

Content Provider - USA TODAY

Standards Report - Showing matching content units as of April 29, 2009, 8:54 am
PDT

Grades: 11

States: Virginia Standards of Learning

Subjects: Language Arts

Virginia Standards of Learning

Language Arts

Grade 11

STRAND / TOPIC		Oral Language
STANDARD / STRAND	11.2.	The student will analyze and evaluate informative and persuasive presentations.
INDICATOR / STANDARD	11.2.b)	Critique the clarity and effectiveness of delivery. Content Provider - USA TODAY Lesson 54: Persuasive texts: Save the last word for me! Lesson 56: Entrepreneurs: Finding solutions to problems
STRAND / TOPIC		Reading Analysis
STANDARD / STRAND	11.3.	The student will read and analyze relationships among American literature, history, and culture.
INDICATOR / STANDARD	11.3.c)	Discuss American literature as it reflects traditional and contemporary themes, motifs, universal characters, and genres. Content Provider - USA TODAY Lesson 40: Predictions and inferences Lesson 42: Movie reviews Lesson 49: Snapshots: Reading between the lines Lesson 54: Persuasive texts: Save the last word for me!
INDICATOR / STANDARD	11.3.d)	Describe how use of context and language structures conveys an author's intent and viewpoint in contemporary and historical essays, speeches, and critical reviews. Content Provider - USA TODAY Lesson 1: Personal Poster Lesson 2: Introducing USA TODAY Lesson 6: Why are advertisements effective? Lesson 21: Summarizing and analyzing an article Lesson 25: RAFT Lesson 29: Ad evaluation: What's for sale? Lesson 30: Discussion Web strategy: Comprehend,

evaluate
 Lesson 34: Questioning the author: Discovering the author's point of view
 Lesson 35: Anticipation guide
 Lesson 36: Critic's corner: Everyone's a critic!
 Lesson 37: Writing movie and TV reviews
 Lesson 38: Snapshots: Synthesize this!
 Lesson 42: Movie reviews
 Lesson 44: Discovering the main idea
 Lesson 45: Expressing your opinion
 Lesson 46: Identifying contrasts
 Lesson 48: Cause & effect
 Lesson 50: T.A.P.S.:
 Topic-Audience-Purpose-Speaker
 Lesson 51: Persuasive text: How do they DO that?
 Lesson 54: Persuasive texts: Save the last word for me!

STRAND / TOPIC

Reading Analysis

STANDARD / STRAND

11.4.

The student will read and analyze a variety of informational materials.

INDICATOR / STANDARD

11.4.a)

Use information from texts to clarify or refine understanding of academic concepts.

Content Provider - USA TODAY

Lesson 5: Quick Write: Notetaking
 Lesson 7: SMART
 Lesson 10: Using the Question Matrix
 Lesson 14: Letter to the editor
 Lesson 19: USA TODAY Snapshots: Thinking about thinking
 Lesson 20: USA TODAY Snapshots and Bloom's Taxonomy
 Lesson 30: Discussion Web strategy: Comprehend, evaluate
 Lesson 35: Anticipation guide
 Lesson 42: Movie reviews

INDICATOR / STANDARD

11.4.b)

Read and follow directions to complete an application for college admission, for a scholarship, or for employment.

Content Provider - USA TODAY

Lesson 1: Personal Poster
 Lesson 2: Introducing USA TODAY
 Lesson 3: The inverted pyramid
 Lesson 4: Found poems
 Lesson 5: Quick Write: Notetaking
 Lesson 6: Why are advertisements effective?
 Lesson 7: SMART
 Lesson 8: Cornell Notes
 Lesson 9: TV Tonight
 Lesson 10: Using the Question Matrix

