

Content Provider - USA TODAY

Standards Report - Showing matching content units as of April 29, 2009, 9:26 am PDT

Grades: 9-12

States: Illinois Learning Standards

Subjects: English Language Learners

Illinois Learning Standards

English Language Learners

Grade 9-12

STATE GOAL / STRAND	IL.1.	Social and Instructional Language, Formative Framework
STATE GOAL / LEARNING STANDARD	1.L1.	Level 1 (Entering)
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	1.L1.3.	Speaking: State preferences for types of music, food, games or recreational activities from illustrated examples in a small group Content Provider - USA TODAY Lesson 9: TV Tonight Lesson 37: Writing movie and TV reviews Lesson 39: Reading the TV listings Lesson 42: Movie reviews Lesson 45: Expressing your opinion Lesson 47: The Weather Page: Synthesizing information and drawing conclusions Lesson 51: Persuasive text: How do they DO that? Lesson 54: Persuasive texts: Save the last word for me!
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	1.L1.4.	Speaking: Answer WH-questions that express likes and dislikes from visuals Content Provider - USA TODAY Lesson 9: TV Tonight Lesson 16: Frayer Model Lesson 24: ReQuest Lesson 54: Persuasive texts: Save the last word for me!
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	1.L1.5.	Reading: Preview visually supported text to glean basic facts (e.g., titles or bold print) Content Provider - USA TODAY Lesson 1: Personal Poster Lesson 2: Introducing USA TODAY Lesson 3: The inverted pyramid Lesson 4: Found poems Lesson 5: Quick Write: Notetaking

Lesson 6: Why are advertisements effective?
Lesson 7: SMART
Lesson 8: Cornell Notes
Lesson 9: TV Tonight
Lesson 10: Using the Question Matrix
Lesson 11: Is the information reliable?
Lesson 12: Across the USA
Lesson 13: SQP2RS
Lesson 14: Letter to the editor
Lesson 15: Question, Answer, Relationship (QAR)
Lesson 16: Frayer Model
Lesson 17: Ad aware
Lesson 18: Analyzing problems
Lesson 19: USA TODAY Snapshots: Thinking about thinking
Lesson 20: USA TODAY Snapshots and Bloom's Taxonomy
Lesson 21: Summarizing and analyzing an article
Lesson 22: Vocabulary development
Lesson 23: Across the USA: Graphic representations
Lesson 24: ReQuest
Lesson 25: RAFT
Lesson 26: The Weather Page: Comparing data
Lesson 27: Reading and evaluating information
Lesson 28: Creating a narrative from a photograph
Lesson 29: Ad evaluation: What's for sale?
Lesson 30: Discussion Web strategy: Comprehend, evaluate
Lesson 31: Alphabet soup strategy for a summary
Lesson 32: SQ3R: Discovering the main idea
Lesson 33: Writing a scouting report: Interpreting sports statistics and information
Lesson 34: Questioning the author: Discovering the author's point of view
Lesson 35: Anticipation guide
Lesson 36: Critic's corner: Everyone's a critic!
Lesson 37: Writing movie and TV reviews
Lesson 38: Snapshots: Synthesize this!
Lesson 39: Reading the TV listings
Lesson 40: Predictions and inferences
Lesson 41: React to reading with a Quick Write
Lesson 42: Movie reviews
Lesson 43: Chain reactions
Lesson 44: Discovering the main idea
Lesson 45: Expressing your opinion
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Lesson 47: The Weather Page: Synthesizing information and drawing conclusions
Lesson 48: Cause & effect
Lesson 49: Snapshots: Reading between the lines
Lesson 50: T.A.P.S.:
Topic-Audience-Purpose-Speaker
Lesson 51: Persuasive text: How do they DO that?
Lesson 52: Evaluating validity and reliability
Lesson 53: USA TODAY Snapshots: From symbols

		<p>to words</p> <p>Lesson 54: Persuasive texts: Save the last word for me!</p> <p>Lesson 55: Thinking about technology</p> <p>Lesson 56: Entrepreneurs: Finding solutions to problems</p>
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	1.L1.6.	<p>Reading: Identify words and phrases associated with the workplace from visually supported material (e.g., newspaper ads)</p> <p>Content Provider - USA TODAY</p> <p>Lesson 1: Personal Poster</p> <p>Lesson 2: Introducing USA TODAY</p> <p>Lesson 5: Quick Write: Notetaking</p> <p>Lesson 6: Why are advertisements effective?</p> <p>Lesson 10: Using the Question Matrix</p> <p>Lesson 11: Is the information reliable?</p> <p>Lesson 13: SQP2RS</p> <p>Lesson 17: Ad aware</p> <p>Lesson 18: Analyzing problems</p> <p>Lesson 19: USA TODAY Snapshots: Thinking about thinking</p> <p>Lesson 20: USA TODAY Snapshots and Bloom's Taxonomy</p> <p>Lesson 26: The Weather Page: Comparing data</p> <p>Lesson 28: Creating a narrative from a photograph</p> <p>Lesson 29: Ad evaluation: What's for sale?</p> <p>Lesson 44: Discovering the main idea</p> <p>Lesson 47: The Weather Page: Synthesizing information and drawing conclusions</p> <p>Lesson 48: Cause & effect</p> <p>Lesson 49: Snapshots: Reading between the lines</p> <p>Lesson 50: T.A.P.S.: Topic-Audience-Purpose-Speaker</p> <p>Lesson 55: Thinking about technology</p> <p>Lesson 56: Entrepreneurs: Finding solutions to problems</p>
STATE GOAL / STRAND	IL.1.	Social and Instructional Language, Formative Framework
STATE GOAL / LEARNING STANDARD	1.L2.	Level 2 (Beginning)
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	1.L2.3.	<p>Speaking: Describe preferences for clothing, TV programs or recreational activities from illustrated examples in a small group</p> <p>Content Provider - USA TODAY</p> <p>Lesson 1: Personal Poster</p> <p>Lesson 2: Introducing USA TODAY</p> <p>Lesson 3: The inverted pyramid</p> <p>Lesson 4: Found poems</p> <p>Lesson 5: Quick Write: Notetaking</p>

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LEARNING STANDARD / PERFORMANCE DESCRIPTOR	1.L2.4.	<p>Speaking: Reply to a range of questions that express personal preferences from visuals</p> <p>Content Provider - USA TODAY</p> <p>Lesson 9: TV Tonight</p> <p>Lesson 16: Frayer Model</p> <p>Lesson 24: ReQuest</p> <p>Lesson 54: Persuasive texts: Save the last word for me!</p>
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	1.L2.5.	<p>Reading: Glean information from workplace related forms supported visually or graphically (e.g., job applications)</p> <p>Content Provider - USA TODAY</p> <p>Lesson 1: Personal Poster</p> <p>Lesson 2: Introducing USA TODAY</p> <p>Lesson 5: Quick Write: Notetaking</p> <p>Lesson 6: Why are advertisements effective?</p> <p>Lesson 10: Using the Question Matrix</p> <p>Lesson 11: Is the information reliable?</p> <p>Lesson 13: SQP2RS</p> <p>Lesson 17: Ad aware</p> <p>Lesson 18: Analyzing problems</p> <p>Lesson 19: USA TODAY Snapshots: Thinking about thinking</p> <p>Lesson 20: USA TODAY Snapshots and Bloom's Taxonomy</p> <p>Lesson 26: The Weather Page: Comparing data</p> <p>Lesson 28: Creating a narrative from a photograph</p> <p>Lesson 29: Ad evaluation: What's for sale?</p> <p>Lesson 44: Discovering the main idea</p> <p>Lesson 47: The Weather Page: Synthesizing information and drawing conclusions</p> <p>Lesson 48: Cause & effect</p> <p>Lesson 49: Snapshots: Reading between the lines</p> <p>Lesson 50: T.A.P.S.:</p> <p>Topic-Audience-Purpose-Speaker</p> <p>Lesson 55: Thinking about technology</p> <p>Lesson 56: Entrepreneurs: Finding solutions to problems</p>
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	1.L2.6.	<p>Writing: List points of information from media (e.g., TV, films, video or DVDs) and share with a partner</p> <p>Content Provider - USA TODAY</p> <p>Lesson 5: Quick Write: Notetaking</p>

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LEARNING STANDARD / PERFORMANCE DESCRIPTOR

1.L2.7.

Writing: Complete real-life forms from models (e.g., job or license applications)

Content Provider - USA TODAY

Lesson 4: Found poems
 Lesson 5: Quick Write: Notetaking
 Lesson 6: Why are advertisements effective?
 Lesson 7: SMART
 Lesson 8: Cornell Notes
 Lesson 53: USA TODAY Snapshots: From symbols to words

STATE GOAL / STRAND

IL.1.

Social and Instructional Language, Formative Framework

STATE GOAL / LEARNING STANDARD

1.L3.

Level 3 (Developing)

LEARNING STANDARD / PERFORMANCE DESCRIPTOR

1.L3.1.

Listening: Follow everyday conversations with teachers or other adults (e.g., guest speakers) with clarification in L1

Content Provider - USA TODAY

Lesson 1: Personal Poster
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 Lesson 3: The inverted pyramid
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 Lesson 13: SQP2RS
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**LEARNING STANDARD /
PERFORMANCE DESCRIPTOR**

1.L.3.2.

Listening: Match idiomatic or slang expressions pertaining to classroom routines with illustrations

Content Provider - USA TODAY

Lesson 36: Critic's corner: Everyone's a critic!

**LEARNING STANDARD /
PERFORMANCE DESCRIPTOR**

1.L3.4.

Speaking: Express personal preferences and give reasons for selection from visuals

Content Provider - USA TODAY

Lesson 45: Expressing your opinion

Lesson 51: Persuasive text: How do they DO that?

Lesson 54: Persuasive texts: Save the last word for me!

**LEARNING STANDARD /
PERFORMANCE DESCRIPTOR**

1.L3.5.

Reading: Scan material from visually supported text to identify details that confirm main ideas

Content Provider - USA TODAY

Lesson 1: Personal Poster

Lesson 2: Introducing USA TODAY

Lesson 3: The inverted pyramid

Lesson 4: Found poems

Lesson 5: Quick Write: Notetaking

Lesson 6: Why are advertisements effective?

Lesson 7: SMART

Lesson 8: Cornell Notes

Lesson 9: TV Tonight

Lesson 10: Using the Question Matrix

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 Lesson 56: Entrepreneurs: Finding solutions to problems

**LEARNING STANDARD /
 PERFORMANCE DESCRIPTOR**

1.L3.6.

Reading: Compare information from workplace related forms supported visually or graphically (e.g., workplace versus school rules)

Content Provider - USA TODAY

Lesson 1: Personal Poster
 Lesson 2: Introducing USA TODAY
 Lesson 5: Quick Write: Notetaking
 Lesson 6: Why are advertisements effective?
 Lesson 10: Using the Question Matrix
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 Lesson 13: SQP2RS
 Lesson 16: Frayer Model
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 Lesson 19: USA TODAY Snapshots: Thinking about thinking
 Lesson 20: USA TODAY Snapshots and Bloom's Taxonomy
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LEARNING STANDARD / PERFORMANCE DESCRIPTOR	1.L3.7.	<p>Writing: Form general ideas based on information from familiar speakers, media or print in a series of related sentences and share with a partner</p> <p>Content Provider - USA TODAY Lesson 36: Critic's corner: Everyone's a critic! Lesson 37: Writing movie and TV reviews Lesson 42: Movie reviews Lesson 49: Snapshots: Reading between the lines</p>
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	1.L3.8.	<p>Writing: Respond to personal or business correspondence from models (e.g., announcements, invitations)</p> <p>Content Provider - USA TODAY Lesson 4: Found poems Lesson 5: Quick Write: Notetaking Lesson 6: Why are advertisements effective? Lesson 7: SMART Lesson 8: Cornell Notes Lesson 14: Letter to the editor Lesson 45: Expressing your opinion Lesson 53: USA TODAY Snapshots: From symbols to words</p>
STATE GOAL / STRAND	IL.1.	Social and Instructional Language, Formative Framework
STATE GOAL / LEARNING STANDARD	1.L4.	Level 4 (Expanding)
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	1.L4.3.	<p>Speaking: Discuss pros and cons based on recommendations or suggestions for plays, films, stories, books, poems or website articles in a small group</p> <p>Content Provider - USA TODAY Lesson 1: Personal Poster</p>

Lesson 2: Introducing USA TODAY
Lesson 3: The inverted pyramid
Lesson 4: Found poems
Lesson 5: Quick Write: Notetaking
Lesson 6: Why are advertisements effective?
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LEARNING STANDARD / PERFORMANCE DESCRIPTOR	1.L4.4.	<p>Speaking: Explain, elaborate and defend personal preferences from visuals</p> <p>Content Provider - USA TODAY</p> <p>Lesson 30: Discussion Web strategy: Comprehend, evaluate</p>
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	1.L4.5.	<p>Reading: Skim material from visually supported text for meaning of words, phrases or sentences in context</p> <p>Content Provider - USA TODAY</p> <p>Lesson 1: Personal Poster</p> <p>Lesson 2: Introducing USA TODAY</p> <p>Lesson 3: The inverted pyramid</p> <p>Lesson 5: Quick Write: Notetaking</p> <p>Lesson 6: Why are advertisements effective?</p> <p>Lesson 7: SMART</p> <p>Lesson 9: TV Tonight</p> <p>Lesson 10: Using the Question Matrix</p> <p>Lesson 11: Is the information reliable?</p> <p>Lesson 12: Across the USA</p> <p>Lesson 13: SQP2RS</p> <p>Lesson 14: Letter to the editor</p> <p>Lesson 16: Frayer Model</p> <p>Lesson 17: Ad aware</p> <p>Lesson 18: Analyzing problems</p> <p>Lesson 19: USA TODAY Snapshots: Thinking about thinking</p> <p>Lesson 20: USA TODAY Snapshots and Bloom's Taxonomy</p> <p>Lesson 21: Summarizing and analyzing an article</p> <p>Lesson 22: Vocabulary development</p> <p>Lesson 23: Across the USA: Graphic representations</p> <p>Lesson 25: RAFT</p> <p>Lesson 26: The Weather Page: Comparing data</p> <p>Lesson 28: Creating a narrative from a photograph</p> <p>Lesson 29: Ad evaluation: What's for sale?</p> <p>Lesson 30: Discussion Web strategy: Comprehend, evaluate</p> <p>Lesson 31: Alphabet soup strategy for a summary</p> <p>Lesson 32: SQ3R: Discovering the main idea</p> <p>Lesson 33: Writing a scouting report: Interpreting sports statistics and information</p>

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**LEARNING STANDARD /
 PERFORMANCE DESCRIPTOR**

1.L4.6.

Reading: Interpret information about situations in the workplace supported visually or graphically

Content Provider - USA TODAY

Lesson 1: Personal Poster
 Lesson 2: Introducing USA TODAY
 Lesson 5: Quick Write: Notetaking
 Lesson 6: Why are advertisements effective?
 Lesson 10: Using the Question Matrix
 Lesson 11: Is the information reliable?
 Lesson 13: SQP2RS
 Lesson 14: Letter to the editor
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**LEARNING STANDARD /
 PERFORMANCE DESCRIPTOR**

1.L4.7.

Writing: Summarize information from various sources (e.g., radio, TV or newspapers) in paragraph form and share with a partner

Content Provider - USA TODAY

Lesson 6: Why are advertisements effective?
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Lesson 10: Using the Question Matrix
Lesson 12: Across the USA
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Lesson 55: Thinking about technology

LEARNING STANDARD / PERFORMANCE DESCRIPTOR

1.L4.8.

