

Content Provider - USA TODAY

Standards Report - Showing matching content units as of April 29, 2009, 8:54 am
PDT

Grades: 10

States: Virginia Standards of Learning

Subjects: Language Arts

Virginia Standards of Learning

Language Arts

Grade 10

STRAND / TOPIC		Oral Language
STANDARD / STRAND	10.1.	The student will participate in and report on small-group learning activities.
INDICATOR / STANDARD	10.1.a)	Assume responsibility for specific group tasks. Content Provider - USA TODAY Lesson 17: Ad aware Lesson 20: USA TODAY Snapshots and Bloom's Taxonomy Lesson 29: Ad evaluation: What's for sale? Lesson 38: Snapshots: Synthesize this! Lesson 51: Persuasive text: How do they DO that?
INDICATOR / STANDARD	10.1.b)	Participate in the preparation of an outline or summary of the group activity. Content Provider - USA TODAY Lesson 8: Cornell Notes Lesson 21: Summarizing and analyzing an article Lesson 32: SQ3R: Discovering the main idea
INDICATOR / STANDARD	10.1.c)	Include all group members in oral presentation. Content Provider - USA TODAY Lesson 17: Ad aware Lesson 20: USA TODAY Snapshots and Bloom's Taxonomy Lesson 29: Ad evaluation: What's for sale? Lesson 38: Snapshots: Synthesize this! Lesson 51: Persuasive text: How do they DO that?
STRAND / TOPIC		Oral Language
STANDARD / STRAND	10.2.	The student will critique oral reports of small-group learning activities.
INDICATOR / STANDARD	10.2.b)	Evaluate effectiveness of group process in preparation and delivery of oral reports. Content Provider - USA TODAY

Lesson 17: Ad aware
Lesson 38: Snapshots: Synthesize this!

STRAND / TOPIC

Reading Analysis

STANDARD / STRAND

10.3.

The student will read, comprehend, and critique literary works.

INDICATOR / STANDARD

10.3.c)

Make predictions, draw inferences, and connect prior knowledge to support reading comprehension.

Content Provider - USA TODAY

Lesson 1: Personal Poster
Lesson 2: Introducing USA TODAY
Lesson 3: The inverted pyramid
Lesson 4: Found poems
Lesson 5: Quick Write: Notetaking
Lesson 6: Why are advertisements effective?
Lesson 7: SMART
Lesson 8: Cornell Notes
Lesson 9: TV Tonight
Lesson 10: Using the Question Matrix
Lesson 11: Is the information reliable?
Lesson 12: Across the USA
Lesson 13: SQP2RS
Lesson 14: Letter to the editor
Lesson 15: Question, Answer, Relationship (QAR)
Lesson 16: Frayer Model
Lesson 17: Ad aware
Lesson 18: Analyzing problems
Lesson 19: USA TODAY Snapshots: Thinking about thinking
Lesson 20: USA TODAY Snapshots and Bloom's Taxonomy
Lesson 21: Summarizing and analyzing an article
Lesson 22: Vocabulary development
Lesson 23: Across the USA: Graphic representations
Lesson 24: ReQuest
Lesson 25: RAFT
Lesson 26: The Weather Page: Comparing data
Lesson 27: Reading and evaluating information
Lesson 28: Creating a narrative from a photograph
Lesson 29: Ad evaluation: What's for sale?
Lesson 30: Discussion Web strategy: Comprehend, evaluate
Lesson 31: Alphabet soup strategy for a summary
Lesson 32: SQ3R: Discovering the main idea
Lesson 33: Writing a scouting report: Interpreting sports statistics and information
Lesson 34: Questioning the author: Discovering the author's point of view
Lesson 35: Anticipation guide
Lesson 36: Critic's corner: Everyone's a critic!
Lesson 37: Writing movie and TV reviews
Lesson 38: Snapshots: Synthesize this!
Lesson 39: Reading the TV listings