Lesson 11: Is the information reliable?
Lesson 12: Across the USA
Lesson 13: SQP2RS
Lesson 14: Letter to the editor
Lesson 15: Question, Answer, Relationship (QAR)
Lesson 16: Frayer Model
Lesson 17: Ad aware
Lesson 18: Analyzing problems
Lesson 19: USA TODAY Snapshots: Thinking about thinking
Lesson 20: USA TODAY Snapshots and Bloom's Taxonomy
Lesson 21: Summarizing and analyzing an article
Lesson 22: Vocabulary development
Lesson 23: Across the USA: Graphic representations
Lesson 24: ReQuest
Lesson 25: RAFT
Lesson 26: The Weather Page: Comparing data
Lesson 27: Reading and evaluating information
Lesson 28: Creating a narrative from a photograph
Lesson 29: Ad evaluation: What's for sale?
Lesson 30: Discussion Web strategy: Comprehend, evaluate
Lesson 31: Alphabet soup strategy for a summary
Lesson 32: SQ3R: Discovering the main idea
Lesson 33: Writing a scouting report: Interpreting sports statistics and information
Lesson 34: Questioning the author: Discovering the author's point of view
Lesson 35: Anticipation guide
Lesson 36: Critic's corner: Everyone's a critic!
Lesson 37: Writing movie and TV reviews
Lesson 38: Snapshots: Synthesize this!
Lesson 39: Reading the TV listings
Lesson 40: Predictions and inferences
Lesson 41: React to reading with a Quick Write
Lesson 42: Movie reviews
Lesson 43: Chain reactions
Lesson 44: Discovering the main idea
Lesson 45: Expressing your opinion
Lesson 46: Identifying contrasts
Lesson 47: The Weather Page: Synthesizing information and drawing conclusions
Lesson 48: Cause & effect
Lesson 49: Snapshots: Reading between the lines
Lesson 50: T.A.P.S.:
Topic-Audience-Purpose-Speaker
Lesson 51: Persuasive text: How do they DO that?
Lesson 52: Evaluating validity and reliability
Lesson 53: USA TODAY Snapshots: From symbols to words
Lesson 54: Persuasive texts: Save the last word for me!
Lesson 55: Thinking about technology
Lesson 56: Entrepreneurs: Finding solutions to

		problems
INDICATOR / STANDARD	11.4.c)	<p>Apply concepts and use vocabulary in informational and technical materials to complete a task.</p> <p>Content Provider - USA TODAY Lesson 47: The Weather Page: Synthesizing information and drawing conclusions Lesson 55: Thinking about technology Lesson 56: Entrepreneurs: Finding solutions to problems</p>
INDICATOR / STANDARD	11.4.d)	<p>Generalize ideas from selections to make predictions about other texts.</p> <p>Content Provider - USA TODAY Lesson 1: Personal Poster Lesson 2: Introducing USA TODAY Lesson 5: Quick Write: Notetaking Lesson 7: SMART Lesson 10: Using the Question Matrix Lesson 11: Is the information reliable? Lesson 13: SQP2RS Lesson 14: Letter to the editor Lesson 15: Question, Answer, Relationship (QAR) Lesson 17: Ad aware Lesson 18: Analyzing problems Lesson 19: USA TODAY Snapshots: Thinking about thinking Lesson 20: USA TODAY Snapshots and Bloom's Taxonomy Lesson 21: Summarizing and analyzing an article Lesson 23: Across the USA: Graphic representations Lesson 24: ReQuest Lesson 25: RAFT Lesson 26: The Weather Page: Comparing data Lesson 28: Creating a narrative from a photograph Lesson 29: Ad evaluation: What's for sale? Lesson 33: Writing a scouting report: Interpreting sports statistics and information Lesson 35: Anticipation guide Lesson 39: Reading the TV listings Lesson 40: Predictions and inferences Lesson 41: React to reading with a Quick Write Lesson 43: Chain reactions Lesson 44: Discovering the main idea Lesson 45: Expressing your opinion Lesson 47: The Weather Page: Synthesizing information and drawing conclusions Lesson 48: Cause & effect Lesson 49: Snapshots: Reading between the lines Lesson 50: T.A.P.S.: Topic-Audience-Purpose-Speaker Lesson 51: Persuasive text: How do they DO that?</p>

Lesson 52: Evaluating validity and reliability
Lesson 54: Persuasive texts: Save the last word for me!
Lesson 55: Thinking about technology
Lesson 56: Entrepreneurs: Finding solutions to problems

INDICATOR / STANDARD

11.4.e)

Analyze information from a text to draw conclusions.

