

**Content Provider - USA TODAY**

Standards Report - Showing matching content units as of April 29, 2009, 8:52 am PDT

**Grades:** 8

**States:** Virginia Standards of Learning

**Subjects:** Language Arts

**Virginia Standards of Learning**

**Language Arts**

**Grade 8**

STRAND / TOPIC		Oral Language
STANDARD / STRAND	8.1.	The student will use interviewing techniques to gain information.
INDICATOR / STANDARD	8.1.a)	Prepare and ask relevant questions for the interview.  <b>Content Provider - USA TODAY</b> Lesson 16: Frayer Model Lesson 24: ReQuest Lesson 54: Persuasive texts: Save the last word for me!
INDICATOR / STANDARD	8.1.b)	Make notes of responses.  <b>Content Provider - USA TODAY</b> Lesson 20: USA TODAY Snapshots and Bloom's Taxonomy Lesson 47: The Weather Page: Synthesizing information and drawing conclusions Lesson 51: Persuasive text: How do they DO that?
STRAND / TOPIC		Oral Language
STANDARD / STRAND	8.2.	The student will develop and deliver oral presentations in groups and individually.
INDICATOR / STANDARD	8.2.b)	Choose vocabulary and tone appropriate to the audience, topic, and purpose.  <b>Content Provider - USA TODAY</b> Lesson 31: Alphabet soup strategy for a summary Lesson 36: Critic's corner: Everyone's a critic! Lesson 42: Movie reviews Lesson 47: The Weather Page: Synthesizing information and drawing conclusions
INDICATOR / STANDARD	8.2.d)	Respond to audience questions and comments.  <b>Content Provider - USA TODAY</b> Lesson 9: TV Tonight Lesson 16: Frayer Model

		Lesson 24: ReQuest Lesson 54: Persuasive texts: Save the last word for me!
<b>INDICATOR / STANDARD</b>	8.2.f)	Critique oral presentations.  <b>Content Provider - USA TODAY</b> Lesson 54: Persuasive texts: Save the last word for me! Lesson 56: Entrepreneurs: Finding solutions to problems
<b>STRAND / TOPIC</b>		Oral Language
<b>STANDARD / STRAND</b>	8.3.	The student will analyze mass media messages.
<b>INDICATOR / STANDARD</b>	8.3.a)	Evaluate the persuasive technique being used.  <b>Content Provider - USA TODAY</b> Lesson 1: Personal Poster Lesson 2: Introducing USA TODAY Lesson 6: Why are advertisements effective? Lesson 17: Ad aware Lesson 29: Ad evaluation: What's for sale? Lesson 31: Alphabet soup strategy for a summary Lesson 50: T.A.P.S.: Topic-Audience-Purpose-Speaker Lesson 56: Entrepreneurs: Finding solutions to problems
<b>INDICATOR / STANDARD</b>	8.3.b)	Describe the possible cause-effect relationships between mass media coverage and public opinion trends.  <b>Content Provider - USA TODAY</b> Lesson 6: Why are advertisements effective? Lesson 9: TV Tonight Lesson 11: Is the information reliable? Lesson 37: Writing movie and TV reviews
<b>INDICATOR / STANDARD</b>	8.3.c)	Evaluate sources, including advertisements, editorials, and feature stories, for relationships between intent and factual content.  <b>Content Provider - USA TODAY</b> Lesson 1: Personal Poster Lesson 2: Introducing USA TODAY Lesson 3: The inverted pyramid Lesson 4: Found poems Lesson 5: Quick Write: Notetaking Lesson 6: Why are advertisements effective? Lesson 7: SMART Lesson 8: Cornell Notes Lesson 10: Using the Question Matrix Lesson 13: SQP2RS

