

Content Provider - USA TODAY

Standards Report - Showing matching content units as of April 29, 2009, 9:03 am
PDT

Grades: 8

States: Florida Sunshine State Standards

Subjects: English Language Learners

Florida Sunshine State Standards

English Language Learners

Grade 8

STANDARD / BODY OF KNOWLEDGE	FL.LA.8.1.5.	Reading Process - Fluency: The student demonstrates the ability to read grade level text orally with accuracy, appropriate rate, and expression.
BENCHMARK / BIG IDEA	LA.8.1.5.B.	Beginning: The student will:
BENCHMARK / DESCRIPTOR	LA.8.1.5.B1.	Read grade level text orally by matching pictures with sounds (e.g. onomatopoeia) and simple phrases using phonemic awareness strategies.
		<p>Content Provider - USA TODAY Lesson 4: Found poems Lesson 10: Using the Question Matrix Lesson 21: Summarizing and analyzing an article Lesson 23: Across the USA: Graphic representations Lesson 25: RAFT Lesson 28: Creating a narrative from a photograph Lesson 30: Discussion Web strategy: Comprehend, evaluate Lesson 31: Alphabet soup strategy for a summary Lesson 32: SQ3R: Discovering the main idea Lesson 34: Questioning the author: Discovering the author's point of view Lesson 35: Anticipation guide Lesson 37: Writing movie and TV reviews Lesson 41: React to reading with a Quick Write Lesson 44: Discovering the main idea Lesson 45: Expressing your opinion Lesson 46: Identifying contrasts Lesson 50: T.A.P.S.: Topic-Audience-Purpose-Speaker Lesson 53: USA TODAY Snapshots: From symbols to words Lesson 54: Persuasive texts: Save the last word for me! Lesson 55: Thinking about technology Lesson 56: Entrepreneurs: Finding solutions to problems</p>
STANDARD / BODY OF KNOWLEDGE	FL.LA.8.1.5.	Reading Process - Fluency: The student demonstrates the ability to read grade level text orally with accuracy, appropriate rate, and expression.

BENCHMARK / BIG IDEA	LA.8.1.5.I.	Intermediate: The student will:
BENCHMARK / DESCRIPTOR	LA.8.1.5.I1.	<p>Read grade level text orally through the use of pre-reading activities based on prior reviews of vocabulary used in grade level text and practice through the use of pre-recorded read aloud tapes/CDs of grade level text.</p> <p>Content Provider - USA TODAY</p> <p>Lesson 1: Personal Poster</p> <p>Lesson 2: Introducing USA TODAY</p> <p>Lesson 3: The inverted pyramid</p> <p>Lesson 4: Found poems</p> <p>Lesson 5: Quick Write: Notetaking</p> <p>Lesson 6: Why are advertisements effective?</p> <p>Lesson 7: SMART</p> <p>Lesson 8: Cornell Notes</p> <p>Lesson 9: TV Tonight</p> <p>Lesson 10: Using the Question Matrix</p> <p>Lesson 11: Is the information reliable?</p> <p>Lesson 12: Across the USA</p> <p>Lesson 13: SQP2RS</p> <p>Lesson 14: Letter to the editor</p> <p>Lesson 15: Question, Answer, Relationship (QAR)</p> <p>Lesson 16: Frayer Model</p> <p>Lesson 17: Ad aware</p> <p>Lesson 18: Analyzing problems</p> <p>Lesson 19: USA TODAY Snapshots: Thinking about thinking</p> <p>Lesson 20: USA TODAY Snapshots and Bloom's Taxonomy</p> <p>Lesson 21: Summarizing and analyzing an article</p> <p>Lesson 22: Vocabulary development</p> <p>Lesson 23: Across the USA: Graphic representations</p> <p>Lesson 24: ReQuest</p> <p>Lesson 25: RAFT</p> <p>Lesson 26: The Weather Page: Comparing data</p> <p>Lesson 27: Reading and evaluating information</p> <p>Lesson 28: Creating a narrative from a photograph</p> <p>Lesson 29: Ad evaluation: What's for sale?</p> <p>Lesson 30: Discussion Web strategy: Comprehend, evaluate</p> <p>Lesson 31: Alphabet soup strategy for a summary</p> <p>Lesson 32: SQ3R: Discovering the main idea</p> <p>Lesson 33: Writing a scouting report: Interpreting sports statistics and information</p> <p>Lesson 34: Questioning the author: Discovering the author's point of view</p> <p>Lesson 35: Anticipation guide</p> <p>Lesson 36: Critic's corner: Everyone's a critic!</p> <p>Lesson 37: Writing movie and TV reviews</p> <p>Lesson 38: Snapshots: Synthesize this!</p> <p>Lesson 39: Reading the TV listings</p> <p>Lesson 40: Predictions and inferences</p> <p>Lesson 41: React to reading with a Quick Write</p>

Lesson 42: Movie reviews
 Lesson 43: Chain reactions
 Lesson 44: Discovering the main idea
 Lesson 45: Expressing your opinion
 Lesson 46: Identifying contrasts
 Lesson 47: The Weather Page: Synthesizing information and drawing conclusions
 Lesson 48: Cause & effect
 Lesson 49: Snapshots: Reading between the lines
 Lesson 50: T.A.P.S.:
 Topic-Audience-Purpose-Speaker
 Lesson 51: Persuasive text: How do they DO that?
 Lesson 52: Evaluating validity and reliability
 Lesson 53: USA TODAY Snapshots: From symbols to words
 Lesson 54: Persuasive texts: Save the last word for me!
 Lesson 55: Thinking about technology
 Lesson 56: Entrepreneurs: Finding solutions to problems

BENCHMARK / DESCRIPTOR LA.8.1.5.12. Read grade level text with some support.

Content Provider - USA TODAY

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 Lesson 10: Using the Question Matrix
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 Lesson 23: Across the USA: Graphic representations
 Lesson 25: RAFT
 Lesson 28: Creating a narrative from a photograph
 Lesson 30: Discussion Web strategy: Comprehend, evaluate
 Lesson 31: Alphabet soup strategy for a summary
 Lesson 32: SQ3R: Discovering the main idea
 Lesson 34: Questioning the author: Discovering the author's point of view
 Lesson 35: Anticipation guide
 Lesson 37: Writing movie and TV reviews
 Lesson 41: React to reading with a Quick Write
 Lesson 44: Discovering the main idea
 Lesson 45: Expressing your opinion
 Lesson 46: Identifying contrasts
 Lesson 50: T.A.P.S.:
 Topic-Audience-Purpose-Speaker
 Lesson 53: USA TODAY Snapshots: From symbols to words
 Lesson 54: Persuasive texts: Save the last word for me!
 Lesson 55: Thinking about technology
 Lesson 56: Entrepreneurs: Finding solutions to problems

STANDARD / BODY OF KNOWLEDGE FL.LA.8.1.5. Reading Process - Fluency: The student demonstrates the ability to read grade level text orally with accuracy, appropriate rate, and expression.

BENCHMARK / BIG IDEA	LA.8.1.5.A.	Advanced: The student will:
BENCHMARK / DESCRIPTOR	LA.8.1.5.A1.	<p>Read grade level text orally in a manner that sounds like near-fluent speech</p> <p>Content Provider - USA TODAY Lesson 4: Found poems Lesson 10: Using the Question Matrix Lesson 21: Summarizing and analyzing an article Lesson 23: Across the USA: Graphic representations Lesson 25: RAFT Lesson 28: Creating a narrative from a photograph Lesson 30: Discussion Web strategy: Comprehend, evaluate Lesson 31: Alphabet soup strategy for a summary Lesson 32: SQ3R: Discovering the main idea Lesson 34: Questioning the author: Discovering the author's point of view Lesson 35: Anticipation guide Lesson 37: Writing movie and TV reviews Lesson 41: React to reading with a Quick Write Lesson 44: Discovering the main idea Lesson 45: Expressing your opinion Lesson 46: Identifying contrasts Lesson 50: T.A.P.S.: Topic-Audience-Purpose-Speaker Lesson 53: USA TODAY Snapshots: From symbols to words Lesson 54: Persuasive texts: Save the last word for me! Lesson 55: Thinking about technology Lesson 56: Entrepreneurs: Finding solutions to problems</p>
STANDARD / BODY OF KNOWLEDGE	FL.LA.8.1.6.	Reading Process - Vocabulary Development: The student uses multiple strategies to develop grade appropriate vocabulary.
BENCHMARK / BIG IDEA	LA.8.1.6.B.	Beginning: The student will:
BENCHMARK / DESCRIPTOR	LA.8.1.6.B2.	<p>Recognize a variety of text structures, including the use of context clues, multiple meanings and denotative through the use of simple text rich in graphics and illustrations.</p> <p>Content Provider - USA TODAY Lesson 1: Personal Poster Lesson 2: Introducing USA TODAY Lesson 5: Quick Write: Notetaking Lesson 6: Why are advertisements effective? Lesson 7: SMART Lesson 10: Using the Question Matrix Lesson 11: Is the information reliable? Lesson 13: SQP2RS Lesson 16: Frayer Model</p>

Lesson 17: Ad aware
 Lesson 18: Analyzing problems
 Lesson 19: USA TODAY Snapshots: Thinking about thinking
 Lesson 20: USA TODAY Snapshots and Bloom's Taxonomy
 Lesson 22: Vocabulary development
 Lesson 23: Across the USA: Graphic representations
 Lesson 26: The Weather Page: Comparing data
 Lesson 28: Creating a narrative from a photograph
 Lesson 29: Ad evaluation: What's for sale?
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BENCHMARK / DESCRIPTOR LA.8.1.6.B3. Maintain a list of newly learned vocabulary words with a corresponding picture or short definition

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 Lesson 6: Why are advertisements effective?
 Lesson 7: SMART
 Lesson 8: Cornell Notes
 Lesson 9: TV Tonight
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STANDARD / BODY OF KNOWLEDGE	FL.LA.8.1.6.	Reading Process - Vocabulary Development: The student uses multiple strategies to develop grade appropriate vocabulary.
BENCHMARK / BIG IDEA	LA.8.1.6.I.	Intermediate: The student will:
BENCHMARK / DESCRIPTOR	LA.8.1.6.II.	Use of basic interpersonal and academic vocabularies including figurative, idiomatic, and technical meanings in reading, writing, listening, and speaking relating to narrative and visual formats by generating and answering oral and written questions.

Content Provider - USA TODAY

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BENCHMARK / DESCRIPTOR LA.8.1.6.I2. Determine meaning and increase vocabulary using context clues, prefixes, suffixes, root words, multiple meanings, word origins, and word relationships

Content Provider - USA TODAY

Lesson 7: SMART
Lesson 13: SQP2RS
Lesson 16: Frayer Model
Lesson 18: Analyzing problems
Lesson 22: Vocabulary development
Lesson 23: Across the USA: Graphic representations
Lesson 29: Ad evaluation: What's for sale?
Lesson 30: Discussion Web strategy: Comprehend, evaluate
Lesson 31: Alphabet soup strategy for a summary
Lesson 33: Writing a scouting report: Interpreting sports statistics and information
Lesson 38: Snapshots: Synthesize this!
Lesson 41: React to reading with a Quick Write
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Lesson 44: Discovering the main idea
Lesson 47: The Weather Page: Synthesizing information and drawing conclusions
Lesson 55: Thinking about technology

BENCHMARK / DESCRIPTOR LA.8.1.6.I3. Use a dictionary (with definitions or translations) to find more information about unfamiliar words

Content Provider - USA TODAY

Lesson 6: Why are advertisements effective?
Lesson 21: Summarizing and analyzing an article
Lesson 22: Vocabulary development
Lesson 23: Across the USA: Graphic representations
Lesson 47: The Weather Page: Synthesizing information and drawing conclusions
Lesson 55: Thinking about technology

BENCHMARK / DESCRIPTOR LA.8.1.6.I4. Be able to propose synonyms and antonyms for a variety of unfamiliar words

Content Provider - USA TODAY

Lesson 6: Why are advertisements effective?

Lesson 22: Vocabulary development

STANDARD / BODY OF KNOWLEDGE	FL.LA.8.1.6.	Reading Process - Vocabulary Development: The student uses multiple strategies to develop grade appropriate vocabulary.
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BENCHMARK / BIG IDEA	LA.8.1.6.A.	Advanced: The student will:
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BENCHMARK / DESCRIPTOR	LA.8.1.6.A2.	Identify figurative, idiomatic, and technical meanings of words and phrases in reading, writing, listening, and speaking.
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Content Provider - USA TODAY

Lesson 7: SMART

Lesson 21: Summarizing and analyzing an article

Lesson 22: Vocabulary development

Lesson 29: Ad evaluation: What's for sale?

Lesson 36: Critic's corner: Everyone's a critic!

Lesson 40: Predictions and inferences

Lesson 47: The Weather Page: Synthesizing information and drawing conclusions

Lesson 55: Thinking about technology

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BENCHMARK / DESCRIPTOR	LA.8.1.6.A4.	Determine meaning and increase grade level vocabulary using context clues, prefixes, suffixes, root words, multiple meanings (distinguishes denotative and connotative meanings of words), word origins, and word relationships (analogies).
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Content Provider - USA TODAY

Lesson 7: SMART

Lesson 13: SQP2RS

Lesson 16: Frayer Model

Lesson 18: Analyzing problems

Lesson 22: Vocabulary development

Lesson 23: Across the USA: Graphic representations

Lesson 29: Ad evaluation: What's for sale?

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Lesson 33: Writing a scouting report: Interpreting sports statistics and information

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Lesson 41: React to reading with a Quick Write

Lesson 42: Movie reviews

Lesson 44: Discovering the main idea

Lesson 47: The Weather Page: Synthesizing information and drawing conclusions

Lesson 55: Thinking about technology

BENCHMARK / DESCRIPTOR	LA.8.1.6.A5.	
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Use a thesaurus to look for synonyms and antonyms of words

Content Provider - USA TODAY

Lesson 6: Why are advertisements effective?

Lesson 22: Vocabulary development

STANDARD / BODY OF KNOWLEDGE	FL.LA.8.1.7.	Reading Process - Reading Comprehension: The student uses a variety of strategies to comprehend grade level text.
BENCHMARK / BIG IDEA	LA.8.1.7.B.	Beginning: The student will:
BENCHMARK / DESCRIPTOR	LA.8.1.7.B1.	Identify words and phrases in basic grade level text to determine meaning through the use of word structure and multiple meaning, context clues, and closed questions Content Provider - USA TODAY Lesson 7: SMART Lesson 13: SQP2RS Lesson 16: Frayer Model Lesson 18: Analyzing problems Lesson 22: Vocabulary development Lesson 23: Across the USA: Graphic representations Lesson 29: Ad evaluation: What's for sale? Lesson 30: Discussion Web strategy: Comprehend, evaluate Lesson 31: Alphabet soup strategy for a summary Lesson 33: Writing a scouting report: Interpreting sports statistics and information Lesson 38: Snapshots: Synthesize this! Lesson 41: React to reading with a Quick Write Lesson 44: Discovering the main idea Lesson 47: The Weather Page: Synthesizing information and drawing conclusions Lesson 55: Thinking about technology
BENCHMARK / DESCRIPTOR	LA.8.1.7.B2.	Make and confirm complex predictions of content, purpose, and organization of a reading selection. Content Provider - USA TODAY Lesson 1: Personal Poster Lesson 5: Quick Write: Notetaking Lesson 10: Using the Question Matrix Lesson 11: Is the information reliable? Lesson 13: SQP2RS Lesson 18: Analyzing problems Lesson 21: Summarizing and analyzing an article Lesson 23: Across the USA: Graphic representations Lesson 24: ReQuest Lesson 25: RAFT Lesson 33: Writing a scouting report: Interpreting sports statistics and information

Lesson 35: Anticipation guide
Lesson 39: Reading the TV listings
Lesson 40: Predictions and inferences
Lesson 44: Discovering the main idea
Lesson 49: Snapshots: Reading between the lines

BENCHMARK / DESCRIPTOR LA.8.1.7.B5.

Use simple outlines in graphic form using words and pictures to clarify or represent a new concept or idea taught in class and to clarify meaning and recognize organizational patterns and compare and contrast similar information contained in grade level text.

