

Content Provider - USA TODAY

Standards Report - Showing matching content units as of April 29, 2009, 9:23 am PDT

Grades: 9-10

States: Illinois Learning Standards

Subjects: Language Arts

Illinois Learning Standards

Language Arts

Grade 9-10

STATE GOAL / STRAND	IL.1.	Reading: Read with understanding and fluency.
STATE GOAL / LEARNING STANDARD	1.A.	Apply word analysis and vocabulary skills to comprehend selections.
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	1.A.4a.	Expand knowledge of word origins and derivations and use idioms, analogies, metaphors and similes to extend vocabulary development. Content Provider - USA TODAY Lesson 36: Critic's corner: Everyone's a critic!
STATE GOAL / STRAND	IL.1.	Reading: Read with understanding and fluency.
STATE GOAL / LEARNING STANDARD	1.B.	Apply reading strategies to improve understanding and fluency.
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	1.B.4a.	Preview reading materials, clarify meaning, analyze overall themes and coherence, and relate reading with information from other sources. Content Provider - USA TODAY Lesson 1: Personal Poster Lesson 2: Introducing USA TODAY Lesson 3: The inverted pyramid Lesson 4: Found poems Lesson 5: Quick Write: Notetaking Lesson 6: Why are advertisements effective? Lesson 7: SMART Lesson 8: Cornell Notes Lesson 9: TV Tonight Lesson 10: Using the Question Matrix Lesson 11: Is the information reliable? Lesson 12: Across the USA Lesson 13: SQP2RS Lesson 14: Letter to the editor Lesson 15: Question, Answer, Relationship (QAR) Lesson 16: Frayer Model Lesson 17: Ad aware Lesson 18: Analyzing problems Lesson 19: USA TODAY Snapshots: Thinking about thinking Lesson 20: USA TODAY Snapshots and Bloom's

Taxonomy
 Lesson 21: Summarizing and analyzing an article
 Lesson 22: Vocabulary development
 Lesson 23: Across the USA: Graphic representations
 Lesson 24: ReQuest
 Lesson 25: RAFT
 Lesson 26: The Weather Page: Comparing data
 Lesson 27: Reading and evaluating information
 Lesson 28: Creating a narrative from a photograph
 Lesson 29: Ad evaluation: What's for sale?
 Lesson 30: Discussion Web strategy: Comprehend, evaluate
 Lesson 31: Alphabet soup strategy for a summary
 Lesson 32: SQ3R: Discovering the main idea
 Lesson 33: Writing a scouting report: Interpreting sports statistics and information
 Lesson 34: Questioning the author: Discovering the author's point of view
 Lesson 35: Anticipation guide
 Lesson 36: Critic's corner: Everyone's a critic!
 Lesson 37: Writing movie and TV reviews
 Lesson 38: Snapshots: Synthesize this!
 Lesson 39: Reading the TV listings
 Lesson 40: Predictions and inferences
 Lesson 41: React to reading with a Quick Write
 Lesson 42: Movie reviews
 Lesson 43: Chain reactions
 Lesson 44: Discovering the main idea
 Lesson 45: Expressing your opinion
 Lesson 46: Identifying contrasts
 Lesson 47: The Weather Page: Synthesizing information and drawing conclusions
 Lesson 48: Cause & effect
 Lesson 49: Snapshots: Reading between the lines
 Lesson 50: T.A.P.S.:
 Topic-Audience-Purpose-Speaker
 Lesson 51: Persuasive text: How do they DO that?
 Lesson 52: Evaluating validity and reliability
 Lesson 53: USA TODAY Snapshots: From symbols to words
 Lesson 54: Persuasive texts: Save the last word for me!
 Lesson 55: Thinking about technology
 Lesson 56: Entrepreneurs: Finding solutions to problems

**LEARNING STANDARD /
 PERFORMANCE DESCRIPTOR**

1.B.4b.

Analyze, interpret and compare a variety of texts for purpose, structure, content, detail and effect.