Lesson 40: Predictions and inferences
 Lesson 41: React to reading with a Quick Write
 Lesson 42: Movie reviews
 Lesson 43: Chain reactions
 Lesson 44: Discovering the main idea
 Lesson 45: Expressing your opinion
 Lesson 46: Identifying contrasts
 Lesson 47: The Weather Page: Synthesizing information and drawing conclusions
 Lesson 48: Cause & effect
 Lesson 49: Snapshots: Reading between the lines
 Lesson 50: T.A.P.S.:
 Topic-Audience-Purpose-Speaker
 Lesson 51: Persuasive text: How do they DO that?
 Lesson 52: Evaluating validity and reliability
 Lesson 53: USA TODAY Snapshots: From symbols to words
 Lesson 54: Persuasive texts: Save the last word for me!
 Lesson 55: Thinking about technology
 Lesson 56: Entrepreneurs: Finding solutions to problems

STRAND / TOPIC		Reading Analysis
STANDARD / STRAND	10.4.	The student will read and interpret informational materials.
INDICATOR / STANDARD	10.4.a)	Analyze and apply the information contained in warranties, contracts, job descriptions, technical descriptions, and other informational sources, including labels, warnings, manuals, directions, applications, and forms, to complete specific tasks.

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 Lesson 8: Cornell Notes
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INDICATOR / STANDARD

10.4.b)

Skim manuals or informational sources to locate information.

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Lesson 3: The inverted pyramid
 Lesson 6: Why are advertisements effective?
 Lesson 7: SMART
 Lesson 9: TV Tonight
 Lesson 10: Using the Question Matrix

Lesson 11: Is the information reliable?
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INDICATOR / STANDARD 10.4.c) Compare and contrast product information contained in advertisements with that found in instruction manuals and warranties.

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Lesson 6: Why are advertisements effective?
 Lesson 17: Ad aware
 Lesson 29: Ad evaluation: What's for sale?
 Lesson 31: Alphabet soup strategy for a summary

STRAND / TOPIC Reading Analysis

STANDARD / STRAND 10.6. The student will read and critique dramatic selections.

INDICATOR / STANDARD 10.6.a) Explain the use of asides, soliloquies, and monologues in the development of a single character.

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Lesson 42: Movie reviews

INDICATOR / STANDARD 10.6.b) Compare and contrast character development in a play to characterization in other literary forms.

Content Provider - USA TODAY

Lesson 42: Movie reviews

STRAND / TOPIC Writing

STANDARD / STRAND 10.7. The student will develop a variety of writing, with an emphasis on exposition.

INDICATOR / STANDARD 10.7.a) Generate, gather, plan, and organize ideas for writing.

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Lesson 5: Quick Write: Notetaking
 Lesson 7: SMART
 Lesson 8: Cornell Notes
 Lesson 10: Using the Question Matrix
 Lesson 11: Is the information reliable?
 Lesson 13: SQP2RS
 Lesson 15: Question, Answer, Relationship (QAR)
 Lesson 16: Frayer Model
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INDICATOR / STANDARD

10.7.b)

Elaborate ideas clearly through word choice and vivid description.

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Lesson 7: SMART
 Lesson 10: Using the Question Matrix
 Lesson 18: Analyzing problems
 Lesson 25: RAFT
 Lesson 28: Creating a narrative from a photograph
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INDICATOR / STANDARD

10.7.d)

Organize ideas into a logical sequence.