Writing: Produce personal or business correspondence from models (e.g., social letters, autobiographical paragraphs)

Content Provider - USA TODAY

Lesson 4: Found poems
Lesson 5: Quick Write: Notetaking
Lesson 6: Why are advertisements effective?
Lesson 7: SMART
Lesson 8: Cornell Notes
Lesson 14: Letter to the editor
Lesson 28: Creating a narrative from a photograph
Lesson 45: Expressing your opinion
Lesson 53: USA TODAY Snapshots: From symbols to words

STATE GOAL / STRAND

IL.1.

Social and Instructional Language, Formative Framework

STATE GOAL / LEARNING STANDARD

1.L5.

Level 5 (Bridging)

LEARNING STANDARD / PERFORMANCE DESCRIPTOR

1.L5.4.

Speaking: Discuss and support changes in personal preferences over time

Content Provider - USA TODAY

Lesson 1: Personal Poster
Lesson 2: Introducing USA TODAY
Lesson 3: The inverted pyramid
Lesson 4: Found poems
Lesson 5: Quick Write: Notetaking

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Lesson 28: Creating a narrative from a photograph
Lesson 29: Ad evaluation: What's for sale?
Lesson 30: Discussion Web strategy: Comprehend, evaluate
Lesson 31: Alphabet soup strategy for a summary
Lesson 32: SQ3R: Discovering the main idea
Lesson 33: Writing a scouting report: Interpreting sports statistics and information
Lesson 34: Questioning the author: Discovering the author's point of view
Lesson 35: Anticipation guide
Lesson 36: Critic's corner: Everyone's a critic!
Lesson 37: Writing movie and TV reviews
Lesson 38: Snapshots: Synthesize this!
Lesson 39: Reading the TV listings
Lesson 40: Predictions and inferences
Lesson 41: React to reading with a Quick Write
Lesson 42: Movie reviews
Lesson 43: Chain reactions
Lesson 44: Discovering the main idea
Lesson 45: Expressing your opinion
Lesson 46: Identifying contrasts
Lesson 47: The Weather Page: Synthesizing information and drawing conclusions
Lesson 48: Cause & effect
Lesson 49: Snapshots: Reading between the lines
Lesson 50: T.A.P.S.:
Topic-Audience-Purpose-Speaker
Lesson 51: Persuasive text: How do they DO that?
Lesson 52: Evaluating validity and reliability
Lesson 53: USA TODAY Snapshots: From symbols

to words
Lesson 54: Persuasive texts: Save the last word for me!
Lesson 55: Thinking about technology
Lesson 56: Entrepreneurs: Finding solutions to problems

**LEARNING STANDARD /
PERFORMANCE DESCRIPTOR**

1.L5.5.

Reading: Draw conclusions based on information from text

Content Provider - USA TODAY

Lesson 2: Introducing USA TODAY
Lesson 5: Quick Write: Notetaking
Lesson 7: SMART
Lesson 10: Using the Question Matrix
Lesson 13: SQP2RS
Lesson 14: Letter to the editor
Lesson 15: Question, Answer, Relationship (QAR)
Lesson 17: Ad aware
Lesson 18: Analyzing problems
Lesson 19: USA TODAY Snapshots: Thinking about thinking
Lesson 20: USA TODAY Snapshots and Bloom's Taxonomy
Lesson 21: Summarizing and analyzing an article
Lesson 23: Across the USA: Graphic representations
Lesson 25: RAFT
Lesson 26: The Weather Page: Comparing data
Lesson 28: Creating a narrative from a photograph
Lesson 29: Ad evaluation: What's for sale?
Lesson 33: Writing a scouting report: Interpreting sports statistics and information
Lesson 35: Anticipation guide
Lesson 40: Predictions and inferences
Lesson 41: React to reading with a Quick Write
Lesson 43: Chain reactions
Lesson 44: Discovering the main idea
Lesson 45: Expressing your opinion
Lesson 47: The Weather Page: Synthesizing information and drawing conclusions
Lesson 48: Cause & effect
Lesson 49: Snapshots: Reading between the lines
Lesson 50: T.A.P.S.:
Topic-Audience-Purpose-Speaker
Lesson 51: Persuasive text: How do they DO that?
Lesson 52: Evaluating validity and reliability
Lesson 54: Persuasive texts: Save the last word for me!
Lesson 55: Thinking about technology
Lesson 56: Entrepreneurs: Finding solutions to problems

**LEARNING STANDARD /
PERFORMANCE DESCRIPTOR**

1.L5.6.

Reading: Evaluate information about the workplace and its personal relevance

Content Provider - USA TODAY

Lesson 35: Anticipation guide

Lesson 36: Critic's corner: Everyone's a critic!

Lesson 41: React to reading with a Quick Write

Lesson 54: Persuasive texts: Save the last word for me!

**LEARNING STANDARD /
PERFORMANCE DESCRIPTOR**

1.L5.7.

Writing: Integrate information from multiple sources to produce short stories

Content Provider - USA TODAY

Lesson 1: Personal Poster

Lesson 2: Introducing USA TODAY

Lesson 9: TV Tonight

Lesson 10: Using the Question Matrix

Lesson 11: Is the information reliable?

Lesson 15: Question, Answer, Relationship (QAR)

Lesson 16: Frayer Model

Lesson 18: Analyzing problems

Lesson 19: USA TODAY Snapshots: Thinking about thinking

Lesson 20: USA TODAY Snapshots and Bloom's Taxonomy

Lesson 21: Summarizing and analyzing an article

Lesson 23: Across the USA: Graphic representations

Lesson 25: RAFT

Lesson 26: The Weather Page: Comparing data

Lesson 29: Ad evaluation: What's for sale?

Lesson 33: Writing a scouting report: Interpreting sports statistics and information

Lesson 36: Critic's corner: Everyone's a critic!

Lesson 38: Snapshots: Synthesize this!

Lesson 39: Reading the TV listings

Lesson 40: Predictions and inferences

Lesson 46: Identifying contrasts

Lesson 47: The Weather Page: Synthesizing information and drawing conclusions

Lesson 48: Cause & effect

Lesson 49: Snapshots: Reading between the lines

Lesson 52: Evaluating validity and reliability

Lesson 53: USA TODAY Snapshots: From symbols to words

Lesson 55: Thinking about technology

Lesson 56: Entrepreneurs: Finding solutions to problems

**LEARNING STANDARD /
PERFORMANCE DESCRIPTOR**

1.L5.8.

Writing: Compose extended personal or business correspondence (e.g., editorials, reviews or narrative resumes)

Content Provider - USA TODAY

Lesson 14: Letter to the editor

Lesson 34: Questioning the author: Discovering the

author's point of view
 Lesson 45: Expressing your opinion
 Lesson 51: Persuasive text: How do they DO that?
 Lesson 54: Persuasive texts: Save the last word for me!

STATE GOAL / STRAND	IL.2.	The Language of Language Arts, Formative Framework
STATE GOAL / LEARNING STANDARD	2.L1.	Level 1 (Entering)
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	2.L1.4.	<p>Listening: Identify examples of high-frequency words or phrases with multiple meanings from visuals (e.g., dinner table, Table of Contents)</p> <p>Content Provider - USA TODAY Lesson 42: Movie reviews</p>
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	2.L1.5.	<p>Speaking: Give examples of literature from native cultures using visuals or graphic organizers (e.g., books, poems, short stories) in literature circles using L1 or L2</p> <p>Content Provider - USA TODAY Lesson 1: Personal Poster Lesson 2: Introducing USA TODAY Lesson 3: The inverted pyramid Lesson 4: Found poems Lesson 5: Quick Write: Notetaking Lesson 6: Why are advertisements effective? Lesson 7: SMART Lesson 8: Cornell Notes Lesson 9: TV Tonight Lesson 10: Using the Question Matrix Lesson 11: Is the information reliable? Lesson 12: Across the USA Lesson 13: SQP2RS Lesson 14: Letter to the editor Lesson 15: Question, Answer, Relationship (QAR) Lesson 16: Frayer Model Lesson 17: Ad aware Lesson 18: Analyzing problems Lesson 19: USA TODAY Snapshots: Thinking about thinking Lesson 20: USA TODAY Snapshots and Bloom's Taxonomy Lesson 21: Summarizing and analyzing an article Lesson 22: Vocabulary development Lesson 23: Across the USA: Graphic representations Lesson 24: ReQuest Lesson 25: RAFT Lesson 26: The Weather Page: Comparing data Lesson 27: Reading and evaluating information Lesson 28: Creating a narrative from a photograph</p>

Lesson 29: Ad evaluation: What's for sale?
 Lesson 30: Discussion Web strategy: Comprehend, evaluate
 Lesson 31: Alphabet soup strategy for a summary
 Lesson 32: SQ3R: Discovering the main idea
 Lesson 33: Writing a scouting report: Interpreting sports statistics and information
 Lesson 34: Questioning the author: Discovering the author's point of view
 Lesson 35: Anticipation guide
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 Lesson 47: The Weather Page: Synthesizing information and drawing conclusions
 Lesson 48: Cause & effect
 Lesson 49: Snapshots: Reading between the lines
 Lesson 50: T.A.P.S.:
 Topic-Audience-Purpose-Speaker
 Lesson 51: Persuasive text: How do they DO that?
 Lesson 52: Evaluating validity and reliability
 Lesson 53: USA TODAY Snapshots: From symbols to words
 Lesson 54: Persuasive texts: Save the last word for me!
 Lesson 55: Thinking about technology
 Lesson 56: Entrepreneurs: Finding solutions to problems

LEARNING STANDARD / PERFORMANCE DESCRIPTOR 2.L1.6. Speaking: State facts about characters in visuals with L1 support

Content Provider - USA TODAY
 Lesson 42: Movie reviews

LEARNING STANDARD / PERFORMANCE DESCRIPTOR 2.L1.7. Speaking: Give examples of literature from native cultures using visuals or graphic organizers

Content Provider - USA TODAY
 Lesson 20: USA TODAY Snapshots and Bloom's Taxonomy
 Lesson 47: The Weather Page: Synthesizing information and drawing conclusions

LEARNING STANDARD / PERFORMANCE DESCRIPTOR 2.L1.9. Reading: Associate familiar people with their acts or contributions using visuals and word or phrase level text in L1 or L2 in small groups

Content Provider - USA TODAY

Lesson 1: Personal Poster
Lesson 2: Introducing USA TODAY
Lesson 3: The inverted pyramid
Lesson 4: Found poems
Lesson 5: Quick Write: Notetaking
Lesson 6: Why are advertisements effective?
Lesson 7: SMART
Lesson 8: Cornell Notes
Lesson 9: TV Tonight
Lesson 10: Using the Question Matrix
Lesson 11: Is the information reliable?
Lesson 12: Across the USA
Lesson 13: SQP2RS
Lesson 14: Letter to the editor
Lesson 15: Question, Answer, Relationship (QAR)
Lesson 16: Frayer Model
Lesson 17: Ad aware
Lesson 18: Analyzing problems
Lesson 19: USA TODAY Snapshots: Thinking about thinking
Lesson 20: USA TODAY Snapshots and Bloom's Taxonomy
Lesson 21: Summarizing and analyzing an article
Lesson 22: Vocabulary development
Lesson 23: Across the USA: Graphic representations
Lesson 24: ReQuest
Lesson 25: RAFT
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Lesson 32: SQ3R: Discovering the main idea
Lesson 33: Writing a scouting report: Interpreting sports statistics and information
Lesson 34: Questioning the author: Discovering the author's point of view
Lesson 35: Anticipation guide
Lesson 36: Critic's corner: Everyone's a critic!
Lesson 37: Writing movie and TV reviews
Lesson 38: Snapshots: Synthesize this!
Lesson 39: Reading the TV listings
Lesson 40: Predictions and inferences
Lesson 41: React to reading with a Quick Write
Lesson 42: Movie reviews
Lesson 43: Chain reactions
Lesson 44: Discovering the main idea
Lesson 45: Expressing your opinion
Lesson 46: Identifying contrasts
Lesson 47: The Weather Page: Synthesizing

information and drawing conclusions
Lesson 48: Cause & effect
Lesson 49: Snapshots: Reading between the lines
Lesson 50: T.A.P.S.:
Topic-Audience-Purpose-Speaker
Lesson 51: Persuasive text: How do they DO that?
Lesson 52: Evaluating validity and reliability
Lesson 53: USA TODAY Snapshots: From symbols to words
Lesson 54: Persuasive texts: Save the last word for me!
Lesson 55: Thinking about technology
Lesson 56: Entrepreneurs: Finding solutions to problems

**LEARNING STANDARD /
PERFORMANCE DESCRIPTOR** 2.L1.10.

Reading: Identify facts (as nonbiased information) from visually supported phrases or sentences and share with a partner

Content Provider - USA TODAY

Lesson 30: Discussion Web strategy: Comprehend, evaluate

**LEARNING STANDARD /
PERFORMANCE DESCRIPTOR** 2.L1.11.

Reading: Associate people with their acts or contributions using visuals and word or phrase level text

Content Provider - USA TODAY

Lesson 1: Personal Poster
Lesson 2: Introducing USA TODAY
Lesson 3: The inverted pyramid
Lesson 4: Found poems
Lesson 5: Quick Write: Notetaking
Lesson 6: Why are advertisements effective?
Lesson 7: SMART
Lesson 8: Cornell Notes
Lesson 9: TV Tonight
Lesson 10: Using the Question Matrix
Lesson 11: Is the information reliable?
Lesson 12: Across the USA
Lesson 13: SQP2RS
Lesson 14: Letter to the editor
Lesson 15: Question, Answer, Relationship (QAR)
Lesson 16: Frayer Model
Lesson 17: Ad aware
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Lesson 19: USA TODAY Snapshots: Thinking about thinking
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Lesson 21: Summarizing and analyzing an article
Lesson 22: Vocabulary development
Lesson 23: Across the USA: Graphic representations
Lesson 24: ReQuest

Lesson 25: RAFT
 Lesson 26: The Weather Page: Comparing data
 Lesson 27: Reading and evaluating information
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 Lesson 29: Ad evaluation: What's for sale?
 Lesson 30: Discussion Web strategy: Comprehend, evaluate
 Lesson 31: Alphabet soup strategy for a summary
 Lesson 32: SQ3R: Discovering the main idea
 Lesson 33: Writing a scouting report: Interpreting sports statistics and information
 Lesson 34: Questioning the author: Discovering the author's point of view
 Lesson 35: Anticipation guide
 Lesson 36: Critic's corner: Everyone's a critic!
 Lesson 37: Writing movie and TV reviews
 Lesson 38: Snapshots: Synthesize this!
 Lesson 39: Reading the TV listings
 Lesson 40: Predictions and inferences
 Lesson 41: React to reading with a Quick Write
 Lesson 42: Movie reviews
 Lesson 43: Chain reactions
 Lesson 44: Discovering the main idea
 Lesson 45: Expressing your opinion
 Lesson 46: Identifying contrasts
 Lesson 47: The Weather Page: Synthesizing information and drawing conclusions
 Lesson 48: Cause & effect
 Lesson 49: Snapshots: Reading between the lines
 Lesson 50: T.A.P.S.:
 Topic-Audience-Purpose-Speaker
 Lesson 51: Persuasive text: How do they DO that?
 Lesson 52: Evaluating validity and reliability
 Lesson 53: USA TODAY Snapshots: From symbols to words
 Lesson 54: Persuasive texts: Save the last word for me!
 Lesson 55: Thinking about technology
 Lesson 56: Entrepreneurs: Finding solutions to problems

LEARNING STANDARD / PERFORMANCE DESCRIPTOR 2.L1.13.

