANDARD

4.L4.4.

		Speaking: Explain the importance or impact of the iterative nature of food chains or life cycles
		Content Provider - USA TODAY Lesson 38: Snapshots: Synthesize this! Lesson 47: The Weather Page: Synthesizing information and drawing conclusions Lesson 55: Thinking about technology
INDICATOR / STANDARD	4.L4.5.	Reading: Analyze and identify reasons for genetic alterations based on visually supported text (e.g., mutation) with a partner
		Content Provider - USA TODAY Lesson 38: Snapshots: Synthesize this! Lesson 47: The Weather Page: Synthesizing information and drawing conclusions Lesson 55: Thinking about technology
INDICATOR / STANDARD	4.L4.6.	Reading: Interpret data from scientific research presented in text and tables
		Content Provider - USA TODAY Lesson 38: Snapshots: Synthesize this! Lesson 47: The Weather Page: Synthesizing information and drawing conclusions Lesson 55: Thinking about technology
INDICATOR / STANDARD	4.L4.7.	Writing: Produce lab reports from outlines or learning logs based on experiments involving chemical or physical change in paragraph form
		Content Provider - USA TODAY Lesson 38: Snapshots: Synthesize this! Lesson 47: The Weather Page: Synthesizing information and drawing conclusions Lesson 55: Thinking about technology
INDICATOR / STANDARD	4.L4.8.	Writing: Compare and contrast in paragraph form features of taxonomies depicted in illustrations or graphic organizers
		Content Provider - USA TODAY Lesson 38: Snapshots: Synthesize this! Lesson 47: The Weather Page: Synthesizing information and drawing conclusions Lesson 55: Thinking about technology
STRAND / TOPIC	VA.4.	The Language of Science, Formative Framework
STANDARD / STRAND	4.L5.	Level 5 (Bridging)
INDICATOR / STANDARD	4.L5.1.	Listening: Draw conclusions regarding results of scientific investigation involving elements and

compounds based on oral explanations

Content Provider - USA TODAY

Lesson 38: Snapshots: Synthesize this!
Lesson 47: The Weather Page: Synthesizing information and drawing conclusions
Lesson 55: Thinking about technology

INDICATOR / STANDARD

4.L5.2.

Listening: Analyze processes involving atomic or molecular structures from oral descriptions of grade level material (e.g., radioactive decay)

Content Provider - USA TODAY

Lesson 38: Snapshots: Synthesize this!
Lesson 47: The Weather Page: Synthesizing information and drawing conclusions
Lesson 55: Thinking about technology

INDICATOR / STANDARD

4.L5.3.

Speaking: Engage in debates on issues related to conservation or ecology (e.g., global warming, solar heating)

Content Provider - USA TODAY

Lesson 38: Snapshots: Synthesize this!
Lesson 47: The Weather Page: Synthesizing information and drawing conclusions
Lesson 55: Thinking about technology

INDICATOR / STANDARD

4.L5.4.

Speaking: Discuss how food chains or life cycles within ecosystems are interdependent

Content Provider - USA TODAY

Lesson 38: Snapshots: Synthesize this!
Lesson 47: The Weather Page: Synthesizing information and drawing conclusions
Lesson 55: Thinking about technology

INDICATOR / STANDARD

4.L5.5.

Reading: Evaluate theories and practices related to genetics based on grade level materials

Content Provider - USA TODAY

Lesson 38: Snapshots: Synthesize this!
Lesson 47: The Weather Page: Synthesizing information and drawing conclusions
Lesson 55: Thinking about technology

INDICATOR / STANDARD

4.L5.6.