Content Provider - USA TODAY

Lesson 2: Introducing USA TODAY
Lesson 3: The inverted pyramid
Lesson 5: Quick Write: Notetaking
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Lesson 7: SMART
Lesson 8: Cornell Notes
Lesson 9: TV Tonight
Lesson 10: Using the Question Matrix
Lesson 11: Is the information reliable?
Lesson 13: SQP2RS
Lesson 14: Letter to the editor
Lesson 16: Frayer Model
Lesson 17: Ad aware
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Lesson 19: USA TODAY Snapshots: Thinking about thinking
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Lesson 45: Expressing your opinion
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Lesson 50: T.A.P.S.:
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BENCHMARK / DESCRIPTOR LA.8.1.7.B6. Identify main idea, basic and supporting details using a variety of grade-level texts through use of rereading, predicting, note-taking, summarizing, graphic and semantic organizers, questioning, sequence of steps or events and bulleted lists.

Content Provider - USA TODAY

Lesson 17: Ad aware
Lesson 24: ReQuest
Lesson 30: Discussion Web strategy: Comprehend, evaluate
Lesson 32: SQ3R: Discovering the main idea
Lesson 34: Questioning the author: Discovering the author's point of view
Lesson 44: Discovering the main idea
Lesson 53: USA TODAY Snapshots: From symbols to words
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BENCHMARK / DESCRIPTOR LA.8.1.7.B7. Determine the main idea or essential message from a text by using drawings or illustrations and guided retelling and identifying supporting details and facts.

Content Provider - USA TODAY

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Lesson 9: TV Tonight
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Lesson 11: Is the information reliable?
Lesson 12: Across the USA
Lesson 13: SQP2RS
Lesson 14: Letter to the editor
Lesson 15: Question, Answer, Relationship (QAR)
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Lesson 18: Analyzing problems
Lesson 19: USA TODAY Snapshots: Thinking about thinking
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Lesson 25: RAFT
Lesson 26: The Weather Page: Comparing data
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BENCHMARK / DESCRIPTOR LA.8.1.7.B8.

Identify simple organizational patterns (for example, comparison and contrast, cause and effect, and chronology) and using pictures, student will identify things that are the same or different in a simple authentic text.

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BENCHMARK / DESCRIPTOR LA.8.1.7.B9. Identify the author's purpose and/or perspective (inform, entertain, persuade) in basic grade level text through use of comprehension activities such as viewing illustrations, listening to authentic simple reading selections and re-telling to construct meaning.

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Lesson 4: Found poems
 Lesson 6: Why are advertisements effective?
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STANDARD / BODY OF KNOWLEDGE FL.LA.8.1.7. Reading Process - Reading Comprehension: The student uses a variety of strategies to comprehend grade level text.

BENCHMARK / BIG IDEA LA.8.1.7.I. Intermediate: The student will:

BENCHMARK / DESCRIPTOR LA.8.1.7.II. Predict content, purpose and organization of a reading selection using his/her own background knowledge by brainstorming and answering orally pre-reading prompts about the reading selection as it relates to the student's previous experiences.

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- Lesson 31: Alphabet soup strategy for a summary
- Lesson 32: SQ3R: Discovering the main idea
- Lesson 33: Writing a scouting report: Interpreting sports statistics and information
- Lesson 34: Questioning the author: Discovering the author's point of view
- Lesson 35: Anticipation guide
- Lesson 36: Critic's corner: Everyone's a critic!
- Lesson 37: Writing movie and TV reviews
- Lesson 38: Snapshots: Synthesize this!
- Lesson 39: Reading the TV listings
- Lesson 40: Predictions and inferences
- Lesson 41: React to reading with a Quick Write
- Lesson 42: Movie reviews
- Lesson 43: Chain reactions
- Lesson 44: Discovering the main idea
- Lesson 45: Expressing your opinion
- Lesson 46: Identifying contrasts
- Lesson 47: The Weather Page: Synthesizing

information and drawing conclusions
Lesson 48: Cause & effect
Lesson 49: Snapshots: Reading between the lines
Lesson 50: T.A.P.S.:
Topic-Audience-Purpose-Speaker
Lesson 51: Persuasive text: How do they DO that?
Lesson 52: Evaluating validity and reliability
Lesson 53: USA TODAY Snapshots: From symbols to words
Lesson 54: Persuasive texts: Save the last word for me!
Lesson 55: Thinking about technology
Lesson 56: Entrepreneurs: Finding solutions to problems

BENCHMARK / DESCRIPTOR LA.8.1.7.I2. Employ phonemic awareness, inference, contextual clues, synonyms and antonyms relationships to decode meaning from simple text, such as newspaper article, paragraphs, simple poems, songs, charts and tables or illustrations.

Content Provider - USA TODAY

Lesson 6: Why are advertisements effective?
Lesson 7: SMART
Lesson 13: SQP2RS
Lesson 16: Frayer Model
Lesson 18: Analyzing problems
Lesson 22: Vocabulary development
Lesson 23: Across the USA: Graphic representations
Lesson 29: Ad evaluation: What's for sale?
Lesson 30: Discussion Web strategy: Comprehend, evaluate
Lesson 31: Alphabet soup strategy for a summary
Lesson 33: Writing a scouting report: Interpreting sports statistics and information
Lesson 38: Snapshots: Synthesize this!
Lesson 41: React to reading with a Quick Write
Lesson 44: Discovering the main idea
Lesson 47: The Weather Page: Synthesizing information and drawing conclusions
Lesson 55: Thinking about technology

BENCHMARK / DESCRIPTOR LA.8.1.7.I3. Use note taking and complete outlines in written and graphic form to clarify or explain a concept or topic taught in class and to clarify meaning and recognize organizational patterns and compare and contrast similar information contained in grade level text.

Content Provider - USA TODAY

Lesson 2: Introducing USA TODAY
Lesson 3: The inverted pyramid
Lesson 5: Quick Write: Notetaking
Lesson 6: Why are advertisements effective?
Lesson 7: SMART

Lesson 8: Cornell Notes
 Lesson 9: TV Tonight
 Lesson 10: Using the Question Matrix
 Lesson 11: Is the information reliable?
 Lesson 13: SQP2RS
 Lesson 14: Letter to the editor
 Lesson 16: Frayer Model
 Lesson 17: Ad aware
 Lesson 18: Analyzing problems
 Lesson 19: USA TODAY Snapshots: Thinking about thinking
 Lesson 20: USA TODAY Snapshots and Bloom's Taxonomy
 Lesson 21: Summarizing and analyzing an article
 Lesson 23: Across the USA: Graphic representations
 Lesson 24: ReQuest
 Lesson 27: Reading and evaluating information
 Lesson 30: Discussion Web strategy: Comprehend, evaluate
 Lesson 31: Alphabet soup strategy for a summary
 Lesson 33: Writing a scouting report: Interpreting sports statistics and information
 Lesson 34: Questioning the author: Discovering the author's point of view
 Lesson 35: Anticipation guide
 Lesson 36: Critic's corner: Everyone's a critic!
 Lesson 37: Writing movie and TV reviews
 Lesson 43: Chain reactions
 Lesson 45: Expressing your opinion
 Lesson 46: Identifying contrasts
 Lesson 49: Snapshots: Reading between the lines
 Lesson 50: T.A.P.S.:
 Topic-Audience-Purpose-Speaker
 Lesson 51: Persuasive text: How do they DO that?
 Lesson 55: Thinking about technology
 Lesson 56: Entrepreneurs: Finding solutions to problems

BENCHMARK / DESCRIPTOR LA.8.1.7.I4.

Demonstrate basic comprehension of a variety of grade-level texts by using comprehension strategies, including re-reading, predicting, note-taking, summarizing, graphic and semantic organizers, questioning, and clarifying by checking other source.

Content Provider - USA TODAY

Lesson 1: Personal Poster
 Lesson 2: Introducing USA TODAY
 Lesson 3: The inverted pyramid
 Lesson 5: Quick Write: Notetaking
 Lesson 6: Why are advertisements effective?
 Lesson 7: SMART
 Lesson 8: Cornell Notes
 Lesson 9: TV Tonight
 Lesson 10: Using the Question Matrix
 Lesson 11: Is the information reliable?

Lesson 13: SQP2RS
 Lesson 14: Letter to the editor
 Lesson 15: Question, Answer, Relationship (QAR)
 Lesson 16: Frayer Model
 Lesson 17: Ad aware
 Lesson 18: Analyzing problems
 Lesson 19: USA TODAY Snapshots: Thinking about thinking
 Lesson 20: USA TODAY Snapshots and Bloom's Taxonomy
 Lesson 21: Summarizing and analyzing an article
 Lesson 23: Across the USA: Graphic representations
 Lesson 24: ReQuest
 Lesson 25: RAFT
 Lesson 27: Reading and evaluating information
 Lesson 30: Discussion Web strategy: Comprehend, evaluate
 Lesson 31: Alphabet soup strategy for a summary
 Lesson 32: SQ3R: Discovering the main idea
 Lesson 33: Writing a scouting report: Interpreting sports statistics and information
 Lesson 34: Questioning the author: Discovering the author's point of view
 Lesson 35: Anticipation guide
 Lesson 36: Critic's corner: Everyone's a critic!
 Lesson 37: Writing movie and TV reviews
 Lesson 39: Reading the TV listings
 Lesson 40: Predictions and inferences
 Lesson 43: Chain reactions
 Lesson 44: Discovering the main idea
 Lesson 45: Expressing your opinion
 Lesson 46: Identifying contrasts
 Lesson 49: Snapshots: Reading between the lines
 Lesson 50: T.A.P.S.:
 Topic-Audience-Purpose-Speaker
 Lesson 51: Persuasive text: How do they DO that?
 Lesson 53: USA TODAY Snapshots: From symbols to words
 Lesson 55: Thinking about technology
 Lesson 56: Entrepreneurs: Finding solutions to problems

BENCHMARK / DESCRIPTOR LA.8.1.7.I5.

Determine the main idea or essential message from a text by using words and occasional short phrases and guided retelling and identifying supporting details and facts.

Content Provider - USA TODAY

Lesson 1: Personal Poster
 Lesson 2: Introducing USA TODAY
 Lesson 3: The inverted pyramid
 Lesson 4: Found poems
 Lesson 5: Quick Write: Notetaking
 Lesson 6: Why are advertisements effective?
 Lesson 7: SMART

Lesson 8: Cornell Notes
Lesson 9: TV Tonight
Lesson 10: Using the Question Matrix
Lesson 11: Is the information reliable?
Lesson 12: Across the USA
Lesson 13: SQP2RS
Lesson 14: Letter to the editor
Lesson 15: Question, Answer, Relationship (QAR)
Lesson 16: Frayer Model
Lesson 17: Ad aware
Lesson 18: Analyzing problems
Lesson 19: USA TODAY Snapshots: Thinking about thinking
Lesson 20: USA TODAY Snapshots and Bloom's Taxonomy
Lesson 21: Summarizing and analyzing an article
Lesson 22: Vocabulary development
Lesson 23: Across the USA: Graphic representations
Lesson 24: ReQuest
Lesson 25: RAFT
Lesson 26: The Weather Page: Comparing data
Lesson 27: Reading and evaluating information
Lesson 28: Creating a narrative from a photograph
Lesson 29: Ad evaluation: What's for sale?
Lesson 30: Discussion Web strategy: Comprehend, evaluate
Lesson 31: Alphabet soup strategy for a summary
Lesson 32: SQ3R: Discovering the main idea
Lesson 33: Writing a scouting report: Interpreting sports statistics and information
Lesson 34: Questioning the author: Discovering the author's point of view
Lesson 35: Anticipation guide
Lesson 36: Critic's corner: Everyone's a critic!
Lesson 37: Writing movie and TV reviews
Lesson 38: Snapshots: Synthesize this!
Lesson 39: Reading the TV listings
Lesson 40: Predictions and inferences
Lesson 41: React to reading with a Quick Write
Lesson 42: Movie reviews
Lesson 43: Chain reactions
Lesson 44: Discovering the main idea
Lesson 45: Expressing your opinion
Lesson 46: Identifying contrasts
Lesson 47: The Weather Page: Synthesizing information and drawing conclusions
Lesson 48: Cause & effect
Lesson 49: Snapshots: Reading between the lines
Lesson 50: T.A.P.S.:
Topic-Audience-Purpose-Speaker
Lesson 51: Persuasive text: How do they DO that?
Lesson 52: Evaluating validity and reliability
Lesson 53: USA TODAY Snapshots: From symbols to words
Lesson 54: Persuasive texts: Save the last word for

me!

Lesson 55: Thinking about technology

Lesson 56: Entrepreneurs: Finding solutions to problems

BENCHMARK / DESCRIPTOR LA.8.1.7.16.

Analyze basic organizational patterns (for example, comparison and contrast, cause and effect, and chronology) and explain orally how they impact the meaning of text.

Content Provider - USA TODAY

Lesson 1: Personal Poster

Lesson 2: Introducing USA TODAY

Lesson 3: The inverted pyramid

Lesson 4: Found poems

Lesson 5: Quick Write: Notetaking

Lesson 6: Why are advertisements effective?

Lesson 7: SMART

Lesson 8: Cornell Notes

Lesson 9: TV Tonight

Lesson 10: Using the Question Matrix

Lesson 11: Is the information reliable?

Lesson 12: Across the USA

Lesson 13: SQP2RS

Lesson 14: Letter to the editor

Lesson 15: Question, Answer, Relationship (QAR)

Lesson 16: Frayer Model

Lesson 17: Ad aware

Lesson 18: Analyzing problems

Lesson 19: USA TODAY Snapshots: Thinking about thinking

Lesson 20: USA TODAY Snapshots and Bloom's Taxonomy

Lesson 21: Summarizing and analyzing an article

Lesson 22: Vocabulary development

Lesson 23: Across the USA: Graphic representations

Lesson 24: ReQuest

Lesson 25: RAFT

Lesson 26: The Weather Page: Comparing data

Lesson 27: Reading and evaluating information

Lesson 28: Creating a narrative from a photograph

Lesson 29: Ad evaluation: What's for sale?

Lesson 30: Discussion Web strategy: Comprehend, evaluate

Lesson 31: Alphabet soup strategy for a summary

Lesson 32: SQ3R: Discovering the main idea

Lesson 33: Writing a scouting report: Interpreting sports statistics and information

Lesson 34: Questioning the author: Discovering the author's point of view

Lesson 35: Anticipation guide

Lesson 36: Critic's corner: Everyone's a critic!

Lesson 37: Writing movie and TV reviews

Lesson 38: Snapshots: Synthesize this!

Lesson 39: Reading the TV listings

Lesson 40: Predictions and inferences
 Lesson 41: React to reading with a Quick Write
 Lesson 42: Movie reviews
 Lesson 43: Chain reactions
 Lesson 44: Discovering the main idea
 Lesson 45: Expressing your opinion
 Lesson 46: Identifying contrasts
 Lesson 47: The Weather Page: Synthesizing information and drawing conclusions
 Lesson 48: Cause & effect
 Lesson 49: Snapshots: Reading between the lines
 Lesson 50: T.A.P.S.:
 Topic-Audience-Purpose-Speaker
 Lesson 51: Persuasive text: How do they DO that?
 Lesson 52: Evaluating validity and reliability
 Lesson 53: USA TODAY Snapshots: From symbols to words
 Lesson 54: Persuasive texts: Save the last word for me!
 Lesson 55: Thinking about technology
 Lesson 56: Entrepreneurs: Finding solutions to problems

BENCHMARK / DESCRIPTOR LA.8.1.7.I7.

Identify the author's purpose and/or perspective (inform, entertain, persuade) in a variety of passages through use of comprehension activities such as viewing illustrations, listening to authentic simple reading selections and re-telling to construct meaning.

