

**Content Provider - USA TODAY**

Standards Report - Showing matching content units as of April 29, 2009, 8:53 am PDT

**Grades:** 9

**States:** Virginia Standards of Learning

**Subjects:** Language Arts

**Virginia Standards of Learning**

**Language Arts**

**Grade 9**

STRAND / TOPIC		Oral Language
STANDARD / STRAND	9.2.	The student will make planned oral presentations.
INDICATOR / STANDARD	9.2.d)	Cite information sources.  <b>Content Provider - USA TODAY</b> Lesson 27: Reading and evaluating information Lesson 54: Persuasive texts: Save the last word for me!
INDICATOR / STANDARD	9.2.e)	Make impromptu responses to questions about presentation.  <b>Content Provider - USA TODAY</b> Lesson 9: TV Tonight Lesson 16: Frayer Model Lesson 24: ReQuest Lesson 54: Persuasive texts: Save the last word for me!
STRAND / TOPIC		Reading Analysis
STANDARD / STRAND	9.3.	The student will read and analyze a variety of literature.
INDICATOR / STANDARD	9.3.a)	Identify format, text structure, and main idea.  <b>Content Provider - USA TODAY</b> Lesson 1: Personal Poster Lesson 2: Introducing USA TODAY Lesson 3: The inverted pyramid Lesson 4: Found poems Lesson 5: Quick Write: Notetaking Lesson 6: Why are advertisements effective? Lesson 7: SMART Lesson 8: Cornell Notes Lesson 9: TV Tonight Lesson 10: Using the Question Matrix Lesson 11: Is the information reliable? Lesson 12: Across the USA Lesson 13: SQP2RS

Lesson 14: Letter to the editor  
 Lesson 15: Question, Answer, Relationship (QAR)  
 Lesson 16: Frayer Model  
 Lesson 17: Ad aware  
 Lesson 18: Analyzing problems  
 Lesson 19: USA TODAY Snapshots: Thinking about thinking  
 Lesson 20: USA TODAY Snapshots and Bloom's Taxonomy  
 Lesson 21: Summarizing and analyzing an article  
 Lesson 22: Vocabulary development  
 Lesson 23: Across the USA: Graphic representations  
 Lesson 24: ReQuest  
 Lesson 25: RAFT  
 Lesson 26: The Weather Page: Comparing data  
 Lesson 27: Reading and evaluating information  
 Lesson 28: Creating a narrative from a photograph  
 Lesson 29: Ad evaluation: What's for sale?  
 Lesson 30: Discussion Web strategy: Comprehend, evaluate  
 Lesson 31: Alphabet soup strategy for a summary  
 Lesson 32: SQ3R: Discovering the main idea  
 Lesson 33: Writing a scouting report: Interpreting sports statistics and information  
 Lesson 34: Questioning the author: Discovering the author's point of view  
 Lesson 35: Anticipation guide  
 Lesson 36: Critic's corner: Everyone's a critic!  
 Lesson 37: Writing movie and TV reviews  
 Lesson 38: Snapshots: Synthesize this!  
 Lesson 39: Reading the TV listings  
 Lesson 40: Predictions and inferences  
 Lesson 41: React to reading with a Quick Write  
 Lesson 42: Movie reviews  
 Lesson 43: Chain reactions  
 Lesson 44: Discovering the main idea  
 Lesson 45: Expressing your opinion  
 Lesson 46: Identifying contrasts  
 Lesson 47: The Weather Page: Synthesizing information and drawing conclusions  
 Lesson 48: Cause & effect  
 Lesson 49: Snapshots: Reading between the lines  
 Lesson 50: T.A.P.S.:  
 Topic-Audience-Purpose-Speaker  
 Lesson 51: Persuasive text: How do they DO that?  
 Lesson 52: Evaluating validity and reliability  
 Lesson 53: USA TODAY Snapshots: From symbols to words  
 Lesson 54: Persuasive texts: Save the last word for me!  
 Lesson 55: Thinking about technology  
 Lesson 56: Entrepreneurs: Finding solutions to problems

**INDICATOR / STANDARD**

9.3.d)

Explain the relationships between and among elements of literature: characters, plot, setting, tone,

point of view, and theme.

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Lesson 14: Letter to the editor  
Lesson 36: Critic's corner: Everyone's a critic!  
Lesson 40: Predictions and inferences  
Lesson 42: Movie reviews  
Lesson 45: Expressing your opinion  
Lesson 49: Snapshots: Reading between the lines  
Lesson 54: Persuasive texts: Save the last word for me!

**INDICATOR / STANDARD**      9.3.e)      Explain the relationship between the author's style and literary effect.

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Lesson 45: Expressing your opinion  
Lesson 51: Persuasive text: How do they DO that?