Content Provider - USA TODAY

Lesson 5: Quick Write: Notetaking
 Lesson 7: SMART
 Lesson 10: Using the Question Matrix
 Lesson 14: Letter to the editor
 Lesson 19: USA TODAY Snapshots: Thinking about

		<p>thinking</p> <p>Lesson 20: USA TODAY Snapshots and Bloom's Taxonomy</p> <p>Lesson 30: Discussion Web strategy: Comprehend, evaluate</p> <p>Lesson 35: Anticipation guide</p> <p>Lesson 42: Movie reviews</p>
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	1.B.4c.	<p>Read age-appropriate material with fluency and accuracy.</p> <p>Content Provider - USA TODAY</p> <p>Lesson 4: Found poems</p> <p>Lesson 10: Using the Question Matrix</p> <p>Lesson 21: Summarizing and analyzing an article</p> <p>Lesson 23: Across the USA: Graphic representations</p> <p>Lesson 25: RAFT</p> <p>Lesson 28: Creating a narrative from a photograph</p> <p>Lesson 30: Discussion Web strategy: Comprehend, evaluate</p> <p>Lesson 31: Alphabet soup strategy for a summary</p> <p>Lesson 32: SQ3R: Discovering the main idea</p> <p>Lesson 34: Questioning the author: Discovering the author's point of view</p> <p>Lesson 35: Anticipation guide</p> <p>Lesson 37: Writing movie and TV reviews</p> <p>Lesson 41: React to reading with a Quick Write</p> <p>Lesson 44: Discovering the main idea</p> <p>Lesson 45: Expressing your opinion</p> <p>Lesson 46: Identifying contrasts</p> <p>Lesson 50: T.A.P.S.: Topic-Audience-Purpose-Speaker</p> <p>Lesson 53: USA TODAY Snapshots: From symbols to words</p> <p>Lesson 54: Persuasive texts: Save the last word for me!</p> <p>Lesson 55: Thinking about technology</p> <p>Lesson 56: Entrepreneurs: Finding solutions to problems</p>
STATE GOAL / STRAND	IL.1.	Reading: Read with understanding and fluency.
STATE GOAL / LEARNING STANDARD	1.C.	Comprehend a broad range of reading materials.
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	1.C.4a.	<p>Use questions and predictions to guide reading.</p> <p>Content Provider - USA TODAY</p> <p>Lesson 1: Personal Poster</p> <p>Lesson 5: Quick Write: Notetaking</p> <p>Lesson 7: SMART</p> <p>Lesson 10: Using the Question Matrix</p> <p>Lesson 11: Is the information reliable?</p> <p>Lesson 13: SQP2RS</p> <p>Lesson 15: Question, Answer, Relationship (QAR)</p>

Lesson 18: Analyzing problems
 Lesson 21: Summarizing and analyzing an article
 Lesson 23: Across the USA: Graphic representations
 Lesson 24: ReQuest
 Lesson 25: RAFT
 Lesson 27: Reading and evaluating information
 Lesson 32: SQ3R: Discovering the main idea
 Lesson 33: Writing a scouting report: Interpreting sports statistics and information
 Lesson 35: Anticipation guide
 Lesson 39: Reading the TV listings
 Lesson 40: Predictions and inferences
 Lesson 44: Discovering the main idea
 Lesson 49: Snapshots: Reading between the lines

LEARNING STANDARD / PERFORMANCE DESCRIPTOR 1.C.4b.

Explain and justify an interpretation of a text.

Content Provider - USA TODAY

Lesson 14: Letter to the editor
 Lesson 27: Reading and evaluating information
 Lesson 53: USA TODAY Snapshots: From symbols to words

LEARNING STANDARD / PERFORMANCE DESCRIPTOR 1.C.4c.

Interpret, evaluate and apply information from a variety of sources to other situations (e.g., academic, vocational, technical, personal).

Content Provider - USA TODAY

Lesson 14: Letter to the editor
 Lesson 27: Reading and evaluating information
 Lesson 53: USA TODAY Snapshots: From symbols to words

LEARNING STANDARD / PERFORMANCE DESCRIPTOR 1.C.4d.

Summarize and make generalizations from content and relate them to the purpose of the material.

Content Provider - USA TODAY

Lesson 2: Introducing USA TODAY
 Lesson 4: Found poems
 Lesson 5: Quick Write: Notetaking
 Lesson 6: Why are advertisements effective?
 Lesson 7: SMART
 Lesson 8: Cornell Notes
 Lesson 10: Using the Question Matrix
 Lesson 11: Is the information reliable?
 Lesson 13: SQP2RS
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 Lesson 20: USA TODAY Snapshots and Bloom's Taxonomy

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 Lesson 49: Snapshots: Reading between the lines
 Lesson 50: T.A.P.S.:
 Topic-Audience-Purpose-Speaker
 Lesson 51: Persuasive text: How do they DO that?
 Lesson 52: Evaluating validity and reliability
 Lesson 53: USA TODAY Snapshots: From symbols to words
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**LEARNING STANDARD /
PERFORMANCE DESCRIPTOR**

1.C.4e.