Content Provider - USA TODAY

Lesson 4: Found poems
 Lesson 6: Why are advertisements effective?
 Lesson 8: Cornell Notes
 Lesson 11: Is the information reliable?
 Lesson 13: SQP2RS
 Lesson 18: Analyzing problems
 Lesson 21: Summarizing and analyzing an article
 Lesson 23: Across the USA: Graphic representations
 Lesson 25: RAFT
 Lesson 27: Reading and evaluating information
 Lesson 30: Discussion Web strategy: Comprehend, evaluate
 Lesson 31: Alphabet soup strategy for a summary
 Lesson 37: Writing movie and TV reviews
 Lesson 40: Predictions and inferences
 Lesson 44: Discovering the main idea
 Lesson 45: Expressing your opinion
 Lesson 50: T.A.P.S.:
 Topic-Audience-Purpose-Speaker
 Lesson 53: USA TODAY Snapshots: From symbols to words
 Lesson 56: Entrepreneurs: Finding solutions to problems

KNOWLEDGE		student uses a variety of strategies to comprehend grade level text.
BENCHMARK / BIG IDEA	LA.8.1.7.A.	Advanced: The student will:
BENCHMARK / DESCRIPTOR	LA.8.1.7.A1.	<p>Make and verify complex predictions of content, purpose, and organization of a reading selection by knowing how to activate background knowledge of the subject; extended questioning techniques, pre-reading strategies; graphic representations text structure knowledge;</p> <p>Content Provider - USA TODAY Lesson 1: Personal Poster Lesson 2: Introducing USA TODAY Lesson 3: The inverted pyramid Lesson 4: Found poems Lesson 5: Quick Write: Notetaking Lesson 6: Why are advertisements effective? Lesson 7: SMART Lesson 8: Cornell Notes Lesson 9: TV Tonight Lesson 10: Using the Question Matrix Lesson 11: Is the information reliable? Lesson 12: Across the USA Lesson 13: SQP2RS Lesson 14: Letter to the editor Lesson 15: Question, Answer, Relationship (QAR) Lesson 16: Frayer Model Lesson 17: Ad aware Lesson 18: Analyzing problems Lesson 19: USA TODAY Snapshots: Thinking about thinking Lesson 20: USA TODAY Snapshots and Bloom's Taxonomy Lesson 21: Summarizing and analyzing an article Lesson 22: Vocabulary development Lesson 23: Across the USA: Graphic representations Lesson 24: ReQuest Lesson 25: RAFT Lesson 26: The Weather Page: Comparing data Lesson 27: Reading and evaluating information Lesson 28: Creating a narrative from a photograph Lesson 29: Ad evaluation: What's for sale? Lesson 30: Discussion Web strategy: Comprehend, evaluate Lesson 31: Alphabet soup strategy for a summary Lesson 32: SQ3R: Discovering the main idea Lesson 33: Writing a scouting report: Interpreting sports statistics and information Lesson 34: Questioning the author: Discovering the author's point of view Lesson 35: Anticipation guide Lesson 36: Critic's corner: Everyone's a critic! Lesson 37: Writing movie and TV reviews</p>

Lesson 38: Snapshots: Synthesize this!
 Lesson 39: Reading the TV listings
 Lesson 40: Predictions and inferences
 Lesson 41: React to reading with a Quick Write
 Lesson 42: Movie reviews
 Lesson 43: Chain reactions
 Lesson 44: Discovering the main idea
 Lesson 45: Expressing your opinion
 Lesson 46: Identifying contrasts
 Lesson 47: The Weather Page: Synthesizing information and drawing conclusions
 Lesson 48: Cause & effect
 Lesson 49: Snapshots: Reading between the lines
 Lesson 50: T.A.P.S.:
 Topic-Audience-Purpose-Speaker
 Lesson 51: Persuasive text: How do they DO that?
 Lesson 52: Evaluating validity and reliability
 Lesson 53: USA TODAY Snapshots: From symbols to words
 Lesson 54: Persuasive texts: Save the last word for me!
 Lesson 55: Thinking about technology
 Lesson 56: Entrepreneurs: Finding solutions to problems

BENCHMARK / DESCRIPTOR LA.8.1.7.A2.

Context and word structure clues to analyze words and text by knowing how to activate background knowledge of the subject; extended questioning techniques, pre-reading strategies; graphic representations; text structure knowledge, cause and effect exercises, chronological classification of events and compare and contrast strategies;

Content Provider - USA TODAY

Lesson 1: Personal Poster
 Lesson 2: Introducing USA TODAY
 Lesson 3: The inverted pyramid
 Lesson 4: Found poems
 Lesson 5: Quick Write: Notetaking
 Lesson 6: Why are advertisements effective?
 Lesson 7: SMART
 Lesson 8: Cornell Notes
 Lesson 9: TV Tonight
 Lesson 10: Using the Question Matrix
 Lesson 11: Is the information reliable?
 Lesson 12: Across the USA
 Lesson 13: SQP2RS
 Lesson 14: Letter to the editor
 Lesson 15: Question, Answer, Relationship (QAR)
 Lesson 16: Frayer Model
 Lesson 17: Ad aware
 Lesson 18: Analyzing problems
 Lesson 19: USA TODAY Snapshots: Thinking about thinking
 Lesson 20: USA TODAY Snapshots and Bloom's

Taxonomy
 Lesson 21: Summarizing and analyzing an article
 Lesson 22: Vocabulary development
 Lesson 23: Across the USA: Graphic representations
 Lesson 24: ReQuest
 Lesson 25: RAFT
 Lesson 26: The Weather Page: Comparing data
 Lesson 27: Reading and evaluating information
 Lesson 28: Creating a narrative from a photograph
 Lesson 29: Ad evaluation: What's for sale?
 Lesson 30: Discussion Web strategy: Comprehend, evaluate
 Lesson 31: Alphabet soup strategy for a summary
 Lesson 32: SQ3R: Discovering the main idea
 Lesson 33: Writing a scouting report: Interpreting sports statistics and information
 Lesson 34: Questioning the author: Discovering the author's point of view
 Lesson 35: Anticipation guide
 Lesson 36: Critic's corner: Everyone's a critic!
 Lesson 37: Writing movie and TV reviews
 Lesson 38: Snapshots: Synthesize this!
 Lesson 39: Reading the TV listings
 Lesson 40: Predictions and inferences
 Lesson 41: React to reading with a Quick Write
 Lesson 42: Movie reviews
 Lesson 43: Chain reactions
 Lesson 44: Discovering the main idea
 Lesson 45: Expressing your opinion
 Lesson 46: Identifying contrasts
 Lesson 47: The Weather Page: Synthesizing information and drawing conclusions
 Lesson 48: Cause & effect
 Lesson 49: Snapshots: Reading between the lines
 Lesson 50: T.A.P.S.:
 Topic-Audience-Purpose-Speaker
 Lesson 51: Persuasive text: How do they DO that?
 Lesson 52: Evaluating validity and reliability
 Lesson 53: USA TODAY Snapshots: From symbols to words
 Lesson 54: Persuasive texts: Save the last word for me!
 Lesson 55: Thinking about technology
 Lesson 56: Entrepreneurs: Finding solutions to problems

BENCHMARK / DESCRIPTOR LA.8.1.7.A3.

Understanding a variety of text at a near fluent level by using graphic organizers and note-taking to clarify meaning and recognize organizational patterns compares and contrasts similar information contained in a variety of text selections.

Content Provider - USA TODAY
 Lesson 2: Introducing USA TODAY
 Lesson 3: The inverted pyramid

Lesson 5: Quick Write: Notetaking
 Lesson 6: Why are advertisements effective?
 Lesson 7: SMART
 Lesson 8: Cornell Notes
 Lesson 9: TV Tonight
 Lesson 10: Using the Question Matrix
 Lesson 11: Is the information reliable?
 Lesson 13: SQP2RS
 Lesson 14: Letter to the editor
 Lesson 16: Frayer Model
 Lesson 17: Ad aware
 Lesson 18: Analyzing problems
 Lesson 19: USA TODAY Snapshots: Thinking about thinking
 Lesson 20: USA TODAY Snapshots and Bloom's Taxonomy
 Lesson 21: Summarizing and analyzing an article
 Lesson 23: Across the USA: Graphic representations
 Lesson 24: ReQuest
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 Lesson 30: Discussion Web strategy: Comprehend, evaluate
 Lesson 31: Alphabet soup strategy for a summary
 Lesson 33: Writing a scouting report: Interpreting sports statistics and information
 Lesson 34: Questioning the author: Discovering the author's point of view
 Lesson 35: Anticipation guide
 Lesson 36: Critic's corner: Everyone's a critic!
 Lesson 37: Writing movie and TV reviews
 Lesson 43: Chain reactions
 Lesson 45: Expressing your opinion
 Lesson 46: Identifying contrasts
 Lesson 49: Snapshots: Reading between the lines
 Lesson 50: T.A.P.S.:
 Topic-Audience-Purpose-Speaker
 Lesson 51: Persuasive text: How do they DO that?
 Lesson 55: Thinking about technology
 Lesson 56: Entrepreneurs: Finding solutions to problems

BENCHMARK / DESCRIPTOR	LA.8.1.7.A4.	Demonstrate near fluent level of comprehension of a variety of grade-level texts by using uses comprehension strategies, including re-reading, predicting, note-taking, summarizing, graphic and semantic organizers, questioning, and clarifying by checking other source.
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Content Provider - USA TODAY

Lesson 1: Personal Poster
 Lesson 5: Quick Write: Notetaking
 Lesson 10: Using the Question Matrix
 Lesson 11: Is the information reliable?
 Lesson 13: SQP2RS
 Lesson 18: Analyzing problems

Lesson 21: Summarizing and analyzing an article
Lesson 23: Across the USA: Graphic representations
Lesson 24: ReQuest
Lesson 25: RAFT
Lesson 33: Writing a scouting report: Interpreting sports statistics and information
Lesson 35: Anticipation guide
Lesson 39: Reading the TV listings
Lesson 40: Predictions and inferences
Lesson 44: Discovering the main idea
Lesson 49: Snapshots: Reading between the lines

BENCHMARK / DESCRIPTOR LA.8.1.7.A5.

After reading a variety of authentic texts determine the main idea or essential message through paraphrasing, summarizing, and identifying relevant details and facts.

Content Provider - USA TODAY

Lesson 1: Personal Poster
Lesson 2: Introducing USA TODAY
Lesson 3: The inverted pyramid
Lesson 4: Found poems
Lesson 5: Quick Write: Notetaking
Lesson 6: Why are advertisements effective?
Lesson 7: SMART
Lesson 8: Cornell Notes
Lesson 9: TV Tonight
Lesson 10: Using the Question Matrix
Lesson 11: Is the information reliable?
Lesson 12: Across the USA
Lesson 13: SQP2RS
Lesson 14: Letter to the editor
Lesson 15: Question, Answer, Relationship (QAR)
Lesson 16: Frayer Model
Lesson 17: Ad aware
Lesson 18: Analyzing problems
Lesson 19: USA TODAY Snapshots: Thinking about thinking
Lesson 20: USA TODAY Snapshots and Bloom's Taxonomy
Lesson 21: Summarizing and analyzing an article
Lesson 22: Vocabulary development
Lesson 23: Across the USA: Graphic representations
Lesson 24: ReQuest
Lesson 25: RAFT
Lesson 26: The Weather Page: Comparing data
Lesson 27: Reading and evaluating information
Lesson 28: Creating a narrative from a photograph
Lesson 29: Ad evaluation: What's for sale?
Lesson 30: Discussion Web strategy: Comprehend, evaluate
Lesson 31: Alphabet soup strategy for a summary
Lesson 32: SQ3R: Discovering the main idea
Lesson 33: Writing a scouting report: Interpreting sports statistics and information

Lesson 34: Questioning the author: Discovering the author's point of view
 Lesson 35: Anticipation guide
 Lesson 36: Critic's corner: Everyone's a critic!
 Lesson 37: Writing movie and TV reviews
 Lesson 38: Snapshots: Synthesize this!
 Lesson 39: Reading the TV listings
 Lesson 40: Predictions and inferences
 Lesson 41: React to reading with a Quick Write
 Lesson 42: Movie reviews
 Lesson 43: Chain reactions
 Lesson 44: Discovering the main idea
 Lesson 45: Expressing your opinion
 Lesson 46: Identifying contrasts
 Lesson 47: The Weather Page: Synthesizing information and drawing conclusions
 Lesson 48: Cause & effect
 Lesson 49: Snapshots: Reading between the lines
 Lesson 50: T.A.P.S.:
 Topic-Audience-Purpose-Speaker
 Lesson 51: Persuasive text: How do they DO that?
 Lesson 52: Evaluating validity and reliability
 Lesson 53: USA TODAY Snapshots: From symbols to words
 Lesson 54: Persuasive texts: Save the last word for me!
 Lesson 55: Thinking about technology
 Lesson 56: Entrepreneurs: Finding solutions to problems

BENCHMARK / DESCRIPTOR LA.8.1.7.A6. Analyze a variety of organizational patterns (for example, comparison and contrast, cause and effect, and chronology) and explain orally or in writing how they impact the meaning of text.

Content Provider - USA TODAY

Lesson 1: Personal Poster
 Lesson 2: Introducing USA TODAY
 Lesson 3: The inverted pyramid
 Lesson 4: Found poems
 Lesson 5: Quick Write: Notetaking
 Lesson 6: Why are advertisements effective?
 Lesson 7: SMART
 Lesson 8: Cornell Notes
 Lesson 9: TV Tonight
 Lesson 10: Using the Question Matrix
 Lesson 11: Is the information reliable?
 Lesson 12: Across the USA
 Lesson 13: SQP2RS
 Lesson 14: Letter to the editor
 Lesson 15: Question, Answer, Relationship (QAR)
 Lesson 16: Frayer Model
 Lesson 17: Ad aware
 Lesson 18: Analyzing problems
 Lesson 19: USA TODAY Snapshots: Thinking about

thinking
 Lesson 20: USA TODAY Snapshots and Bloom's Taxonomy
 Lesson 21: Summarizing and analyzing an article
 Lesson 22: Vocabulary development
 Lesson 23: Across the USA: Graphic representations
 Lesson 24: ReQuest
 Lesson 25: RAFT
 Lesson 26: The Weather Page: Comparing data
 Lesson 27: Reading and evaluating information
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 Lesson 29: Ad evaluation: What's for sale?
 Lesson 30: Discussion Web strategy: Comprehend, evaluate
 Lesson 31: Alphabet soup strategy for a summary
 Lesson 32: SQ3R: Discovering the main idea
 Lesson 33: Writing a scouting report: Interpreting sports statistics and information
 Lesson 34: Questioning the author: Discovering the author's point of view
 Lesson 35: Anticipation guide
 Lesson 36: Critic's corner: Everyone's a critic!
 Lesson 37: Writing movie and TV reviews
 Lesson 38: Snapshots: Synthesize this!
 Lesson 39: Reading the TV listings
 Lesson 40: Predictions and inferences
 Lesson 41: React to reading with a Quick Write
 Lesson 42: Movie reviews
 Lesson 43: Chain reactions
 Lesson 44: Discovering the main idea
 Lesson 45: Expressing your opinion
 Lesson 46: Identifying contrasts
 Lesson 47: The Weather Page: Synthesizing information and drawing conclusions
 Lesson 48: Cause & effect
 Lesson 49: Snapshots: Reading between the lines
 Lesson 50: T.A.P.S.:
 Topic-Audience-Purpose-Speaker
 Lesson 51: Persuasive text: How do they DO that?
 Lesson 52: Evaluating validity and reliability
 Lesson 53: USA TODAY Snapshots: From symbols to words
 Lesson 54: Persuasive texts: Save the last word for me!
 Lesson 55: Thinking about technology
 Lesson 56: Entrepreneurs: Finding solutions to problems

STANDARD / BODY OF KNOWLEDGE	FL.LA.8.2.1.	Literary Analysis - Fiction: The student identifies, analyzes, and applies knowledge of the elements of a variety of fiction and literary texts to develop a thoughtful response to a literary selection.
BENCHMARK / BIG IDEA	LA.8.2.1.B.	Beginning: The student will:
BENCHMARK / DESCRIPTOR	LA.8.2.1.B1.	Select materials from the library or classroom collection that are appropriate to age, grade, and

reading level (e.g. AR) to read or listen to for pleasure after being shown pictures and illustrated book titles from a variety of reading selections that contain a high proportion of illustrations to text,

Content Provider - USA TODAY

Lesson 1: Personal Poster

Lesson 2: Introducing USA TODAY

Lesson 3: The inverted pyramid

Lesson 4: Found poems

Lesson 5: Quick Write: Notetaking

Lesson 6: Why are advertisements effective?

Lesson 7: SMART

Lesson 8: Cornell Notes

Lesson 9: TV Tonight

Lesson 10: Using the Question Matrix

Lesson 11: Is the information reliable?