**INDICATOR / STANDARD**      9.3.g)      Explain the influence of historical context on the form, style, and point of view of a written work.

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Lesson 45: Expressing your opinion  
Lesson 51: Persuasive text: How do they DO that?

**STRAND / TOPIC**

**Reading Analysis**

**STANDARD / STRAND**      9.4.      The student will read and analyze a variety of informational materials (manuals, textbooks, business letters, newspapers, brochures, reports, catalogs) and nonfiction materials, including journals, essays, speeches, biographies, and autobiographies.

**INDICATOR / STANDARD**      9.4.a)      Identify a position/argument to be confirmed, disproved, or modified.

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Lesson 17: Ad aware  
Lesson 29: Ad evaluation: What's for sale?  
Lesson 34: Questioning the author: Discovering the author's point of view  
Lesson 36: Critic's corner: Everyone's a critic!  
Lesson 37: Writing movie and TV reviews  
Lesson 45: Expressing your opinion  
Lesson 51: Persuasive text: How do they DO that?  
Lesson 54: Persuasive texts: Save the last word for me!

**INDICATOR / STANDARD**      9.4.b)      Evaluate clarity and accuracy of information.

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Lesson 5: Quick Write: Notetaking  
Lesson 7: SMART

		<p>Lesson 10: Using the Question Matrix</p> <p>Lesson 14: Letter to the editor</p> <p>Lesson 19: USA TODAY Snapshots: Thinking about thinking</p> <p>Lesson 20: USA TODAY Snapshots and Bloom's Taxonomy</p> <p>Lesson 30: Discussion Web strategy: Comprehend, evaluate</p> <p>Lesson 35: Anticipation guide</p> <p>Lesson 42: Movie reviews</p>
<b>INDICATOR / STANDARD</b>	9.4.c)	<p>Synthesize information from sources and apply it in written and oral presentations.</p> <p><b>Content Provider - USA TODAY</b></p> <p>Lesson 29: Ad evaluation: What's for sale?</p> <p>Lesson 35: Anticipation guide</p>
<b>INDICATOR / STANDARD</b>	9.4.d)	<p>Identify questions not answered by a selected text.</p> <p><b>Content Provider - USA TODAY</b></p> <p>Lesson 7: SMART</p> <p>Lesson 11: Is the information reliable?</p> <p>Lesson 13: SQP2RS</p> <p>Lesson 15: Question, Answer, Relationship (QAR)</p> <p>Lesson 24: ReQuest</p> <p>Lesson 25: RAFT</p> <p>Lesson 27: Reading and evaluating information</p> <p>Lesson 32: SQ3R: Discovering the main idea</p> <p>Lesson 44: Discovering the main idea</p>
<b>INDICATOR / STANDARD</b>	9.4.e)	<p>Extend general and specialized vocabulary through speaking, reading, and writing.</p> <p><b>Content Provider - USA TODAY</b></p> <p>Lesson 31: Alphabet soup strategy for a summary</p> <p>Lesson 36: Critic's corner: Everyone's a critic!</p> <p>Lesson 42: Movie reviews</p> <p>Lesson 47: The Weather Page: Synthesizing information and drawing conclusions</p> <p>Lesson 55: Thinking about technology</p> <p>Lesson 56: Entrepreneurs: Finding solutions to problems</p>
<b>INDICATOR / STANDARD</b>	9.4.f)	<p>Read and follow instructions to complete an assigned project or task.</p> <p><b>Content Provider - USA TODAY</b></p> <p>Lesson 1: Personal Poster</p> <p>Lesson 2: Introducing USA TODAY</p> <p>Lesson 3: The inverted pyramid</p> <p>Lesson 4: Found poems</p> <p>Lesson 5: Quick Write: Notetaking</p>

Lesson 6: Why are advertisements effective?  
Lesson 7: SMART  
Lesson 8: Cornell Notes  
Lesson 9: TV Tonight  
Lesson 10: Using the Question Matrix  
Lesson 11: Is the information reliable?  
Lesson 12: Across the USA  
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**STRAND / TOPIC**

**Reading Analysis**

**STANDARD / STRAND**

9.5.

The student will read dramatic selections.

**INDICATOR / STANDARD**

9.5.b)

Compare and contrast the elements of character, setting, and plot in one-act plays and full-length plays.

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Lesson 42: Movie reviews

**INDICATOR / STANDARD**

9.5.c)

Describe how stage directions help the reader understand a play's setting, mood, characters, plot, and theme.