Analyze how authors and illustrators use text and art to express and emphasize their ideas (e.g., imagery, multiple points of view).

Content Provider - USA TODAY

Lesson 1: Personal Poster
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 Lesson 6: Why are advertisements effective?
 Lesson 21: Summarizing and analyzing an article
 Lesson 25: RAFT
 Lesson 29: Ad evaluation: What's for sale?
 Lesson 30: Discussion Web strategy: Comprehend, evaluate
 Lesson 34: Questioning the author: Discovering the author's point of view
 Lesson 35: Anticipation guide
 Lesson 36: Critic's corner: Everyone's a critic!
 Lesson 37: Writing movie and TV reviews
 Lesson 38: Snapshots: Synthesize this!
 Lesson 42: Movie reviews

Lesson 44: Discovering the main idea
 Lesson 45: Expressing your opinion
 Lesson 46: Identifying contrasts
 Lesson 48: Cause & effect
 Lesson 50: T.A.P.S.:
 Topic-Audience-Purpose-Speaker
 Lesson 51: Persuasive text: How do they DO that?
 Lesson 54: Persuasive texts: Save the last word for me!

LEARNING STANDARD / PERFORMANCE DESCRIPTOR

1.C.4f.

Interpret tables, graphs and maps in conjunction with related text.

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 Lesson 20: USA TODAY Snapshots and Bloom's Taxonomy
 Lesson 23: Across the USA: Graphic representations
 Lesson 26: The Weather Page: Comparing data
 Lesson 29: Ad evaluation: What's for sale?
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 Lesson 33: Writing a scouting report: Interpreting sports statistics and information
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 Lesson 53: USA TODAY Snapshots: From symbols to words

STATE GOAL / STRAND

IL.2.

Literature: Read and understand literature representative of various societies, eras and ideas.

STATE GOAL / LEARNING STANDARD

2.A.

Understand how literary elements and techniques are used to convey meaning.

LEARNING STANDARD / PERFORMANCE DESCRIPTOR

2.A.4a.

Analyze and evaluate the effective use of literary techniques (e.g., figurative language, allusion, dialogue, description, symbolism, word choice, dialect) in classic and contemporary literature representing a variety of forms and media.

Content Provider - USA TODAY

Lesson 4: Found poems
 Lesson 6: Why are advertisements effective?
 Lesson 36: Critic's corner: Everyone's a critic!
 Lesson 41: React to reading with a Quick Write
 Lesson 42: Movie reviews

		Lesson 46: Identifying contrasts Lesson 54: Persuasive texts: Save the last word for me!
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	2.A.4b.	Explain relationships between and among literary elements including character, plot, setting, theme, conflict and resolution and their influence on the effectiveness of the literary piece. Content Provider - USA TODAY Lesson 40: Predictions and inferences Lesson 42: Movie reviews Lesson 49: Snapshots: Reading between the lines Lesson 54: Persuasive texts: Save the last word for me!
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	2.A.4c.	Describe relationships between the author's style, literary form (e.g., short stories, novels, drama, fables, biographies, documentaries, poetry, essays) and intended effect on the reader. Content Provider - USA TODAY Lesson 45: Expressing your opinion Lesson 51: Persuasive text: How do they DO that?
STATE GOAL / STRAND	IL.2.	Literature: Read and understand literature representative of various societies, eras and ideas.
STATE GOAL / LEARNING STANDARD	2.B.	Read and interpret a variety of literary works.
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	2.B.4a.	Critique ideas and impressions generated by oral, visual, written and electronic materials. Content Provider - USA TODAY Lesson 6: Why are advertisements effective? Lesson 9: TV Tonight Lesson 11: Is the information reliable? Lesson 37: Writing movie and TV reviews
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	2.B.4c.	Discuss and evaluate motive, resulting behavior and consequences demonstrated in literature. Content Provider - USA TODAY Lesson 42: Movie reviews
STATE GOAL / STRAND	IL.3.	Writing: Write to communicate for a variety of purposes.
STATE GOAL / LEARNING STANDARD	3.A.	Use correct grammar, spelling, punctuation, capitalization and structure.
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	3.A.4.	Use standard English to edit documents for clarity, subject/verb agreement, adverb and adjective agreement and verb tense; proofread for spelling, capitalization and punctuation; and ensure that

documents are formatted in final form for submission and/or publication.