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Lesson 28: Creating a narrative from a photograph

INDICATOR / STANDARD	10.7.e)	Revise writing for clarity of content and presentation. Content Provider - USA TODAY Lesson 12: Across the USA Lesson 45: Expressing your opinion Lesson 53: USA TODAY Snapshots: From symbols to words
STRAND / TOPIC		Writing
STANDARD / STRAND	10.9.	The student will critique professional and peer writing.
INDICATOR / STANDARD	10.9.a)	Analyze the writing of others. Content Provider - USA TODAY Lesson 14: Letter to the editor Lesson 36: Critic's corner: Everyone's a critic! Lesson 37: Writing movie and TV reviews Lesson 42: Movie reviews Lesson 45: Expressing your opinion Lesson 53: USA TODAY Snapshots: From symbols to words
INDICATOR / STANDARD	10.9.c)	Suggest how writing might be improved. Content Provider - USA TODAY Lesson 14: Letter to the editor Lesson 42: Movie reviews Lesson 45: Expressing your opinion Lesson 53: USA TODAY Snapshots: From symbols to words
STRAND / TOPIC		Writing
STANDARD / STRAND	10.10.	The student will use writing to interpret, analyze, and evaluate ideas.
INDICATOR / STANDARD	10.10.a)	Explain concepts contained in literature and other disciplines. Content Provider - USA TODAY Lesson 36: Critic's corner: Everyone's a critic! Lesson 37: Writing movie and TV reviews
INDICATOR / STANDARD	10.10.b)	Translate concepts into simpler or more easily understood terms. Content Provider - USA TODAY Lesson 5: Quick Write: Notetaking Lesson 7: SMART Lesson 8: Cornell Notes Lesson 12: Across the USA Lesson 21: Summarizing and analyzing an article Lesson 53: USA TODAY Snapshots: From symbols to

		words
STRAND / TOPIC		Research
STANDARD / STRAND	10.11.	The student will collect, evaluate, organize, and present information.
INDICATOR / STANDARD	10.11.a)	Organize information from a variety of sources.
		<p>Content Provider - USA TODAY Lesson 1: Personal Poster Lesson 2: Introducing USA TODAY Lesson 9: TV Tonight Lesson 10: Using the Question Matrix Lesson 11: Is the information reliable? Lesson 15: Question, Answer, Relationship (QAR) Lesson 16: Frayer Model Lesson 18: Analyzing problems Lesson 19: USA TODAY Snapshots: Thinking about thinking Lesson 20: USA TODAY Snapshots and Bloom's Taxonomy Lesson 21: Summarizing and analyzing an article Lesson 23: Across the USA: Graphic representations Lesson 25: RAFT Lesson 26: The Weather Page: Comparing data Lesson 29: Ad evaluation: What's for sale? Lesson 33: Writing a scouting report: Interpreting sports statistics and information Lesson 36: Critic's corner: Everyone's a critic! Lesson 38: Snapshots: Synthesize this! Lesson 39: Reading the TV listings Lesson 40: Predictions and inferences Lesson 46: Identifying contrasts Lesson 47: The Weather Page: Synthesizing information and drawing conclusions Lesson 48: Cause & effect Lesson 49: Snapshots: Reading between the lines Lesson 52: Evaluating validity and reliability Lesson 53: USA TODAY Snapshots: From symbols to words Lesson 55: Thinking about technology Lesson 56: Entrepreneurs: Finding solutions to problems</p>
INDICATOR / STANDARD	10.11.c)	Verify the accuracy and usefulness of information.
		<p>Content Provider - USA TODAY Lesson 1: Personal Poster Lesson 2: Introducing USA TODAY Lesson 9: TV Tonight Lesson 10: Using the Question Matrix Lesson 11: Is the information reliable? Lesson 15: Question, Answer, Relationship (QAR) Lesson 16: Frayer Model</p>

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INDICATOR / STANDARD 10.11.d) Credit sources for both quoted and paraphrased ideas.

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INDICATOR / STANDARD 10.11.e) Present information in an appropriate format, such as an oral presentation, written report, or visual product.

Content Provider - USA TODAY
 Lesson 1: Personal Poster
 Lesson 4: Found poems
 Lesson 8: Cornell Notes
 Lesson 14: Letter to the editor

INDICATOR / STANDARD 10.11.f) Use technology to access information, organize ideas, and develop writing.

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Lesson 14: Letter to the editor

Lesson 28: Creating a narrative from a photograph

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