

**Content Provider - USA TODAY**

Standards Report - Showing matching content units as of April 29, 2009, 9:14 am PDT

**Grades:** 7-8

**States:** California Content Standards

**Subjects:** English Language Learners

**California Content Standards**

**English Language Learners**

**Grade 7-8**

CONTENT STANDARD	CA.1.0.	Listening and Speaking: Strategies and Applications - Beginning ELD Level
<b>PERFORMANCE STANDARD</b>	1.1.	Comprehension: Begin to speak a few words or sentences by using some English phonemes and rudimentary English grammatical forms (e.g., single words or phrases).  <b>Content Provider - USA TODAY</b> Lesson 8: Cornell Notes Lesson 53: USA TODAY Snapshots: From symbols to words
<b>PERFORMANCE STANDARD</b>	1.2.	Comprehension: Ask and answer questions by using simple sentences or phrases.  <b>Content Provider - USA TODAY</b> Lesson 8: Cornell Notes Lesson 9: TV Tonight Lesson 16: Frayer Model Lesson 24: ReQuest Lesson 53: USA TODAY Snapshots: From symbols to words Lesson 54: Persuasive texts: Save the last word for me!
<b>PERFORMANCE STANDARD</b>	1.3.	Comprehension: Demonstrate comprehension of oral presentations and instructions through nonverbal responses (e.g., gestures, pointing, drawing).  <b>Content Provider - USA TODAY</b> Lesson 1: Personal Poster Lesson 2: Introducing USA TODAY Lesson 3: The inverted pyramid Lesson 4: Found poems Lesson 5: Quick Write: Notetaking Lesson 6: Why are advertisements effective? Lesson 7: SMART Lesson 8: Cornell Notes Lesson 9: TV Tonight Lesson 10: Using the Question Matrix

Lesson 11: Is the information reliable?  
Lesson 12: Across the USA  
Lesson 13: SQP2RS  
Lesson 14: Letter to the editor  
Lesson 15: Question, Answer, Relationship (QAR)  
Lesson 16: Frayer Model  
Lesson 17: Ad aware  
Lesson 18: Analyzing problems  
Lesson 19: USA TODAY Snapshots: Thinking about thinking  
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Lesson 34: Questioning the author: Discovering the author's point of view  
Lesson 35: Anticipation guide  
Lesson 36: Critic's corner: Everyone's a critic!  
Lesson 37: Writing movie and TV reviews  
Lesson 38: Snapshots: Synthesize this!  
Lesson 39: Reading the TV listings  
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Lesson 49: Snapshots: Reading between the lines  
Lesson 50: T.A.P.S.:  
Topic-Audience-Purpose-Speaker  
Lesson 51: Persuasive text: How do they DO that?  
Lesson 52: Evaluating validity and reliability  
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Lesson 55: Thinking about technology  
Lesson 56: Entrepreneurs: Finding solutions to

		problems
<b>CONTENT STANDARD</b>	CA.2.0.	Reading: Word Analysis - Beginning ELD Level
<b>PERFORMANCE STANDARD</b>	2.1.	<p>Concepts About Print, Phonemic Awareness, and Vocabulary and Concept Development: Recognize and correctly pronounce most English phonemes while reading aloud.</p> <p><b>Content Provider - USA TODAY</b>  Lesson 4: Found poems  Lesson 10: Using the Question Matrix  Lesson 21: Summarizing and analyzing an article  Lesson 23: Across the USA: Graphic representations  Lesson 25: RAFT  Lesson 28: Creating a narrative from a photograph  Lesson 30: Discussion Web strategy: Comprehend, evaluate  Lesson 31: Alphabet soup strategy for a summary  Lesson 32: SQ3R: Discovering the main idea  Lesson 34: Questioning the author: Discovering the author's point of view  Lesson 35: Anticipation guide  Lesson 37: Writing movie and TV reviews  Lesson 41: React to reading with a Quick Write  Lesson 44: Discovering the main idea  Lesson 45: Expressing your opinion  Lesson 46: Identifying contrasts  Lesson 50: T.A.P.S.:  Topic-Audience-Purpose-Speaker  Lesson 53: USA TODAY Snapshots: From symbols to words  Lesson 54: Persuasive texts: Save the last word for me!  Lesson 55: Thinking about technology  Lesson 56: Entrepreneurs: Finding solutions to problems</p>
<b>CONTENT STANDARD</b>	CA.3.0.	Reading: Fluency and Systematic Vocabulary Development - Beginning ELD Level
<b>PERFORMANCE STANDARD</b>	3.1.	<p>Vocabulary and Concept Development: Read aloud simple words presented in literature and subject-matter texts; demonstrate comprehension by using one to two words or simple-sentence responses.</p> <p><b>Content Provider - USA TODAY</b>  Lesson 1: Personal Poster  Lesson 2: Introducing USA TODAY  Lesson 3: The inverted pyramid  Lesson 4: Found poems  Lesson 5: Quick Write: Notetaking  Lesson 6: Why are advertisements effective?  Lesson 7: SMART  Lesson 8: Cornell Notes</p>