Lesson 12: Across the USA

Lesson 13: SQP2RS

Lesson 14: Letter to the editor

Lesson 15: Question, Answer, Relationship (QAR)

Lesson 16: Frayer Model

Lesson 17: Ad aware

Lesson 18: Analyzing problems

Lesson 19: USA TODAY Snapshots: Thinking about thinking

Lesson 20: USA TODAY Snapshots and Bloom's Taxonomy

Lesson 21: Summarizing and analyzing an article

Lesson 22: Vocabulary development

Lesson 23: Across the USA: Graphic representations

Lesson 24: ReQuest

Lesson 25: RAFT

Lesson 26: The Weather Page: Comparing data

Lesson 27: Reading and evaluating information

Lesson 28: Creating a narrative from a photograph

Lesson 29: Ad evaluation: What's for sale?

Lesson 30: Discussion Web strategy: Comprehend, evaluate

Lesson 31: Alphabet soup strategy for a summary

Lesson 32: SQ3R: Discovering the main idea

Lesson 33: Writing a scouting report: Interpreting sports statistics and information

Lesson 34: Questioning the author: Discovering the author's point of view

Lesson 35: Anticipation guide

Lesson 36: Critic's corner: Everyone's a critic!

Lesson 37: Writing movie and TV reviews

Lesson 38: Snapshots: Synthesize this!

Lesson 39: Reading the TV listings

Lesson 40: Predictions and inferences

Lesson 41: React to reading with a Quick Write

Lesson 42: Movie reviews

Lesson 43: Chain reactions

Lesson 44: Discovering the main idea
 Lesson 45: Expressing your opinion
 Lesson 46: Identifying contrasts
 Lesson 47: The Weather Page: Synthesizing information and drawing conclusions
 Lesson 48: Cause & effect
 Lesson 49: Snapshots: Reading between the lines
 Lesson 50: T.A.P.S.:
 Topic-Audience-Purpose-Speaker
 Lesson 51: Persuasive text: How do they DO that?
 Lesson 52: Evaluating validity and reliability
 Lesson 53: USA TODAY Snapshots: From symbols to words
 Lesson 54: Persuasive texts: Save the last word for me!
 Lesson 55: Thinking about technology
 Lesson 56: Entrepreneurs: Finding solutions to problems

STANDARD / BODY OF KNOWLEDGE	FL.LA.8.2.1.	Literary Analysis - Fiction: The student identifies, analyzes, and applies knowledge of the elements of a variety of fiction and literary texts to develop a thoughtful response to a literary selection.
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BENCHMARK / BIG IDEA	LA.8.2.1.I.	Intermediate: The student will:
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BENCHMARK / DESCRIPTOR	LA.8.2.1.II.	Select basic materials from the library or classroom collection that are appropriate to age, grade, and reading level (e.g. AR) to read or listen to for pleasure after being shown a variety of text selections and will choose a reading selection of his or her liking based on preferred topics and favorite authors.
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Content Provider - USA TODAY

Lesson 1: Personal Poster
 Lesson 2: Introducing USA TODAY
 Lesson 3: The inverted pyramid
 Lesson 4: Found poems
 Lesson 5: Quick Write: Notetaking
 Lesson 6: Why are advertisements effective?
 Lesson 7: SMART
 Lesson 8: Cornell Notes
 Lesson 9: TV Tonight
 Lesson 10: Using the Question Matrix
 Lesson 11: Is the information reliable?
 Lesson 12: Across the USA
 Lesson 13: SQP2RS
 Lesson 14: Letter to the editor
 Lesson 15: Question, Answer, Relationship (QAR)
 Lesson 16: Frayer Model
 Lesson 17: Ad aware
 Lesson 18: Analyzing problems
 Lesson 19: USA TODAY Snapshots: Thinking about thinking
 Lesson 20: USA TODAY Snapshots and Bloom's Taxonomy

Lesson 21: Summarizing and analyzing an article
 Lesson 22: Vocabulary development
 Lesson 23: Across the USA: Graphic representations
 Lesson 24: ReQuest
 Lesson 25: RAFT
 Lesson 26: The Weather Page: Comparing data
 Lesson 27: Reading and evaluating information
 Lesson 28: Creating a narrative from a photograph
 Lesson 29: Ad evaluation: What's for sale?
 Lesson 30: Discussion Web strategy: Comprehend, evaluate
 Lesson 31: Alphabet soup strategy for a summary
 Lesson 32: SQ3R: Discovering the main idea
 Lesson 33: Writing a scouting report: Interpreting sports statistics and information
 Lesson 34: Questioning the author: Discovering the author's point of view
 Lesson 35: Anticipation guide
 Lesson 36: Critic's corner: Everyone's a critic!
 Lesson 37: Writing movie and TV reviews
 Lesson 38: Snapshots: Synthesize this!
 Lesson 39: Reading the TV listings
 Lesson 40: Predictions and inferences
 Lesson 41: React to reading with a Quick Write
 Lesson 42: Movie reviews
 Lesson 43: Chain reactions
 Lesson 44: Discovering the main idea
 Lesson 45: Expressing your opinion
 Lesson 46: Identifying contrasts
 Lesson 47: The Weather Page: Synthesizing information and drawing conclusions
 Lesson 48: Cause & effect
 Lesson 49: Snapshots: Reading between the lines
 Lesson 50: T.A.P.S.:
 Topic-Audience-Purpose-Speaker
 Lesson 51: Persuasive text: How do they DO that?
 Lesson 52: Evaluating validity and reliability
 Lesson 53: USA TODAY Snapshots: From symbols to words
 Lesson 54: Persuasive texts: Save the last word for me!
 Lesson 55: Thinking about technology
 Lesson 56: Entrepreneurs: Finding solutions to problems

BENCHMARK / DESCRIPTOR LA.8.2.1.I3.

Through the use of basic literature of merit, understand the elements of plot structure, characterization and theme.

Content Provider - USA TODAY

Lesson 40: Predictions and inferences
 Lesson 42: Movie reviews
 Lesson 49: Snapshots: Reading between the lines
 Lesson 54: Persuasive texts: Save the last word for me!

STANDARD / BODY OF KNOWLEDGE	FL.LA.8.2.1.	Literary Analysis - Fiction: The student identifies, analyzes, and applies knowledge of the elements of a variety of fiction and literary texts to develop a thoughtful response to a literary selection.
BENCHMARK / BIG IDEA	LA.8.2.1.A.	Advanced: The student will:
BENCHMARK / DESCRIPTOR	LA.8.2.1.A1.	<p>Select materials from the library or classroom collection that are appropriate to age, grade, and reading level (e.g. AR) to read or to listen to for pleasure based on personal preference of a variety of criteria, including text difficulty, recommendations of others, and knowledge of author's styles, themes, and genres.</p> <p>Content Provider - USA TODAY Lesson 1: Personal Poster Lesson 2: Introducing USA TODAY Lesson 3: The inverted pyramid Lesson 4: Found poems Lesson 5: Quick Write: Notetaking Lesson 6: Why are advertisements effective? Lesson 7: SMART Lesson 8: Cornell Notes Lesson 9: TV Tonight Lesson 10: Using the Question Matrix Lesson 11: Is the information reliable? Lesson 12: Across the USA Lesson 13: SQP2RS Lesson 14: Letter to the editor Lesson 15: Question, Answer, Relationship (QAR) Lesson 16: Frayer Model Lesson 17: Ad aware Lesson 18: Analyzing problems Lesson 19: USA TODAY Snapshots: Thinking about thinking Lesson 20: USA TODAY Snapshots and Bloom's Taxonomy Lesson 21: Summarizing and analyzing an article Lesson 22: Vocabulary development Lesson 23: Across the USA: Graphic representations Lesson 24: ReQuest Lesson 25: RAFT Lesson 26: The Weather Page: Comparing data Lesson 27: Reading and evaluating information Lesson 28: Creating a narrative from a photograph Lesson 29: Ad evaluation: What's for sale? Lesson 30: Discussion Web strategy: Comprehend, evaluate Lesson 31: Alphabet soup strategy for a summary Lesson 32: SQ3R: Discovering the main idea Lesson 33: Writing a scouting report: Interpreting sports statistics and information Lesson 34: Questioning the author: Discovering the author's point of view</p>

Lesson 35: Anticipation guide
 Lesson 36: Critic's corner: Everyone's a critic!
 Lesson 37: Writing movie and TV reviews
 Lesson 38: Snapshots: Synthesize this!
 Lesson 39: Reading the TV listings
 Lesson 40: Predictions and inferences
 Lesson 41: React to reading with a Quick Write
 Lesson 42: Movie reviews
 Lesson 43: Chain reactions
 Lesson 44: Discovering the main idea
 Lesson 45: Expressing your opinion
 Lesson 46: Identifying contrasts
 Lesson 47: The Weather Page: Synthesizing information and drawing conclusions
 Lesson 48: Cause & effect
 Lesson 49: Snapshots: Reading between the lines
 Lesson 50: T.A.P.S.:
 Topic-Audience-Purpose-Speaker
 Lesson 51: Persuasive text: How do they DO that?
 Lesson 52: Evaluating validity and reliability
 Lesson 53: USA TODAY Snapshots: From symbols to words
 Lesson 54: Persuasive texts: Save the last word for me!
 Lesson 55: Thinking about technology
 Lesson 56: Entrepreneurs: Finding solutions to problems

STANDARD / BODY OF KNOWLEDGE

FL.LA.8.2.2.

Literary Analysis - Non-Fiction: The student identifies, analyzes, and applies knowledge of the elements of a variety of non-fiction, informational, and expository texts to demonstrate an understanding of the information presented.

BENCHMARK / BIG IDEA

LA.8.2.2.B.

Beginning: The student will:

BENCHMARK / DESCRIPTOR

LA.8.2.2.B3.

Use graphic organizers to display information

Content Provider - USA TODAY

Lesson 2: Introducing USA TODAY
 Lesson 3: The inverted pyramid
 Lesson 5: Quick Write: Notetaking
 Lesson 6: Why are advertisements effective?
 Lesson 7: SMART
 Lesson 8: Cornell Notes
 Lesson 9: TV Tonight
 Lesson 10: Using the Question Matrix
 Lesson 11: Is the information reliable?
 Lesson 13: SQP2RS
 Lesson 14: Letter to the editor
 Lesson 16: Frayer Model
 Lesson 17: Ad aware
 Lesson 18: Analyzing problems
 Lesson 19: USA TODAY Snapshots: Thinking about thinking
 Lesson 20: USA TODAY Snapshots and Bloom's

Taxonomy
 Lesson 21: Summarizing and analyzing an article
 Lesson 23: Across the USA: Graphic representations
 Lesson 27: Reading and evaluating information
 Lesson 30: Discussion Web strategy: Comprehend, evaluate
 Lesson 31: Alphabet soup strategy for a summary
 Lesson 33: Writing a scouting report: Interpreting sports statistics and information
 Lesson 34: Questioning the author: Discovering the author's point of view
 Lesson 35: Anticipation guide
 Lesson 36: Critic's corner: Everyone's a critic!
 Lesson 37: Writing movie and TV reviews
 Lesson 43: Chain reactions
 Lesson 45: Expressing your opinion
 Lesson 46: Identifying contrasts
 Lesson 49: Snapshots: Reading between the lines
 Lesson 50: T.A.P.S.:
 Topic-Audience-Purpose-Speaker
 Lesson 51: Persuasive text: How do they DO that?
 Lesson 55: Thinking about technology
 Lesson 56: Entrepreneurs: Finding solutions to problems

BENCHMARK / DESCRIPTOR LA.8.2.2.B4. Identify main idea and items in chronological order

Content Provider - USA TODAY

Lesson 1: Personal Poster
 Lesson 2: Introducing USA TODAY
 Lesson 3: The inverted pyramid
 Lesson 4: Found poems
 Lesson 5: Quick Write: Notetaking
 Lesson 6: Why are advertisements effective?
 Lesson 7: SMART
 Lesson 8: Cornell Notes
 Lesson 9: TV Tonight
 Lesson 10: Using the Question Matrix
 Lesson 11: Is the information reliable?
 Lesson 12: Across the USA
 Lesson 13: SQP2RS
 Lesson 14: Letter to the editor
 Lesson 15: Question, Answer, Relationship (QAR)
 Lesson 16: Frayer Model
 Lesson 17: Ad aware
 Lesson 18: Analyzing problems
 Lesson 19: USA TODAY Snapshots: Thinking about thinking
 Lesson 20: USA TODAY Snapshots and Bloom's Taxonomy
 Lesson 21: Summarizing and analyzing an article
 Lesson 22: Vocabulary development
 Lesson 23: Across the USA: Graphic representations
 Lesson 24: ReQuest
 Lesson 25: RAFT

Lesson 26: The Weather Page: Comparing data
 Lesson 27: Reading and evaluating information
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 Lesson 31: Alphabet soup strategy for a summary
 Lesson 32: SQ3R: Discovering the main idea
 Lesson 33: Writing a scouting report: Interpreting sports statistics and information
 Lesson 34: Questioning the author: Discovering the author's point of view
 Lesson 35: Anticipation guide
 Lesson 36: Critic's corner: Everyone's a critic!
 Lesson 37: Writing movie and TV reviews
 Lesson 38: Snapshots: Synthesize this!
 Lesson 39: Reading the TV listings
 Lesson 40: Predictions and inferences
 Lesson 41: React to reading with a Quick Write
 Lesson 42: Movie reviews
 Lesson 43: Chain reactions
 Lesson 44: Discovering the main idea
 Lesson 45: Expressing your opinion
 Lesson 46: Identifying contrasts
 Lesson 47: The Weather Page: Synthesizing information and drawing conclusions
 Lesson 48: Cause & effect
 Lesson 49: Snapshots: Reading between the lines
 Lesson 50: T.A.P.S.:
 Topic-Audience-Purpose-Speaker
 Lesson 51: Persuasive text: How do they DO that?
 Lesson 52: Evaluating validity and reliability
 Lesson 53: USA TODAY Snapshots: From symbols to words
 Lesson 54: Persuasive texts: Save the last word for me!
 Lesson 55: Thinking about technology
 Lesson 56: Entrepreneurs: Finding solutions to problems

STANDARD / BODY OF KNOWLEDGE	FL.LA.8.2.2.	Literary Analysis - Non-Fiction: The student identifies, analyzes, and applies knowledge of the elements of a variety of non-fiction, informational, and expository texts to demonstrate an understanding of the information presented.
BENCHMARK / BIG IDEA	LA.8.2.2.I.	Intermediate: The student will:
BENCHMARK / DESCRIPTOR	LA.8.2.2.I1.	Identify organizational text features of books or reference materials

Content Provider - USA TODAY

Lesson 13: SQP2RS
 Lesson 17: Ad aware
 Lesson 18: Analyzing problems
 Lesson 29: Ad evaluation: What's for sale?

Lesson 44: Discovering the main idea
Lesson 48: Cause & effect
Lesson 54: Persuasive texts: Save the last word for me!
Lesson 55: Thinking about technology

BENCHMARK / DESCRIPTOR LA.8.2.2.I2.

Identify where to find information among possible organizational text features

Content Provider - USA TODAY

Lesson 13: SQP2RS
Lesson 17: Ad aware
Lesson 18: Analyzing problems
Lesson 29: Ad evaluation: What's for sale?
Lesson 44: Discovering the main idea
Lesson 48: Cause & effect
Lesson 54: Persuasive texts: Save the last word for me!
Lesson 55: Thinking about technology

BENCHMARK / DESCRIPTOR LA.8.2.2.I3.

Organize information using charts, graphs, or Venn diagrams

Content Provider - USA TODAY

Lesson 2: Introducing USA TODAY
Lesson 3: The inverted pyramid
Lesson 5: Quick Write: Notetaking
Lesson 6: Why are advertisements effective?
Lesson 7: SMART
Lesson 8: Cornell Notes
Lesson 9: TV Tonight
Lesson 10: Using the Question Matrix
Lesson 11: Is the information reliable?
Lesson 13: SQP2RS
Lesson 14: Letter to the editor
Lesson 16: Frayer Model
Lesson 17: Ad aware
Lesson 18: Analyzing problems
Lesson 19: USA TODAY Snapshots: Thinking about thinking
Lesson 20: USA TODAY Snapshots and Bloom's Taxonomy
Lesson 21: Summarizing and analyzing an article
Lesson 23: Across the USA: Graphic representations
Lesson 27: Reading and evaluating information
Lesson 30: Discussion Web strategy: Comprehend, evaluate
Lesson 31: Alphabet soup strategy for a summary
Lesson 33: Writing a scouting report: Interpreting sports statistics and information
Lesson 34: Questioning the author: Discovering the author's point of view
Lesson 35: Anticipation guide
Lesson 36: Critic's corner: Everyone's a critic!