Content Provider - USA TODAY

Lesson 2: Introducing USA TODAY
Lesson 5: Quick Write: Notetaking
Lesson 7: SMART
Lesson 10: Using the Question Matrix
Lesson 13: SQP2RS
Lesson 14: Letter to the editor
Lesson 15: Question, Answer, Relationship (QAR)
Lesson 17: Ad aware
Lesson 18: Analyzing problems
Lesson 19: USA TODAY Snapshots: Thinking about thinking
Lesson 20: USA TODAY Snapshots and Bloom's Taxonomy
Lesson 21: Summarizing and analyzing an article
Lesson 23: Across the USA: Graphic representations
Lesson 25: RAFT
Lesson 26: The Weather Page: Comparing data
Lesson 28: Creating a narrative from a photograph
Lesson 29: Ad evaluation: What's for sale?
Lesson 30: Discussion Web strategy: Comprehend, evaluate
Lesson 33: Writing a scouting report: Interpreting sports statistics and information
Lesson 35: Anticipation guide
Lesson 40: Predictions and inferences
Lesson 41: React to reading with a Quick Write
Lesson 42: Movie reviews
Lesson 43: Chain reactions
Lesson 44: Discovering the main idea
Lesson 45: Expressing your opinion
Lesson 47: The Weather Page: Synthesizing information and drawing conclusions
Lesson 48: Cause & effect
Lesson 49: Snapshots: Reading between the lines
Lesson 50: T.A.P.S.:
Topic-Audience-Purpose-Speaker
Lesson 51: Persuasive text: How do they DO that?
Lesson 52: Evaluating validity and reliability
Lesson 54: Persuasive texts: Save the last word for me!
Lesson 55: Thinking about technology
Lesson 56: Entrepreneurs: Finding solutions to problems

STANDARD / STRAND	11.7.	The student will write in a variety of forms, with an emphasis on persuasion.
INDICATOR / STANDARD	11.7.a)	<p>Generate, gather, plan, and organize ideas for writing.</p> <p>Content Provider - USA TODAY Lesson 5: Quick Write: Notetaking Lesson 7: SMART Lesson 8: Cornell Notes Lesson 10: Using the Question Matrix Lesson 11: Is the information reliable? Lesson 13: SQP2RS Lesson 15: Question, Answer, Relationship (QAR) Lesson 16: Frayer Model Lesson 23: Across the USA: Graphic representations Lesson 25: RAFT Lesson 27: Reading and evaluating information Lesson 29: Ad evaluation: What's for sale? Lesson 31: Alphabet soup strategy for a summary Lesson 32: SQ3R: Discovering the main idea Lesson 33: Writing a scouting report: Interpreting sports statistics and information Lesson 38: Snapshots: Synthesize this! Lesson 41: React to reading with a Quick Write Lesson 43: Chain reactions Lesson 45: Expressing your opinion Lesson 46: Identifying contrasts Lesson 50: T.A.P.S.: Topic-Audience-Purpose-Speaker Lesson 51: Persuasive text: How do they DO that? Lesson 52: Evaluating validity and reliability Lesson 53: USA TODAY Snapshots: From symbols to words Lesson 55: Thinking about technology Lesson 56: Entrepreneurs: Finding solutions to problems</p>
INDICATOR / STANDARD	11.7.b)	<p>Develop a focus for writing.</p> <p>Content Provider - USA TODAY Lesson 45: Expressing your opinion</p>
INDICATOR / STANDARD	11.7.c)	<p>Evaluate and cite applicable information.</p> <p>Content Provider - USA TODAY Lesson 1: Personal Poster Lesson 2: Introducing USA TODAY Lesson 9: TV Tonight Lesson 10: Using the Question Matrix Lesson 11: Is the information reliable? Lesson 15: Question, Answer, Relationship (QAR) Lesson 16: Frayer Model Lesson 18: Analyzing problems Lesson 19: USA TODAY Snapshots: Thinking about</p>