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		Lesson 55: Thinking about technology Lesson 56: Entrepreneurs: Finding solutions to problems
<b>PERFORMANCE STANDARD</b>	3.2.	Vocabulary and Concept Development: Respond with appropriate short phrases or sentences in various social and academic settings (e.g., answer simple questions).  <b>Content Provider - USA TODAY</b> Lesson 9: TV Tonight Lesson 16: Frayer Model Lesson 24: ReQuest Lesson 54: Persuasive texts: Save the last word for me!
<b>CONTENT STANDARD</b>	CA.4.0.	Reading: Reading Comprehension - Beginning ELD Level
<b>PERFORMANCE STANDARD</b>	4.1.	Comprehension: Read simple text and orally respond to factual comprehension questions by using key words or phrases.  <b>Content Provider - USA TODAY</b> Lesson 1: Personal Poster Lesson 2: Introducing USA TODAY Lesson 3: The inverted pyramid Lesson 4: Found poems Lesson 5: Quick Write: Notetaking Lesson 6: Why are advertisements effective? Lesson 7: SMART Lesson 8: Cornell Notes Lesson 9: TV Tonight Lesson 10: Using the Question Matrix Lesson 11: Is the information reliable? Lesson 12: Across the USA Lesson 13: SQP2RS Lesson 14: Letter to the editor Lesson 15: Question, Answer, Relationship (QAR) Lesson 16: Frayer Model Lesson 17: Ad aware Lesson 18: Analyzing problems Lesson 19: USA TODAY Snapshots: Thinking about thinking Lesson 20: USA TODAY Snapshots and Bloom's Taxonomy Lesson 21: Summarizing and analyzing an article Lesson 22: Vocabulary development Lesson 23: Across the USA: Graphic representations Lesson 24: ReQuest Lesson 25: RAFT Lesson 26: The Weather Page: Comparing data Lesson 27: Reading and evaluating information Lesson 28: Creating a narrative from a photograph Lesson 29: Ad evaluation: What's for sale?

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**PERFORMANCE STANDARD** 4.3.

Comprehension and Analysis of Grade-Level-Appropriate Text: Recognize categories of common informational materials (e.g., newspaper, brochure).

**Content Provider - USA TODAY**

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 Lesson 7: SMART  
 Lesson 8: Cornell Notes  
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key words or phrases, the main ideas and some details of familiar texts.

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Lesson 2: Introducing USA TODAY

Lesson 3: The inverted pyramid

Lesson 4: Found poems

Lesson 5: Quick Write: Notetaking

Lesson 6: Why are advertisements effective?

Lesson 7: SMART

Lesson 8: Cornell Notes

Lesson 9: TV Tonight

Lesson 10: Using the Question Matrix

Lesson 11: Is the information reliable?

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**PERFORMANCE STANDARD** 4.5.

Comprehension and Analysis of Grade-Level-Appropriate Text: Point out text features, such as the title, table of contents, and chapter headings.

**Content Provider - USA TODAY**

Lesson 13: SQP2RS  
Lesson 17: Ad aware  
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**PERFORMANCE STANDARD** 4.6.

Structural Features of Informational Materials: Use pictures, lists, charts, and tables found in informational materials, newspapers, and magazines to identify the factual components of compare-and-contrast patterns.

**Content Provider - USA TODAY**

Lesson 1: Personal Poster  
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**PERFORMANCE STANDARD** 4.7. Comprehension and Analysis of Grade-Level-Appropriate Text and Expository Critique: Orally identify examples of fact and opinion and cause and effect in simple texts.