Lesson 37: Writing movie and TV reviews
Lesson 43: Chain reactions
Lesson 45: Expressing your opinion
Lesson 46: Identifying contrasts
Lesson 49: Snapshots: Reading between the lines
Lesson 50: T.A.P.S.:
Topic-Audience-Purpose-Speaker
Lesson 51: Persuasive text: How do they DO that?
Lesson 55: Thinking about technology
Lesson 56: Entrepreneurs: Finding solutions to problems

BENCHMARK / DESCRIPTOR LA.8.2.2.I4.

Chose non-fiction books to read for pleasure appropriate to age and reading level

Content Provider - USA TODAY

Lesson 1: Personal Poster
Lesson 2: Introducing USA TODAY
Lesson 3: The inverted pyramid
Lesson 4: Found poems
Lesson 5: Quick Write: Notetaking
Lesson 6: Why are advertisements effective?
Lesson 7: SMART
Lesson 8: Cornell Notes
Lesson 9: TV Tonight
Lesson 10: Using the Question Matrix
Lesson 11: Is the information reliable?
Lesson 12: Across the USA
Lesson 13: SQP2RS
Lesson 14: Letter to the editor
Lesson 15: Question, Answer, Relationship (QAR)
Lesson 16: Frayer Model
Lesson 17: Ad aware
Lesson 18: Analyzing problems
Lesson 19: USA TODAY Snapshots: Thinking about thinking
Lesson 20: USA TODAY Snapshots and Bloom's Taxonomy
Lesson 21: Summarizing and analyzing an article
Lesson 22: Vocabulary development
Lesson 23: Across the USA: Graphic representations
Lesson 24: ReQuest
Lesson 25: RAFT
Lesson 26: The Weather Page: Comparing data
Lesson 27: Reading and evaluating information
Lesson 28: Creating a narrative from a photograph
Lesson 29: Ad evaluation: What's for sale?
Lesson 30: Discussion Web strategy: Comprehend, evaluate
Lesson 31: Alphabet soup strategy for a summary
Lesson 32: SQ3R: Discovering the main idea
Lesson 33: Writing a scouting report: Interpreting sports statistics and information
Lesson 34: Questioning the author: Discovering the author's point of view

Lesson 35: Anticipation guide
 Lesson 36: Critic's corner: Everyone's a critic!
 Lesson 37: Writing movie and TV reviews
 Lesson 38: Snapshots: Synthesize this!
 Lesson 39: Reading the TV listings
 Lesson 40: Predictions and inferences
 Lesson 41: React to reading with a Quick Write
 Lesson 42: Movie reviews
 Lesson 43: Chain reactions
 Lesson 44: Discovering the main idea
 Lesson 45: Expressing your opinion
 Lesson 46: Identifying contrasts
 Lesson 47: The Weather Page: Synthesizing information and drawing conclusions
 Lesson 48: Cause & effect
 Lesson 49: Snapshots: Reading between the lines
 Lesson 50: T.A.P.S.:
 Topic-Audience-Purpose-Speaker
 Lesson 51: Persuasive text: How do they DO that?
 Lesson 52: Evaluating validity and reliability
 Lesson 53: USA TODAY Snapshots: From symbols to words
 Lesson 54: Persuasive texts: Save the last word for me!
 Lesson 55: Thinking about technology
 Lesson 56: Entrepreneurs: Finding solutions to problems

STANDARD / BODY OF KNOWLEDGE	FL.LA.8.2.2.	Literary Analysis - Non-Fiction: The student identifies, analyzes, and applies knowledge of the elements of a variety of non-fiction, informational, and expository texts to demonstrate an understanding of the information presented.
BENCHMARK / BIG IDEA	LA.8.2.2.A.	Advanced: The student will:
BENCHMARK / DESCRIPTOR	LA.8.2.2.A1.	Use with accuracy text features such as table of contents and indices to locate information Content Provider - USA TODAY Lesson 13: SQP2RS Lesson 17: Ad aware Lesson 18: Analyzing problems Lesson 29: Ad evaluation: What's for sale? Lesson 44: Discovering the main idea Lesson 48: Cause & effect Lesson 54: Persuasive texts: Save the last word for me! Lesson 55: Thinking about technology
BENCHMARK / DESCRIPTOR	LA.8.2.2.A2.	Organize information using a variety of strategies, such as webbing, paraphrasing, note card writing Content Provider - USA TODAY Lesson 2: Introducing USA TODAY

Lesson 3: The inverted pyramid
 Lesson 5: Quick Write: Notetaking
 Lesson 6: Why are advertisements effective?
 Lesson 7: SMART
 Lesson 8: Cornell Notes
 Lesson 9: TV Tonight
 Lesson 10: Using the Question Matrix
 Lesson 11: Is the information reliable?
 Lesson 13: SQP2RS
 Lesson 14: Letter to the editor
 Lesson 15: Question, Answer, Relationship (QAR)
 Lesson 16: Frayer Model
 Lesson 17: Ad aware
 Lesson 18: Analyzing problems
 Lesson 19: USA TODAY Snapshots: Thinking about thinking
 Lesson 20: USA TODAY Snapshots and Bloom's Taxonomy
 Lesson 21: Summarizing and analyzing an article
 Lesson 23: Across the USA: Graphic representations
 Lesson 25: RAFT
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 Lesson 31: Alphabet soup strategy for a summary
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 Lesson 33: Writing a scouting report: Interpreting sports statistics and information
 Lesson 34: Questioning the author: Discovering the author's point of view
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 Lesson 36: Critic's corner: Everyone's a critic!
 Lesson 37: Writing movie and TV reviews
 Lesson 38: Snapshots: Synthesize this!
 Lesson 41: React to reading with a Quick Write
 Lesson 43: Chain reactions
 Lesson 45: Expressing your opinion
 Lesson 46: Identifying contrasts
 Lesson 49: Snapshots: Reading between the lines
 Lesson 50: T.A.P.S.:
 Topic-Audience-Purpose-Speaker
 Lesson 51: Persuasive text: How do they DO that?
 Lesson 52: Evaluating validity and reliability
 Lesson 55: Thinking about technology
 Lesson 56: Entrepreneurs: Finding solutions to problems

BENCHMARK / DESCRIPTOR LA.8.2.2.A3. Choose and read age and grade level appropriate non-fiction materials

Content Provider - USA TODAY
 Lesson 1: Personal Poster
 Lesson 2: Introducing USA TODAY
 Lesson 3: The inverted pyramid

Lesson 4: Found poems
Lesson 5: Quick Write: Notetaking
Lesson 6: Why are advertisements effective?
Lesson 7: SMART
Lesson 8: Cornell Notes
Lesson 9: TV Tonight
Lesson 10: Using the Question Matrix
Lesson 11: Is the information reliable?
Lesson 12: Across the USA
Lesson 13: SQP2RS
Lesson 14: Letter to the editor
Lesson 15: Question, Answer, Relationship (QAR)
Lesson 16: Frayer Model
Lesson 17: Ad aware
Lesson 18: Analyzing problems
Lesson 19: USA TODAY Snapshots: Thinking about thinking
Lesson 20: USA TODAY Snapshots and Bloom's Taxonomy
Lesson 21: Summarizing and analyzing an article
Lesson 22: Vocabulary development
Lesson 23: Across the USA: Graphic representations
Lesson 24: ReQuest
Lesson 25: RAFT
Lesson 26: The Weather Page: Comparing data
Lesson 27: Reading and evaluating information
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Lesson 31: Alphabet soup strategy for a summary
Lesson 32: SQ3R: Discovering the main idea
Lesson 33: Writing a scouting report: Interpreting sports statistics and information
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Lesson 42: Movie reviews
Lesson 43: Chain reactions
Lesson 44: Discovering the main idea
Lesson 45: Expressing your opinion
Lesson 46: Identifying contrasts
Lesson 47: The Weather Page: Synthesizing information and drawing conclusions
Lesson 48: Cause & effect
Lesson 49: Snapshots: Reading between the lines
Lesson 50: T.A.P.S.:
Topic-Audience-Purpose-Speaker
Lesson 51: Persuasive text: How do they DO that?

		<p>Lesson 52: Evaluating validity and reliability</p> <p>Lesson 53: USA TODAY Snapshots: From symbols to words</p> <p>Lesson 54: Persuasive texts: Save the last word for me!</p> <p>Lesson 55: Thinking about technology</p> <p>Lesson 56: Entrepreneurs: Finding solutions to problems</p>
BENCHMARK / DESCRIPTOR	LA.8.2.2.A4.	<p>Identify differences between all different types of non-fiction materials</p> <p>Content Provider - USA TODAY</p> <p>Lesson 1: Personal Poster</p> <p>Lesson 16: Frayer Model</p> <p>Lesson 17: Ad aware</p> <p>Lesson 18: Analyzing problems</p> <p>Lesson 19: USA TODAY Snapshots: Thinking about thinking</p> <p>Lesson 23: Across the USA: Graphic representations</p> <p>Lesson 33: Writing a scouting report: Interpreting sports statistics and information</p> <p>Lesson 37: Writing movie and TV reviews</p> <p>Lesson 40: Predictions and inferences</p> <p>Lesson 46: Identifying contrasts</p> <p>Lesson 47: The Weather Page: Synthesizing information and drawing conclusions</p> <p>Lesson 49: Snapshots: Reading between the lines</p> <p>Lesson 51: Persuasive text: How do they DO that?</p> <p>Lesson 53: USA TODAY Snapshots: From symbols to words</p>
STANDARD / BODY OF KNOWLEDGE	FL.LA.8.3.1.	<p>Writing Process - Pre-Writing: The student will use prewriting strategies to generate ideas and formulate a plan.</p>
BENCHMARK / BIG IDEA	LA.8.3.1.B.	<p>Beginning: The student will:</p>
BENCHMARK / DESCRIPTOR	LA.8.3.1.B1.	<p>Plan and generate ideas for writing simple essays/paragraphs appropriate to the topic, audience and purpose</p> <p>Content Provider - USA TODAY</p> <p>Lesson 14: Letter to the editor</p> <p>Lesson 39: Reading the TV listings</p> <p>Lesson 44: Discovering the main idea</p> <p>Lesson 45: Expressing your opinion</p> <p>Lesson 46: Identifying contrasts</p> <p>Lesson 47: The Weather Page: Synthesizing information and drawing conclusions</p> <p>Lesson 52: Evaluating validity and reliability</p> <p>Lesson 56: Entrepreneurs: Finding solutions to problems</p>
BENCHMARK / DESCRIPTOR	LA.8.3.1.B2.	<p>Use strategies such as storyboarding or brainstorming to identify and group information</p>

Content Provider - USA TODAY

Lesson 20: USA TODAY Snapshots and Bloom's Taxonomy

Lesson 47: The Weather Page: Synthesizing information and drawing conclusions

BENCHMARK / DESCRIPTOR LA.8.3.1.B3. Create a graphic organizer based on ideas from prewriting strategies

Content Provider - USA TODAY

Lesson 14: Letter to the editor

Lesson 37: Writing movie and TV reviews

Lesson 39: Reading the TV listings

Lesson 53: USA TODAY Snapshots: From symbols to words

STANDARD / BODY OF KNOWLEDGE FL.LA.8.3.1. Writing Process - Pre-Writing: The student will use prewriting strategies to generate ideas and formulate a plan.

BENCHMARK / BIG IDEA LA.8.3.1.I. Intermediate: The student will:

BENCHMARK / DESCRIPTOR LA.8.3.1.I3. Create a graphic organizer based on information from prewriting strategies

Content Provider - USA TODAY

Lesson 14: Letter to the editor

Lesson 37: Writing movie and TV reviews

Lesson 39: Reading the TV listings

Lesson 53: USA TODAY Snapshots: From symbols to words

STANDARD / BODY OF KNOWLEDGE FL.LA.8.3.1. Writing Process - Pre-Writing: The student will use prewriting strategies to generate ideas and formulate a plan.

BENCHMARK / BIG IDEA LA.8.3.1.A. Advanced: The student will:

BENCHMARK / DESCRIPTOR LA.8.3.1.A2. Identify ideas and organizational patterns appropriate to the topic, audience, and purpose.

Content Provider - USA TODAY

Lesson 25: RAFT

Lesson 36: Critic's corner: Everyone's a critic!

Lesson 53: USA TODAY Snapshots: From symbols to words

STANDARD / BODY OF KNOWLEDGE FL.LA.8.3.2. Writing Process - Drafting: The student will: write a draft appropriate to the topic, audience, and purpose.

BENCHMARK / BIG IDEA LA.8.3.2.B. Beginning: The student will draft writing by:

BENCHMARK / DESCRIPTOR LA.8.3.2.B1. Using legible cursive or word processing that conveys a basic organizational pattern that provides for a logical progression of ideas; includes a beginning, middle, and end through the use of teacher generated

graphic organizers and practice drafts.

Content Provider - USA TODAY

Lesson 14: Letter to the editor

Lesson 28: Creating a narrative from a photograph

Lesson 29: Ad evaluation: What's for sale?

Lesson 37: Writing movie and TV reviews

Lesson 39: Reading the TV listings

Lesson 53: USA TODAY Snapshots: From symbols to words

BENCHMARK / DESCRIPTOR LA.8.3.2.B2. Supporting the draft with pictures to clarify meaning and intent

Content Provider - USA TODAY

Lesson 17: Ad aware

Lesson 23: Across the USA: Graphic representations

Lesson 29: Ad evaluation: What's for sale?

Lesson 51: Persuasive text: How do they DO that?

STANDARD / BODY OF KNOWLEDGE FL.LA.8.3.2. Writing Process - Drafting: The student will: write a draft appropriate to the topic, audience, and purpose.

BENCHMARK / BIG IDEA LA.8.3.2.I. Intermediate: The student will draft writing by:

BENCHMARK / DESCRIPTOR LA.8.3.2.I1. Using legible cursive or word processing that conveys a basic organizational pattern that provides for a logical progression of ideas; includes a beginning, middle, and end describes characters and events where appropriate has varied, complete sentences.

Content Provider - USA TODAY

Lesson 7: SMART

Lesson 10: Using the Question Matrix

Lesson 18: Analyzing problems

Lesson 25: RAFT

Lesson 28: Creating a narrative from a photograph

Lesson 41: React to reading with a Quick Write

Lesson 42: Movie reviews

Lesson 55: Thinking about technology

Lesson 56: Entrepreneurs: Finding solutions to problems

STANDARD / BODY OF KNOWLEDGE FL.LA.8.3.2. Writing Process - Drafting: The student will: write a draft appropriate to the topic, audience, and purpose.

BENCHMARK / BIG IDEA LA.8.3.2.A. Advanced: The student will draft writing by:

BENCHMARK / DESCRIPTOR LA.8.3.2.A1. Using legible cursive or word processing that conveys a composition with an organizational pattern that provides for a logical progression of ideas; has support that is substantial, specific, and relevant; demonstrates a commitment to and involvement with the subject;

Content Provider - USA TODAY

Lesson 25: RAFT

Lesson 28: Creating a narrative from a photograph

Lesson 36: Critic's corner: Everyone's a critic!

Lesson 37: Writing movie and TV reviews

Lesson 44: Discovering the main idea

Lesson 45: Expressing your opinion

Lesson 51: Persuasive text: How do they DO that?

Lesson 52: Evaluating validity and reliability

Lesson 53: USA TODAY Snapshots: From symbols to words

Lesson 55: Thinking about technology

Lesson 56: Entrepreneurs: Finding solutions to problems

BENCHMARK / DESCRIPTOR	LA.8.3.2.A2.	Using writer's craft techniques appropriate to the mode and purpose of the paper.
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Content Provider - USA TODAY

Lesson 4: Found poems

STANDARD / BODY OF KNOWLEDGE	FL.LA.8.3.3.	Writing Process - Revising: The student will revise and refine the draft for clarity and effectiveness.
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BENCHMARK / BIG IDEA	LA.8.3.3.B.	Beginning: The student will revise by:
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BENCHMARK / DESCRIPTOR	LA.8.3.3.B1.	Rereading and revising grade level compositions by assuring that the work is appropriate to audience and purpose
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Content Provider - USA TODAY

Lesson 25: RAFT

Lesson 36: Critic's corner: Everyone's a critic!