Reading: Infer significance of data presented in grade level text on scientific research

Content Provider - USA TODAY

Lesson 38: Snapshots: Synthesize this!
Lesson 47: The Weather Page: Synthesizing

		information and drawing conclusions Lesson 55:Thinking about technology
INDICATOR / STANDARD	4.L5.7.	Writing: Create narrative lab reports based on science experiments involving chemical or physical change Content Provider - USA TODAY Lesson 38: Snapshots: Synthesize this! Lesson 47: The Weather Page: Synthesizing information and drawing conclusions Lesson 55:Thinking about technology
INDICATOR / STANDARD	4.L5.8.	Writing: Integrate information about taxonomic systems into essays or reports Content Provider - USA TODAY Lesson 38: Snapshots: Synthesize this! Lesson 47: The Weather Page: Synthesizing information and drawing conclusions Lesson 55:Thinking about technology
STRAND / TOPIC	VA.5.	The Language of Social Studies, Formative Framework
STANDARD / STRAND	5.L1.	Level 1 (Entering)
INDICATOR / STANDARD	5.L1.1.	Listening: Identify resources or products in supply or demand on maps or graphs from oral statements Content Provider - USA TODAY Lesson 35: Anticipation guide Lesson 38: Snapshots: Synthesize this!
INDICATOR / STANDARD	5.L1.2.	Listening: Identify products related to economic trends of regions or countries from oral statements and maps or charts (e.g., "Oil is part of the world's economy. Find countries with oil.") Content Provider - USA TODAY Lesson 35: Anticipation guide Lesson 38: Snapshots: Synthesize this!
INDICATOR / STANDARD	5.L1.3.	Speaking: Name major social issues or inequities depicted in illustrations (e.g., war) in L1 or L2 Content Provider - USA TODAY Lesson 35: Anticipation guide Lesson 38: Snapshots: Synthesize this!
INDICATOR / STANDARD	5.L1.4.	Speaking: Give examples of federal, civil or individual rights in U.S. or native country using visual support Content Provider - USA TODAY

		Lesson 35: Anticipation guide Lesson 38: Snapshots: Synthesize this!
INDICATOR / STANDARD	5.L1.5.	Reading: Locate visually supported information on behavior of individuals & groups (e.g., from photographs, headlines and bylines in newspapers or magazines) Content Provider - USA TODAY Lesson 35: Anticipation guide Lesson 38: Snapshots: Synthesize this!
INDICATOR / STANDARD	5.L1.6.	Reading: Match people or places with periods in world history through illustrations, words/phrases and timelines Content Provider - USA TODAY Lesson 35: Anticipation guide Lesson 38: Snapshots: Synthesize this!
INDICATOR / STANDARD	5.L1.7.	Writing: Answer yes/no or choice questions in visually supported surveys with a partner Content Provider - USA TODAY Lesson 35: Anticipation guide Lesson 38: Snapshots: Synthesize this!
INDICATOR / STANDARD	5.L1.8.	Writing: Label significant individuals or historical times in politics, economics or society using illustrations or photographs and models Content Provider - USA TODAY Lesson 35: Anticipation guide Lesson 38: Snapshots: Synthesize this!
STRAND / TOPIC	VA.5.	The Language of Social Studies, Formative Framework
STANDARD / STRAND	5.L2.	Level 2 (Beginning)
INDICATOR / STANDARD	5.L2.1.	Listening: Indicate availability of resources or products in supply or demand from maps or graphs and oral statements Content Provider - USA TODAY Lesson 35: Anticipation guide Lesson 38: Snapshots: Synthesize this!
INDICATOR / STANDARD	5.L2.2.	Listening: Match regions or countries to economic trends from oral descriptions and maps or charts Content Provider - USA TODAY Lesson 35: Anticipation guide Lesson 38: Snapshots: Synthesize this!