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Lesson 14: Letter to the editor

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Lesson 40: Predictions and inferences

Lesson 42: Movie reviews

Lesson 45: Expressing your opinion

Lesson 49: Snapshots: Reading between the lines

Lesson 54: Persuasive texts: Save the last word for me!

**STRAND / TOPIC**

**Writing**

**STANDARD / STRAND**

9.6.

The student will develop narrative, expository, and informational writings to inform, explain, analyze, or entertain.

**INDICATOR / STANDARD**

9.6.a)

Generate, gather, and organize ideas for writing.

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Lesson 5: Quick Write: Notetaking

Lesson 7: SMART

Lesson 8: Cornell Notes

Lesson 10: Using the Question Matrix

Lesson 11: Is the information reliable?

Lesson 13: SQP2RS

Lesson 15: Question, Answer, Relationship (QAR)

Lesson 16: Frayer Model

Lesson 23: Across the USA: Graphic representations

Lesson 25: RAFT

Lesson 27: Reading and evaluating information

Lesson 29: Ad evaluation: What's for sale?

Lesson 31: Alphabet soup strategy for a summary

Lesson 32: SQ3R: Discovering the main idea

Lesson 33: Writing a scouting report: Interpreting sports statistics and information

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<b>INDICATOR / STANDARD</b>	9.6.b)	<p>Plan and organize writing to address a specific audience and purpose.</p> <p><b>Content Provider - USA TODAY</b> Lesson 31: Alphabet soup strategy for a summary Lesson 51: Persuasive text: How do they DO that? Lesson 53: USA TODAY Snapshots: From symbols to words</p>
<b>INDICATOR / STANDARD</b>	9.6.e)	<p>Use specific vocabulary and information.</p> <p><b>Content Provider - USA TODAY</b> Lesson 31: Alphabet soup strategy for a summary Lesson 36: Critic's corner: Everyone's a critic! Lesson 42: Movie reviews Lesson 47: The Weather Page: Synthesizing information and drawing conclusions</p>
<b>INDICATOR / STANDARD</b>	9.6.f)	<p>Arrange paragraphs into a logical progression.</p> <p><b>Content Provider - USA TODAY</b> Lesson 31: Alphabet soup strategy for a summary Lesson 51: Persuasive text: How do they DO that? Lesson 53: USA TODAY Snapshots: From symbols to words</p>
<b>INDICATOR / STANDARD</b>	9.6.g)	<p>Revise writing for clarity.</p> <p><b>Content Provider - USA TODAY</b> Lesson 12: Across the USA Lesson 45: Expressing your opinion Lesson 53: USA TODAY Snapshots: From symbols to words</p>
<b>INDICATOR / STANDARD</b>	9.6.h)	<p>Proofread and prepare final product for intended audience and purpose.</p> <p><b>Content Provider - USA TODAY</b></p>

STRAND / TOPIC		Writing
STANDARD / STRAND	9.7.	The student will edit writing for correct grammar, capitalization, punctuation, spelling, sentence structure, and paragraphing.
INDICATOR / STANDARD	9.7.a)	Use and apply rules for the parts of a sentence, including subject/verb, direct/indirect object, and predicate nominative/predicate adjective.  <b>Content Provider - USA TODAY</b> Lesson 45: Expressing your opinion Lesson 51: Persuasive text: How do they DO that? Lesson 53: USA TODAY Snapshots: From symbols to words
STRAND / TOPIC		Research
STANDARD / STRAND	9.8.	The student will credit the sources of both quoted and paraphrased ideas.
INDICATOR / STANDARD	9.8.a)	Define the meaning and consequences of plagiarism.  <b>Content Provider - USA TODAY</b> Lesson 12: Across the USA
INDICATOR / STANDARD	9.8.b)	Distinguish one's own ideas from information created or discovered by others.  <b>Content Provider - USA TODAY</b> Lesson 12: Across the USA
STRAND / TOPIC		Research
STANDARD / STRAND	9.9.	The student will use print, electronic databases, and online resources to access information.
INDICATOR / STANDARD	9.9.a)	Identify key terms specific to research tools and processes.  <b>Content Provider - USA TODAY</b> Lesson 47: The Weather Page: Synthesizing information and drawing conclusions Lesson 55: Thinking about technology Lesson 56: Entrepreneurs: Finding solutions to problems
INDICATOR / STANDARD	9.9.c)	Scan and select resources.  <b>Content Provider - USA TODAY</b> Lesson 3: The inverted pyramid Lesson 6: Why are advertisements effective? Lesson 7: SMART Lesson 9: TV Tonight

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**INDICATOR / STANDARD**

9.9.d)

Distinguish between reliable and questionable Internet sources and apply responsible use of technology.

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