Writing: Reproduce comments on various topics from visually supported sentences from newspapers or websites

Content Provider - USA TODAY

Lesson 1: Personal Poster
 Lesson 2: Introducing USA TODAY
 Lesson 3: The inverted pyramid
 Lesson 4: Found poems
 Lesson 5: Quick Write: Notetaking
 Lesson 6: Why are advertisements effective?
 Lesson 7: SMART
 Lesson 8: Cornell Notes
 Lesson 9: TV Tonight

Lesson 10: Using the Question Matrix
Lesson 11: Is the information reliable?
Lesson 12: Across the USA
Lesson 13: SQP2RS
Lesson 14: Letter to the editor
Lesson 15: Question, Answer, Relationship (QAR)
Lesson 16: Frayer Model
Lesson 17: Ad aware
Lesson 18: Analyzing problems
Lesson 19: USA TODAY Snapshots: Thinking about thinking
Lesson 20: USA TODAY Snapshots and Bloom's Taxonomy
Lesson 21: Summarizing and analyzing an article
Lesson 22: Vocabulary development
Lesson 23: Across the USA: Graphic representations
Lesson 24: ReQuest
Lesson 25: RAFT
Lesson 26: The Weather Page: Comparing data
Lesson 27: Reading and evaluating information
Lesson 28: Creating a narrative from a photograph
Lesson 29: Ad evaluation: What's for sale?
Lesson 30: Discussion Web strategy: Comprehend, evaluate
Lesson 31: Alphabet soup strategy for a summary
Lesson 32: SQ3R: Discovering the main idea
Lesson 33: Writing a scouting report: Interpreting sports statistics and information
Lesson 34: Questioning the author: Discovering the author's point of view
Lesson 35: Anticipation guide
Lesson 36: Critic's corner: Everyone's a critic!
Lesson 37: Writing movie and TV reviews
Lesson 38: Snapshots: Synthesize this!
Lesson 39: Reading the TV listings
Lesson 40: Predictions and inferences
Lesson 41: React to reading with a Quick Write
Lesson 42: Movie reviews
Lesson 43: Chain reactions
Lesson 44: Discovering the main idea
Lesson 45: Expressing your opinion
Lesson 46: Identifying contrasts
Lesson 47: The Weather Page: Synthesizing information and drawing conclusions
Lesson 48: Cause & effect
Lesson 49: Snapshots: Reading between the lines
Lesson 50: T.A.P.S.:
Topic-Audience-Purpose-Speaker
Lesson 51: Persuasive text: How do they DO that?
Lesson 52: Evaluating validity and reliability
Lesson 53: USA TODAY Snapshots: From symbols to words
Lesson 54: Persuasive texts: Save the last word for me!
Lesson 55: Thinking about technology

Lesson 56: Entrepreneurs: Finding solutions to problems

**LEARNING STANDARD /
PERFORMANCE DESCRIPTOR**

2.L1.14.

Writing: Take notes on key symbols, words, or phrases from visuals pertaining to discussions

Content Provider - USA TODAY

Lesson 1: Personal Poster

Lesson 2: Introducing USA TODAY

Lesson 3: The inverted pyramid

Lesson 4: Found poems

Lesson 5: Quick Write: Notetaking

Lesson 6: Why are advertisements effective?

Lesson 7: SMART

Lesson 8: Cornell Notes

Lesson 9: TV Tonight

Lesson 10: Using the Question Matrix

Lesson 11: Is the information reliable?

Lesson 12: Across the USA

Lesson 13: SQP2RS

Lesson 14: Letter to the editor

Lesson 15: Question, Answer, Relationship (QAR)

Lesson 16: Frayer Model

Lesson 17: Ad aware

Lesson 18: Analyzing problems

Lesson 19: USA TODAY Snapshots: Thinking about thinking

Lesson 20: USA TODAY Snapshots and Bloom's Taxonomy

Lesson 21: Summarizing and analyzing an article

Lesson 22: Vocabulary development

Lesson 23: Across the USA: Graphic representations

Lesson 24: ReQuest

Lesson 25: RAFT

Lesson 26: The Weather Page: Comparing data

Lesson 27: Reading and evaluating information

Lesson 28: Creating a narrative from a photograph

Lesson 29: Ad evaluation: What's for sale?

Lesson 30: Discussion Web strategy: Comprehend, evaluate

Lesson 31: Alphabet soup strategy for a summary

Lesson 32: SQ3R: Discovering the main idea

Lesson 33: Writing a scouting report: Interpreting sports statistics and information

Lesson 34: Questioning the author: Discovering the author's point of view

Lesson 35: Anticipation guide

Lesson 36: Critic's corner: Everyone's a critic!

Lesson 37: Writing movie and TV reviews

Lesson 38: Snapshots: Synthesize this!

Lesson 39: Reading the TV listings

Lesson 40: Predictions and inferences

Lesson 41: React to reading with a Quick Write

Lesson 42: Movie reviews

Lesson 43: Chain reactions

Lesson 44: Discovering the main idea
 Lesson 45: Expressing your opinion
 Lesson 46: Identifying contrasts
 Lesson 47: The Weather Page: Synthesizing information and drawing conclusions
 Lesson 48: Cause & effect
 Lesson 49: Snapshots: Reading between the lines
 Lesson 50: T.A.P.S.:
 Topic-Audience-Purpose-Speaker
 Lesson 51: Persuasive text: How do they DO that?
 Lesson 52: Evaluating validity and reliability
 Lesson 53: USA TODAY Snapshots: From symbols to words
 Lesson 54: Persuasive texts: Save the last word for me!
 Lesson 55: Thinking about technology
 Lesson 56: Entrepreneurs: Finding solutions to problems

LEARNING STANDARD / PERFORMANCE DESCRIPTOR 2.L1.15.

Writing: Copy key points about language learning (e.g., use of capital letters for days of week and months of year) and check with a partner

Content Provider - USA TODAY

Lesson 14: Letter to the editor
 Lesson 42: Movie reviews
 Lesson 45: Expressing your opinion
 Lesson 53: USA TODAY Snapshots: From symbols to words

LEARNING STANDARD / PERFORMANCE DESCRIPTOR 2.L1.16.

Writing: Reproduce critical statements on various topics from illustrated models or outlines

Content Provider - USA TODAY

Lesson 4: Found poems
 Lesson 5: Quick Write: Notetaking
 Lesson 6: Why are advertisements effective?
 Lesson 7: SMART
 Lesson 8: Cornell Notes
 Lesson 36: Critic's corner: Everyone's a critic!
 Lesson 37: Writing movie and TV reviews
 Lesson 53: USA TODAY Snapshots: From symbols to words

LEARNING STANDARD / PERFORMANCE DESCRIPTOR 2.L1.17.

Writing: Produce literal words or phrases from illustrations or cartoons and word/phrase banks

Content Provider - USA TODAY

Lesson 17: Ad aware
 Lesson 23: Across the USA: Graphic representations
 Lesson 51: Persuasive text: How do they DO that?

STATE GOAL / STRAND

IL.2.

The Language of Language Arts, Formative Framework

STATE GOAL / LEARNING STANDARD	2.L2.	Level 2 (Beginning)
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	2.L2.1.	Listening: Match oral descriptions to literal visual depictions to elicit comedy (e.g., idioms, as in literal depiction of "honeymoon") with a partner Content Provider - USA TODAY Lesson 36: Critic's corner: Everyone's a critic!
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	2.L2.3.	Listening: Match oral descriptions to literal visual depictions to elicit comedy (e.g., idioms as in literal depiction of "honeymoon") Content Provider - USA TODAY Lesson 36: Critic's corner: Everyone's a critic!
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	2.L2.4.	Listening: Pair examples of use of words or phrases with multiple meanings from visuals (e.g., "Which one shows what table means in math class? Which one shows what table means in English class?") Content Provider - USA TODAY Lesson 38: Snapshots: Synthesize this! Lesson 42: Movie reviews
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	2.L2.5.	Speaking: Summarize examples of story lines from native cultures using visuals or graphic organizers (e.g., outlines) in literature circles using L1 or L2 Content Provider - USA TODAY Lesson 1: Personal Poster Lesson 2: Introducing USA TODAY Lesson 3: The inverted pyramid Lesson 4: Found poems Lesson 5: Quick Write: Notetaking Lesson 6: Why are advertisements effective? Lesson 7: SMART Lesson 8: Cornell Notes Lesson 9: TV Tonight Lesson 10: Using the Question Matrix Lesson 11: Is the information reliable? Lesson 12: Across the USA Lesson 13: SQP2RS Lesson 14: Letter to the editor Lesson 15: Question, Answer, Relationship (QAR) Lesson 16: Frayer Model Lesson 17: Ad aware Lesson 18: Analyzing problems Lesson 19: USA TODAY Snapshots: Thinking about thinking Lesson 20: USA TODAY Snapshots and Bloom's Taxonomy

Lesson 21: Summarizing and analyzing an article
 Lesson 22: Vocabulary development
 Lesson 23: Across the USA: Graphic representations
 Lesson 24: ReQuest
 Lesson 25: RAFT
 Lesson 26: The Weather Page: Comparing data
 Lesson 27: Reading and evaluating information
 Lesson 28: Creating a narrative from a photograph
 Lesson 29: Ad evaluation: What's for sale?
 Lesson 30: Discussion Web strategy: Comprehend, evaluate
 Lesson 31: Alphabet soup strategy for a summary
 Lesson 32: SQ3R: Discovering the main idea
 Lesson 33: Writing a scouting report: Interpreting sports statistics and information
 Lesson 34: Questioning the author: Discovering the author's point of view
 Lesson 35: Anticipation guide
 Lesson 36: Critic's corner: Everyone's a critic!
 Lesson 37: Writing movie and TV reviews
 Lesson 38: Snapshots: Synthesize this!
 Lesson 39: Reading the TV listings
 Lesson 40: Predictions and inferences
 Lesson 41: React to reading with a Quick Write
 Lesson 42: Movie reviews
 Lesson 43: Chain reactions
 Lesson 44: Discovering the main idea
 Lesson 45: Expressing your opinion
 Lesson 46: Identifying contrasts
 Lesson 47: The Weather Page: Synthesizing information and drawing conclusions
 Lesson 48: Cause & effect
 Lesson 49: Snapshots: Reading between the lines
 Lesson 50: T.A.P.S.:
 Topic-Audience-Purpose-Speaker
 Lesson 51: Persuasive text: How do they DO that?
 Lesson 52: Evaluating validity and reliability
 Lesson 53: USA TODAY Snapshots: From symbols to words
 Lesson 54: Persuasive texts: Save the last word for me!
 Lesson 55: Thinking about technology
 Lesson 56: Entrepreneurs: Finding solutions to problems

LEARNING STANDARD / PERFORMANCE DESCRIPTOR 2.L2.6.

Speaking: Describe personalities of characters in visuals with L1 support

Content Provider - USA TODAY
Lesson 42: Movie reviews

LEARNING STANDARD / PERFORMANCE DESCRIPTOR 2.L2.7.

Speaking: Summarize examples of story lines from native cultures using visuals or graphic organizers (e.g., outlines)

Content Provider - USA TODAY

Lesson 8: Cornell Notes

Lesson 20: USA TODAY Snapshots and Bloom's Taxonomy

Lesson 21: Summarizing and analyzing an article

Lesson 32: SQ3R: Discovering the main idea

Lesson 47: The Weather Page: Synthesizing information and drawing conclusions

**LEARNING STANDARD /
PERFORMANCE DESCRIPTOR** 2.L2.8.

Speaking: Restate or paraphrase information that contains symbolism or analogies using visual support

Content Provider - USA TODAY

Lesson 8: Cornell Notes

Lesson 21: Summarizing and analyzing an article

Lesson 32: SQ3R: Discovering the main idea

**LEARNING STANDARD /
PERFORMANCE DESCRIPTOR** 2.L2.9.

Reading: Identify influences (e.g., people or events) on familiar people's lives using visuals and sentence level text in L1 or L2 in small groups

Content Provider - USA TODAY

Lesson 1: Personal Poster

Lesson 2: Introducing USA TODAY

Lesson 3: The inverted pyramid

Lesson 4: Found poems

Lesson 5: Quick Write: Notetaking

Lesson 6: Why are advertisements effective?

Lesson 7: SMART

Lesson 8: Cornell Notes

Lesson 9: TV Tonight

Lesson 10: Using the Question Matrix

Lesson 11: Is the information reliable?

Lesson 12: Across the USA

Lesson 13: SQP2RS

Lesson 14: Letter to the editor

Lesson 15: Question, Answer, Relationship (QAR)

Lesson 16: Frayer Model

Lesson 17: Ad aware

Lesson 18: Analyzing problems

Lesson 19: USA TODAY Snapshots: Thinking about thinking

Lesson 20: USA TODAY Snapshots and Bloom's Taxonomy

Lesson 21: Summarizing and analyzing an article

Lesson 22: Vocabulary development

Lesson 23: Across the USA: Graphic representations

Lesson 24: ReQuest

Lesson 25: RAFT

Lesson 26: The Weather Page: Comparing data

Lesson 27: Reading and evaluating information

Lesson 28: Creating a narrative from a photograph

Lesson 29: Ad evaluation: What's for sale?

Lesson 30: Discussion Web strategy: Comprehend, evaluate
 Lesson 31: Alphabet soup strategy for a summary
 Lesson 32: SQ3R: Discovering the main idea
 Lesson 33: Writing a scouting report: Interpreting sports statistics and information
 Lesson 34: Questioning the author: Discovering the author's point of view
 Lesson 35: Anticipation guide
 Lesson 36: Critic's corner: Everyone's a critic!
 Lesson 37: Writing movie and TV reviews
 Lesson 38: Snapshots: Synthesize this!
 Lesson 39: Reading the TV listings
 Lesson 40: Predictions and inferences
 Lesson 41: React to reading with a Quick Write
 Lesson 42: Movie reviews
 Lesson 43: Chain reactions
 Lesson 44: Discovering the main idea
 Lesson 45: Expressing your opinion
 Lesson 46: Identifying contrasts
 Lesson 47: The Weather Page: Synthesizing information and drawing conclusions
 Lesson 48: Cause & effect
 Lesson 49: Snapshots: Reading between the lines
 Lesson 50: T.A.P.S.:
 Topic-Audience-Purpose-Speaker
 Lesson 51: Persuasive text: How do they DO that?
 Lesson 52: Evaluating validity and reliability
 Lesson 53: USA TODAY Snapshots: From symbols to words
 Lesson 54: Persuasive texts: Save the last word for me!
 Lesson 55: Thinking about technology
 Lesson 56: Entrepreneurs: Finding solutions to problems

LEARNING STANDARD / PERFORMANCE DESCRIPTOR 2.L2.10.

Reading: Sort information as biased or not biased using models or illustrated criteria and share with a partner

Content Provider - USA TODAY

Lesson 30: Discussion Web strategy: Comprehend, evaluate

LEARNING STANDARD / PERFORMANCE DESCRIPTOR 2.L2.11.

Reading: Identify influences on people's lives using visuals and sentence level text

Content Provider - USA TODAY

Lesson 35: Anticipation guide
 Lesson 36: Critic's corner: Everyone's a critic!
 Lesson 41: React to reading with a Quick Write
 Lesson 54: Persuasive texts: Save the last word for me!

2.L2.12.

**LEARNING STANDARD /
PERFORMANCE DESCRIPTOR**

Reading: Identify main ideas related to author's perspective in visually supported series of related sentences

Content Provider - USA TODAY

Lesson 1: Personal Poster

Lesson 2: Introducing USA TODAY

Lesson 3: The inverted pyramid

Lesson 4: Found poems

Lesson 5: Quick Write: Notetaking

Lesson 6: Why are advertisements effective?

Lesson 7: SMART

Lesson 8: Cornell Notes

Lesson 9: TV Tonight

Lesson 10: Using the Question Matrix

Lesson 11: Is the information reliable?

Lesson 12: Across the USA

Lesson 13: SQP2RS

Lesson 14: Letter to the editor

Lesson 15: Question, Answer, Relationship (QAR)

Lesson 16: Frayer Model

Lesson 17: Ad aware

Lesson 18: Analyzing problems

Lesson 19: USA TODAY Snapshots: Thinking about thinking

Lesson 20: USA TODAY Snapshots and Bloom's Taxonomy

Lesson 21: Summarizing and analyzing an article

Lesson 22: Vocabulary development

Lesson 23: Across the USA: Graphic representations

Lesson 24: ReQuest

Lesson 25: RAFT

Lesson 26: The Weather Page: Comparing data

Lesson 27: Reading and evaluating information

Lesson 28: Creating a narrative from a photograph

Lesson 29: Ad evaluation: What's for sale?