Lesson 53: USA TODAY Snapshots: From symbols to words

STANDARD / BODY OF KNOWLEDGE	FL.LA.8.3.3.	Writing Process - Revising: The student will revise and refine the draft for clarity and effectiveness.
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BENCHMARK / BIG IDEA	LA.8.3.3.I.	Intermediate: The student will revise by:
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BENCHMARK / DESCRIPTOR	LA.8.3.3.I1.	Re-reading and revising a composition appropriate to age, developmental and language proficiency level to complete descriptions of the topic, characters, and events, where appropriate.
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Content Provider - USA TODAY

Lesson 7: SMART

Lesson 10: Using the Question Matrix

Lesson 18: Analyzing problems

Lesson 25: RAFT

Lesson 28: Creating a narrative from a photograph

Lesson 41: React to reading with a Quick Write

Lesson 42: Movie reviews

Lesson 55: Thinking about technology

Lesson 56: Entrepreneurs: Finding solutions to

		problems
BENCHMARK / DESCRIPTOR	LA.8.3.3.I2.	Developing appropriate supporting details, Content Provider - USA TODAY Lesson 12: Across the USA Lesson 45: Expressing your opinion Lesson 53: USA TODAY Snapshots: From symbols to words
BENCHMARK / DESCRIPTOR	LA.8.3.3.I3.	Improving the organization of related ideas. Content Provider - USA TODAY Lesson 12: Across the USA
STANDARD / BODY OF KNOWLEDGE	FL.LA.8.3.3.	Writing Process - Revising: The student will revise and refine the draft for clarity and effectiveness.
BENCHMARK / BIG IDEA	LA.8.3.3.A.	Advanced: The student will revise by:
BENCHMARK / DESCRIPTOR	LA.8.3.3.A1.	Revising a draft to include descriptive language for clarity. for elaboration of ideas through well-reasoned supporting details. Content Provider - USA TODAY Lesson 12: Across the USA Lesson 45: Expressing your opinion Lesson 53: USA TODAY Snapshots: From symbols to words
BENCHMARK / DESCRIPTOR	LA.8.3.3.A3.	Revising punctuation, subject/verb agreement, spelling, and other related structures of language through use of corrective feedback from peers and teacher. Content Provider - USA TODAY Lesson 29: Ad evaluation: What's for sale?
STANDARD / BODY OF KNOWLEDGE	FL.LA.8.3.4.	Writing Process - Editing for Language Conventions: The student will edit and correct the draft for standard language conventions.
BENCHMARK / BIG IDEA	LA.8.3.4.B.	Beginning: The student will edit for correct use of:
BENCHMARK / DESCRIPTOR	LA.8.3.4.B1.	Capital letters for first words of sentences and proper nouns Content Provider - USA TODAY Lesson 53: USA TODAY Snapshots: From symbols to words
BENCHMARK / DESCRIPTOR	LA.8.3.4.B2.	End punctuation Content Provider - USA TODAY Lesson 28: Creating a narrative from a photograph

		Lesson 45: Expressing your opinion Lesson 51: Persuasive text: How do they DO that? Lesson 53: USA TODAY Snapshots: From symbols to words
BENCHMARK / DESCRIPTOR	LA.8.3.4.B3.	Basic word order Content Provider - USA TODAY Lesson 12: Across the USA
BENCHMARK / DESCRIPTOR	LA.8.3.4.B4.	Spelling by using a dictionary Content Provider - USA TODAY Lesson 28: Creating a narrative from a photograph Lesson 36: Critic's corner: Everyone's a critic! Lesson 45: Expressing your opinion Lesson 51: Persuasive text: How do they DO that? Lesson 53: USA TODAY Snapshots: From symbols to words
STANDARD / BODY OF KNOWLEDGE	FL.LA.8.3.4.	Writing Process - Editing for Language Conventions: The student will edit and correct the draft for standard language conventions.
BENCHMARK / BIG IDEA	LA.8.3.4.I.	Intermediate: The student will edit for correct use of:
BENCHMARK / DESCRIPTOR	LA.8.3.4.I1.	Using a reading guide or editing checklist Content Provider - USA TODAY Lesson 39: Reading the TV listings
BENCHMARK / DESCRIPTOR	LA.8.3.4.I3.	Spelling by using a dictionary Content Provider - USA TODAY Lesson 28: Creating a narrative from a photograph Lesson 36: Critic's corner: Everyone's a critic! Lesson 45: Expressing your opinion Lesson 51: Persuasive text: How do they DO that? Lesson 53: USA TODAY Snapshots: From symbols to words
BENCHMARK / DESCRIPTOR	LA.8.3.4.I4.	Synonyms by using a thesaurus. Content Provider - USA TODAY Lesson 36: Critic's corner: Everyone's a critic!
BENCHMARK / DESCRIPTOR	LA.8.3.4.I5.	Ending and internal punctuation, including quotation marks for dialogue. Content Provider - USA TODAY Lesson 28: Creating a narrative from a photograph Lesson 45: Expressing your opinion Lesson 51: Persuasive text: How do they DO that? Lesson 53: USA TODAY Snapshots: From symbols

		to words
STANDARD / BODY OF KNOWLEDGE	FL.LA.8.3.4.	Writing Process - Editing for Language Conventions: The student will edit and correct the draft for standard language conventions.
BENCHMARK / BIG IDEA	LA.8.3.4.A.	Advanced: The student will edit for correct use of:
BENCHMARK / DESCRIPTOR	LA.8.3.4.A1.	Using a reading guide or editing checklists
		Content Provider - USA TODAY Lesson 39: Reading the TV listings
BENCHMARK / DESCRIPTOR	LA.8.3.4.A2.	Spelling using dictionaries
		Content Provider - USA TODAY Lesson 28: Creating a narrative from a photograph Lesson 36: Critic's corner: Everyone's a critic! Lesson 45: Expressing your opinion Lesson 51: Persuasive text: How do they DO that? Lesson 53: USA TODAY Snapshots: From symbols to words
BENCHMARK / DESCRIPTOR	LA.8.3.4.A3.	Punctuation of sentence structures, including subordinate clauses and parallel structures, and the use of punctuation, including commas, colons, semicolons, quotation marks, and apostrophes. capitalization.
		Content Provider - USA TODAY Lesson 28: Creating a narrative from a photograph Lesson 45: Expressing your opinion Lesson 51: Persuasive text: How do they DO that? Lesson 53: USA TODAY Snapshots: From symbols to words
BENCHMARK / DESCRIPTOR	LA.8.3.4.A4.	Effective sentence structure, including parallel structure and use of active voice.
		Content Provider - USA TODAY Lesson 10: Using the Question Matrix Lesson 11: Is the information reliable? Lesson 12: Across the USA Lesson 13: SQP2RS Lesson 18: Analyzing problems Lesson 19: USA TODAY Snapshots: Thinking about thinking Lesson 21: Summarizing and analyzing an article Lesson 23: Across the USA: Graphic representations Lesson 25: RAFT Lesson 26: The Weather Page: Comparing data Lesson 27: Reading and evaluating information Lesson 28: Creating a narrative from a photograph Lesson 30: Discussion Web strategy: Comprehend, evaluate

Lesson 31: Alphabet soup strategy for a summary
 Lesson 35: Anticipation guide
 Lesson 36: Critic's corner: Everyone's a critic!
 Lesson 44: Discovering the main idea
 Lesson 47: The Weather Page: Synthesizing information and drawing conclusions
 Lesson 48: Cause & effect
 Lesson 49: Snapshots: Reading between the lines
 Lesson 50: T.A.P.S.:
 Topic-Audience-Purpose-Speaker
 Lesson 53: USA TODAY Snapshots: From symbols to words
 Lesson 54: Persuasive texts: Save the last word for me!
 Lesson 56: Entrepreneurs: Finding solutions to problems

STANDARD / BODY OF KNOWLEDGE	FL.LA.8.3.5.	Writing Process - Publishing: The student will: write a final product for the intended audience.
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BENCHMARK / BIG IDEA	LA.8.3.5.B.	Beginning: The student will:
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BENCHMARK / DESCRIPTOR	LA.8.3.5.B1.	Produce basic final documents, using appropriate technology, including: narrative and expressive; informative and persuasive.
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Content Provider - USA TODAY
 Lesson 29: Ad evaluation: What's for sale?

STANDARD / BODY OF KNOWLEDGE	FL.LA.8.3.5.	Writing Process - Publishing: The student will: write a final product for the intended audience.
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BENCHMARK / BIG IDEA	LA.8.3.5.A.	Advanced: The student will:
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BENCHMARK / DESCRIPTOR	LA.8.3.5.A1.	Produce final documents at a near fluent level, using appropriate technology,
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Content Provider - USA TODAY
 Lesson 29: Ad evaluation: What's for sale?

BENCHMARK / DESCRIPTOR	LA.8.3.5.A2.	Produce narrative and expressive; informative and persuasive; technical papers; research reports critiques of literature and media summaries.
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Content Provider - USA TODAY
 Lesson 14: Letter to the editor
 Lesson 25: RAFT
 Lesson 28: Creating a narrative from a photograph
 Lesson 37: Writing movie and TV reviews
 Lesson 42: Movie reviews
 Lesson 45: Expressing your opinion
 Lesson 51: Persuasive text: How do they DO that?
 Lesson 55: Thinking about technology

STANDARD / BODY OF KNOWLEDGE	FL.LA.8.4.1.	Writing Applications - Creative: The student develops and demonstrates creative writing.
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BENCHMARK / BIG IDEA	LA.8.4.1.B.	Beginning: The student will:
BENCHMARK / DESCRIPTOR	LA.8.4.1.B1.	Identify the beginning, middle, and end of a grade level text Content Provider - USA TODAY Lesson 25: RAFT Lesson 28: Creating a narrative from a photograph Lesson 55:Thinking about technology
BENCHMARK / DESCRIPTOR	LA.8.4.1.B2.	Identify characters and setting Content Provider - USA TODAY Lesson 25: RAFT Lesson 28: Creating a narrative from a photograph Lesson 42: Movie reviews Lesson 55:Thinking about technology
BENCHMARK / DESCRIPTOR	LA.8.4.1.B3.	Identify the basic elements of a poem and the differences between poetry and prose Content Provider - USA TODAY Lesson 4: Found poems Lesson 25: RAFT Lesson 55:Thinking about technology
BENCHMARK / DESCRIPTOR	LA.8.4.1.B4.	Compose a narrative on a topic appropriate to age and language level containing a defined beginning, middle, and ending Content Provider - USA TODAY Lesson 25: RAFT Lesson 28: Creating a narrative from a photograph Lesson 55:Thinking about technology
STANDARD / BODY OF KNOWLEDGE	FL.LA.8.4.1.	Writing Applications - Creative: The student develops and demonstrates creative writing.
BENCHMARK / BIG IDEA	LA.8.4.1.I.	Intermediate: The student will:
BENCHMARK / DESCRIPTOR	LA.8.4.1.I1.	Identify narrative plot devices (rising action, conflict) Content Provider - USA TODAY Lesson 28: Creating a narrative from a photograph
BENCHMARK / DESCRIPTOR	LA.8.4.1.I2.	Write narratives that contains identifiable plot devices Content Provider - USA TODAY Lesson 28: Creating a narrative from a photograph
BENCHMARK / DESCRIPTOR	LA.8.4.1.I3.	Write narratives that contain figurative language, dialogue. or other linguistic devices

		Content Provider - USA TODAY Lesson 28: Creating a narrative from a photograph
BENCHMARK / DESCRIPTOR	LA.8.4.1.I4.	Write narratives that contain definite settings and characters
		Content Provider - USA TODAY Lesson 25: RAFT Lesson 28: Creating a narrative from a photograph Lesson 55: Thinking about technology
BENCHMARK / DESCRIPTOR	LA.8.4.1.I5.	Write poetry that shows rhyme and/or meter
		Content Provider - USA TODAY Lesson 4: Found poems Lesson 25: RAFT Lesson 55: Thinking about technology
STANDARD / BODY OF KNOWLEDGE	FL.LA.8.4.1.	Writing Applications - Creative: The student develops and demonstrates creative writing.
BENCHMARK / BIG IDEA	LA.8.4.1.A.	Advanced: The student will:
BENCHMARK / DESCRIPTOR	LA.8.4.1.A1.	Correctly use figurative language, such as similes and metaphors, in writing,
		Content Provider - USA TODAY Lesson 25: RAFT Lesson 55: Thinking about technology
BENCHMARK / DESCRIPTOR	LA.8.4.1.A2.	Write text that contains major plot elements
		Content Provider - USA TODAY Lesson 25: RAFT Lesson 55: Thinking about technology
BENCHMARK / DESCRIPTOR	LA.8.4.1.A3.	Write text that contains dialogue, figurative language, personification, and other linguistic devices
		Content Provider - USA TODAY Lesson 25: RAFT Lesson 28: Creating a narrative from a photograph Lesson 55: Thinking about technology
BENCHMARK / DESCRIPTOR	LA.8.4.1.A4.	Write poetry that uses rhyme and/or rhythm, and meter
		Content Provider - USA TODAY Lesson 4: Found poems Lesson 25: RAFT Lesson 55: Thinking about technology
STANDARD / BODY OF KNOWLEDGE	FL.LA.8.4.2.	Writing Applications - Informative: The student develops and demonstrates technical writing that

		provides information related to real-world tasks.
BENCHMARK / BIG IDEA	LA.8.4.2.B.	Beginning: The student will:
BENCHMARK / DESCRIPTOR	LA.8.4.2.B2.	Write basic correspondence Content Provider - USA TODAY Lesson 14: Letter to the editor Lesson 45: Expressing your opinion
BENCHMARK / DESCRIPTOR	LA.8.4.2.B3.	Write essays that include a topic sentence, details, and a conclusion Content Provider - USA TODAY Lesson 14: Letter to the editor Lesson 36: Critic's corner: Everyone's a critic! Lesson 37: Writing movie and TV reviews Lesson 39: Reading the TV listings Lesson 44: Discovering the main idea Lesson 45: Expressing your opinion Lesson 46: Identifying contrasts Lesson 47: The Weather Page: Synthesizing information and drawing conclusions Lesson 51: Persuasive text: How do they DO that? Lesson 52: Evaluating validity and reliability Lesson 53: USA TODAY Snapshots: From symbols to words Lesson 55: Thinking about technology Lesson 56: Entrepreneurs: Finding solutions to problems
BENCHMARK / DESCRIPTOR	LA.8.4.2.B4.	Take guided notes from teacher during lecture or from a book Content Provider - USA TODAY Lesson 5: Quick Write: Notetaking Lesson 8: Cornell Notes Lesson 30: Discussion Web strategy: Comprehend, evaluate Lesson 49: Snapshots: Reading between the lines Lesson 50: T.A.P.S.: Topic-Audience-Purpose-Speaker
STANDARD / BODY OF KNOWLEDGE	FL.LA.8.4.2.	Writing Applications - Informative: The student develops and demonstrates technical writing that provides information related to real-world tasks.
BENCHMARK / BIG IDEA	LA.8.4.2.I.	Intermediate: The student will:
BENCHMARK / DESCRIPTOR	LA.8.4.2.I3.	Write correspondence according to purpose following prescribed format with correct headings Content Provider - USA TODAY Lesson 14: Letter to the editor Lesson 45: Expressing your opinion

BENCHMARK / DESCRIPTOR	LA.8.4.2.I4.	Write essays that explain or narrate that have a definite thesis statement, body paragraphs, and conclusion Content Provider - USA TODAY Lesson 14: Letter to the editor Lesson 39: Reading the TV listings Lesson 44: Discovering the main idea Lesson 45: Expressing your opinion Lesson 46: Identifying contrasts Lesson 47: The Weather Page: Synthesizing information and drawing conclusions Lesson 48: Cause & effect Lesson 52: Evaluating validity and reliability Lesson 56: Entrepreneurs: Finding solutions to problems
BENCHMARK / DESCRIPTOR	LA.8.4.2.I5.	Use organizational strategies to arrange information Content Provider - USA TODAY Lesson 31: Alphabet soup strategy for a summary Lesson 51: Persuasive text: How do they DO that? Lesson 53: USA TODAY Snapshots: From symbols to words
BENCHMARK / DESCRIPTOR	LA.8.4.2.I6.	Take notes during lectures or from movies and reading material Content Provider - USA TODAY Lesson 5: Quick Write: Notetaking Lesson 8: Cornell Notes Lesson 30: Discussion Web strategy: Comprehend, evaluate Lesson 49: Snapshots: Reading between the lines Lesson 50: T.A.P.S.: Topic-Audience-Purpose-Speaker
STANDARD / BODY OF KNOWLEDGE	FL.LA.8.4.2.	Writing Applications - Informative: The student develops and demonstrates technical writing that provides information related to real-world tasks.
BENCHMARK / BIG IDEA	LA.8.4.2.A.	Advanced: The student will:
BENCHMARK / DESCRIPTOR	LA.8.4.2.A2.	Can create a map based on given directions Content Provider - USA TODAY Lesson 20: USA TODAY Snapshots and Bloom's Taxonomy
BENCHMARK / DESCRIPTOR	LA.8.4.2.A3.	Write correspondence according to purpose following prescribed format with correct headings Content Provider - USA TODAY Lesson 14: Letter to the editor

