

## Content Provider - USA TODAY

Standards Report - Showing matching content units as of April 29, 2009, 8:51 am  
PDT

**Grades:** 7

**States:** Virginia Standards of Learning

**Subjects:** Language Arts

### Virginia Standards of Learning

#### Language Arts

##### Grade 7

STRAND / TOPIC		Oral Language
STANDARD / STRAND	7.1.	The student will give and seek information in conversations, in group discussions, and in oral presentations.
INDICATOR / STANDARD	7.1.c)	Ask probing questions to seek elaboration and clarification of ideas.  <b>Content Provider - USA TODAY</b> Lesson 16: Frayer Model Lesson 24: ReQuest Lesson 54: Persuasive texts: Save the last word for me!
STRAND / TOPIC		Oral Language
STANDARD / STRAND	7.3.	The student will describe persuasive messages in non-print media, including television, radio, and video.
INDICATOR / STANDARD	7.3.a)	Identify persuasive technique used.  <b>Content Provider - USA TODAY</b> Lesson 1: Personal Poster Lesson 2: Introducing USA TODAY Lesson 6: Why are advertisements effective? Lesson 17: Ad aware Lesson 29: Ad evaluation: What's for sale? Lesson 31: Alphabet soup strategy for a summary Lesson 50: T.A.P.S.: Topic-Audience-Purpose-Speaker Lesson 56: Entrepreneurs: Finding solutions to problems
INDICATOR / STANDARD	7.3.c)	Describe how word choice conveys viewpoint.  <b>Content Provider - USA TODAY</b> Lesson 42: Movie reviews
STRAND / TOPIC		Reading
STANDARD / STRAND	7.5.	The student will read and demonstrate comprehension

		of a variety of fiction, narrative nonfiction, and poetry.
<b>INDICATOR / STANDARD</b>	7.5.a)	Describe setting, character development, plot structure, theme, and conflict.  <b>Content Provider - USA TODAY</b> Lesson 40: Predictions and inferences Lesson 42: Movie reviews Lesson 49: Snapshots: Reading between the lines Lesson 54: Persuasive texts: Save the last word for me!
<b>INDICATOR / STANDARD</b>	7.5.d)	Explain how form, including rhyme, rhythm, repetition, line structure, and punctuation, conveys the mood and meaning of a poem.  <b>Content Provider - USA TODAY</b> Lesson 14: Letter to the editor Lesson 36: Critic's corner: Everyone's a critic! Lesson 45: Expressing your opinion
<b>INDICATOR / STANDARD</b>	7.5.e)	Draw conclusions based on explicit and implied information.  <b>Content Provider - USA TODAY</b> Lesson 2: Introducing USA TODAY Lesson 5: Quick Write: Notetaking Lesson 7: SMART Lesson 10: Using the Question Matrix Lesson 13: SQP2RS Lesson 14: Letter to the editor Lesson 15: Question, Answer, Relationship (QAR) Lesson 17: Ad aware Lesson 18: Analyzing problems Lesson 19: USA TODAY Snapshots: Thinking about thinking Lesson 20: USA TODAY Snapshots and Bloom's Taxonomy Lesson 21: Summarizing and analyzing an article Lesson 23: Across the USA: Graphic representations Lesson 25: RAFT Lesson 26: The Weather Page: Comparing data Lesson 28: Creating a narrative from a photograph Lesson 29: Ad evaluation: What's for sale? Lesson 33: Writing a scouting report: Interpreting sports statistics and information Lesson 35: Anticipation guide Lesson 40: Predictions and inferences Lesson 41: React to reading with a Quick Write Lesson 43: Chain reactions Lesson 44: Discovering the main idea Lesson 45: Expressing your opinion Lesson 47: The Weather Page: Synthesizing information and drawing conclusions

Lesson 48: Cause & effect  
Lesson 49: Snapshots: Reading between the lines  
Lesson 50: T.A.P.S.:  
Topic-Audience-Purpose-Speaker  
Lesson 51: Persuasive text: How do they DO that?  
Lesson 52: Evaluating validity and reliability  
Lesson 54: Persuasive texts: Save the last word for me!  
Lesson 55: Thinking about technology  
Lesson 56: Entrepreneurs: Finding solutions to problems

**INDICATOR / STANDARD**

7.5.f)

Make inferences based on explicit and implied information.