thinking
 Lesson 20: USA TODAY Snapshots and Bloom's Taxonomy
 Lesson 21: Summarizing and analyzing an article
 Lesson 23: Across the USA: Graphic representations
 Lesson 25: RAFT
 Lesson 26: The Weather Page: Comparing data
 Lesson 27: Reading and evaluating information
 Lesson 29: Ad evaluation: What's for sale?
 Lesson 33: Writing a scouting report: Interpreting sports statistics and information
 Lesson 36: Critic's corner: Everyone's a critic!
 Lesson 38: Snapshots: Synthesize this!
 Lesson 39: Reading the TV listings
 Lesson 40: Predictions and inferences
 Lesson 46: Identifying contrasts
 Lesson 47: The Weather Page: Synthesizing information and drawing conclusions
 Lesson 48: Cause & effect
 Lesson 49: Snapshots: Reading between the lines
 Lesson 52: Evaluating validity and reliability
 Lesson 53: USA TODAY Snapshots: From symbols to words
 Lesson 54: Persuasive texts: Save the last word for me!
 Lesson 55: Thinking about technology
 Lesson 56: Entrepreneurs: Finding solutions to problems

INDICATOR / STANDARD	11.7.d)	Organize ideas in a logical manner.
<p>Content Provider - USA TODAY Lesson 31: Alphabet soup strategy for a summary Lesson 51: Persuasive text: How do they DO that? Lesson 53: USA TODAY Snapshots: From symbols to words</p>		
INDICATOR / STANDARD	11.7.e)	Elaborate ideas clearly and accurately.
<p>Content Provider - USA TODAY Lesson 36: Critic's corner: Everyone's a critic! Lesson 49: Snapshots: Reading between the lines</p>		
INDICATOR / STANDARD	11.7.f)	Adapt content, vocabulary, voice, and tone to audience, purpose, and situation.
<p>Content Provider - USA TODAY Lesson 4: Found poems Lesson 14: Letter to the editor Lesson 31: Alphabet soup strategy for a summary Lesson 36: Critic's corner: Everyone's a critic! Lesson 37: Writing movie and TV reviews Lesson 42: Movie reviews Lesson 45: Expressing your opinion</p>		

		Lesson 47: The Weather Page: Synthesizing information and drawing conclusions Lesson 51: Persuasive text: How do they DO that?
INDICATOR / STANDARD	11.7.g)	Revise writing for accuracy and depth of information. Content Provider - USA TODAY Lesson 12: Across the USA Lesson 45: Expressing your opinion Lesson 53: USA TODAY Snapshots: From symbols to words
INDICATOR / STANDARD	11.7.h)	Proofread final copy and prepare document for intended audience and purpose. Content Provider - USA TODAY Lesson 29: Ad evaluation: What's for sale?
STRAND / TOPIC		Writing
STANDARD / STRAND	11.8.	The student will edit writing for correct grammar, capitalization, punctuation, spelling, sentence structure, and paragraphing.
INDICATOR / STANDARD	11.8.c)	Adjust sentence and paragraph structures for a variety of purposes and audiences. Content Provider - USA TODAY Lesson 53: USA TODAY Snapshots: From symbols to words
STRAND / TOPIC		Writing
STANDARD / STRAND	11.9.	The student will write, revise, and edit personal, professional, and informational correspondence to a standard acceptable in the workplace and higher education.
INDICATOR / STANDARD	11.9.a)	Apply a variety of planning strategies to generate and organize ideas. Content Provider - USA TODAY Lesson 14: Letter to the editor Lesson 37: Writing movie and TV reviews Lesson 39: Reading the TV listings Lesson 53: USA TODAY Snapshots: From symbols to words
INDICATOR / STANDARD	11.9.b)	Organize information to support purpose and form of writing. Content Provider - USA TODAY Lesson 31: Alphabet soup strategy for a summary Lesson 51: Persuasive text: How do they DO that? Lesson 53: USA TODAY Snapshots: From symbols to