Lesson 30: Discussion Web strategy: Comprehend, evaluate

Lesson 31: Alphabet soup strategy for a summary

Lesson 32: SQ3R: Discovering the main idea

Lesson 33: Writing a scouting report: Interpreting sports statistics and information

Lesson 34: Questioning the author: Discovering the author's point of view

Lesson 35: Anticipation guide

Lesson 36: Critic's corner: Everyone's a critic!

Lesson 37: Writing movie and TV reviews

Lesson 38: Snapshots: Synthesize this!

Lesson 39: Reading the TV listings

Lesson 40: Predictions and inferences

Lesson 41: React to reading with a Quick Write

Lesson 42: Movie reviews

Lesson 43: Chain reactions

Lesson 44: Discovering the main idea

Lesson 45: Expressing your opinion
Lesson 46: Identifying contrasts
Lesson 47: The Weather Page: Synthesizing information and drawing conclusions
Lesson 48: Cause & effect
Lesson 49: Snapshots: Reading between the lines
Lesson 50: T.A.P.S.:
Topic-Audience-Purpose-Speaker
Lesson 51: Persuasive text: How do they DO that?
Lesson 52: Evaluating validity and reliability
Lesson 53: USA TODAY Snapshots: From symbols to words
Lesson 54: Persuasive texts: Save the last word for me!
Lesson 55: Thinking about technology
Lesson 56: Entrepreneurs: Finding solutions to problems

**LEARNING STANDARD /
PERFORMANCE DESCRIPTOR**

2.L2.13.

Writing: Produce comments on various topics from visually supported paragraphs from newspapers or websites List key phrases or sentences from discussions and models (e.g., on the board or from overhead projector)

Content Provider - USA TODAY

Lesson 1: Personal Poster
Lesson 2: Introducing USA TODAY
Lesson 3: The inverted pyramid
Lesson 4: Found poems
Lesson 5: Quick Write: Notetaking
Lesson 6: Why are advertisements effective?
Lesson 7: SMART
Lesson 8: Cornell Notes
Lesson 9: TV Tonight
Lesson 10: Using the Question Matrix
Lesson 11: Is the information reliable?
Lesson 12: Across the USA
Lesson 13: SQP2RS
Lesson 14: Letter to the editor
Lesson 15: Question, Answer, Relationship (QAR)
Lesson 16: Frayer Model
Lesson 17: Ad aware
Lesson 18: Analyzing problems
Lesson 19: USA TODAY Snapshots: Thinking about thinking
Lesson 20: USA TODAY Snapshots and Bloom's Taxonomy
Lesson 21: Summarizing and analyzing an article
Lesson 22: Vocabulary development
Lesson 23: Across the USA: Graphic representations
Lesson 24: ReQuest
Lesson 25: RAFT
Lesson 26: The Weather Page: Comparing data
Lesson 27: Reading and evaluating information
Lesson 28: Creating a narrative from a photograph

Lesson 29: Ad evaluation: What's for sale?
 Lesson 30: Discussion Web strategy: Comprehend, evaluate
 Lesson 31: Alphabet soup strategy for a summary
 Lesson 32: SQ3R: Discovering the main idea
 Lesson 33: Writing a scouting report: Interpreting sports statistics and information
 Lesson 34: Questioning the author: Discovering the author's point of view
 Lesson 35: Anticipation guide
 Lesson 36: Critic's corner: Everyone's a critic!
 Lesson 37: Writing movie and TV reviews
 Lesson 38: Snapshots: Synthesize this!
 Lesson 39: Reading the TV listings
 Lesson 40: Predictions and inferences
 Lesson 41: React to reading with a Quick Write
 Lesson 42: Movie reviews
 Lesson 43: Chain reactions
 Lesson 44: Discovering the main idea
 Lesson 45: Expressing your opinion
 Lesson 46: Identifying contrasts
 Lesson 47: The Weather Page: Synthesizing information and drawing conclusions
 Lesson 48: Cause & effect
 Lesson 49: Snapshots: Reading between the lines
 Lesson 50: T.A.P.S.:
 Topic-Audience-Purpose-Speaker
 Lesson 51: Persuasive text: How do they DO that?
 Lesson 52: Evaluating validity and reliability
 Lesson 53: USA TODAY Snapshots: From symbols to words
 Lesson 54: Persuasive texts: Save the last word for me!
 Lesson 55: Thinking about technology
 Lesson 56: Entrepreneurs: Finding solutions to problems

LEARNING STANDARD / PERFORMANCE DESCRIPTOR 2.L2.14.

Writing: Check use of newly acquired language (e.g., through spell or grammar check or dictionaries) and share with a partner

Content Provider - USA TODAY

Lesson 14: Letter to the editor
 Lesson 36: Critic's corner: Everyone's a critic!
 Lesson 42: Movie reviews
 Lesson 45: Expressing your opinion
 Lesson 53: USA TODAY Snapshots: From symbols to words

LEARNING STANDARD / PERFORMANCE DESCRIPTOR 2.L2.15.

Writing: Produce critical comments on various topics from illustrated models or outlines

Content Provider - USA TODAY

Lesson 17: Ad aware

		Lesson 23: Across the USA: Graphic representations Lesson 36: Critic's corner: Everyone's a critic! Lesson 37: Writing movie and TV reviews Lesson 51: Persuasive text: How do they DO that?
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	2.L2.16.	Writing: Express ideas using literal language from illustrations or cartoons and word/phrase banks Content Provider - USA TODAY Lesson 17: Ad aware Lesson 23: Across the USA: Graphic representations Lesson 25: RAFT Lesson 51: Persuasive text: How do they DO that? Lesson 55: Thinking about technology
STATE GOAL / STRAND	IL.2.	The Language of Language Arts, Formative Framework
STATE GOAL / LEARNING STANDARD	2.L3.	Level 3 (Developing)
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	2.L3.1.	Listening: Apply oral descriptions that contain double meanings to visual representations to depict comedy with a partner Content Provider - USA TODAY Lesson 42: Movie reviews
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	2.L3.3.	Listening: Apply oral descriptions that contain double meanings to visual representations to depict comedy Content Provider - USA TODAY Lesson 42: Movie reviews
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	2.L3.4.	Listening: Sort examples of words, phrases or sentences with multiple meanings from visuals according to context Content Provider - USA TODAY Lesson 42: Movie reviews
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	2.L3.5.	Speaking: Compare/contrast features of similar story lines (e.g., characters, events) from different cultures using visuals or graphic organizers in literature circles Content Provider - USA TODAY Lesson 42: Movie reviews
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	2.L3.6.	Speaking: Compare character assets and flaws using visuals or graphic organizers with L1 support Content Provider - USA TODAY Lesson 20: USA TODAY Snapshots and Bloom's Taxonomy

Lesson 42: Movie reviews
Lesson 47: The Weather Page: Synthesizing information and drawing conclusions

**LEARNING STANDARD /
PERFORMANCE DESCRIPTOR** 2.L3.7.

Speaking: Compare/contrast features of similar story lines (e.g., characters, events) from different cultures using visuals or graphic organizers

Content Provider - USA TODAY

Lesson 1: Personal Poster
Lesson 16: Frayer Model
Lesson 17: Ad aware
Lesson 18: Analyzing problems
Lesson 19: USA TODAY Snapshots: Thinking about thinking
Lesson 23: Across the USA: Graphic representations
Lesson 33: Writing a scouting report: Interpreting sports statistics and information
Lesson 37: Writing movie and TV reviews
Lesson 40: Predictions and inferences
Lesson 42: Movie reviews
Lesson 46: Identifying contrasts
Lesson 47: The Weather Page: Synthesizing information and drawing conclusions
Lesson 49: Snapshots: Reading between the lines
Lesson 51: Persuasive text: How do they DO that?
Lesson 53: USA TODAY Snapshots: From symbols to words

**LEARNING STANDARD /
PERFORMANCE DESCRIPTOR** 2.L3.9.

Reading: Match cause of influences on familiar people's lives with effect using visuals and multi-sentence text in small groups

Content Provider - USA TODAY

Lesson 1: Personal Poster
Lesson 2: Introducing USA TODAY
Lesson 3: The inverted pyramid
Lesson 4: Found poems
Lesson 5: Quick Write: Notetaking
Lesson 6: Why are advertisements effective?
Lesson 7: SMART
Lesson 8: Cornell Notes
Lesson 9: TV Tonight
Lesson 10: Using the Question Matrix
Lesson 11: Is the information reliable?
Lesson 12: Across the USA
Lesson 13: SQP2RS
Lesson 14: Letter to the editor
Lesson 15: Question, Answer, Relationship (QAR)
Lesson 16: Frayer Model
Lesson 17: Ad aware
Lesson 18: Analyzing problems
Lesson 19: USA TODAY Snapshots: Thinking about thinking

Lesson 20: USA TODAY Snapshots and Bloom's Taxonomy
 Lesson 21: Summarizing and analyzing an article
 Lesson 22: Vocabulary development
 Lesson 23: Across the USA: Graphic representations
 Lesson 24: ReQuest
 Lesson 25: RAFT
 Lesson 26: The Weather Page: Comparing data
 Lesson 27: Reading and evaluating information
 Lesson 28: Creating a narrative from a photograph
 Lesson 29: Ad evaluation: What's for sale?
 Lesson 30: Discussion Web strategy: Comprehend, evaluate
 Lesson 31: Alphabet soup strategy for a summary
 Lesson 32: SQ3R: Discovering the main idea
 Lesson 33: Writing a scouting report: Interpreting sports statistics and information
 Lesson 34: Questioning the author: Discovering the author's point of view
 Lesson 35: Anticipation guide
 Lesson 36: Critic's corner: Everyone's a critic!
 Lesson 37: Writing movie and TV reviews
 Lesson 38: Snapshots: Synthesize this!
 Lesson 39: Reading the TV listings
 Lesson 40: Predictions and inferences
 Lesson 41: React to reading with a Quick Write
 Lesson 42: Movie reviews
 Lesson 43: Chain reactions
 Lesson 44: Discovering the main idea
 Lesson 45: Expressing your opinion
 Lesson 46: Identifying contrasts
 Lesson 47: The Weather Page: Synthesizing information and drawing conclusions
 Lesson 48: Cause & effect
 Lesson 49: Snapshots: Reading between the lines
 Lesson 50: T.A.P.S.:
 Topic-Audience-Purpose-Speaker
 Lesson 51: Persuasive text: How do they DO that?
 Lesson 52: Evaluating validity and reliability
 Lesson 53: USA TODAY Snapshots: From symbols to words
 Lesson 54: Persuasive texts: Save the last word for me!
 Lesson 55: Thinking about technology
 Lesson 56: Entrepreneurs: Finding solutions to problems

LEARNING STANDARD / PERFORMANCE DESCRIPTOR 2.L3.10.

Reading: Identify evidence of bias in various texts using models or criteria and share with a partner

Content Provider - USA TODAY

Lesson 17: Ad aware
 Lesson 29: Ad evaluation: What's for sale?
 Lesson 34: Questioning the author: Discovering the author's point of view

Lesson 36: Critic's corner: Everyone's a critic!
Lesson 37: Writing movie and TV reviews
Lesson 39: Reading the TV listings
Lesson 45: Expressing your opinion
Lesson 51: Persuasive text: How do they DO that?
Lesson 54: Persuasive texts: Save the last word for me!

**LEARNING STANDARD /
PERFORMANCE DESCRIPTOR**

2.L3.11.

Reading: Match cause of influences on people's lives with effect using visuals and multi-sentence text

Content Provider - USA TODAY

Lesson 1: Personal Poster
Lesson 2: Introducing USA TODAY
Lesson 3: The inverted pyramid
Lesson 4: Found poems
Lesson 5: Quick Write: Notetaking
Lesson 6: Why are advertisements effective?
Lesson 7: SMART
Lesson 8: Cornell Notes
Lesson 9: TV Tonight
Lesson 10: Using the Question Matrix
Lesson 11: Is the information reliable?
Lesson 12: Across the USA
Lesson 13: SQP2RS
Lesson 14: Letter to the editor
Lesson 15: Question, Answer, Relationship (QAR)
Lesson 16: Frayer Model
Lesson 17: Ad aware
Lesson 18: Analyzing problems
Lesson 19: USA TODAY Snapshots: Thinking about thinking
Lesson 20: USA TODAY Snapshots and Bloom's Taxonomy
Lesson 21: Summarizing and analyzing an article
Lesson 22: Vocabulary development
Lesson 23: Across the USA: Graphic representations
Lesson 24: ReQuest
Lesson 25: RAFT
Lesson 26: The Weather Page: Comparing data
Lesson 27: Reading and evaluating information
Lesson 28: Creating a narrative from a photograph
Lesson 29: Ad evaluation: What's for sale?
Lesson 30: Discussion Web strategy: Comprehend, evaluate
Lesson 31: Alphabet soup strategy for a summary
Lesson 32: SQ3R: Discovering the main idea
Lesson 33: Writing a scouting report: Interpreting sports statistics and information
Lesson 34: Questioning the author: Discovering the author's point of view
Lesson 35: Anticipation guide
Lesson 36: Critic's corner: Everyone's a critic!
Lesson 37: Writing movie and TV reviews
Lesson 38: Snapshots: Synthesize this!

Lesson 39: Reading the TV listings
Lesson 40: Predictions and inferences
Lesson 41: React to reading with a Quick Write
Lesson 42: Movie reviews
Lesson 43: Chain reactions
Lesson 44: Discovering the main idea
Lesson 45: Expressing your opinion
Lesson 46: Identifying contrasts
Lesson 47: The Weather Page: Synthesizing information and drawing conclusions
Lesson 48: Cause & effect
Lesson 49: Snapshots: Reading between the lines
Lesson 50: T.A.P.S.:
Topic-Audience-Purpose-Speaker
Lesson 51: Persuasive text: How do they DO that?
Lesson 52: Evaluating validity and reliability
Lesson 53: USA TODAY Snapshots: From symbols to words
Lesson 54: Persuasive texts: Save the last word for me!
Lesson 55: Thinking about technology
Lesson 56: Entrepreneurs: Finding solutions to problems

**LEARNING STANDARD /
PERFORMANCE DESCRIPTOR**

2.L3.12.