**Content Provider - USA TODAY**

Lesson 2: Introducing USA TODAY  
Lesson 5: Quick Write: Notetaking  
Lesson 7: SMART  
Lesson 10: Using the Question Matrix  
Lesson 13: SQP2RS  
Lesson 14: Letter to the editor  
Lesson 15: Question, Answer, Relationship (QAR)  
Lesson 17: Ad aware  
Lesson 18: Analyzing problems  
Lesson 19: USA TODAY Snapshots: Thinking about thinking  
Lesson 20: USA TODAY Snapshots and Bloom's Taxonomy  
Lesson 21: Summarizing and analyzing an article  
Lesson 23: Across the USA: Graphic representations  
Lesson 25: RAFT  
Lesson 26: The Weather Page: Comparing data  
Lesson 28: Creating a narrative from a photograph  
Lesson 29: Ad evaluation: What's for sale?  
Lesson 33: Writing a scouting report: Interpreting sports statistics and information  
Lesson 35: Anticipation guide  
Lesson 40: Predictions and inferences  
Lesson 41: React to reading with a Quick Write  
Lesson 43: Chain reactions  
Lesson 44: Discovering the main idea  
Lesson 45: Expressing your opinion  
Lesson 47: The Weather Page: Synthesizing information and drawing conclusions  
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Lesson 54: Persuasive texts: Save the last word for me!  
Lesson 55: Thinking about technology  
Lesson 56: Entrepreneurs: Finding solutions to

		problems
<b>INDICATOR / STANDARD</b>	7.5.g)	Summarize text.
		<p><b>Content Provider - USA TODAY</b></p> <p>Lesson 4: Found poems</p> <p>Lesson 6: Why are advertisements effective?</p> <p>Lesson 8: Cornell Notes</p> <p>Lesson 11: Is the information reliable?</p> <p>Lesson 13: SQP2RS</p> <p>Lesson 18: Analyzing problems</p> <p>Lesson 21: Summarizing and analyzing an article</p> <p>Lesson 23: Across the USA: Graphic representations</p> <p>Lesson 25: RAFT</p> <p>Lesson 27: Reading and evaluating information</p> <p>Lesson 30: Discussion Web strategy: Comprehend, evaluate</p> <p>Lesson 31: Alphabet soup strategy for a summary</p> <p>Lesson 37: Writing movie and TV reviews</p> <p>Lesson 40: Predictions and inferences</p> <p>Lesson 44: Discovering the main idea</p> <p>Lesson 45: Expressing your opinion</p> <p>Lesson 50: T.A.P.S.:</p> <p>Topic-Audience-Purpose-Speaker</p> <p>Lesson 53: USA TODAY Snapshots: From symbols to words</p> <p>Lesson 56: Entrepreneurs: Finding solutions to problems</p>
<b>STRAND / TOPIC</b>		Reading
<b>STANDARD / STRAND</b>	7.6.	The student will read and demonstrate comprehension of a variety of informational texts.
<b>INDICATOR / STANDARD</b>	7.6.a)	Use knowledge of text structures to aid comprehension.
		<p><b>Content Provider - USA TODAY</b></p> <p>Lesson 1: Personal Poster</p> <p>Lesson 2: Introducing USA TODAY</p> <p>Lesson 3: The inverted pyramid</p> <p>Lesson 4: Found poems</p> <p>Lesson 5: Quick Write: Notetaking</p> <p>Lesson 6: Why are advertisements effective?</p> <p>Lesson 7: SMART</p> <p>Lesson 8: Cornell Notes</p> <p>Lesson 9: TV Tonight</p> <p>Lesson 10: Using the Question Matrix</p> <p>Lesson 11: Is the information reliable?</p> <p>Lesson 12: Across the USA</p> <p>Lesson 13: SQP2RS</p> <p>Lesson 14: Letter to the editor</p> <p>Lesson 15: Question, Answer, Relationship (QAR)</p> <p>Lesson 16: Frayer Model</p> <p>Lesson 17: Ad aware</p>