		words
INDICATOR / STANDARD	11.9.c)	Present information in a logical manner. Content Provider - USA TODAY Lesson 31: Alphabet soup strategy for a summary Lesson 51: Persuasive text: How do they DO that? Lesson 53: USA TODAY Snapshots: From symbols to words
INDICATOR / STANDARD	11.9.d)	Revise writing for clarity. Content Provider - USA TODAY Lesson 12: Across the USA Lesson 45: Expressing your opinion Lesson 53: USA TODAY Snapshots: From symbols to words
INDICATOR / STANDARD	11.9.e)	Use technology to access information, organize ideas, and develop writing. Content Provider - USA TODAY Lesson 14: Letter to the editor Lesson 28: Creating a narrative from a photograph Lesson 31: Alphabet soup strategy for a summary Lesson 33: Writing a scouting report: Interpreting sports statistics and information Lesson 39: Reading the TV listings Lesson 42: Movie reviews Lesson 43: Chain reactions Lesson 44: Discovering the main idea Lesson 45: Expressing your opinion Lesson 46: Identifying contrasts Lesson 47: The Weather Page: Synthesizing information and drawing conclusions Lesson 48: Cause & effect Lesson 49: Snapshots: Reading between the lines Lesson 51: Persuasive text: How do they DO that? Lesson 52: Evaluating validity and reliability Lesson 53: USA TODAY Snapshots: From symbols to words Lesson 54: Persuasive texts: Save the last word for me! Lesson 55: Thinking about technology Lesson 56: Entrepreneurs: Finding solutions to problems
STRAND / TOPIC		Research
STANDARD / STRAND	11.10.	The student will analyze, evaluate, synthesize, and organize information from a variety of sources to produce a research product.
INDICATOR / STANDARD	11.10.a)	Narrow a topic.

Content Provider - USA TODAY

Lesson 1: Personal Poster
Lesson 2: Introducing USA TODAY
Lesson 9: TV Tonight
Lesson 10: Using the Question Matrix
Lesson 11: Is the information reliable?
Lesson 14: Letter to the editor
Lesson 15: Question, Answer, Relationship (QAR)
Lesson 16: Frayer Model
Lesson 18: Analyzing problems
Lesson 19: USA TODAY Snapshots: Thinking about thinking
Lesson 20: USA TODAY Snapshots and Bloom's Taxonomy
Lesson 21: Summarizing and analyzing an article
Lesson 23: Across the USA: Graphic representations
Lesson 25: RAFT
Lesson 26: The Weather Page: Comparing data
Lesson 29: Ad evaluation: What's for sale?
Lesson 33: Writing a scouting report: Interpreting sports statistics and information
Lesson 36: Critic's corner: Everyone's a critic!
Lesson 38: Snapshots: Synthesize this!
Lesson 39: Reading the TV listings
Lesson 40: Predictions and inferences
Lesson 46: Identifying contrasts
Lesson 47: The Weather Page: Synthesizing information and drawing conclusions
Lesson 48: Cause & effect
Lesson 49: Snapshots: Reading between the lines
Lesson 52: Evaluating validity and reliability
Lesson 53: USA TODAY Snapshots: From symbols to words
Lesson 55: Thinking about technology
Lesson 56: Entrepreneurs: Finding solutions to problems

INDICATOR / STANDARD

11.10.c)

Collect information to support a thesis.

Content Provider - USA TODAY

Lesson 5: Quick Write: Notetaking
Lesson 7: SMART
Lesson 8: Cornell Notes
Lesson 10: Using the Question Matrix
Lesson 11: Is the information reliable?
Lesson 13: SQP2RS
Lesson 15: Question, Answer, Relationship (QAR)
Lesson 16: Frayer Model
Lesson 23: Across the USA: Graphic representations
Lesson 25: RAFT
Lesson 27: Reading and evaluating information
Lesson 29: Ad evaluation: What's for sale?
Lesson 32: SQ3R: Discovering the main idea
Lesson 33: Writing a scouting report: Interpreting sports statistics and information

Lesson 38: Snapshots: Synthesize this!
 Lesson 41: React to reading with a Quick Write
 Lesson 43: Chain reactions
 Lesson 45: Expressing your opinion
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 Lesson 50: T.A.P.S.:
 Topic-Audience-Purpose-Speaker
 Lesson 51: Persuasive text: How do they DO that?
 Lesson 52: Evaluating validity and reliability
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 Lesson 56: Entrepreneurs: Finding solutions to problems

INDICATOR / STANDARD

11.10.d)

Evaluate quality and accuracy of information.