Reading: Identify main ideas and supporting details related to author's perspective in visually supported paragraphs

Content Provider - USA TODAY

Lesson 1: Personal Poster
Lesson 2: Introducing USA TODAY
Lesson 3: The inverted pyramid
Lesson 4: Found poems
Lesson 5: Quick Write: Notetaking
Lesson 6: Why are advertisements effective?
Lesson 7: SMART
Lesson 8: Cornell Notes
Lesson 9: TV Tonight
Lesson 10: Using the Question Matrix
Lesson 11: Is the information reliable?
Lesson 12: Across the USA
Lesson 13: SQP2RS
Lesson 14: Letter to the editor
Lesson 15: Question, Answer, Relationship (QAR)
Lesson 16: Frayer Model
Lesson 17: Ad aware
Lesson 18: Analyzing problems
Lesson 19: USA TODAY Snapshots: Thinking about thinking
Lesson 20: USA TODAY Snapshots and Bloom's Taxonomy
Lesson 21: Summarizing and analyzing an article
Lesson 22: Vocabulary development
Lesson 23: Across the USA: Graphic representations
Lesson 24: ReQuest

Lesson 25: RAFT
 Lesson 26: The Weather Page: Comparing data
 Lesson 27: Reading and evaluating information
 Lesson 28: Creating a narrative from a photograph
 Lesson 29: Ad evaluation: What's for sale?
 Lesson 30: Discussion Web strategy: Comprehend, evaluate
 Lesson 31: Alphabet soup strategy for a summary
 Lesson 32: SQ3R: Discovering the main idea
 Lesson 33: Writing a scouting report: Interpreting sports statistics and information
 Lesson 34: Questioning the author: Discovering the author's point of view
 Lesson 35: Anticipation guide
 Lesson 36: Critic's corner: Everyone's a critic!
 Lesson 37: Writing movie and TV reviews
 Lesson 38: Snapshots: Synthesize this!
 Lesson 39: Reading the TV listings
 Lesson 40: Predictions and inferences
 Lesson 41: React to reading with a Quick Write
 Lesson 42: Movie reviews
 Lesson 43: Chain reactions
 Lesson 44: Discovering the main idea
 Lesson 45: Expressing your opinion
 Lesson 46: Identifying contrasts
 Lesson 47: The Weather Page: Synthesizing information and drawing conclusions
 Lesson 48: Cause & effect
 Lesson 49: Snapshots: Reading between the lines
 Lesson 50: T.A.P.S.:
 Topic-Audience-Purpose-Speaker
 Lesson 51: Persuasive text: How do they DO that?
 Lesson 52: Evaluating validity and reliability
 Lesson 53: USA TODAY Snapshots: From symbols to words
 Lesson 54: Persuasive texts: Save the last word for me!
 Lesson 55: Thinking about technology
 Lesson 56: Entrepreneurs: Finding solutions to problems

LEARNING STANDARD / PERFORMANCE DESCRIPTOR

2.L3.13.

Writing: Summarize critical commentaries from visually supported newspaper, websites, or magazine articles

Content Provider - USA TODAY

Lesson 36: Critic's corner: Everyone's a critic!
 Lesson 37: Writing movie and TV reviews
 Lesson 42: Movie reviews

LEARNING STANDARD / PERFORMANCE DESCRIPTOR

2.L3.14.

Writing: Produce sentence outlines from discussions, lectures, or readings

Content Provider - USA TODAY

Lesson 1: Personal Poster
Lesson 2: Introducing USA TODAY
Lesson 3: The inverted pyramid
Lesson 4: Found poems
Lesson 5: Quick Write: Notetaking
Lesson 6: Why are advertisements effective?
Lesson 7: SMART
Lesson 8: Cornell Notes
Lesson 9: TV Tonight
Lesson 10: Using the Question Matrix
Lesson 11: Is the information reliable?
Lesson 12: Across the USA
Lesson 13: SQP2RS
Lesson 14: Letter to the editor
Lesson 15: Question, Answer, Relationship (QAR)
Lesson 16: Frayer Model
Lesson 17: Ad aware
Lesson 18: Analyzing problems
Lesson 19: USA TODAY Snapshots: Thinking about thinking
Lesson 20: USA TODAY Snapshots and Bloom's Taxonomy
Lesson 21: Summarizing and analyzing an article
Lesson 22: Vocabulary development
Lesson 23: Across the USA: Graphic representations
Lesson 24: ReQuest
Lesson 25: RAFT
Lesson 26: The Weather Page: Comparing data
Lesson 27: Reading and evaluating information
Lesson 28: Creating a narrative from a photograph
Lesson 29: Ad evaluation: What's for sale?
Lesson 30: Discussion Web strategy: Comprehend, evaluate
Lesson 31: Alphabet soup strategy for a summary
Lesson 32: SQ3R: Discovering the main idea
Lesson 33: Writing a scouting report: Interpreting sports statistics and information
Lesson 34: Questioning the author: Discovering the author's point of view
Lesson 35: Anticipation guide
Lesson 36: Critic's corner: Everyone's a critic!
Lesson 37: Writing movie and TV reviews
Lesson 38: Snapshots: Synthesize this!
Lesson 39: Reading the TV listings
Lesson 40: Predictions and inferences
Lesson 41: React to reading with a Quick Write
Lesson 42: Movie reviews
Lesson 43: Chain reactions
Lesson 44: Discovering the main idea
Lesson 45: Expressing your opinion
Lesson 46: Identifying contrasts
Lesson 47: The Weather Page: Synthesizing information and drawing conclusions
Lesson 48: Cause & effect
Lesson 49: Snapshots: Reading between the lines

		<p>Lesson 50: T.A.P.S.: Topic-Audience-Purpose-Speaker</p> <p>Lesson 51: Persuasive text: How do they DO that?</p> <p>Lesson 52: Evaluating validity and reliability</p> <p>Lesson 53: USA TODAY Snapshots: From symbols to words</p> <p>Lesson 54: Persuasive texts: Save the last word for me!</p> <p>Lesson 55: Thinking about technology</p> <p>Lesson 56: Entrepreneurs: Finding solutions to problems</p>
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	2.L3.15.	<p>Writing: Reflect on use of newly acquired language or language patterns (e.g., through self-assessment checklists) and share with a partner</p> <p>Content Provider - USA TODAY Lesson 39: Reading the TV listings Lesson 41: React to reading with a Quick Write Lesson 53: USA TODAY Snapshots: From symbols to words</p>
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	2.L3.16.	<p>Writing: Summarize critical commentaries on issues from illustrated models or outlines</p> <p>Content Provider - USA TODAY Lesson 36: Critic's corner: Everyone's a critic! Lesson 37: Writing movie and TV reviews Lesson 42: Movie reviews</p>
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	2.L3.17.	<p>Writing: Use examples of literal and figurative language in context from illustrations or cartoons and word/phrase banks</p> <p>Content Provider - USA TODAY Lesson 17: Ad aware Lesson 23: Across the USA: Graphic representations Lesson 51: Persuasive text: How do they DO that?</p>
STATE GOAL / STRAND	IL.2.	The Language of Language Arts, Formative Framework
STATE GOAL / LEARNING STANDARD	2.L4.	Level 4 (Expanding)
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	2.L4.4.	<p>Listening: Distinguish between examples of words, phrases or sentences with multiple meanings from oral input with or without visual support</p> <p>Content Provider - USA TODAY Lesson 42: Movie reviews</p>
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	2.L4.5.	<p>Speaking: Compare authors' points of view of similar story lines from different cultures using visuals or graphic organizers in literature circles</p>

Content Provider - USA TODAY

Lesson 20: USA TODAY Snapshots and Bloom's Taxonomy
Lesson 45: Expressing your opinion
Lesson 47: The Weather Page: Synthesizing information and drawing conclusions
Lesson 51: Persuasive text: How do they DO that?
Lesson 54: Persuasive texts: Save the last word for me!

**LEARNING STANDARD /
PERFORMANCE DESCRIPTOR**

2.L4.6.

Speaking: Discuss, with examples, character development using visuals or graphic organizers

Content Provider - USA TODAY

Lesson 1: Personal Poster
Lesson 2: Introducing USA TODAY
Lesson 3: The inverted pyramid
Lesson 4: Found poems
Lesson 5: Quick Write: Notetaking
Lesson 6: Why are advertisements effective?
Lesson 7: SMART
Lesson 8: Cornell Notes
Lesson 9: TV Tonight
Lesson 10: Using the Question Matrix
Lesson 11: Is the information reliable?
Lesson 12: Across the USA
Lesson 13: SQ2RS
Lesson 14: Letter to the editor
Lesson 15: Question, Answer, Relationship (QAR)
Lesson 16: Frayer Model
Lesson 17: Ad aware
Lesson 18: Analyzing problems
Lesson 19: USA TODAY Snapshots: Thinking about thinking
Lesson 20: USA TODAY Snapshots and Bloom's Taxonomy
Lesson 21: Summarizing and analyzing an article
Lesson 22: Vocabulary development
Lesson 23: Across the USA: Graphic representations
Lesson 24: ReQuest
Lesson 25: RAFT
Lesson 26: The Weather Page: Comparing data
Lesson 27: Reading and evaluating information
Lesson 28: Creating a narrative from a photograph
Lesson 29: Ad evaluation: What's for sale?
Lesson 30: Discussion Web strategy: Comprehend, evaluate
Lesson 31: Alphabet soup strategy for a summary
Lesson 32: SQ3R: Discovering the main idea
Lesson 33: Writing a scouting report: Interpreting sports statistics and information
Lesson 34: Questioning the author: Discovering the author's point of view

Lesson 35: Anticipation guide
 Lesson 36: Critic's corner: Everyone's a critic!
 Lesson 37: Writing movie and TV reviews
 Lesson 38: Snapshots: Synthesize this!
 Lesson 39: Reading the TV listings
 Lesson 40: Predictions and inferences
 Lesson 41: React to reading with a Quick Write
 Lesson 42: Movie reviews
 Lesson 43: Chain reactions
 Lesson 44: Discovering the main idea
 Lesson 45: Expressing your opinion
 Lesson 46: Identifying contrasts
 Lesson 47: The Weather Page: Synthesizing information and drawing conclusions
 Lesson 48: Cause & effect
 Lesson 49: Snapshots: Reading between the lines
 Lesson 50: T.A.P.S.:
 Topic-Audience-Purpose-Speaker
 Lesson 51: Persuasive text: How do they DO that?
 Lesson 52: Evaluating validity and reliability
 Lesson 53: USA TODAY Snapshots: From symbols to words
 Lesson 54: Persuasive texts: Save the last word for me!
 Lesson 55: Thinking about technology
 Lesson 56: Entrepreneurs: Finding solutions to problems

**LEARNING STANDARD /
 PERFORMANCE DESCRIPTOR**

2.L4.7.

Speaking: Compare authors' points of view of similar story lines from different cultures using visuals or graphic organizers

Content Provider - USA TODAY

Lesson 20: USA TODAY Snapshots and Bloom's Taxonomy
 Lesson 45: Expressing your opinion
 Lesson 47: The Weather Page: Synthesizing information and drawing conclusions
 Lesson 51: Persuasive text: How do they DO that?
 Lesson 54: Persuasive texts: Save the last word for me!

**LEARNING STANDARD /
 PERFORMANCE DESCRIPTOR**

2.L4.8.

Speaking: Discuss or extend analogies or symbolism within familiar contexts using visual support

Content Provider - USA TODAY

Lesson 1: Personal Poster
 Lesson 2: Introducing USA TODAY
 Lesson 3: The inverted pyramid
 Lesson 4: Found poems
 Lesson 5: Quick Write: Notetaking
 Lesson 6: Why are advertisements effective?
 Lesson 7: SMART
 Lesson 8: Cornell Notes

Lesson 9: TV Tonight
Lesson 10: Using the Question Matrix
Lesson 11: Is the information reliable?
Lesson 12: Across the USA
Lesson 13: SQP2RS
Lesson 14: Letter to the editor
Lesson 15: Question, Answer, Relationship (QAR)
Lesson 16: Frayer Model
Lesson 17: Ad aware
Lesson 18: Analyzing problems
Lesson 19: USA TODAY Snapshots: Thinking about thinking
Lesson 20: USA TODAY Snapshots and Bloom's Taxonomy
Lesson 21: Summarizing and analyzing an article
Lesson 22: Vocabulary development
Lesson 23: Across the USA: Graphic representations
Lesson 24: ReQuest
Lesson 25: RAFT
Lesson 26: The Weather Page: Comparing data
Lesson 27: Reading and evaluating information
Lesson 28: Creating a narrative from a photograph
Lesson 29: Ad evaluation: What's for sale?
Lesson 30: Discussion Web strategy: Comprehend, evaluate
Lesson 31: Alphabet soup strategy for a summary
Lesson 32: SQ3R: Discovering the main idea
Lesson 33: Writing a scouting report: Interpreting sports statistics and information
Lesson 34: Questioning the author: Discovering the author's point of view
Lesson 35: Anticipation guide
Lesson 36: Critic's corner: Everyone's a critic!
Lesson 37: Writing movie and TV reviews
Lesson 38: Snapshots: Synthesize this!
Lesson 39: Reading the TV listings
Lesson 40: Predictions and inferences
Lesson 41: React to reading with a Quick Write
Lesson 42: Movie reviews
Lesson 43: Chain reactions
Lesson 44: Discovering the main idea
Lesson 45: Expressing your opinion
Lesson 46: Identifying contrasts
Lesson 47: The Weather Page: Synthesizing information and drawing conclusions
Lesson 48: Cause & effect
Lesson 49: Snapshots: Reading between the lines
Lesson 50: T.A.P.S.:
Topic-Audience-Purpose-Speaker
Lesson 51: Persuasive text: How do they DO that?
Lesson 52: Evaluating validity and reliability
Lesson 53: USA TODAY Snapshots: From symbols to words
Lesson 54: Persuasive texts: Save the last word for me!

		<p>Lesson 55: Thinking about technology Lesson 56: Entrepreneurs: Finding solutions to problems</p>
<p>LEARNING STANDARD / PERFORMANCE DESCRIPTOR</p>	<p>2.L4.9.</p>	<p>Reading: Interpret impact on familiar people's lives on others or society using visuals and paragraph level text in small groups</p> <p>Content Provider - USA TODAY Lesson 14: Letter to the editor Lesson 27: Reading and evaluating information Lesson 35: Anticipation guide Lesson 36: Critic's corner: Everyone's a critic! Lesson 41: React to reading with a Quick Write Lesson 53: USA TODAY Snapshots: From symbols to words Lesson 54: Persuasive texts: Save the last word for me!</p>
<p>LEARNING STANDARD / PERFORMANCE DESCRIPTOR</p>	<p>2.L4.10.</p>	<p>Reading: Critique information in regard to bias from various sources including websites using models or criteria and share with a partner</p> <p>Content Provider - USA TODAY Lesson 17: Ad aware Lesson 29: Ad evaluation: What's for sale? Lesson 34: Questioning the author: Discovering the author's point of view Lesson 36: Critic's corner: Everyone's a critic! Lesson 37: Writing movie and TV reviews Lesson 39: Reading the TV listings Lesson 45: Expressing your opinion Lesson 51: Persuasive text: How do they DO that? Lesson 54: Persuasive texts: Save the last word for me!</p>
<p>LEARNING STANDARD / PERFORMANCE DESCRIPTOR</p>	<p>2.L4.11.</p>	<p>Reading: Interpret impact of people's lives on others or society using visuals and paragraph level text</p> <p>Content Provider - USA TODAY Lesson 14: Letter to the editor Lesson 27: Reading and evaluating information Lesson 35: Anticipation guide Lesson 36: Critic's corner: Everyone's a critic! Lesson 41: React to reading with a Quick Write Lesson 53: USA TODAY Snapshots: From symbols to words Lesson 54: Persuasive texts: Save the last word for me!</p>
<p>LEARNING STANDARD / PERFORMANCE DESCRIPTOR</p>	<p>2.L4.13.</p>	<p>Writing: Respond to critical commentaries by offering claims and counter-claims from visually supported newspaper, websites, or magazine articles</p>

Content Provider - USA TODAY

Lesson 36: Critic's corner: Everyone's a critic!
Lesson 37: Writing movie and TV reviews
Lesson 44: Discovering the main idea
Lesson 45: Expressing your opinion
Lesson 51: Persuasive text: How do they DO that?
Lesson 52: Evaluating validity and reliability
Lesson 53: USA TODAY Snapshots: From symbols to words
Lesson 55: Thinking about technology
Lesson 56: Entrepreneurs: Finding solutions to problems

LEARNING STANDARD / PERFORMANCE DESCRIPTOR 2.L4.14.