Content Provider - USA TODAY

Lesson 12: Across the USA

Lesson 28: Creating a narrative from a photograph

Lesson 29: Ad evaluation: What's for sale?

Lesson 45: Expressing your opinion

Lesson 51: Persuasive text: How do they DO that?

Lesson 53: USA TODAY Snapshots: From symbols to words

STATE GOAL / STRAND	IL.3.	Writing: Write to communicate for a variety of purposes.
STATE GOAL / LEARNING STANDARD	3.B.	Compose well-organized and coherent writing for specific purposes and audiences.
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	3.B.4a.	Produce documents that exhibit a range of writing techniques appropriate to purpose and audience, with clarity of focus, logic of organization, appropriate elaboration and support and overall coherence. Content Provider - USA TODAY Lesson 31: Alphabet soup strategy for a summary Lesson 36: Critic's corner: Everyone's a critic! Lesson 45: Expressing your opinion Lesson 49: Snapshots: Reading between the lines Lesson 51: Persuasive text: How do they DO that? Lesson 53: USA TODAY Snapshots: From symbols to words
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	3.B.4b.	Produce, edit, revise and format work for submission and/or publication (e.g., manuscript form, appropriate citation of sources) using contemporary technology. Content Provider - USA TODAY Lesson 4: Found poems Lesson 14: Letter to the editor Lesson 25: RAFT Lesson 27: Reading and evaluating information Lesson 28: Creating a narrative from a photograph Lesson 29: Ad evaluation: What's for sale? Lesson 36: Critic's corner: Everyone's a critic! Lesson 39: Reading the TV listings Lesson 42: Movie reviews Lesson 43: Chain reactions Lesson 44: Discovering the main idea Lesson 45: Expressing your opinion Lesson 46: Identifying contrasts Lesson 47: The Weather Page: Synthesizing information and drawing conclusions Lesson 48: Cause & effect Lesson 49: Snapshots: Reading between the lines

		<p>Lesson 51: Persuasive text: How do they DO that?</p> <p>Lesson 52: Evaluating validity and reliability</p> <p>Lesson 53: USA TODAY Snapshots: From symbols to words</p> <p>Lesson 54: Persuasive texts: Save the last word for me!</p> <p>Lesson 55: Thinking about technology</p> <p>Lesson 56: Entrepreneurs: Finding solutions to problems</p>
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	3.B.4c.	<p>Evaluate written work for its effectiveness and make recommendations for its improvement.</p> <p>Content Provider - USA TODAY Lesson 53: USA TODAY Snapshots: From symbols to words</p>
STATE GOAL / STRAND	IL.3.	<p>Writing: Write to communicate for a variety of purposes.</p>
STATE GOAL / LEARNING STANDARD	3.C.	<p>Communicate ideas in writing to accomplish a variety of purposes.</p>
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	3.C.4a.	<p>Write for real or potentially real situations in academic, professional and civic contexts (e.g., college applications, job applications, business letters, petitions).</p> <p>Content Provider - USA TODAY Lesson 14: Letter to the editor Lesson 45: Expressing your opinion</p>
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	3.C.4b.	<p>Using available technology, produce compositions and multimedia works for specified audiences.</p> <p>Content Provider - USA TODAY Lesson 25: RAFT Lesson 36: Critic's corner: Everyone's a critic! Lesson 53: USA TODAY Snapshots: From symbols to words</p>
STATE GOAL / STRAND	IL.4.	<p>Listening and Speaking: Listen and speak effectively in a variety of situations.</p>
STATE GOAL / LEARNING STANDARD	4.A.	<p>Listen effectively in formal and informal situations.</p>
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	4.A.4a.	<p>Apply listening skills as individuals and members of a group in a variety of settings (e.g., lectures, discussions, conversations, team projects, presentations, interviews).</p> <p>Content Provider - USA TODAY Lesson 1: Personal Poster Lesson 2: Introducing USA TODAY Lesson 3: The inverted pyramid</p>

Lesson 4: Found poems
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**LEARNING STANDARD /
PERFORMANCE DESCRIPTOR**

4.A.4b.