		Lesson 45: Expressing your opinion
BENCHMARK / DESCRIPTOR	LA.8.4.2.A4.	Write essays containing a thesis statement with introduction, body, and conclusion paragraphs Content Provider - USA TODAY Lesson 14: Letter to the editor Lesson 39: Reading the TV listings Lesson 44: Discovering the main idea Lesson 45: Expressing your opinion Lesson 46: Identifying contrasts Lesson 47: The Weather Page: Synthesizing information and drawing conclusions Lesson 52: Evaluating validity and reliability Lesson 56: Entrepreneurs: Finding solutions to problems
BENCHMARK / DESCRIPTOR	LA.8.4.2.A5.	Take notes during a lecture, movie, or from reading material Content Provider - USA TODAY Lesson 5: Quick Write: Notetaking Lesson 8: Cornell Notes Lesson 30: Discussion Web strategy: Comprehend, evaluate Lesson 49: Snapshots: Reading between the lines Lesson 50: T.A.P.S.: Topic-Audience-Purpose-Speaker
BENCHMARK / DESCRIPTOR	LA.8.4.2.A6.	Use organizational aids to arrange information Content Provider - USA TODAY Lesson 31: Alphabet soup strategy for a summary Lesson 51: Persuasive text: How do they DO that? Lesson 53: USA TODAY Snapshots: From symbols to words
BENCHMARK / DESCRIPTOR	LA.8.4.2.A7.	Write essays that explain or inform with supporting details or steps Content Provider - USA TODAY Lesson 14: Letter to the editor Lesson 36: Critic's corner: Everyone's a critic! Lesson 37: Writing movie and TV reviews Lesson 39: Reading the TV listings Lesson 44: Discovering the main idea Lesson 45: Expressing your opinion Lesson 46: Identifying contrasts Lesson 47: The Weather Page: Synthesizing information and drawing conclusions Lesson 48: Cause & effect Lesson 51: Persuasive text: How do they DO that? Lesson 52: Evaluating validity and reliability

Lesson 53: USA TODAY Snapshots: From symbols to words
 Lesson 55: Thinking about technology
 Lesson 56: Entrepreneurs: Finding solutions to problems

STANDARD / BODY OF KNOWLEDGE	FL.LA.8.4.3.	Writing Applications - Persuasive: The student develops and demonstrates persuasive writing that is used for the purpose of influencing the reader.
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BENCHMARK / BIG IDEA	LA.8.4.3.B.	Beginning: The student will:
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BENCHMARK / DESCRIPTOR	LA.8.4.3.B1.	Explain the value of an object or place
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Content Provider - USA TODAY
 Lesson 14: Letter to the editor
 Lesson 37: Writing movie and TV reviews
 Lesson 42: Movie reviews
 Lesson 45: Expressing your opinion
 Lesson 51: Persuasive text: How do they DO that?

BENCHMARK / DESCRIPTOR	LA.8.4.3.B2.	Explain why someone else should value the object or place using appropriate vocabulary
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Content Provider - USA TODAY
 Lesson 14: Letter to the editor
 Lesson 37: Writing movie and TV reviews
 Lesson 42: Movie reviews
 Lesson 45: Expressing your opinion
 Lesson 51: Persuasive text: How do they DO that?

STANDARD / BODY OF KNOWLEDGE	FL.LA.8.4.3.	Writing Applications - Persuasive: The student develops and demonstrates persuasive writing that is used for the purpose of influencing the reader.
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BENCHMARK / BIG IDEA	LA.8.4.3.I.	Intermediate: The student will:
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BENCHMARK / DESCRIPTOR	LA.8.4.3.I1.	Write short essays that contain a topic sentence or controlling idea and include supporting details or arguments for the validity of the proposed idea
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Content Provider - USA TODAY
 Lesson 14: Letter to the editor
 Lesson 36: Critic's corner: Everyone's a critic!
 Lesson 37: Writing movie and TV reviews
 Lesson 42: Movie reviews
 Lesson 44: Discovering the main idea
 Lesson 45: Expressing your opinion
 Lesson 48: Cause & effect
 Lesson 51: Persuasive text: How do they DO that?
 Lesson 52: Evaluating validity and reliability
 Lesson 53: USA TODAY Snapshots: From symbols to words
 Lesson 55: Thinking about technology
 Lesson 56: Entrepreneurs: Finding solutions to problems

BENCHMARK / DESCRIPTOR LA.8.4.3.I2. Write short essays that contain persuasive techniques

Content Provider - USA TODAY
Lesson 14: Letter to the editor
Lesson 37: Writing movie and TV reviews
Lesson 42: Movie reviews
Lesson 45: Expressing your opinion
Lesson 48: Cause & effect
Lesson 51: Persuasive text: How do they DO that?

BENCHMARK / DESCRIPTOR LA.8.4.3.I3. Use near grade level vocabulary and sentence structure

Content Provider - USA TODAY
Lesson 10: Using the Question Matrix
Lesson 11: Is the information reliable?
Lesson 12: Across the USA
Lesson 13: SQP2RS
Lesson 14: Letter to the editor
Lesson 18: Analyzing problems
Lesson 19: USA TODAY Snapshots: Thinking about thinking
Lesson 21: Summarizing and analyzing an article
Lesson 23: Across the USA: Graphic representations
Lesson 25: RAFT
Lesson 26: The Weather Page: Comparing data
Lesson 27: Reading and evaluating information
Lesson 28: Creating a narrative from a photograph
Lesson 30: Discussion Web strategy: Comprehend, evaluate
Lesson 31: Alphabet soup strategy for a summary
Lesson 35: Anticipation guide
Lesson 36: Critic's corner: Everyone's a critic!
Lesson 37: Writing movie and TV reviews
Lesson 42: Movie reviews
Lesson 44: Discovering the main idea
Lesson 45: Expressing your opinion
Lesson 47: The Weather Page: Synthesizing information and drawing conclusions
Lesson 48: Cause & effect
Lesson 49: Snapshots: Reading between the lines
Lesson 50: T.A.P.S.:
Topic-Audience-Purpose-Speaker
Lesson 51: Persuasive text: How do they DO that?
Lesson 53: USA TODAY Snapshots: From symbols to words
Lesson 54: Persuasive texts: Save the last word for me!
Lesson 56: Entrepreneurs: Finding solutions to problems

STANDARD / BODY OF KNOWLEDGE FL.LA.8.4.3. Writing Applications - Persuasive: The student develops and demonstrates persuasive writing that is used for the purpose of influencing the reader.

BENCHMARK / BIG IDEA	LA.8.4.3.A.	Advanced: The student will:
BENCHMARK / DESCRIPTOR	LA.8.4.3.A1.	<p>Write essays that contain a topic sentence and supporting details or controlling idea and include supporting details or arguments for the validity of the proposed idea</p> <p>Content Provider - USA TODAY Lesson 14: Letter to the editor Lesson 36: Critic's corner: Everyone's a critic! Lesson 37: Writing movie and TV reviews Lesson 39: Reading the TV listings Lesson 42: Movie reviews Lesson 44: Discovering the main idea Lesson 45: Expressing your opinion Lesson 46: Identifying contrasts Lesson 47: The Weather Page: Synthesizing information and drawing conclusions Lesson 51: Persuasive text: How do they DO that? Lesson 52: Evaluating validity and reliability Lesson 53: USA TODAY Snapshots: From symbols to words Lesson 55: Thinking about technology Lesson 56: Entrepreneurs: Finding solutions to problems</p>
BENCHMARK / DESCRIPTOR	LA.8.4.3.A2.	<p>Write essays that contain effective persuasive techniques</p> <p>Content Provider - USA TODAY Lesson 14: Letter to the editor Lesson 37: Writing movie and TV reviews Lesson 39: Reading the TV listings Lesson 42: Movie reviews Lesson 44: Discovering the main idea Lesson 45: Expressing your opinion Lesson 46: Identifying contrasts Lesson 47: The Weather Page: Synthesizing information and drawing conclusions Lesson 51: Persuasive text: How do they DO that? Lesson 52: Evaluating validity and reliability Lesson 56: Entrepreneurs: Finding solutions to problems</p>
BENCHMARK / DESCRIPTOR	LA.8.4.3.A3.	<p>Use grade level vocabulary and sentence structure</p> <p>Content Provider - USA TODAY Lesson 10: Using the Question Matrix Lesson 11: Is the information reliable? Lesson 12: Across the USA Lesson 13: SQP2RS Lesson 14: Letter to the editor Lesson 18: Analyzing problems Lesson 19: USA TODAY Snapshots: Thinking about</p>

thinking
 Lesson 21: Summarizing and analyzing an article
 Lesson 23: Across the USA: Graphic representations
 Lesson 25: RAFT
 Lesson 26: The Weather Page: Comparing data
 Lesson 27: Reading and evaluating information
 Lesson 28: Creating a narrative from a photograph
 Lesson 30: Discussion Web strategy: Comprehend, evaluate
 Lesson 31: Alphabet soup strategy for a summary
 Lesson 35: Anticipation guide
 Lesson 36: Critic's corner: Everyone's a critic!
 Lesson 37: Writing movie and TV reviews
 Lesson 42: Movie reviews
 Lesson 44: Discovering the main idea
 Lesson 45: Expressing your opinion
 Lesson 47: The Weather Page: Synthesizing information and drawing conclusions
 Lesson 48: Cause & effect
 Lesson 49: Snapshots: Reading between the lines
 Lesson 50: T.A.P.S.:
 Topic-Audience-Purpose-Speaker
 Lesson 51: Persuasive text: How do they DO that?
 Lesson 53: USA TODAY Snapshots: From symbols to words
 Lesson 54: Persuasive texts: Save the last word for me!
 Lesson 56: Entrepreneurs: Finding solutions to problems

STANDARD / BODY OF KNOWLEDGE	FL.LA.8.5.1.	Communication - Penmanship: The student engages in the writing process and writes to communicate ideas and experiences.
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BENCHMARK / BIG IDEA	LA.8.5.1.B.	Beginning: The student will:
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BENCHMARK / DESCRIPTOR	LA.8.5.1.B1.	Write by filling in blanks of missing letters in words, or missing words in simple sentences to articulate complete words, sentences and essays or paragraphs.
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Content Provider - USA TODAY

Lesson 18: Analyzing problems

STANDARD / BODY OF KNOWLEDGE	FL.LA.8.5.1.	Communication - Penmanship: The student engages in the writing process and writes to communicate ideas and experiences.
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BENCHMARK / BIG IDEA	LA.8.5.1.I.	Intermediate: The student will:
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BENCHMARK / DESCRIPTOR	LA.8.5.1.I1.	Write simple sentences in legible print that uses common words and that is appropriate to age, developmental and language proficiency levels,
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Content Provider - USA TODAY

Lesson 10: Using the Question Matrix

Lesson 11: Is the information reliable?

Lesson 12: Across the USA

Lesson 13: SQP2RS
 Lesson 18: Analyzing problems
 Lesson 19: USA TODAY Snapshots: Thinking about thinking
 Lesson 21: Summarizing and analyzing an article
 Lesson 23: Across the USA: Graphic representations
 Lesson 25: RAFT
 Lesson 26: The Weather Page: Comparing data
 Lesson 27: Reading and evaluating information
 Lesson 28: Creating a narrative from a photograph
 Lesson 30: Discussion Web strategy: Comprehend, evaluate
 Lesson 31: Alphabet soup strategy for a summary
 Lesson 35: Anticipation guide
 Lesson 36: Critic's corner: Everyone's a critic!
 Lesson 44: Discovering the main idea
 Lesson 47: The Weather Page: Synthesizing information and drawing conclusions
 Lesson 48: Cause & effect
 Lesson 49: Snapshots: Reading between the lines
 Lesson 50: T.A.P.S.:
 Topic-Audience-Purpose-Speaker
 Lesson 53: USA TODAY Snapshots: From symbols to words
 Lesson 54: Persuasive texts: Save the last word for me!
 Lesson 56: Entrepreneurs: Finding solutions to problems

BENCHMARK / DESCRIPTOR LA.8.5.1.I2. Retell a complete story that includes beginning, middle and end.

Content Provider - USA TODAY

Lesson 28: Creating a narrative from a photograph

STANDARD / BODY OF KNOWLEDGE FL.LA.8.5.1. Communication - Penmanship: The student engages in the writing process and writes to communicate ideas and experiences.

BENCHMARK / BIG IDEA LA.8.5.1.A. Advanced: The student will:

BENCHMARK / DESCRIPTOR LA.8.5.1.A1. Write neat and legible compositions at a near fluent level by revising and redrafting a previously written piece, with peer and/or with teacher using the writing process.

Content Provider - USA TODAY

Lesson 29: Ad evaluation: What's for sale?

STANDARD / BODY OF KNOWLEDGE FL.LA.8.5.2. Communication - Listening and Speaking: The student effectively applies listening and speaking strategies.

BENCHMARK / BIG IDEA LA.8.5.2.B. Beginning: The student will:

BENCHMARK / DESCRIPTOR LA.8.5.2.B1. Listen and gain information by following simple directions or commands for a variety of purposes, and

demonstrates the ability to paraphrase and/or summarize through the use of coaching or prompting.

Content Provider - USA TODAY

Lesson 8: Cornell Notes

Lesson 21: Summarizing and analyzing an article

Lesson 32: SQ3R: Discovering the main idea

BENCHMARK / DESCRIPTOR LA.8.5.2.B2.

Research and organize information and present information orally based on retelling, speech drafting and teacher prompting/coaching.

Content Provider - USA TODAY

Lesson 8: Cornell Notes

Lesson 21: Summarizing and analyzing an article

Lesson 32: SQ3R: Discovering the main idea

Lesson 38: Snapshots: Synthesize this!

Lesson 42: Movie reviews

Lesson 51: Persuasive text: How do they DO that?

STANDARD / BODY OF KNOWLEDGE

FL.LA.8.5.2.

Communication - Listening and Speaking: The student effectively applies listening and speaking strategies.

BENCHMARK / BIG IDEA

LA.8.5.2.I.

Intermediate: The student will:

BENCHMARK / DESCRIPTOR

LA.8.5.2.I1.

Listen and gain information by following simple directions or commands for a variety of purposes, and demonstrates the ability to paraphrase and/or summarize through the use of coaching or prompting.

Content Provider - USA TODAY

Lesson 8: Cornell Notes

Lesson 21: Summarizing and analyzing an article

Lesson 32: SQ3R: Discovering the main idea

BENCHMARK / DESCRIPTOR

LA.8.5.2.I2.

Research, organize and effectively deliver a basic speech to inform, demonstrating appropriate body language, eye contact, and gestures.

Content Provider - USA TODAY

Lesson 18: Analyzing problems

STANDARD / BODY OF KNOWLEDGE

FL.LA.8.5.2.

Communication - Listening and Speaking: The student effectively applies listening and speaking strategies.

BENCHMARK / BIG IDEA

LA.8.5.2.A.

Advanced: The student will:

BENCHMARK / DESCRIPTOR

LA.8.5.2.A1.

At a near fluent level, listen and gain information by following simple directions or commands for a variety of purposes, and demonstrates the ability to paraphrase and/or summarize.