Writing: Summarize notes from lectures or readings in paragraph form

Content Provider - USA TODAY

Lesson 5: Quick Write: Notetaking
Lesson 6: Why are advertisements effective?
Lesson 7: SMART
Lesson 8: Cornell Notes
Lesson 10: Using the Question Matrix
Lesson 11: Is the information reliable?
Lesson 12: Across the USA
Lesson 13: SQP2RS
Lesson 15: Question, Answer, Relationship (QAR)
Lesson 16: Frayer Model
Lesson 23: Across the USA: Graphic representations
Lesson 25: RAFT
Lesson 27: Reading and evaluating information
Lesson 29: Ad evaluation: What's for sale?
Lesson 30: Discussion Web strategy: Comprehend, evaluate
Lesson 31: Alphabet soup strategy for a summary
Lesson 32: SQ3R: Discovering the main idea
Lesson 33: Writing a scouting report: Interpreting sports statistics and information
Lesson 38: Snapshots: Synthesize this!
Lesson 41: React to reading with a Quick Write
Lesson 42: Movie reviews
Lesson 43: Chain reactions
Lesson 45: Expressing your opinion
Lesson 46: Identifying contrasts
Lesson 49: Snapshots: Reading between the lines
Lesson 50: T.A.P.S.:
Topic-Audience-Purpose-Speaker
Lesson 51: Persuasive text: How do they DO that?
Lesson 52: Evaluating validity and reliability
Lesson 53: USA TODAY Snapshots: From symbols to words
Lesson 54: Persuasive texts: Save the last word for me!
Lesson 55: Thinking about technology
Lesson 56: Entrepreneurs: Finding solutions to

		problems
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	2.L4.15.	<p>Writing: Revise or rephrase written language based on feedback from teachers, peers and rubrics</p> <p>Content Provider - USA TODAY Lesson 4: Found poems Lesson 14: Letter to the editor Lesson 25: RAFT Lesson 29: Ad evaluation: What's for sale? Lesson 36: Critic's corner: Everyone's a critic! Lesson 39: Reading the TV listings Lesson 42: Movie reviews Lesson 45: Expressing your opinion Lesson 53: USA TODAY Snapshots: From symbols to words</p>
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	2.L4.16.	<p>Writing: Respond to critical commentaries by offering claims and counter-claims on a range of issues from illustrated models or outlines</p> <p>Content Provider - USA TODAY Lesson 4: Found poems Lesson 5: Quick Write: Notetaking Lesson 6: Why are advertisements effective? Lesson 7: SMART Lesson 8: Cornell Notes Lesson 36: Critic's corner: Everyone's a critic! Lesson 37: Writing movie and TV reviews Lesson 44: Discovering the main idea Lesson 45: Expressing your opinion Lesson 51: Persuasive text: How do they DO that? Lesson 52: Evaluating validity and reliability Lesson 53: USA TODAY Snapshots: From symbols to words Lesson 55: Thinking about technology Lesson 56: Entrepreneurs: Finding solutions to problems</p>
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	2.L4.17.	<p>Writing: Elaborate on examples of literal and figurative language with or without illustrations</p> <p>Content Provider - USA TODAY Lesson 17: Ad aware Lesson 23: Across the USA: Graphic representations Lesson 36: Critic's corner: Everyone's a critic! Lesson 49: Snapshots: Reading between the lines Lesson 51: Persuasive text: How do they DO that?</p>
STATE GOAL / STRAND	IL.2.	The Language of Language Arts, Formative Framework
STATE GOAL / LEARNING STANDARD	2.L5.	Level 5 (Bridging)
	2.L5.2.	

**LEARNING STANDARD /
PERFORMANCE DESCRIPTOR**

Listening: Analyze speech to identify and make inferences from satire

Content Provider - USA TODAY

Lesson 6: Why are advertisements effective?
Lesson 11: Is the information reliable?
Lesson 17: Ad aware
Lesson 29: Ad evaluation: What's for sale?
Lesson 38: Snapshots: Synthesize this!

**LEARNING STANDARD /
PERFORMANCE DESCRIPTOR** 2.L5.5.

Speaking: Discuss how different views in multicultural literature represent global perspectives

Content Provider - USA TODAY

Lesson 1: Personal Poster
Lesson 2: Introducing USA TODAY
Lesson 3: The inverted pyramid
Lesson 4: Found poems
Lesson 5: Quick Write: Notetaking
Lesson 6: Why are advertisements effective?
Lesson 7: SMART
Lesson 8: Cornell Notes
Lesson 9: TV Tonight
Lesson 10: Using the Question Matrix
Lesson 11: Is the information reliable?
Lesson 12: Across the USA
Lesson 13: SQP2RS
Lesson 14: Letter to the editor
Lesson 15: Question, Answer, Relationship (QAR)
Lesson 16: Frayer Model
Lesson 17: Ad aware
Lesson 18: Analyzing problems
Lesson 19: USA TODAY Snapshots: Thinking about thinking
Lesson 20: USA TODAY Snapshots and Bloom's Taxonomy
Lesson 21: Summarizing and analyzing an article
Lesson 22: Vocabulary development
Lesson 23: Across the USA: Graphic representations
Lesson 24: ReQuest
Lesson 25: RAFT
Lesson 26: The Weather Page: Comparing data
Lesson 27: Reading and evaluating information
Lesson 28: Creating a narrative from a photograph
Lesson 29: Ad evaluation: What's for sale?
Lesson 30: Discussion Web strategy: Comprehend, evaluate
Lesson 31: Alphabet soup strategy for a summary
Lesson 32: SQ3R: Discovering the main idea
Lesson 33: Writing a scouting report: Interpreting sports statistics and information
Lesson 34: Questioning the author: Discovering the author's point of view
Lesson 35: Anticipation guide

Lesson 36: Critic's corner: Everyone's a critic!
 Lesson 37: Writing movie and TV reviews
 Lesson 38: Snapshots: Synthesize this!
 Lesson 39: Reading the TV listings
 Lesson 40: Predictions and inferences
 Lesson 41: React to reading with a Quick Write
 Lesson 42: Movie reviews
 Lesson 43: Chain reactions
 Lesson 44: Discovering the main idea
 Lesson 45: Expressing your opinion
 Lesson 46: Identifying contrasts
 Lesson 47: The Weather Page: Synthesizing information and drawing conclusions
 Lesson 48: Cause & effect
 Lesson 49: Snapshots: Reading between the lines
 Lesson 50: T.A.P.S.:
 Topic-Audience-Purpose-Speaker
 Lesson 51: Persuasive text: How do they DO that?
 Lesson 52: Evaluating validity and reliability
 Lesson 53: USA TODAY Snapshots: From symbols to words
 Lesson 54: Persuasive texts: Save the last word for me!
 Lesson 55: Thinking about technology
 Lesson 56: Entrepreneurs: Finding solutions to problems

**LEARNING STANDARD /
 PERFORMANCE DESCRIPTOR**

2.L5.6.

Speaking: Critique, with detailed examples, character development in literary works

Content Provider - USA TODAY

Lesson 42: Movie reviews

**LEARNING STANDARD /
 PERFORMANCE DESCRIPTOR**

2.L5.7.

Speaking: Discuss how different views in multicultural literature represent global perspectives

Content Provider - USA TODAY

Lesson 1: Personal Poster
 Lesson 2: Introducing USA TODAY
 Lesson 3: The inverted pyramid
 Lesson 4: Found poems
 Lesson 5: Quick Write: Notetaking
 Lesson 6: Why are advertisements effective?
 Lesson 7: SMART
 Lesson 8: Cornell Notes
 Lesson 9: TV Tonight
 Lesson 10: Using the Question Matrix
 Lesson 11: Is the information reliable?
 Lesson 12: Across the USA
 Lesson 13: SQP2RS
 Lesson 14: Letter to the editor
 Lesson 15: Question, Answer, Relationship (QAR)
 Lesson 16: Frayer Model
 Lesson 17: Ad aware

Lesson 18: Analyzing problems
 Lesson 19: USA TODAY Snapshots: Thinking about thinking
 Lesson 20: USA TODAY Snapshots and Bloom's Taxonomy
 Lesson 21: Summarizing and analyzing an article
 Lesson 22: Vocabulary development
 Lesson 23: Across the USA: Graphic representations
 Lesson 24: ReQuest
 Lesson 25: RAFT
 Lesson 26: The Weather Page: Comparing data
 Lesson 27: Reading and evaluating information
 Lesson 28: Creating a narrative from a photograph
 Lesson 29: Ad evaluation: What's for sale?
 Lesson 30: Discussion Web strategy: Comprehend, evaluate
 Lesson 31: Alphabet soup strategy for a summary
 Lesson 32: SQ3R: Discovering the main idea
 Lesson 33: Writing a scouting report: Interpreting sports statistics and information
 Lesson 34: Questioning the author: Discovering the author's point of view
 Lesson 35: Anticipation guide
 Lesson 36: Critic's corner: Everyone's a critic!
 Lesson 37: Writing movie and TV reviews
 Lesson 38: Snapshots: Synthesize this!
 Lesson 39: Reading the TV listings
 Lesson 40: Predictions and inferences
 Lesson 41: React to reading with a Quick Write
 Lesson 42: Movie reviews
 Lesson 43: Chain reactions
 Lesson 44: Discovering the main idea
 Lesson 45: Expressing your opinion
 Lesson 46: Identifying contrasts
 Lesson 47: The Weather Page: Synthesizing information and drawing conclusions
 Lesson 48: Cause & effect
 Lesson 49: Snapshots: Reading between the lines
 Lesson 50: T.A.P.S.:
 Topic-Audience-Purpose-Speaker
 Lesson 51: Persuasive text: How do they DO that?
 Lesson 52: Evaluating validity and reliability
 Lesson 53: USA TODAY Snapshots: From symbols to words
 Lesson 54: Persuasive texts: Save the last word for me!
 Lesson 55: Thinking about technology
 Lesson 56: Entrepreneurs: Finding solutions to problems

LEARNING STANDARD / 2.L5.9.
PERFORMANCE DESCRIPTOR

Reading: Predict people's reactions to living in different time periods or circumstances using grade level text (e.g., "What would Martin Luther King, Jr. think if he lived today?")

Content Provider - USA TODAY

Lesson 1: Personal Poster
Lesson 5: Quick Write: Notetaking
Lesson 10: Using the Question Matrix
Lesson 11: Is the information reliable?
Lesson 13: SQP2RS
Lesson 18: Analyzing problems
Lesson 21: Summarizing and analyzing an article
Lesson 23: Across the USA: Graphic representations
Lesson 24: ReQuest
Lesson 25: RAFT
Lesson 33: Writing a scouting report: Interpreting sports statistics and information
Lesson 35: Anticipation guide
Lesson 39: Reading the TV listings
Lesson 40: Predictions and inferences
Lesson 44: Discovering the main idea
Lesson 49: Snapshots: Reading between the lines

LEARNING STANDARD / PERFORMANCE DESCRIPTOR 2.L5.10.

Reading: Evaluate validity of information in regard to bias from various sources, including websites

Content Provider - USA TODAY

Lesson 5: Quick Write: Notetaking
Lesson 7: SMART
Lesson 10: Using the Question Matrix
Lesson 14: Letter to the editor
Lesson 19: USA TODAY Snapshots: Thinking about thinking
Lesson 20: USA TODAY Snapshots and Bloom's Taxonomy
Lesson 30: Discussion Web strategy: Comprehend, evaluate
Lesson 35: Anticipation guide
Lesson 42: Movie reviews

LEARNING STANDARD / PERFORMANCE DESCRIPTOR 2.L5.11.

Reading: Predict people's reactions to living in different time periods or circumstances using grade level text

Content Provider - USA TODAY

Lesson 1: Personal Poster
Lesson 5: Quick Write: Notetaking
Lesson 10: Using the Question Matrix
Lesson 11: Is the information reliable?
Lesson 13: SQP2RS
Lesson 18: Analyzing problems
Lesson 21: Summarizing and analyzing an article
Lesson 23: Across the USA: Graphic representations
Lesson 24: ReQuest
Lesson 25: RAFT
Lesson 33: Writing a scouting report: Interpreting sports statistics and information
Lesson 35: Anticipation guide

		<p>Lesson 39: Reading the TV listings Lesson 40: Predictions and inferences Lesson 44: Discovering the main idea Lesson 49: Snapshots: Reading between the lines</p>
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	2.L5.13.	<p>Writing: Provide critical commentary commensurate with proficient peers on a wide range of topics and sources</p> <p>Content Provider - USA TODAY Lesson 36: Critic's corner: Everyone's a critic! Lesson 37: Writing movie and TV reviews</p>
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	2.L5.14.	<p>Writing: Produce essays based on notes from lectures or readings</p> <p>Content Provider - USA TODAY Lesson 5: Quick Write: Notetaking Lesson 7: SMART Lesson 8: Cornell Notes Lesson 10: Using the Question Matrix Lesson 11: Is the information reliable? Lesson 13: SQP2RS Lesson 14: Letter to the editor Lesson 15: Question, Answer, Relationship (QAR) Lesson 16: Frayer Model Lesson 23: Across the USA: Graphic representations Lesson 25: RAFT Lesson 27: Reading and evaluating information Lesson 29: Ad evaluation: What's for sale? Lesson 30: Discussion Web strategy: Comprehend, evaluate Lesson 32: SQ3R: Discovering the main idea Lesson 33: Writing a scouting report: Interpreting sports statistics and information Lesson 38: Snapshots: Synthesize this! Lesson 39: Reading the TV listings Lesson 41: React to reading with a Quick Write Lesson 43: Chain reactions Lesson 44: Discovering the main idea Lesson 45: Expressing your opinion Lesson 46: Identifying contrasts Lesson 47: The Weather Page: Synthesizing information and drawing conclusions Lesson 49: Snapshots: Reading between the lines Lesson 50: T.A.P.S.: Topic-Audience-Purpose-Speaker Lesson 51: Persuasive text: How do they DO that? Lesson 52: Evaluating validity and reliability Lesson 55: Thinking about technology Lesson 56: Entrepreneurs: Finding solutions to problems</p>
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	2.L5.15.	<p>Writing: Expand, elaborate and correct written language as directed</p>

		<p>Content Provider - USA TODAY Lesson 4: Found poems Lesson 25: RAFT Lesson 29: Ad evaluation: What's for sale? Lesson 36: Critic's corner: Everyone's a critic! Lesson 49: Snapshots: Reading between the lines</p>
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	2.L5.16.	<p>Writing: Provide critical commentary on a wide range of issues commensurate with proficient peers</p> <p>Content Provider - USA TODAY Lesson 36: Critic's corner: Everyone's a critic! Lesson 37: Writing movie and TV reviews</p>
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	2.L5.17.	<p>Writing: Compose narratives using literal and figurative language</p> <p>Content Provider - USA TODAY Lesson 28: Creating a narrative from a photograph</p>
STATE GOAL / STRAND	IL.3.	The Language of Mathematics, Formative Framework
STATE GOAL / LEARNING STANDARD	3.L1.	Level 1 (Entering)
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	3.L1.1.	<p>Listening: Identify properties of geometric figures based on visual representations and oral descriptions</p> <p>Content Provider - USA TODAY Lesson 38: Snapshots: Synthesize this!</p>
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	3.L1.2.	<p>Listening: Identify language of basic components of coordinate planes, graphs or equations from figures and oral statements (e.g., x-axis, y-axis, coefficients, variables)</p> <p>Content Provider - USA TODAY Lesson 38: Snapshots: Synthesize this!</p>
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	3.L1.3.	<p>Speaking: Exchange key words involved in problem solving from models and visual support in L1 or L2 with a partner</p> <p>Content Provider - USA TODAY Lesson 38: Snapshots: Synthesize this!</p>
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	3.L1.4.	<p>Speaking: Name variables from illustrations and notation</p> <p>Content Provider - USA TODAY Lesson 38: Snapshots: Synthesize this!</p>

LEARNING STANDARD / PERFORMANCE DESCRIPTOR	3.L1.5.	Reading: Organize graphically displayed data from written directions and models (e.g., rank sports teams based on statistics) in small groups Content Provider - USA TODAY Lesson 38: Snapshots: Synthesize this!
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	3.L1.6.	Reading: Identify basic components of multi-dimensional shapes from visually supported words or phrases (e.g., segment, angle, side, diagonal) Content Provider - USA TODAY Lesson 38: Snapshots: Synthesize this!
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	3.L1.7.	Writing: Draw and compare dimensions (e.g., width, length, depth) of figures or real-life objects to scale Content Provider - USA TODAY Lesson 38: Snapshots: Synthesize this!
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	3.L1.8.	Writing: Produce elements of equations or formulas from word/ phrase banks and models (e.g., labeling diagrams) Content Provider - USA TODAY Lesson 38: Snapshots: Synthesize this!
STATE GOAL / STRAND	IL.3.	The Language of Mathematics, Formative Framework
STATE GOAL / LEARNING STANDARD	3.L2.	Level 2 (Beginning)
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	3.L2.1.	Listening: Visualize, draw or construct geometric figures based on visual representations and oral descriptions Content Provider - USA TODAY Lesson 38: Snapshots: Synthesize this!
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	3.L2.2.	Listening: Create or change graphs, equations or points on coordinate planes from figures and general oral descriptions (e.g., "Shift the graph up by two.") Content Provider - USA TODAY Lesson 38: Snapshots: Synthesize this!
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	3.L2.3.	Speaking: Rephrase or recite phrases or sentences involved in problem solving using models and visual support in L1 or L2 with a partner Content Provider - USA TODAY Lesson 38: Snapshots: Synthesize this!