Apply listening skills in practical settings (e.g., classroom note taking, interpersonal conflict situations, giving and receiving directions, evaluating persuasive messages).

Content Provider - USA TODAY

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STATE GOAL / STRAND	IL.4.	Listening and Speaking: Listen and speak effectively in a variety of situations.
STATE GOAL / LEARNING STANDARD	4.B.	Speak effectively using language appropriate to the situation and audience.
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	4.B.4a.	Deliver planned informative and persuasive oral presentations using visual aids and contemporary technology as individuals and members of a group; demonstrate organization, clarity, vocabulary, credible and accurate supporting evidence. Content Provider - USA TODAY Lesson 18: Analyzing problems
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	4.B.4b.	Use group discussion skills to assume leadership and participant roles within an assigned project or to reach a group goal. Content Provider - USA TODAY Lesson 17: Ad aware Lesson 20: USA TODAY Snapshots and Bloom's Taxonomy Lesson 29: Ad evaluation: What's for sale? Lesson 38: Snapshots: Synthesize this! Lesson 51: Persuasive text: How do they DO that?
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	4.B.4d.	Use verbal and nonverbal strategies to maintain communication and to resolve individual and group

conflict.

Content Provider - USA TODAY

Lesson 1: Personal Poster

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Lesson 3: The inverted pyramid

Lesson 4: Found poems

Lesson 5: Quick Write: Notetaking

Lesson 6: Why are advertisements effective?

Lesson 7: SMART

Lesson 8: Cornell Notes

Lesson 9: TV Tonight

Lesson 10: Using the Question Matrix

Lesson 11: Is the information reliable?

Lesson 12: Across the USA

Lesson 13: SQP2RS

Lesson 14: Letter to the editor

Lesson 15: Question, Answer, Relationship (QAR)

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STATE GOAL / STRAND	IL.5.	Research: Use the language arts to acquire, assess and communicate information.
STATE GOAL / LEARNING STANDARD	5.A.	Locate, organize, and use information from various sources to answer questions, solve problems and communicate ideas.
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	5.A.4a.	Demonstrate a knowledge of strategies needed to prepare a credible research report (e.g., notes, planning sheets). Content Provider - USA TODAY Lesson 14: Letter to the editor
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	5.A.4b.	Design and present a project (e.g., research report, scientific study, career/higher education opportunities) using various formats from multiple sources. Content Provider - USA TODAY Lesson 14: Letter to the editor Lesson 32: SQ3R: Discovering the main idea Lesson 56: Entrepreneurs: Finding solutions to problems
STATE GOAL / STRAND	IL.5.	Research: Use the language arts to acquire, assess and communicate information.
STATE GOAL / LEARNING STANDARD	5.B.	Analyze and evaluate information acquired from various sources.
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	5.B.4b.	Use multiple sources and multiple formats; cite according to standard style manuals. Content Provider - USA TODAY Lesson 27: Reading and evaluating information Lesson 54: Persuasive texts: Save the last word for me!
STATE GOAL / STRAND	IL.5.	Research: Use the language arts to acquire, assess and communicate information.

STATE GOAL / LEARNING STANDARD	5.C.	Apply acquired information, concepts and ideas to communicate in a variety of formats.
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	5.C.4a.	Plan, compose, edit and revise information (e.g., brochures, formal reports, proposals, research summaries, analyses, editorials, articles, overheads, multimedia displays) for presentation to an audience. Content Provider - USA TODAY Lesson 4: Found poems Lesson 14: Letter to the editor Lesson 25: RAFT Lesson 29: Ad evaluation: What's for sale? Lesson 36: Critic's corner: Everyone's a critic!
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	5.C.4b.	Produce oral presentations and written documents using supportive research and incorporating contemporary technology. Content Provider - USA TODAY Lesson 1: Personal Poster Lesson 4: Found poems Lesson 8: Cornell Notes Lesson 14: Letter to the editor Lesson 33: Writing a scouting report: Interpreting sports statistics and information Lesson 52: Evaluating validity and reliability
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	5.C.4c.	Prepare for and participate in formal debates. Content Provider - USA TODAY Lesson 30: Discussion Web strategy: Comprehend, evaluate