INDICATOR / STANDARD	5.L2.3.	Speaking: Characterize major social issues or inequities depicted in illustrations (e.g., slavery) in L1 or L2 Content Provider - USA TODAY Lesson 35: Anticipation guide Lesson 38: Snapshots: Synthesize this!
INDICATOR / STANDARD	5.L2.4.	Speaking: Describe federal, civil or individual rights in U.S. or native country using visual support Content Provider - USA TODAY Lesson 35: Anticipation guide Lesson 38: Snapshots: Synthesize this!
INDICATOR / STANDARD	5.L2.5.	Reading: Locate visually supported information on behavior of individuals & groups (e.g., in newspaper, magazine or website articles) Content Provider - USA TODAY Lesson 35: Anticipation guide Lesson 38: Snapshots: Synthesize this!
INDICATOR / STANDARD	5.L2.6.	Reading: Identify features of periods in world history from phrases or sentences and timelines Content Provider - USA TODAY Lesson 35: Anticipation guide Lesson 38: Snapshots: Synthesize this!
INDICATOR / STANDARD	5.L2.7.	Writing: Formulate WH-questions for visually supported survey research from models with a partner Content Provider - USA TODAY Lesson 35: Anticipation guide Lesson 38: Snapshots: Synthesize this!
INDICATOR / STANDARD	5.L2.8.	Writing: Outline contributions of significant individuals or historical times in politics, economics or society using illustrations or photographs and models Content Provider - USA TODAY Lesson 35: Anticipation guide Lesson 38: Snapshots: Synthesize this!
STRAND / TOPIC	VA.5.	The Language of Social Studies, Formative Framework
STANDARD / STRAND	5.L3.	Level 3 (Developing)
INDICATOR / STANDARD	5.L3.1.	Listening: Compare resources or products in supply or demand from maps or graphs and oral statements

		<p>Content Provider - USA TODAY Lesson 35: Anticipation guide Lesson 38: Snapshots: Synthesize this!</p>
INDICATOR / STANDARD	5.L3.2.	<p>Listening: Find examples of regions or countries with similar economic trends from descriptive oral scenarios and maps or charts</p> <p>Content Provider - USA TODAY Lesson 35: Anticipation guide Lesson 38: Snapshots: Synthesize this!</p>
INDICATOR / STANDARD	5.L3.3.	<p>Speaking: Give examples or descriptions of social issues or inequities depicted in illustrations or political cartoons</p> <p>Content Provider - USA TODAY Lesson 35: Anticipation guide Lesson 38: Snapshots: Synthesize this!</p>
INDICATOR / STANDARD	5.L3.4.	<p>Speaking: Compare federal, civil or individual rights in U.S. to native or other countries using visual support</p> <p>Content Provider - USA TODAY Lesson 35: Anticipation guide Lesson 38: Snapshots: Synthesize this!</p>
INDICATOR / STANDARD	5.L3.5.	<p>Reading: Compare and contrast visually supported information on behavior of individuals & groups from various news sources</p> <p>Content Provider - USA TODAY Lesson 35: Anticipation guide Lesson 38: Snapshots: Synthesize this!</p>
INDICATOR / STANDARD	5.L3.6.	<p>Reading: Classify features of periods in world history from descriptive sentences and timelines (e.g., government before and after French revolution)</p> <p>Content Provider - USA TODAY Lesson 35: Anticipation guide Lesson 38: Snapshots: Synthesize this!</p>
INDICATOR / STANDARD	5.L3.7.	<p>Writing: Describe how to compile and state results of visually supported survey research in small groups</p> <p>Content Provider - USA TODAY Lesson 35: Anticipation guide Lesson 38: Snapshots: Synthesize this!</p>
INDICATOR / STANDARD	5.L3.8.	

Writing: Describe contributions of significant individuals or historical times in politics, economics or society using illustrations or photographs and models

Content Provider - USA TODAY

Lesson 35: Anticipation guide
Lesson 38: Snapshots: Synthesize this!