LEARNING STANDARD / PERFORMANCE DESCRIPTOR	3.L2.4.	Speaking: Relate functions of two variables from illustrations and notation Content Provider - USA TODAY Lesson 38: Snapshots: Synthesize this!
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	3.L2.5.	Reading: Organize graphically displayed data sets from newspapers or magazines (e.g., stock market trends) in small groups Content Provider - USA TODAY Lesson 38: Snapshots: Synthesize this!
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	3.L2.6.	Reading: Pair descriptions of multi-dimensional shapes or their components with visually supported sentences (e.g., bisected angle, isosceles/right/equilateral triangle, sphere, cylinder) Content Provider - USA TODAY Lesson 38: Snapshots: Synthesize this!
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	3.L2.7.	Writing: Describe differences in figures or real-life objects based on scale and proportion Content Provider - USA TODAY Lesson 38: Snapshots: Synthesize this!
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	3.L2.8.	Writing: Describe equations or formulas using figures and notation from word/phrase banks and models (e.g., factors, terms) Content Provider - USA TODAY Lesson 38: Snapshots: Synthesize this!
STATE GOAL / STRAND	IL.3.	The Language of Mathematics, Formative Framework
STATE GOAL / LEARNING STANDARD	3.L3.	Level 3 (Developing)
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	3.L3.1.	Listening: Locate intersections of geometric figures based on visual representations and oral descriptions (e.g., points, lines or planes) Content Provider - USA TODAY Lesson 38: Snapshots: Synthesize this!
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	3.L3.2.	Listening: Match specific language of complex graphs, equations or coordinate planes with figures and detailed oral descriptions (e.g., zeros, y-intercept, slope, rise, run, change in x) Content Provider - USA TODAY Lesson 38: Snapshots: Synthesize this!

LEARNING STANDARD / PERFORMANCE DESCRIPTOR	3.L3.3.	Speaking: Sequence sentences to show how to solve problems using visual support and Confirm with a partner (e.g., think-alouds)
		Content Provider - USA TODAY Lesson 38: Snapshots: Synthesize this!
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	3.L3.4.	Speaking: Give examples of representations of functions of two variables from illustrations and notation
		Content Provider - USA TODAY Lesson 38: Snapshots: Synthesize this!
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	3.L3.5.	Reading: Display data sets in charts, tables or graphs according to written directions in small groups
		Content Provider - USA TODAY Lesson 38: Snapshots: Synthesize this!
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	3.L3.6.	Reading: Compare/contrast multi-dimensional shapes or arguments within visually supported text (e.g., based on angles, parallel/perpendicular sides or diagonals, "At least one pair of...")
		Content Provider - USA TODAY Lesson 38: Snapshots: Synthesize this!
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	3.L3.7.	Writing: Compare/contrast figures or real-life objects based on scale and proportion
		Content Provider - USA TODAY Lesson 38: Snapshots: Synthesize this!
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	3.L3.8.	Writing: Sequence steps for solving problems involving equations or formulas using figures, notation and sequential language (e.g., "First, put an x in the top half or numerator")
		Content Provider - USA TODAY Lesson 38: Snapshots: Synthesize this!
STATE GOAL / STRAND	IL.3.	The Language of Mathematics, Formative Framework
STATE GOAL / LEARNING STANDARD	3.L4.	Level 4 (Expanding)
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	3.L4.1.	Listening: Compare two- and three-dimensional figures based on visual representations and oral descriptions
		Content Provider - USA TODAY Lesson 38: Snapshots: Synthesize this!

LEARNING STANDARD / PERFORMANCE DESCRIPTOR	3.L4.2.	Listening: Compare and contrast graphs, equations or coordinate planes from figures and oral scenarios using some technical language (e.g., trends, logarithmic/exponential growth, periodic motion) Content Provider - USA TODAY Lesson 38: Snapshots: Synthesize this!
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	3.L4.3.	Speaking: Describe two or more approaches to solve problems using visual support and share with a partner Content Provider - USA TODAY Lesson 38: Snapshots: Synthesize this!
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	3.L4.4.	Speaking: Interpret representations of functions of two variables with or without visual support Content Provider - USA TODAY Lesson 38: Snapshots: Synthesize this!
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	3.L4.5.	Reading: Interpret data presented in charts, tables or graphs in small groups Content Provider - USA TODAY Lesson 38: Snapshots: Synthesize this!
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	3.L4.6.	Reading: Match specific and some technical language associated with components of geometric arguments, constructions or shapes to visually supported text (e.g., ray, alternate interior angles, corresponding sides.) Content Provider - USA TODAY Lesson 38: Snapshots: Synthesize this!
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	3.L4.7.	Writing: Give detailed examples from diagrams of the use of scale and proportion (e.g., in various occupations) Content Provider - USA TODAY Lesson 38: Snapshots: Synthesize this!
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	3.L4.8.	Writing: Explain uses of equations or formulas using figures, notation and complex sentences (e.g., "Give examples of when you would use...") Content Provider - USA TODAY Lesson 38: Snapshots: Synthesize this!
STATE GOAL / STRAND	IL.3.	The Language of Mathematics, Formative Framework
STATE GOAL / LEARNING STANDARD	3.L5.	Level 5 (Bridging)

LEARNING STANDARD / PERFORMANCE DESCRIPTOR	3.L5.1.	Listening: Transform geometric figures (e.g., rotations, reflections or enlargements) by following oral directions Content Provider - USA TODAY Lesson 38: Snapshots: Synthesize this!
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	3.L5.2.	Listening: Analyze graphing techniques, graphical models or equations from oral reading of grade level material (e.g., best fit lines, connections between multiple representations) Content Provider - USA TODAY Lesson 38: Snapshots: Synthesize this!
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	3.L5.3.	Speaking: Explain to peers, with details, strategies for solving problems Content Provider - USA TODAY Lesson 38: Snapshots: Synthesize this!
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	3.L5.4.	Speaking: Analyze functions of one variable in relation to another (e.g., rates of change, intercepts, zeros, asymptotes) Content Provider - USA TODAY Lesson 38: Snapshots: Synthesize this!
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	3.L5.5.	Reading: Predict impact of changes in data displayed in charts, tables or graphs Content Provider - USA TODAY Lesson 38: Snapshots: Synthesize this!
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	3.L5.6.	Speaking: Analyze and defend geometric arguments, theorems or shapes (e.g., examples v. proofs) Content Provider - USA TODAY Lesson 38: Snapshots: Synthesize this!
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	3.L5.7.	Writing: Report on designing models to scale and proportion (e.g., "If you were an architect...") Content Provider - USA TODAY Lesson 38: Snapshots: Synthesize this!
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	3.L5.8.	Writing: Summarize procedures for solving problems involving formulas and equations (e.g., geometry problems involving algebra) Content Provider - USA TODAY

		Lesson 38: Snapshots: Synthesize this!
STATE GOAL / STRAND	IL.4.	The Language of Science, Formative Framework
STATE GOAL / LEARNING STANDARD	4.L1.	Level 1 (Entering)
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	4.L1.1.	Listening: Collect and share real-life examples of elements and compounds based on oral directions and models Content Provider - USA TODAY Lesson 38: Snapshots: Synthesize this! Lesson 47: The Weather Page: Synthesizing information and drawing conclusions Lesson 55: Thinking about technology
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	4.L1.2.	Listening: Locate components of elements or compounds from diagrams and oral statements (e.g., atomic structure) Content Provider - USA TODAY Lesson 38: Snapshots: Synthesize this! Lesson 47: The Weather Page: Synthesizing information and drawing conclusions Lesson 55: Thinking about technology
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	4.L1.3.	Speaking: Create and present collages or depictions of conservation or ecology from models in small groups Content Provider - USA TODAY Lesson 38: Snapshots: Synthesize this! Lesson 47: The Weather Page: Synthesizing information and drawing conclusions Lesson 55: Thinking about technology
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	4.L1.4.	Speaking: Identify components of food chains or life cycles from diagrams or graphic organizers Content Provider - USA TODAY Lesson 38: Snapshots: Synthesize this! Lesson 47: The Weather Page: Synthesizing information and drawing conclusions Lesson 55: Thinking about technology
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	4.L1.5.	Reading: Match pictures or visuals with symbols, words or phrases (e.g., ___ and females) with a partner Content Provider - USA TODAY Lesson 38: Snapshots: Synthesize this! Lesson 47: The Weather Page: Synthesizing information and drawing conclusions Lesson 55: Thinking about technology
	4.L1.6.	

LEARNING STANDARD / PERFORMANCE DESCRIPTOR		Reading: Identify data from scientific research from tables, charts or graphs Content Provider - USA TODAY Lesson 38: Snapshots: Synthesize this! Lesson 47: The Weather Page: Synthesizing information and drawing conclusions Lesson 55: Thinking about technology
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	4.L1.7.	Writing: Answer WH-questions (e.g., on lab reports) based on experiments involving chemical or physical change using drawings, words and phrases in L1 or L2 Content Provider - USA TODAY Lesson 38: Snapshots: Synthesize this! Lesson 47: The Weather Page: Synthesizing information and drawing conclusions Lesson 55: Thinking about technology
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	4.L1.8.	Writing: Label examples from different taxonomies using illustrations and word/phrase banks (e.g., one-cell plants and animals) Content Provider - USA TODAY Lesson 38: Snapshots: Synthesize this! Lesson 47: The Weather Page: Synthesizing information and drawing conclusions Lesson 55: Thinking about technology
STATE GOAL / STRAND	IL.4.	The Language of Science, Formative Framework
STATE GOAL / LEARNING STANDARD	4.L2.	Level 2 (Beginning)
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	4.L2.1.	Listening: Distinguish between elements and compounds described orally with visual support or real-life examples with a partner Content Provider - USA TODAY Lesson 38: Snapshots: Synthesize this! Lesson 47: The Weather Page: Synthesizing information and drawing conclusions Lesson 55: Thinking about technology
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	4.L2.2.	Listening: Identify types or properties of elements or compounds from diagrams and oral statements (e.g., weight of electrons & protons) Content Provider - USA TODAY Lesson 38: Snapshots: Synthesize this! Lesson 47: The Weather Page: Synthesizing information and drawing conclusions Lesson 55: Thinking about technology

LEARNING STANDARD / PERFORMANCE DESCRIPTOR	4.L2.3.	Speaking: Brainstorm ideas about conservation or ecology that affect everyday life (e.g., "What are some examples of pollution?") based on illustrations in small groups Content Provider - USA TODAY Lesson 38: Snapshots: Synthesize this! Lesson 47: The Weather Page: Synthesizing information and drawing conclusions Lesson 55: Thinking about technology
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	4.L2.4.	Speaking: Give examples of components or functions of food chains or life cycles from diagrams or graphic organizers Content Provider - USA TODAY Lesson 38: Snapshots: Synthesize this! Lesson 47: The Weather Page: Synthesizing information and drawing conclusions Lesson 55: Thinking about technology
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	4.L2.5.	Reading: Sort pictures and phrases into categories (e.g., recessive and dominant traits) with a partner Content Provider - USA TODAY Lesson 38: Snapshots: Synthesize this! Lesson 47: The Weather Page: Synthesizing information and drawing conclusions Lesson 55: Thinking about technology
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	4.L2.6.	Reading: Match sources of data depicted in tables, charts or graphs from scientific studies with research questions Content Provider - USA TODAY Lesson 38: Snapshots: Synthesize this! Lesson 47: The Weather Page: Synthesizing information and drawing conclusions Lesson 55: Thinking about technology
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	4.L2.7.	Writing: Answer questions on lab reports based on experiments involving chemical or physical change using phrases and sentences in L1 or L2 Content Provider - USA TODAY Lesson 38: Snapshots: Synthesize this! Lesson 47: The Weather Page: Synthesizing information and drawing conclusions Lesson 55: Thinking about technology
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	4.L2.8.	Writing: Describe in sentences features of taxonomies depicted in illustrations or graphic organizers

Content Provider - USA TODAY

Lesson 38: Snapshots: Synthesize this!

Lesson 47: The Weather Page: Synthesizing information and drawing conclusions

Lesson 55: Thinking about technology

STATE GOAL / STRAND	IL.4.	The Language of Science, Formative Framework
STATE GOAL / LEARNING STANDARD	4.L3.	Level 3 (Developing)
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	4.L3.1.	Listening: Build hypotheses from oral descriptions based on use of elements and compounds and share with a partner
		Content Provider - USA TODAY Lesson 38: Snapshots: Synthesize this! Lesson 47: The Weather Page: Synthesizing information and drawing conclusions Lesson 55: Thinking about technology
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	4.L3.2.	Listening: Distinguish between types or properties of elements or compounds from diagrams and oral descriptions (e.g., isotopes, ions)
		Content Provider - USA TODAY Lesson 38: Snapshots: Synthesize this! Lesson 47: The Weather Page: Synthesizing information and drawing conclusions Lesson 55: Thinking about technology
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	4.L3.3.	Speaking: Suggest ways to resolve issues related to conservation or ecology using visuals or graphic organizers (e.g., "How can we reduce pollution?") in small groups
		Content Provider - USA TODAY Lesson 38: Snapshots: Synthesize this! Lesson 47: The Weather Page: Synthesizing information and drawing conclusions Lesson 55: Thinking about technology
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	4.L3.4.	Speaking: Describe sequence within food chains or life cycles from diagrams or graphic organizers
		Content Provider - USA TODAY Lesson 38: Snapshots: Synthesize this! Lesson 47: The Weather Page: Synthesizing information and drawing conclusions Lesson 55: Thinking about technology
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	4.L3.5.	Reading: Predict traits of individuals or groups based on visually supported text (e.g., combination of genes) with a partner

		<p>Content Provider - USA TODAY Lesson 38: Snapshots: Synthesize this! Lesson 47: The Weather Page: Synthesizing information and drawing conclusions Lesson 55: Thinking about technology</p>
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	4.L3.6.	<p>Reading: Describe use of data from scientific research presented in tables, charts or graphs with text</p> <p>Content Provider - USA TODAY Lesson 38: Snapshots: Synthesize this! Lesson 47: The Weather Page: Synthesizing information and drawing conclusions Lesson 55: Thinking about technology</p>
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	4.L3.7.	<p>Writing: Complete lab reports following step-by-step procedures based on experiments involving chemical or physical change using a series of sentences</p> <p>Content Provider - USA TODAY Lesson 38: Snapshots: Synthesize this! Lesson 47: The Weather Page: Synthesizing information and drawing conclusions Lesson 55: Thinking about technology</p>
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	4.L3.8.	<p>Writing: Summarize in a series of related sentences features of taxonomies depicted in illustrations or graphic organizers</p> <p>Content Provider - USA TODAY Lesson 38: Snapshots: Synthesize this! Lesson 47: The Weather Page: Synthesizing information and drawing conclusions Lesson 55: Thinking about technology</p>
STATE GOAL / STRAND	IL.4.	The Language of Science, Formative Framework
STATE GOAL / LEARNING STANDARD	4.L4.	Level 4 (Expanding)
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	4.L4.1.	<p>Listening: Follow multi-step oral directions with specific and some technical language to test hypotheses about elements and compounds and check with a partner</p> <p>Content Provider - USA TODAY Lesson 38: Snapshots: Synthesize this! Lesson 47: The Weather Page: Synthesizing information and drawing conclusions Lesson 55: Thinking about technology</p>
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	4.L4.2.	<p>Listening: Compare/contrast functions of atomic or molecular structures or models from diagrams and</p>

oral descriptions

Content Provider - USA TODAY

Lesson 38: Snapshots: Synthesize this!
Lesson 47: The Weather Page: Synthesizing information and drawing conclusions
Lesson 55: Thinking about technology

LEARNING STANDARD / PERFORMANCE DESCRIPTOR

4.L4.3.