Lesson 18: Analyzing problems  
 Lesson 19: USA TODAY Snapshots: Thinking about thinking  
 Lesson 20: USA TODAY Snapshots and Bloom's Taxonomy  
 Lesson 21: Summarizing and analyzing an article  
 Lesson 22: Vocabulary development  
 Lesson 23: Across the USA: Graphic representations  
 Lesson 24: ReQuest  
 Lesson 25: RAFT  
 Lesson 26: The Weather Page: Comparing data  
 Lesson 27: Reading and evaluating information  
 Lesson 28: Creating a narrative from a photograph  
 Lesson 29: Ad evaluation: What's for sale?  
 Lesson 30: Discussion Web strategy: Comprehend, evaluate  
 Lesson 31: Alphabet soup strategy for a summary  
 Lesson 32: SQ3R: Discovering the main idea  
 Lesson 33: Writing a scouting report: Interpreting sports statistics and information  
 Lesson 34: Questioning the author: Discovering the author's point of view  
 Lesson 35: Anticipation guide  
 Lesson 36: Critic's corner: Everyone's a critic!  
 Lesson 37: Writing movie and TV reviews  
 Lesson 38: Snapshots: Synthesize this!  
 Lesson 39: Reading the TV listings  
 Lesson 40: Predictions and inferences  
 Lesson 41: React to reading with a Quick Write  
 Lesson 42: Movie reviews  
 Lesson 43: Chain reactions  
 Lesson 44: Discovering the main idea  
 Lesson 45: Expressing your opinion  
 Lesson 46: Identifying contrasts  
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**INDICATOR / STANDARD**

7.6.b)

Use knowledge of words and phrases that signal an author's organizational pattern to aid comprehension.

**Content Provider - USA TODAY**

Lesson 1: Personal Poster

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Lesson 3: The inverted pyramid  
Lesson 4: Found poems  
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Lesson 7: SMART  
Lesson 8: Cornell Notes  
Lesson 9: TV Tonight  
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		<p>Topic-Audience-Purpose-Speaker</p> <p>Lesson 51: Persuasive text: How do they DO that?</p> <p>Lesson 52: Evaluating validity and reliability</p> <p>Lesson 53: USA TODAY Snapshots: From symbols to words</p> <p>Lesson 54: Persuasive texts: Save the last word for me!</p> <p>Lesson 55: Thinking about technology</p> <p>Lesson 56: Entrepreneurs: Finding solutions to problems</p>
<b>INDICATOR / STANDARD</b>	7.6.c)	<p>Distinguish fact from opinion in newspapers, magazines, and other print media.</p> <p><b>Content Provider - USA TODAY</b></p> <p>Lesson 30: Discussion Web strategy: Comprehend, evaluate</p>
<b>INDICATOR / STANDARD</b>	7.6.d)	<p>Identify the source, viewpoint, and purpose of texts.</p> <p><b>Content Provider - USA TODAY</b></p> <p>Lesson 1: Personal Poster</p> <p>Lesson 2: Introducing USA TODAY</p> <p>Lesson 6: Why are advertisements effective?</p> <p>Lesson 21: Summarizing and analyzing an article</p> <p>Lesson 25: RAFT</p> <p>Lesson 29: Ad evaluation: What's for sale?</p> <p>Lesson 30: Discussion Web strategy: Comprehend, evaluate</p> <p>Lesson 34: Questioning the author: Discovering the author's point of view</p> <p>Lesson 35: Anticipation guide</p> <p>Lesson 36: Critic's corner: Everyone's a critic!</p> <p>Lesson 37: Writing movie and TV reviews</p> <p>Lesson 38: Snapshots: Synthesize this!</p> <p>Lesson 42: Movie reviews</p> <p>Lesson 44: Discovering the main idea</p> <p>Lesson 45: Expressing your opinion</p> <p>Lesson 46: Identifying contrasts</p> <p>Lesson 48: Cause &amp; effect</p> <p>Lesson 50: T.A.P.S.:</p> <p>Topic-Audience-Purpose-Speaker</p> <p>Lesson 51: Persuasive text: How do they DO that?</p> <p>Lesson 54: Persuasive texts: Save the last word for me!</p>
<b>INDICATOR / STANDARD</b>	7.6.e)	<p>Describe how word choice and language structure convey an author's viewpoint.</p> <p><b>Content Provider - USA TODAY</b></p> <p>Lesson 1: Personal Poster</p> <p>Lesson 2: Introducing USA TODAY</p> <p>Lesson 6: Why are advertisements effective?</p> <p>Lesson 21: Summarizing and analyzing an article</p>