Lesson 17: Ad aware  
 Lesson 18: Analyzing problems  
 Lesson 21: Summarizing and analyzing an article  
 Lesson 22: Vocabulary development  
 Lesson 24: ReQuest  
 Lesson 27: Reading and evaluating information  
 Lesson 29: Ad evaluation: What's for sale?  
 Lesson 30: Discussion Web strategy: Comprehend, evaluate  
 Lesson 31: Alphabet soup strategy for a summary  
 Lesson 32: SQ3R: Discovering the main idea  
 Lesson 34: Questioning the author: Discovering the author's point of view  
 Lesson 35: Anticipation guide  
 Lesson 38: Snapshots: Synthesize this!  
 Lesson 40: Predictions and inferences  
 Lesson 43: Chain reactions  
 Lesson 45: Expressing your opinion  
 Lesson 46: Identifying contrasts  
 Lesson 50: T.A.P.S.:  
 Topic-Audience-Purpose-Speaker  
 Lesson 51: Persuasive text: How do they DO that?  
 Lesson 52: Evaluating validity and reliability  
 Lesson 54: Persuasive texts: Save the last word for me!  
 Lesson 55: Thinking about technology  
 Lesson 56: Entrepreneurs: Finding solutions to problems

STRAND / TOPIC		Reading
STANDARD / STRAND	8.4.	The student will apply knowledge of word origins, derivations, inflections, analogies, and figurative language to extend vocabulary development.
INDICATOR / STANDARD	8.4.b)	Use context, structure, and connotations to determine meaning of words and phrases.

**Content Provider - USA TODAY**

Lesson 7: SMART  
 Lesson 13: SQ2RS  
 Lesson 16: Frayer Model  
 Lesson 18: Analyzing problems  
 Lesson 21: Summarizing and analyzing an article  
 Lesson 22: Vocabulary development  
 Lesson 23: Across the USA: Graphic representations  
 Lesson 29: Ad evaluation: What's for sale?  
 Lesson 30: Discussion Web strategy: Comprehend, evaluate  
 Lesson 31: Alphabet soup strategy for a summary  
 Lesson 33: Writing a scouting report: Interpreting sports statistics and information  
 Lesson 38: Snapshots: Synthesize this!  
 Lesson 40: Predictions and inferences  
 Lesson 41: React to reading with a Quick Write  
 Lesson 44: Discovering the main idea

Lesson 47: The Weather Page: Synthesizing information and drawing conclusions  
Lesson 55: Thinking about technology  
Lesson 56: Entrepreneurs: Finding solutions to problems

**STRAND / TOPIC**

**Reading**

**STANDARD / STRAND**

8.5.

The student will read and analyze a variety of narrative and poetic forms.

**INDICATOR / STANDARD**

8.5.b)

Describe inferred main ideas or themes, using evidence from the text as support.

**Content Provider - USA TODAY**

Lesson 40: Predictions and inferences  
Lesson 49: Snapshots: Reading between the lines  
Lesson 54: Persuasive texts: Save the last word for me!

**INDICATOR / STANDARD**

8.5.c)

Describe how authors use characters, conflict, point of view, and tone to create meaning.

**Content Provider - USA TODAY**

Lesson 14: Letter to the editor  
Lesson 36: Critic's corner: Everyone's a critic!  
Lesson 42: Movie reviews  
Lesson 45: Expressing your opinion

**INDICATOR / STANDARD**

8.5.d)

Compare and contrast the use of the poetic elements of word choice, dialogue, form, rhyme, rhythm, and voice.

**Content Provider - USA TODAY**

Lesson 45: Expressing your opinion  
Lesson 51: Persuasive text: How do they DO that?

**INDICATOR / STANDARD**

8.5.e)

Compare and contrast authors' styles.

**Content Provider - USA TODAY**

Lesson 45: Expressing your opinion  
Lesson 51: Persuasive text: How do they DO that?

**STRAND / TOPIC**

**Reading**

**STANDARD / STRAND**

8.6.

The student will read, comprehend, and analyze a variety of informational sources.

**INDICATOR / STANDARD**

8.6.a)

Draw on background knowledge and knowledge of text structure to understand selections.