Content Provider - USA TODAY

Lesson 1: Personal Poster
 Lesson 2: Introducing USA TODAY
 Lesson 9: TV Tonight
 Lesson 10: Using the Question Matrix
 Lesson 11: Is the information reliable?
 Lesson 15: Question, Answer, Relationship (QAR)
 Lesson 16: Frayer Model
 Lesson 18: Analyzing problems
 Lesson 19: USA TODAY Snapshots: Thinking about thinking
 Lesson 20: USA TODAY Snapshots and Bloom's Taxonomy
 Lesson 21: Summarizing and analyzing an article
 Lesson 23: Across the USA: Graphic representations
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 Lesson 56: Entrepreneurs: Finding solutions to problems

INDICATOR / STANDARD

11.10.e)

Synthesize information in a logical sequence.

Content Provider - USA TODAY

- Lesson 1: Personal Poster
- Lesson 2: Introducing USA TODAY
- Lesson 9: TV Tonight
- Lesson 10: Using the Question Matrix
- Lesson 11: Is the information reliable?
- Lesson 15: Question, Answer, Relationship (QAR)
- Lesson 16: Frayer Model
- Lesson 18: Analyzing problems
- Lesson 19: USA TODAY Snapshots: Thinking about thinking
- Lesson 20: USA TODAY Snapshots and Bloom's Taxonomy
- Lesson 21: Summarizing and analyzing an article
- Lesson 23: Across the USA: Graphic representations
- Lesson 25: RAFT
- Lesson 26: The Weather Page: Comparing data
- Lesson 29: Ad evaluation: What's for sale?
- Lesson 33: Writing a scouting report: Interpreting sports statistics and information
- Lesson 36: Critic's corner: Everyone's a critic!
- Lesson 38: Snapshots: Synthesize this!
- Lesson 39: Reading the TV listings
- Lesson 40: Predictions and inferences
- Lesson 46: Identifying contrasts
- Lesson 47: The Weather Page: Synthesizing information and drawing conclusions
- Lesson 48: Cause & effect
- Lesson 49: Snapshots: Reading between the lines
- Lesson 52: Evaluating validity and reliability
- Lesson 53: USA TODAY Snapshots: From symbols to words
- Lesson 55: Thinking about technology
- Lesson 56: Entrepreneurs: Finding solutions to problems

INDICATOR / STANDARD	11.10.f)	Document sources of information, using a style sheet, such as that of the Modern Language Association (MLA) or the American Psychological Association (APA).
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Content Provider - USA TODAY

- Lesson 27: Reading and evaluating information
- Lesson 54: Persuasive texts: Save the last word for me!

INDICATOR / STANDARD	11.10.g)	Edit writing for clarity of content and effect.
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Content Provider - USA TODAY

- Lesson 12: Across the USA
- Lesson 45: Expressing your opinion
- Lesson 53: USA TODAY Snapshots: From symbols to words

INDICATOR / STANDARD	11.10.h)	Edit copy for grammatically correct use of language, spelling, punctuation, and capitalization.
		<p>Content Provider - USA TODAY Lesson 28: Creating a narrative from a photograph Lesson 45: Expressing your opinion Lesson 51: Persuasive text: How do they DO that? Lesson 53: USA TODAY Snapshots: From symbols to words</p>
INDICATOR / STANDARD	11.10.i)	Proofread final copy and prepare document for publication or submission.
		<p>Content Provider - USA TODAY Lesson 29: Ad evaluation: What's for sale?</p>
INDICATOR / STANDARD	11.10.j)	Use technology to access information, organize ideas, and develop writing.
		<p>Content Provider - USA TODAY Lesson 14: Letter to the editor Lesson 28: Creating a narrative from a photograph Lesson 33: Writing a scouting report: Interpreting sports statistics and information Lesson 39: Reading the TV listings Lesson 42: Movie reviews Lesson 43: Chain reactions Lesson 44: Discovering the main idea Lesson 45: Expressing your opinion Lesson 46: Identifying contrasts Lesson 47: The Weather Page: Synthesizing information and drawing conclusions Lesson 48: Cause & effect Lesson 49: Snapshots: Reading between the lines Lesson 51: Persuasive text: How do they DO that? Lesson 52: Evaluating validity and reliability Lesson 53: USA TODAY Snapshots: From symbols to words Lesson 54: Persuasive texts: Save the last word for me! Lesson 55: Thinking about technology Lesson 56: Entrepreneurs: Finding solutions to problems</p>