Content Provider - USA TODAY

		Lesson 8: Cornell Notes Lesson 21: Summarizing and analyzing an article Lesson 32: SQ3R: Discovering the main idea
BENCHMARK / DESCRIPTOR	LA.8.5.2.A2.	Research, organize and effectively deliver a speech at a near fluent level to inform, persuade, or defend, demonstrating appropriate body language, eye contact, and gestures.
		Content Provider - USA TODAY Lesson 18: Analyzing problems
STANDARD / BODY OF KNOWLEDGE	FL.LA.8.6.1.	Information and Media Literacy - Informational Text: The student comprehends the wide array of informational text that is part of our day to day experiences.
BENCHMARK / BIG IDEA	LA.8.6.1.B.	Beginning: The student will:
BENCHMARK / DESCRIPTOR	LA.8.6.1.B1.	Give an appropriate caption or title to a picture
		Content Provider - USA TODAY Lesson 5: Quick Write: Notetaking Lesson 10: Using the Question Matrix Lesson 13: SQP2RS Lesson 19: USA TODAY Snapshots: Thinking about thinking Lesson 44: Discovering the main idea Lesson 48: Cause & effect Lesson 50: T.A.P.S.: Topic-Audience-Purpose-Speaker Lesson 55: Thinking about technology Lesson 56: Entrepreneurs: Finding solutions to problems
BENCHMARK / DESCRIPTOR	LA.8.6.1.B2.	Draw an appropriate picture that matches a caption or title
		Content Provider - USA TODAY Lesson 9: TV Tonight Lesson 38: Snapshots: Synthesize this! Lesson 56: Entrepreneurs: Finding solutions to problems
STANDARD / BODY OF KNOWLEDGE	FL.LA.8.6.1.	Information and Media Literacy - Informational Text: The student comprehends the wide array of informational text that is part of our day to day experiences.
BENCHMARK / BIG IDEA	LA.8.6.1.I.	Intermediate: The student will:
BENCHMARK / DESCRIPTOR	LA.8.6.1.I1.	Identify how text aids help in finding information
		Content Provider - USA TODAY Lesson 13: SQP2RS Lesson 17: Ad aware

		<p>Lesson 18: Analyzing problems Lesson 29: Ad evaluation: What's for sale? Lesson 44: Discovering the main idea Lesson 48: Cause & effect Lesson 54: Persuasive texts: Save the last word for me! Lesson 55: Thinking about technology</p>
STANDARD / BODY OF KNOWLEDGE	FL.LA.8.6.1.	Information and Media Literacy - Informational Text: The student comprehends the wide array of informational text that is part of our day to day experiences.
BENCHMARK / BIG IDEA	LA.8.6.1.A.	Advanced: The student will:
BENCHMARK / DESCRIPTOR	LA.8.6.1.A1.	Draw text aids to help a reader understand text
		<p>Content Provider - USA TODAY Lesson 9: TV Tonight Lesson 38: Snapshots: Synthesize this! Lesson 56: Entrepreneurs: Finding solutions to problems</p>
BENCHMARK / DESCRIPTOR	LA.8.6.1.A2.	Identify which text aids are most appropriate for the information provided
		<p>Content Provider - USA TODAY Lesson 13: SQP2RS Lesson 17: Ad aware Lesson 18: Analyzing problems Lesson 29: Ad evaluation: What's for sale? Lesson 44: Discovering the main idea Lesson 48: Cause & effect Lesson 54: Persuasive texts: Save the last word for me! Lesson 55: Thinking about technology</p>
BENCHMARK / DESCRIPTOR	LA.8.6.1.A3.	Explain how the student used text aids to find information
		<p>Content Provider - USA TODAY Lesson 13: SQP2RS Lesson 17: Ad aware Lesson 18: Analyzing problems Lesson 29: Ad evaluation: What's for sale? Lesson 44: Discovering the main idea Lesson 48: Cause & effect Lesson 54: Persuasive texts: Save the last word for me! Lesson 55: Thinking about technology</p>
STANDARD / BODY OF KNOWLEDGE	FL.LA.8.6.2.	Information and Media Literacy - Research Process: The student uses a systematic process for the collection, processing, and presentation of information.

BENCHMARK / BIG IDEA	LA.8.6.2.B.	Beginning: The student will:
BENCHMARK / DESCRIPTOR	LA.8.6.2.B3.	Record information into useful components by sequencing basic facts and through the use of flash cards, semantic webs and outlines. Content Provider - USA TODAY Lesson 1: Personal Poster Lesson 2: Introducing USA TODAY Lesson 9: TV Tonight Lesson 10: Using the Question Matrix Lesson 11: Is the information reliable? Lesson 15: Question, Answer, Relationship (QAR) Lesson 16: Frayer Model Lesson 18: Analyzing problems Lesson 19: USA TODAY Snapshots: Thinking about thinking Lesson 20: USA TODAY Snapshots and Bloom's Taxonomy Lesson 21: Summarizing and analyzing an article Lesson 23: Across the USA: Graphic representations Lesson 25: RAFT Lesson 26: The Weather Page: Comparing data Lesson 29: Ad evaluation: What's for sale? Lesson 33: Writing a scouting report: Interpreting sports statistics and information Lesson 36: Critic's corner: Everyone's a critic! Lesson 38: Snapshots: Synthesize this! Lesson 39: Reading the TV listings Lesson 40: Predictions and inferences Lesson 46: Identifying contrasts Lesson 47: The Weather Page: Synthesizing information and drawing conclusions Lesson 48: Cause & effect Lesson 49: Snapshots: Reading between the lines Lesson 52: Evaluating validity and reliability Lesson 53: USA TODAY Snapshots: From symbols to words Lesson 55: Thinking about technology Lesson 56: Entrepreneurs: Finding solutions to problems
BENCHMARK / DESCRIPTOR	LA.8.6.2.B4.	Demonstrate an understanding of accurate and factual research and the importance of producing grade level written work without use of plagiarism. Content Provider - USA TODAY Lesson 12: Across the USA
STANDARD / BODY OF KNOWLEDGE	FL.LA.8.6.2.	Information and Media Literacy - Research Process: The student uses a systematic process for the collection, processing, and presentation of information.
BENCHMARK / BIG IDEA	LA.8.6.2.I.	Intermediate: The student will:

BENCHMARK / DESCRIPTOR LA.8.6.2.I3. Record, evaluate and organize simple information into useful components by sequencing data, facts and through the use of flash cards, semantic webbing and outlines.

Content Provider - USA TODAY

Lesson 1: Personal Poster
Lesson 2: Introducing USA TODAY
Lesson 9: TV Tonight
Lesson 10: Using the Question Matrix
Lesson 11: Is the information reliable?
Lesson 15: Question, Answer, Relationship (QAR)
Lesson 16: Frayer Model
Lesson 18: Analyzing problems
Lesson 19: USA TODAY Snapshots: Thinking about thinking
Lesson 20: USA TODAY Snapshots and Bloom's Taxonomy
Lesson 21: Summarizing and analyzing an article
Lesson 23: Across the USA: Graphic representations
Lesson 25: RAFT
Lesson 26: The Weather Page: Comparing data
Lesson 29: Ad evaluation: What's for sale?
Lesson 33: Writing a scouting report: Interpreting sports statistics and information
Lesson 36: Critic's corner: Everyone's a critic!
Lesson 38: Snapshots: Synthesize this!
Lesson 39: Reading the TV listings
Lesson 40: Predictions and inferences
Lesson 46: Identifying contrasts
Lesson 47: The Weather Page: Synthesizing information and drawing conclusions
Lesson 48: Cause & effect
Lesson 49: Snapshots: Reading between the lines
Lesson 52: Evaluating validity and reliability
Lesson 53: USA TODAY Snapshots: From symbols to words
Lesson 55: Thinking about technology
Lesson 56: Entrepreneurs: Finding solutions to problems

BENCHMARK / DESCRIPTOR LA.8.6.2.I4. Demonstrate an understanding of accurate and factual research and the importance of producing grade level written work without use of plagiarism.

Content Provider - USA TODAY

Lesson 12: Across the USA

STANDARD / BODY OF KNOWLEDGE FL.LA.8.6.2. Information and Media Literacy - Research Process: The student uses a systematic process for the collection, processing, and presentation of information.

BENCHMARK / BIG IDEA LA.8.6.2.A. Advanced: The student will:

BENCHMARK / DESCRIPTOR LA.8.6.2.A3. Assess, organize and synthesize collected information into useful components using a variety of techniques (for example, source cards, note cards, and outlines) to answer search questions.

Content Provider - USA TODAY

- Lesson 1: Personal Poster
- Lesson 2: Introducing USA TODAY
- Lesson 9: TV Tonight
- Lesson 10: Using the Question Matrix
- Lesson 11: Is the information reliable?
- Lesson 15: Question, Answer, Relationship (QAR)
- Lesson 16: Frayer Model
- Lesson 18: Analyzing problems
- Lesson 19: USA TODAY Snapshots: Thinking about thinking
- Lesson 20: USA TODAY Snapshots and Bloom's Taxonomy
- Lesson 21: Summarizing and analyzing an article
- Lesson 23: Across the USA: Graphic representations
- Lesson 25: RAFT
- Lesson 26: The Weather Page: Comparing data
- Lesson 29: Ad evaluation: What's for sale?
- Lesson 33: Writing a scouting report: Interpreting sports statistics and information
- Lesson 36: Critic's corner: Everyone's a critic!
- Lesson 38: Snapshots: Synthesize this!
- Lesson 39: Reading the TV listings
- Lesson 40: Predictions and inferences
- Lesson 46: Identifying contrasts
- Lesson 47: The Weather Page: Synthesizing information and drawing conclusions
- Lesson 48: Cause & effect
- Lesson 49: Snapshots: Reading between the lines
- Lesson 52: Evaluating validity and reliability
- Lesson 53: USA TODAY Snapshots: From symbols to words
- Lesson 55: Thinking about technology
- Lesson 56: Entrepreneurs: Finding solutions to problems

BENCHMARK / DESCRIPTOR LA.8.6.2.A4. Demonstrate an understanding of accurate and factual research and the importance of producing grade level written work without use of plagiarism.

Content Provider - USA TODAY

- Lesson 12: Across the USA

STANDARD / BODY OF KNOWLEDGE FL.LA.8.6.3. Information and Media Literacy - Media Literacy: The student develops and demonstrates an understanding of media literacy as a life skill that is integral to informed decision making.

BENCHMARK / BIG IDEA LA.8.6.3.B. Beginning: The student will:

BENCHMARK / DESCRIPTOR	LA.8.6.3.B2.	Identify different types of media and what the advantages/disadvantages are of each Content Provider - USA TODAY Lesson 17: Ad aware
BENCHMARK / DESCRIPTOR	LA.8.6.3.B3.	Identify what print and nonprint advertising is trying to sell Content Provider - USA TODAY Lesson 6: Why are advertisements effective? Lesson 11: Is the information reliable? Lesson 17: Ad aware Lesson 29: Ad evaluation: What's for sale? Lesson 31: Alphabet soup strategy for a summary Lesson 38: Snapshots: Synthesize this!
STANDARD / BODY OF KNOWLEDGE	FL.LA.8.6.3.	Information and Media Literacy - Media Literacy: The student develops and demonstrates an understanding of media literacy as a life skill that is integral to informed decision making.
BENCHMARK / BIG IDEA	LA.8.6.3.I.	Intermediate: The student will:
BENCHMARK / DESCRIPTOR	LA.8.6.3.I1.	Select basic print and non-print media by identifying examples of familiar media that contain information for specific purposes. Content Provider - USA TODAY Lesson 9: TV Tonight
BENCHMARK / DESCRIPTOR	LA.8.6.3.I2.	Identify the different types of propaganda used in advertising Content Provider - USA TODAY Lesson 6: Why are advertisements effective? Lesson 17: Ad aware Lesson 29: Ad evaluation: What's for sale? Lesson 31: Alphabet soup strategy for a summary
STANDARD / BODY OF KNOWLEDGE	FL.LA.8.6.3.	Information and Media Literacy - Media Literacy: The student develops and demonstrates an understanding of media literacy as a life skill that is integral to informed decision making.
BENCHMARK / BIG IDEA	LA.8.6.3.A.	Advanced: The student will:
BENCHMARK / DESCRIPTOR	LA.8.6.3.A1.	Select print and non-print media appropriate for the purpose, occasion, and audience to develop into a formal presentation by using a familiar source (person, picture, symbol, or word) to communicate needed information in familiar activities. Content Provider - USA TODAY Lesson 38: Snapshots: Synthesize this!

BENCHMARK / DESCRIPTOR	LA.8.6.3.A2.	Identify the different types of propaganda used in advertising Content Provider - USA TODAY Lesson 6: Why are advertisements effective? Lesson 17: Ad aware Lesson 29: Ad evaluation: What's for sale? Lesson 31: Alphabet soup strategy for a summary
BENCHMARK / DESCRIPTOR	LA.8.6.3.A3.	Develop ads that reflect different propaganda types Content Provider - USA TODAY Lesson 6: Why are advertisements effective? Lesson 17: Ad aware Lesson 29: Ad evaluation: What's for sale? Lesson 56: Entrepreneurs: Finding solutions to problems
STANDARD / BODY OF KNOWLEDGE	FL.LA.8.6.4.	Information and Media Literacy - Technology: The student develops the essential technology skills for using and understanding conventional and current tools, materials and processes.
BENCHMARK / BIG IDEA	LA.8.6.4.B.	Beginning: The student will:
BENCHMARK / DESCRIPTOR	LA.8.6.4.B1.	Access simple information such as pictures and graphics from electronic sources, including audio-visual, telecommunications, computers, multimedia, interactive technology. Content Provider - USA TODAY Lesson 33: Writing a scouting report: Interpreting sports statistics and information Lesson 45: Expressing your opinion Lesson 47: The Weather Page: Synthesizing information and drawing conclusions Lesson 52: Evaluating validity and reliability Lesson 55: Thinking about technology
STANDARD / BODY OF KNOWLEDGE	FL.LA.8.6.4.	Information and Media Literacy - Technology: The student develops the essential technology skills for using and understanding conventional and current tools, materials and processes.
BENCHMARK / BIG IDEA	LA.8.6.4.I.	Intermediate: The student will:
BENCHMARK / DESCRIPTOR	LA.8.6.4.I1.	Access simple information from electronic sources, including audiovisual, telecommunications, computers, multimedia, interactive technology and uses the information to increase communication skills. Content Provider - USA TODAY Lesson 33: Writing a scouting report: Interpreting sports statistics and information Lesson 45: Expressing your opinion

		Lesson 47: The Weather Page: Synthesizing information and drawing conclusions Lesson 52: Evaluating validity and reliability Lesson 55: Thinking about technology
BENCHMARK / DESCRIPTOR	LA.8.6.4.I2.	Demonstrate the ability to evaluate media messages including attempts to manipulate the language Content Provider - USA TODAY Lesson 1: Personal Poster Lesson 2: Introducing USA TODAY Lesson 6: Why are advertisements effective? Lesson 11: Is the information reliable? Lesson 17: Ad aware Lesson 29: Ad evaluation: What's for sale? Lesson 38: Snapshots: Synthesize this! Lesson 50: T.A.P.S.: Topic-Audience-Purpose-Speaker Lesson 56: Entrepreneurs: Finding solutions to problems
BENCHMARK / DESCRIPTOR	LA.8.6.4.I3.	Report to the class in written or oral form using information obtained through use of technology Content Provider - USA TODAY Lesson 33: Writing a scouting report: Interpreting sports statistics and information Lesson 45: Expressing your opinion Lesson 47: The Weather Page: Synthesizing information and drawing conclusions Lesson 52: Evaluating validity and reliability Lesson 55: Thinking about technology
STANDARD / BODY OF KNOWLEDGE	FL.LA.8.6.4.	Information and Media Literacy - Technology: The student develops the essential technology skills for using and understanding conventional and current tools, materials and processes.
BENCHMARK / BIG IDEA	LA.8.6.4.A.	Advanced: The student will:
BENCHMARK / DESCRIPTOR	LA.8.6.4.A1.	Strengthen communication skills through the use of software applications, including spreadsheets and digital multimedia presentations, including online communications and database management. Content Provider - USA TODAY Lesson 38: Snapshots: Synthesize this!
BENCHMARK / DESCRIPTOR	LA.8.6.4.A2.	Prepare and analyze oral or written reports or projects which require the use of visuals, multimedia, props, and technology Content Provider - USA TODAY Lesson 38: Snapshots: Synthesize this!

BENCHMARK / DESCRIPTOR LA.8.6.4.A3. Apply digital tools (e.g., word processing, web, tools, graphics organizers) to publications and presentation

Content Provider - USA TODAY
Lesson 38: Snapshots: Synthesize this!