**Content Provider - USA TODAY**

Lesson 1: Personal Poster  
Lesson 2: Introducing USA TODAY  
Lesson 3: The inverted pyramid

Lesson 4: Found poems  
Lesson 5: Quick Write: Notetaking  
Lesson 6: Why are advertisements effective?  
Lesson 7: SMART  
Lesson 8: Cornell Notes  
Lesson 9: TV Tonight  
Lesson 10: Using the Question Matrix  
Lesson 11: Is the information reliable?  
Lesson 12: Across the USA  
Lesson 13: SQP2RS  
Lesson 14: Letter to the editor  
Lesson 15: Question, Answer, Relationship (QAR)  
Lesson 16: Frayer Model  
Lesson 17: Ad aware  
Lesson 18: Analyzing problems  
Lesson 19: USA TODAY Snapshots: Thinking about thinking  
Lesson 20: USA TODAY Snapshots and Bloom's Taxonomy  
Lesson 21: Summarizing and analyzing an article  
Lesson 22: Vocabulary development  
Lesson 23: Across the USA: Graphic representations  
Lesson 24: ReQuest  
Lesson 25: RAFT  
Lesson 26: The Weather Page: Comparing data  
Lesson 27: Reading and evaluating information  
Lesson 28: Creating a narrative from a photograph  
Lesson 29: Ad evaluation: What's for sale?  
Lesson 30: Discussion Web strategy: Comprehend, evaluate  
Lesson 31: Alphabet soup strategy for a summary  
Lesson 32: SQ3R: Discovering the main idea  
Lesson 33: Writing a scouting report: Interpreting sports statistics and information  
Lesson 34: Questioning the author: Discovering the author's point of view  
Lesson 35: Anticipation guide  
Lesson 36: Critic's corner: Everyone's a critic!  
Lesson 37: Writing movie and TV reviews  
Lesson 38: Snapshots: Synthesize this!  
Lesson 39: Reading the TV listings  
Lesson 40: Predictions and inferences  
Lesson 41: React to reading with a Quick Write  
Lesson 42: Movie reviews  
Lesson 43: Chain reactions  
Lesson 44: Discovering the main idea  
Lesson 45: Expressing your opinion  
Lesson 46: Identifying contrasts  
Lesson 47: The Weather Page: Synthesizing information and drawing conclusions  
Lesson 48: Cause & effect  
Lesson 49: Snapshots: Reading between the lines  
Lesson 50: T.A.P.S.:  
Topic-Audience-Purpose-Speaker  
Lesson 51: Persuasive text: How do they DO that?

Lesson 52: Evaluating validity and reliability  
Lesson 53: USA TODAY Snapshots: From symbols to words  
Lesson 54: Persuasive texts: Save the last word for me!  
Lesson 55: Thinking about technology  
Lesson 56: Entrepreneurs: Finding solutions to problems

**INDICATOR / STANDARD**

8.6.b)

Analyze the author's credentials, viewpoint, and impact.

**Content Provider - USA TODAY**

Lesson 1: Personal Poster  
Lesson 2: Introducing USA TODAY  
Lesson 6: Why are advertisements effective?  
Lesson 21: Summarizing and analyzing an article  
Lesson 25: RAFT  
Lesson 29: Ad evaluation: What's for sale?  
Lesson 30: Discussion Web strategy: Comprehend, evaluate  
Lesson 34: Questioning the author: Discovering the author's point of view  
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**INDICATOR / STANDARD**

8.6.c)

Analyze the author's use of text structure and word choice.

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Lesson 6: Why are advertisements effective?  
Lesson 7: SMART  
Lesson 8: Cornell Notes  
Lesson 9: TV Tonight  
Lesson 10: Using the Question Matrix  
Lesson 11: Is the information reliable?  
Lesson 12: Across the USA

Lesson 13: SQP2RS  
Lesson 14: Letter to the editor  
Lesson 15: Question, Answer, Relationship (QAR)  
Lesson 16: Frayer Model  
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Analyze details for relevance and accuracy.

**Content Provider - USA TODAY**

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Lesson 3: The inverted pyramid

Lesson 4: Found poems

Lesson 5: Quick Write: Notetaking

Lesson 6: Why are advertisements effective?

Lesson 7: SMART

Lesson 8: Cornell Notes

Lesson 9: TV Tonight

Lesson 10: Using the Question Matrix

Lesson 11: Is the information reliable?