Lesson 25: RAFT  
 Lesson 29: Ad evaluation: What's for sale?  
 Lesson 30: Discussion Web strategy: Comprehend, evaluate  
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 Lesson 54: Persuasive texts: Save the last word for me!

**INDICATOR / STANDARD**

7.6.f)

Summarize what is read.

**Content Provider - USA TODAY**

Lesson 4: Found poems  
 Lesson 6: Why are advertisements effective?  
 Lesson 8: Cornell Notes  
 Lesson 11: Is the information reliable?  
 Lesson 13: SQP2RS  
 Lesson 18: Analyzing problems  
 Lesson 21: Summarizing and analyzing an article  
 Lesson 23: Across the USA: Graphic representations  
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 Lesson 56: Entrepreneurs: Finding solutions to problems

**INDICATOR / STANDARD**

7.6.g)

Organize and synthesize information for use in written and oral presentations.

**Content Provider - USA TODAY**

Lesson 2: Introducing USA TODAY  
 Lesson 3: The inverted pyramid

Lesson 5: Quick Write: Notetaking  
 Lesson 6: Why are advertisements effective?  
 Lesson 7: SMART  
 Lesson 8: Cornell Notes  
 Lesson 9: TV Tonight  
 Lesson 10: Using the Question Matrix  
 Lesson 11: Is the information reliable?  
 Lesson 13: SQP2RS  
 Lesson 14: Letter to the editor  
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 Lesson 45: Expressing your opinion  
 Lesson 46: Identifying contrasts  
 Lesson 49: Snapshots: Reading between the lines  
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 Topic-Audience-Purpose-Speaker  
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 Lesson 55: Thinking about technology  
 Lesson 56: Entrepreneurs: Finding solutions to problems

**STRAND / TOPIC**

**Reading**

**STANDARD / STRAND**

7.7.

The student will apply knowledge of appropriate reference materials.

**INDICATOR / STANDARD**

7.7.a)

Use print and electronic sources to locate information in books and articles.

**Content Provider - USA TODAY**

Lesson 33: Writing a scouting report: Interpreting sports statistics and information  
 Lesson 45: Expressing your opinion  
 Lesson 47: The Weather Page: Synthesizing information and drawing conclusions  
 Lesson 52: Evaluating validity and reliability

Lesson 55: Thinking about technology

**INDICATOR / STANDARD**

7.7.b)

Use graphic organizers to organize information.

**Content Provider - USA TODAY**

Lesson 2: Introducing USA TODAY

Lesson 3: The inverted pyramid

Lesson 5: Quick Write: Notetaking

Lesson 6: Why are advertisements effective?

Lesson 7: SMART

Lesson 8: Cornell Notes

Lesson 9: TV Tonight

Lesson 10: Using the Question Matrix

Lesson 11: Is the information reliable?

Lesson 13: SQP2RS

Lesson 14: Letter to the editor

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Lesson 33: Writing a scouting report: Interpreting sports statistics and information

Lesson 34: Questioning the author: Discovering the author's point of view

Lesson 35: Anticipation guide

Lesson 36: Critic's corner: Everyone's a critic!

Lesson 37: Writing movie and TV reviews

Lesson 43: Chain reactions

Lesson 45: Expressing your opinion

Lesson 46: Identifying contrasts

Lesson 49: Snapshots: Reading between the lines

Lesson 50: T.A.P.S.:

Topic-Audience-Purpose-Speaker

Lesson 51: Persuasive text: How do they DO that?