Speaking: Discuss pros and cons of issues related to conservation or ecology using visuals or graphic organizers in small groups

Content Provider - USA TODAY

Lesson 38: Snapshots: Synthesize this!
Lesson 47: The Weather Page: Synthesizing information and drawing conclusions
Lesson 55: Thinking about technology

LEARNING STANDARD / PERFORMANCE DESCRIPTOR

4.L4.4.

Speaking: Explain the importance or impact of the iterative nature of food chains or life cycles

Content Provider - USA TODAY

Lesson 38: Snapshots: Synthesize this!
Lesson 47: The Weather Page: Synthesizing information and drawing conclusions
Lesson 55: Thinking about technology

LEARNING STANDARD / PERFORMANCE DESCRIPTOR

4.L4.5.

Reading: Analyze and identify reasons for genetic alterations based on visually supported text (e.g., mutation) with a partner

Content Provider - USA TODAY

Lesson 38: Snapshots: Synthesize this!
Lesson 47: The Weather Page: Synthesizing information and drawing conclusions
Lesson 55: Thinking about technology

LEARNING STANDARD / PERFORMANCE DESCRIPTOR

4.L4.6.

Reading: Interpret data from scientific research presented in text and tables

Content Provider - USA TODAY

Lesson 38: Snapshots: Synthesize this!
Lesson 47: The Weather Page: Synthesizing information and drawing conclusions
Lesson 55: Thinking about technology

LEARNING STANDARD / PERFORMANCE DESCRIPTOR

4.L4.7.

Writing: Produce lab reports from outlines or learning logs based on experiments involving chemical or physical change in paragraph form

Content Provider - USA TODAY

Lesson 38: Snapshots: Synthesize this!

		Lesson 47: The Weather Page: Synthesizing information and drawing conclusions Lesson 55: Thinking about technology
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	4.L4.8.	Writing: Compare and contrast in paragraph form features of taxonomies depicted in illustrations or graphic organizers Content Provider - USA TODAY Lesson 38: Snapshots: Synthesize this! Lesson 47: The Weather Page: Synthesizing information and drawing conclusions Lesson 55: Thinking about technology
STATE GOAL / STRAND	IL.4.	The Language of Science, Formative Framework
STATE GOAL / LEARNING STANDARD	4.L5.	Level 5 (Bridging)
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	4.L5.1.	Listening: Draw conclusions regarding results of scientific investigation involving elements and compounds based on oral explanations Content Provider - USA TODAY Lesson 38: Snapshots: Synthesize this! Lesson 47: The Weather Page: Synthesizing information and drawing conclusions Lesson 55: Thinking about technology
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	4.L5.2.	Listening: Analyze processes involving atomic or molecular structures from oral descriptions of grade level material (e.g., radioactive decay) Content Provider - USA TODAY Lesson 38: Snapshots: Synthesize this! Lesson 47: The Weather Page: Synthesizing information and drawing conclusions Lesson 55: Thinking about technology
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	4.L5.3.	Speaking: Engage in debates on issues related to conservation or ecology (e.g., global warming, solar heating) Content Provider - USA TODAY Lesson 38: Snapshots: Synthesize this! Lesson 47: The Weather Page: Synthesizing information and drawing conclusions Lesson 55: Thinking about technology
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	4.L5.4.	Speaking: Discuss how food chains or life cycles within ecosystems are interdependent Content Provider - USA TODAY Lesson 38: Snapshots: Synthesize this!

		Lesson 47: The Weather Page: Synthesizing information and drawing conclusions Lesson 55: Thinking about technology
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	4.L5.5.	Reading: Evaluate theories and practices related to genetics based on grade level materials Content Provider - USA TODAY Lesson 38: Snapshots: Synthesize this! Lesson 47: The Weather Page: Synthesizing information and drawing conclusions Lesson 55: Thinking about technology
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	4.L5.6.	Reading: Infer significance of data presented in grade level text on scientific research Content Provider - USA TODAY Lesson 38: Snapshots: Synthesize this! Lesson 47: The Weather Page: Synthesizing information and drawing conclusions Lesson 55: Thinking about technology
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	4.L5.7.	Writing: Create narrative lab reports based on science experiments involving chemical or physical change Content Provider - USA TODAY Lesson 38: Snapshots: Synthesize this! Lesson 47: The Weather Page: Synthesizing information and drawing conclusions Lesson 55: Thinking about technology
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	4.L5.8.	Writing: Integrate information about taxonomic systems into essays or reports Content Provider - USA TODAY Lesson 38: Snapshots: Synthesize this! Lesson 47: The Weather Page: Synthesizing information and drawing conclusions Lesson 55: Thinking about technology
STATE GOAL / STRAND	IL.5.	The Language of Social Studies, Formative Framework
STATE GOAL / LEARNING STANDARD	5.L1.	Level 1 (Entering)
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	5.L1.1.	Listening: Identify resources or products in supply or demand on maps or graphs from oral statements Content Provider - USA TODAY Lesson 35: Anticipation guide Lesson 38: Snapshots: Synthesize this!
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	5.L1.2.	Listening: Identify products related to economic trends of regions or countries from oral statements and

		maps or charts (e.g., "Oil is part of the world's economy. Find countries with oil.")
		Content Provider - USA TODAY Lesson 35: Anticipation guide Lesson 38: Snapshots: Synthesize this!
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	5.L1.3.	Speaking: Name major social issues or inequities depicted in illustrations (e.g., war) in L1 or L2
		Content Provider - USA TODAY Lesson 35: Anticipation guide Lesson 38: Snapshots: Synthesize this!
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	5.L1.4.	Speaking: Give examples of federal, civil or individual rights in U.S. or native country using visual support
		Content Provider - USA TODAY Lesson 35: Anticipation guide Lesson 38: Snapshots: Synthesize this!
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	5.L1.5.	Reading: Locate visually supported information on behavior of individuals & groups (e.g., from photographs, headlines and bylines in newspapers or magazines)
		Content Provider - USA TODAY Lesson 35: Anticipation guide Lesson 38: Snapshots: Synthesize this!
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	5.L1.6.	Reading: Match people or places with periods in world history through illustrations, words/phrases and timelines
		Content Provider - USA TODAY Lesson 35: Anticipation guide Lesson 38: Snapshots: Synthesize this!
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	5.L1.7.	Writing: Answer yes/no or choice questions in visually supported surveys with a partner
		Content Provider - USA TODAY Lesson 35: Anticipation guide Lesson 38: Snapshots: Synthesize this!
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	5.L1.8.	Writing: Label significant individuals or historical times in politics, economics or society using illustrations or photographs and models
		Content Provider - USA TODAY Lesson 35: Anticipation guide

		Lesson 38: Snapshots: Synthesize this!
STATE GOAL / STRAND	IL.5.	The Language of Social Studies, Formative Framework
STATE GOAL / LEARNING STANDARD	5.L2.	Level 2 (Beginning)
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	5.L2.1.	Listening: Indicate availability of resources or products in supply or demand from maps or graphs and oral statements Content Provider - USA TODAY Lesson 35: Anticipation guide Lesson 38: Snapshots: Synthesize this!
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	5.L2.2.	Listening: Match regions or countries to economic trends from oral descriptions and maps or charts Content Provider - USA TODAY Lesson 35: Anticipation guide Lesson 38: Snapshots: Synthesize this!
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	5.L2.3.	Speaking: Characterize major social issues or inequities depicted in illustrations (e.g., slavery) in L1 or L2 Content Provider - USA TODAY Lesson 35: Anticipation guide Lesson 38: Snapshots: Synthesize this!
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	5.L2.4.	Speaking: Describe federal, civil or individual rights in U.S. or native country using visual support Content Provider - USA TODAY Lesson 35: Anticipation guide Lesson 38: Snapshots: Synthesize this!
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	5.L2.5.	Reading: Locate visually supported information on behavior of individuals & groups (e.g., in newspaper, magazine or website articles) Content Provider - USA TODAY Lesson 35: Anticipation guide Lesson 38: Snapshots: Synthesize this!
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	5.L2.6.	Reading: Identify features of periods in world history from phrases or sentences and timelines Content Provider - USA TODAY Lesson 35: Anticipation guide Lesson 38: Snapshots: Synthesize this!
	5.L2.7.	

LEARNING STANDARD / PERFORMANCE DESCRIPTOR		Writing: Formulate WH-questions for visually supported survey research from models with a partner Content Provider - USA TODAY Lesson 35: Anticipation guide Lesson 38: Snapshots: Synthesize this!
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	5.L2.8.	Writing: Outline contributions of significant individuals or historical times in politics, economics or society using illustrations or photographs and models Content Provider - USA TODAY Lesson 35: Anticipation guide Lesson 38: Snapshots: Synthesize this!
STATE GOAL / STRAND	IL.5.	The Language of Social Studies, Formative Framework
STATE GOAL / LEARNING STANDARD	5.L3.	Level 3 (Developing)
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	5.L3.1.	Listening: Compare resources or products in supply or demand from maps or graphs and oral statements Content Provider - USA TODAY Lesson 35: Anticipation guide Lesson 38: Snapshots: Synthesize this!
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	5.L3.2.	Listening: Find examples of regions or countries with similar economic trends from descriptive oral scenarios and maps or charts Content Provider - USA TODAY Lesson 35: Anticipation guide Lesson 38: Snapshots: Synthesize this!
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	5.L3.3.	Speaking: Give examples or descriptions of social issues or inequities depicted in illustrations or political cartoons Content Provider - USA TODAY Lesson 35: Anticipation guide Lesson 38: Snapshots: Synthesize this!
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	5.L3.4.	Speaking: Compare federal, civil or individual rights in U.S. to native or other countries using visual support Content Provider - USA TODAY Lesson 35: Anticipation guide Lesson 38: Snapshots: Synthesize this!
	5.L3.5.	

LEARNING STANDARD / PERFORMANCE DESCRIPTOR		Reading: Compare and contrast visually supported information on behavior of individuals & groups from various news sources Content Provider - USA TODAY Lesson 35: Anticipation guide Lesson 38: Snapshots: Synthesize this!
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	5.L3.6.	Reading: Classify features of periods in world history from descriptive sentences and timelines (e.g., government before and after French revolution) Content Provider - USA TODAY Lesson 35: Anticipation guide Lesson 38: Snapshots: Synthesize this!
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	5.L3.7.	Writing: Describe how to compile and state results of visually supported survey research in small groups Content Provider - USA TODAY Lesson 35: Anticipation guide Lesson 38: Snapshots: Synthesize this!
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	5.L3.8.	Writing: Describe contributions of significant individuals or historical times in politics, economics or society using illustrations or photographs and models Content Provider - USA TODAY Lesson 35: Anticipation guide Lesson 38: Snapshots: Synthesize this!
STATE GOAL / STRAND	IL.5.	The Language of Social Studies, Formative Framework
STATE GOAL / LEARNING STANDARD	5.L4.	Level 4 (Expanding)
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	5.L4.1.	Listening: Analyze oral scenarios related to resources or products in supply or demand from maps or graphs Content Provider - USA TODAY Lesson 35: Anticipation guide Lesson 38: Snapshots: Synthesize this!
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	5.L4.2.	Listening: Compare/contrast economic trends of regions or countries from oral discourse and maps or charts Content Provider - USA TODAY Lesson 35: Anticipation guide Lesson 38: Snapshots: Synthesize this!
	5.L4.3.	

LEARNING STANDARD / PERFORMANCE DESCRIPTOR		Speaking: Explain how major social issues or inequities depicted in illustrations or political cartoons have changed our lives Content Provider - USA TODAY Lesson 35: Anticipation guide Lesson 38: Snapshots: Synthesize this!
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	5.L4.4.	Speaking: Discuss federal, civil or individual rights in U.S. or native country and their personal impact using visual support Content Provider - USA TODAY Lesson 35: Anticipation guide Lesson 38: Snapshots: Synthesize this!
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	5.L4.5.	Reading: Interpret visually supported information on behavior of individuals & groups from various news sources Content Provider - USA TODAY Lesson 35: Anticipation guide Lesson 38: Snapshots: Synthesize this!
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	5.L4.6.	Reading: Compare/contrast features of periods in world history based on paragraphs and timelines Content Provider - USA TODAY Lesson 35: Anticipation guide Lesson 38: Snapshots: Synthesize this!
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	5.L4.7.	Writing: Summarize responses to interview questions from visually supported survey research in small groups Content Provider - USA TODAY Lesson 35: Anticipation guide Lesson 38: Snapshots: Synthesize this!
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	5.L4.8.	Writing: Discuss how significant individuals or historical times have impacted politics, economics or society using illustrations or photographs Content Provider - USA TODAY Lesson 35: Anticipation guide Lesson 38: Snapshots: Synthesize this!
STATE GOAL / STRAND	IL.5.	The Language of Social Studies, Formative Framework
STATE GOAL / LEARNING STANDARD	5.L5.	Level 5 (Bridging)
	5.L5.1.	

LEARNING STANDARD / PERFORMANCE DESCRIPTOR		Listening: Interpret cause and effect of resources or products in supply or demand from oral discourse Content Provider - USA TODAY Lesson 35: Anticipation guide Lesson 38: Snapshots: Synthesize this!
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	5.L5.2.	Listening: Evaluate impact of economic trends on regions or countries from oral reading of grade level material Content Provider - USA TODAY Lesson 35: Anticipation guide Lesson 38: Snapshots: Synthesize this!
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	5.L5.3.	Speaking: Discuss and pose solutions to social issues or inequities depicted in illustrations or political cartoons Content Provider - USA TODAY Lesson 35: Anticipation guide Lesson 38: Snapshots: Synthesize this!
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	5.L5.4.	Speaking: Critique federal, civil or individual rights in U.S. or native country giving pros and cons Content Provider - USA TODAY Lesson 35: Anticipation guide Lesson 38: Snapshots: Synthesize this!
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	5.L5.5.	Reading: Evaluate authenticity of information on behavior of individuals & groups from various news sources Content Provider - USA TODAY Lesson 35: Anticipation guide Lesson 38: Snapshots: Synthesize this!
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	5.L5.6.	Reading: Interpret features of periods in world history from grade level text Content Provider - USA TODAY Lesson 35: Anticipation guide Lesson 38: Snapshots: Synthesize this!
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	5.L5.7.	Writing: Interpret results of survey research and pose questions for further study Content Provider - USA TODAY Lesson 35: Anticipation guide Lesson 38: Snapshots: Synthesize this!

**LEARNING STANDARD /
PERFORMANCE DESCRIPTOR**

5.L5.8.

Writing: Explain and evaluate contributions of significant individuals or historical times in politics, economics or society

Content Provider - USA TODAY

Lesson 35: Anticipation guide

Lesson 38: Snapshots: Synthesize this!