Lesson 12: Across the USA

Lesson 13: SQP2RS

Lesson 14: Letter to the editor

Lesson 15: Question, Answer, Relationship (QAR)

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Lesson 18: Analyzing problems

Lesson 19: USA TODAY Snapshots: Thinking about thinking

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Lesson 23: Across the USA: Graphic representations

Lesson 24: ReQuest

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Lesson 26: The Weather Page: Comparing data

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Lesson 41: React to reading with a Quick Write

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**INDICATOR / STANDARD**

8.6.e)

Read and follow instructions to complete an assigned task.

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 Topic-Audience-Purpose-Speaker  
 Lesson 51: Persuasive text: How do they DO that?  
 Lesson 52: Evaluating validity and reliability  
 Lesson 53: USA TODAY Snapshots: From symbols to words  
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**INDICATOR / STANDARD**

8.6.f)

Summarize and critique text.

**Content Provider - USA TODAY**

Lesson 4: Found poems  
 Lesson 6: Why are advertisements effective?  
 Lesson 8: Cornell Notes  
 Lesson 11: Is the information reliable?  
 Lesson 13: SQP2RS  
 Lesson 18: Analyzing problems  
 Lesson 21: Summarizing and analyzing an article  
 Lesson 23: Across the USA: Graphic representations  
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		words Lesson 56: Entrepreneurs: Finding solutions to problems
<b>INDICATOR / STANDARD</b>	8.6.g)	Evaluate and synthesize information to apply in written and oral presentations.  <b>Content Provider - USA TODAY</b> Lesson 29: Ad evaluation: What's for sale? Lesson 35: Anticipation guide
<b>INDICATOR / STANDARD</b>	8.6.h)	Draw conclusions based on explicit and implied information.  <b>Content Provider - USA TODAY</b> Lesson 2: Introducing USA TODAY Lesson 5: Quick Write: Notetaking Lesson 7: SMART Lesson 10: Using the Question Matrix Lesson 13: SQP2RS Lesson 14: Letter to the editor Lesson 15: Question, Answer, Relationship (QAR) Lesson 17: Ad aware Lesson 18: Analyzing problems Lesson 19: USA TODAY Snapshots: Thinking about thinking Lesson 20: USA TODAY Snapshots and Bloom's Taxonomy Lesson 21: Summarizing and analyzing an article Lesson 23: Across the USA: Graphic representations Lesson 25: RAFT Lesson 26: The Weather Page: Comparing data Lesson 28: Creating a narrative from a photograph Lesson 29: Ad evaluation: What's for sale? Lesson 33: Writing a scouting report: Interpreting sports statistics and information Lesson 35: Anticipation guide Lesson 40: Predictions and inferences Lesson 41: React to reading with a Quick Write Lesson 43: Chain reactions Lesson 44: Discovering the main idea Lesson 45: Expressing your opinion Lesson 47: The Weather Page: Synthesizing information and drawing conclusions Lesson 48: Cause & effect Lesson 49: Snapshots: Reading between the lines Lesson 50: T.A.P.S.: Topic-Audience-Purpose-Speaker Lesson 51: Persuasive text: How do they DO that? Lesson 52: Evaluating validity and reliability Lesson 54: Persuasive texts: Save the last word for me! Lesson 55: Thinking about technology Lesson 56: Entrepreneurs: Finding solutions to