Lesson 55: Thinking about technology

Lesson 56: Entrepreneurs: Finding solutions to problems

**INDICATOR / STANDARD**

7.7.c)

Synthesize information from multiple sources.

**Content Provider - USA TODAY**

Lesson 1: Personal Poster

Lesson 2: Introducing USA TODAY

Lesson 9: TV Tonight

Lesson 10: Using the Question Matrix

Lesson 11: Is the information reliable?  
 Lesson 15: Question, Answer, Relationship (QAR)  
 Lesson 16: Frayer Model  
 Lesson 18: Analyzing problems  
 Lesson 19: USA TODAY Snapshots: Thinking about thinking  
 Lesson 20: USA TODAY Snapshots and Bloom's Taxonomy  
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**INDICATOR / STANDARD**      7.7.d)      Credit primary and secondary sources.

**Content Provider - USA TODAY**  
 Lesson 27: Reading and evaluating information  
 Lesson 54: Persuasive texts: Save the last word for me!

**STRAND / TOPIC**      Writing

**STANDARD / STRAND**      7.8.      The student will develop narrative, expository, and persuasive writing.

**INDICATOR / STANDARD**      7.8.b)      Elaborate the central idea in an organized manner.

**Content Provider - USA TODAY**  
 Lesson 31: Alphabet soup strategy for a summary  
 Lesson 36: Critic's corner: Everyone's a critic!  
 Lesson 49: Snapshots: Reading between the lines  
 Lesson 51: Persuasive text: How do they DO that?  
 Lesson 53: USA TODAY Snapshots: From symbols to words

**INDICATOR / STANDARD**      7.8.e)      Revise writing for clarity and effect.

		<p><b>Content Provider - USA TODAY</b>  Lesson 12: Across the USA  Lesson 45: Expressing your opinion  Lesson 53: USA TODAY Snapshots: From symbols to words</p>
<b>INDICATOR / STANDARD</b>	7.8.f)	<p>Use a word processor to plan, draft, revise, edit, and publish selected writings.</p> <p><b>Content Provider - USA TODAY</b>  Lesson 14: Letter to the editor  Lesson 28: Creating a narrative from a photograph  Lesson 39: Reading the TV listings  Lesson 42: Movie reviews  Lesson 43: Chain reactions  Lesson 44: Discovering the main idea  Lesson 45: Expressing your opinion  Lesson 46: Identifying contrasts  Lesson 47: The Weather Page: Synthesizing information and drawing conclusions  Lesson 48: Cause &amp; effect  Lesson 49: Snapshots: Reading between the lines  Lesson 51: Persuasive text: How do they DO that?  Lesson 52: Evaluating validity and reliability  Lesson 53: USA TODAY Snapshots: From symbols to words  Lesson 54: Persuasive texts: Save the last word for me!  Lesson 55: Thinking about technology  Lesson 56: Entrepreneurs: Finding solutions to problems</p>
<b>STRAND / TOPIC</b>		<b>Writing</b>
<b>STANDARD / STRAND</b>	7.9.	The student will edit writing for correct grammar, capitalization, punctuation, spelling, sentence structure, and paragraphing.
<b>INDICATOR / STANDARD</b>	7.9.a)	<p>Use a variety of graphic organizers, including sentence diagrams, to analyze and improve sentence formation and paragraph structure.</p> <p><b>Content Provider - USA TODAY</b>  Lesson 14: Letter to the editor  Lesson 37: Writing movie and TV reviews  Lesson 39: Reading the TV listings  Lesson 53: USA TODAY Snapshots: From symbols to words</p>
<b>INDICATOR / STANDARD</b>	7.9.e)	<p>Edit for verb tense consistency.</p> <p><b>Content Provider - USA TODAY</b>  Lesson 45: Expressing your opinion  Lesson 51: Persuasive text: How do they DO that?  Lesson 53: USA TODAY Snapshots: From symbols to</p>