STRAND / TOPIC	VA.5.	The Language of Social Studies, Formative Framework
STANDARD / STRAND	5.L4.	Level 4 (Expanding)
INDICATOR / STANDARD	5.L4.1.	Listening: Analyze oral scenarios related to resources or products in supply or demand from maps or graphs
		Content Provider - USA TODAY Lesson 35: Anticipation guide Lesson 38: Snapshots: Synthesize this!
INDICATOR / STANDARD	5.L4.2.	Listening: Compare/contrast economic trends of regions or countries from oral discourse and maps or charts
		Content Provider - USA TODAY Lesson 35: Anticipation guide Lesson 38: Snapshots: Synthesize this!
INDICATOR / STANDARD	5.L4.3.	Speaking: Explain how major social issues or inequities depicted in illustrations or political cartoons have changed our lives
		Content Provider - USA TODAY Lesson 35: Anticipation guide Lesson 38: Snapshots: Synthesize this!
INDICATOR / STANDARD	5.L4.4.	Speaking: Discuss federal, civil or individual rights in U.S. or native country and their personal impact using visual support
		Content Provider - USA TODAY Lesson 35: Anticipation guide Lesson 38: Snapshots: Synthesize this!
INDICATOR / STANDARD	5.L4.5.	Reading: Interpret visually supported information on behavior of individuals & groups from various news sources
		Content Provider - USA TODAY Lesson 35: Anticipation guide Lesson 38: Snapshots: Synthesize this!
INDICATOR / STANDARD	5.L4.6.	

		Reading: Compare/contrast features of periods in world history based on paragraphs and timelines
		Content Provider - USA TODAY Lesson 35: Anticipation guide Lesson 38: Snapshots: Synthesize this!
INDICATOR / STANDARD	5.L4.7.	Writing: Summarize responses to interview questions from visually supported survey research in small groups
		Content Provider - USA TODAY Lesson 35: Anticipation guide Lesson 38: Snapshots: Synthesize this!
INDICATOR / STANDARD	5.L4.8.	Writing: Discuss how significant individuals or historical times have impacted politics, economics or society using illustrations or photographs
		Content Provider - USA TODAY Lesson 35: Anticipation guide Lesson 38: Snapshots: Synthesize this!
STRAND / TOPIC	VA.5.	The Language of Social Studies, Formative Framework
STANDARD / STRAND	5.L5.	Level 5 (Bridging)
INDICATOR / STANDARD	5.L5.1.	Listening: Interpret cause and effect of resources or products in supply or demand from oral discourse
		Content Provider - USA TODAY Lesson 35: Anticipation guide Lesson 38: Snapshots: Synthesize this!
INDICATOR / STANDARD	5.L5.2.	Listening: Evaluate impact of economic trends on regions or countries from oral reading of grade level material
		Content Provider - USA TODAY Lesson 35: Anticipation guide Lesson 38: Snapshots: Synthesize this!
INDICATOR / STANDARD	5.L5.3.	Speaking: Discuss and pose solutions to social issues or inequities depicted in illustrations or political cartoons
		Content Provider - USA TODAY Lesson 35: Anticipation guide Lesson 38: Snapshots: Synthesize this!
INDICATOR / STANDARD	5.L5.4.	Speaking: Critique federal, civil or individual rights in U.S. or native country giving pros and cons

Content Provider - USA TODAY

Lesson 35: Anticipation guide

Lesson 38: Snapshots: Synthesize this!

INDICATOR / STANDARD

5.L5.5.

Reading: Evaluate authenticity of information on behavior of individuals & groups from various news sources

Content Provider - USA TODAY

Lesson 35: Anticipation guide

Lesson 38: Snapshots: Synthesize this!

INDICATOR / STANDARD

5.L5.6.

Reading: Interpret features of periods in world history from grade level text

Content Provider - USA TODAY

Lesson 35: Anticipation guide

Lesson 38: Snapshots: Synthesize this!

INDICATOR / STANDARD

5.L5.7.

Writing: Interpret results of survey research and pose questions for further study

Content Provider - USA TODAY

Lesson 35: Anticipation guide

Lesson 38: Snapshots: Synthesize this!

INDICATOR / STANDARD

5.L5.8.

Writing: Explain and evaluate contributions of significant individuals or historical times in politics, economics or society

Content Provider - USA TODAY

Lesson 35: Anticipation guide

Lesson 38: Snapshots: Synthesize this!