		problems
<b>INDICATOR / STANDARD</b>	8.6.i)	<p>Make inferences based on explicit and implied information.</p> <p><b>Content Provider - USA TODAY</b>  Lesson 2: Introducing USA TODAY  Lesson 5: Quick Write: Notetaking  Lesson 7: SMART  Lesson 10: Using the Question Matrix  Lesson 13: SQP2RS  Lesson 14: Letter to the editor  Lesson 15: Question, Answer, Relationship (QAR)  Lesson 17: Ad aware  Lesson 18: Analyzing problems  Lesson 19: USA TODAY Snapshots: Thinking about thinking  Lesson 20: USA TODAY Snapshots and Bloom's Taxonomy  Lesson 21: Summarizing and analyzing an article  Lesson 23: Across the USA: Graphic representations  Lesson 25: RAFT  Lesson 26: The Weather Page: Comparing data  Lesson 28: Creating a narrative from a photograph  Lesson 29: Ad evaluation: What's for sale?  Lesson 33: Writing a scouting report: Interpreting sports statistics and information  Lesson 35: Anticipation guide  Lesson 40: Predictions and inferences  Lesson 41: React to reading with a Quick Write  Lesson 43: Chain reactions  Lesson 44: Discovering the main idea  Lesson 45: Expressing your opinion  Lesson 47: The Weather Page: Synthesizing information and drawing conclusions  Lesson 48: Cause &amp; effect  Lesson 49: Snapshots: Reading between the lines  Lesson 50: T.A.P.S.:  Topic-Audience-Purpose-Speaker  Lesson 51: Persuasive text: How do they DO that?  Lesson 52: Evaluating validity and reliability  Lesson 54: Persuasive texts: Save the last word for me!  Lesson 55: Thinking about technology  Lesson 56: Entrepreneurs: Finding solutions to problems</p>
<b>STRAND / TOPIC</b>		Writing
<b>STANDARD / STRAND</b>	8.7.	The student will write in a variety of forms, including narrative, expository, persuasive, and informational.
<b>INDICATOR / STANDARD</b>	8.7.b)	<p>Organize details to elaborate the central idea.</p> <p><b>Content Provider - USA TODAY</b></p>

		Lesson 31: Alphabet soup strategy for a summary Lesson 51: Persuasive text: How do they DO that? Lesson 53: USA TODAY Snapshots: From symbols to words
<b>INDICATOR / STANDARD</b>	8.7.c)	Select specific vocabulary and information.  <b>Content Provider - USA TODAY</b> Lesson 31: Alphabet soup strategy for a summary Lesson 36: Critic's corner: Everyone's a critic! Lesson 42: Movie reviews Lesson 47: The Weather Page: Synthesizing information and drawing conclusions Lesson 49: Snapshots: Reading between the lines
<b>INDICATOR / STANDARD</b>	8.7.d)	Revise writing for word choice, sentence variety, and transitions among paragraphs.  <b>Content Provider - USA TODAY</b> Lesson 12: Across the USA Lesson 45: Expressing your opinion
<b>INDICATOR / STANDARD</b>	8.7.e)	Use available technology.  <b>Content Provider - USA TODAY</b> Lesson 33: Writing a scouting report: Interpreting sports statistics and information Lesson 45: Expressing your opinion Lesson 47: The Weather Page: Synthesizing information and drawing conclusions Lesson 52: Evaluating validity and reliability Lesson 55: Thinking about technology
<b>STRAND / TOPIC</b>		<b>Writing</b>
<b>STANDARD / STRAND</b>	8.8.	The student will edit writing for correct grammar, capitalization, punctuation, spelling, sentence structure, and paragraphing.
<b>INDICATOR / STANDARD</b>	8.8.a)	Use a variety of graphic organizers, including sentence diagrams, to analyze and improve sentence formation and paragraph structure.  <b>Content Provider - USA TODAY</b> Lesson 14: Letter to the editor Lesson 37: Writing movie and TV reviews Lesson 39: Reading the TV listings Lesson 53: USA TODAY Snapshots: From symbols to words
<b>INDICATOR / STANDARD</b>	8.8.b)	Use and punctuate correctly varied sentence structures to include conjunctions and transition words.  <b>Content Provider - USA TODAY</b>

Lesson 28: Creating a narrative from a photograph  
Lesson 45: Expressing your opinion  
Lesson 51: Persuasive text: How do they DO that?  
Lesson 53: USA TODAY Snapshots: From symbols to words

**INDICATOR / STANDARD**      8.8.d)

Maintain consistent verb tense across paragraphs.

**Content Provider - USA TODAY**

Lesson 53: USA TODAY Snapshots: From symbols to words

**INDICATOR / STANDARD**      8.8.e)

Use comparative and superlative degrees in adverbs and adjectives.

**Content Provider - USA TODAY**

Lesson 26: The Weather Page: Comparing data