**Content Provider - USA TODAY**  
 Lesson 2: Introducing USA TODAY  
 Lesson 30: Discussion Web strategy: Comprehend, evaluate  
 Lesson 43: Chain reactions  
 Lesson 48: Cause & effect  
 Lesson 55: Thinking about technology  
 Lesson 56: Entrepreneurs: Finding solutions to problems

**CONTENT STANDARD** CA.5.0. Reading: Literary Response and Analysis - Beginning ELD Level

**PERFORMANCE STANDARD** 5.2. Narrative Analysis of Grade-Level-Appropriate Text: Identify orally different characters and settings in simple literary texts by using words or phrases

**Content Provider - USA TODAY**  
 Lesson 42: Movie reviews

**PERFORMANCE STANDARD** 5.3. Narrative Analysis of Grade-Level-Appropriate Text: Role-play a character from a familiar piece of literature by using words and phrases.

**Content Provider - USA TODAY**  
 Lesson 38: Snapshots: Synthesize this!  
 Lesson 42: Movie reviews

**PERFORMANCE STANDARD** 5.4. Narrative Analysis of Grade-Level-Appropriate Text: Create pictures, lists, charts, and tables to identify the sequence of events in simple literary texts.

**Content Provider - USA TODAY**

- Lesson 2: Introducing USA TODAY
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**PERFORMANCE STANDARD** 5.5. Structural Features of Literature: Create pictures, lists, and charts to orally identify the characteristics of three different forms of literature: fiction, nonfiction, and poetry.

**Content Provider - USA TODAY**

- Lesson 2: Introducing USA TODAY

Lesson 3: The inverted pyramid  
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**CONTENT STANDARD**

CA.6.0.

Writing: Strategies and Applications - Beginning ELD Level

**PERFORMANCE STANDARD**

6.1.

Penmanship and Organization and Focus: Organize and record information from selected literature and content areas by displaying it on pictures, lists, charts, and tables.

**Content Provider - USA TODAY**

Lesson 2: Introducing USA TODAY  
 Lesson 3: The inverted pyramid  
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**PERFORMANCE STANDARD** 6.2.

Organization and Focus: Create simple sentences or phrases with some assistance.

**Content Provider - USA TODAY**

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 Topic-Audience-Purpose-Speaker  
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 Lesson 56: Entrepreneurs: Finding solutions to problems

**PERFORMANCE STANDARD** 6.3. Organization and Focus: Write a brief narrative by using a few simple sentences that include the setting and some details.

**Content Provider - USA TODAY**  
 Lesson 28: Creating a narrative from a photograph

**PERFORMANCE STANDARD** 6.4. Organization and Focus: Use the writing process to write brief narratives and stories with a few standard grammatical forms.

**Content Provider - USA TODAY**  
 Lesson 14: Letter to the editor  
 Lesson 28: Creating a narrative from a photograph  
 Lesson 39: Reading the TV listings  
 Lesson 42: Movie reviews  
 Lesson 43: Chain reactions  
 Lesson 44: Discovering the main idea  
 Lesson 45: Expressing your opinion  
 Lesson 46: Identifying contrasts  
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**PERFORMANCE STANDARD** 6.5. Organization and Focus: Write simple compositions, such as descriptions and comparison and contrast, that have a main idea and some detail.

**Content Provider - USA TODAY**

Lesson 7: SMART

Lesson 10: Using the Question Matrix

Lesson 18: Analyzing problems

Lesson 25: RAFT

Lesson 28: Creating a narrative from a photograph

Lesson 36: Critic's corner: Everyone's a critic!

Lesson 37: Writing movie and TV reviews

Lesson 41: React to reading with a Quick Write

Lesson 42: Movie reviews

Lesson 44: Discovering the main idea

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Lesson 47: The Weather Page: Synthesizing information and drawing conclusions

Lesson 51: Persuasive text: How do they DO that?

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**CONTENT STANDARD**

CA.7.0.

Writing: English-Language Conventions - Beginning ELD Level

**PERFORMANCE STANDARD**

7.1.

Punctuation: Edit one's own work and correct the punctuation.

**Content Provider - USA TODAY**

Lesson 28: Creating a narrative from a photograph

Lesson 45: Expressing your opinion

Lesson 51: Persuasive text: How do they DO that?

Lesson 53: USA TODAY Snapshots: From symbols to words

**PERFORMANCE STANDARD**

7.2.

Sentence Structure, Grammar, Punctuation, Capitalization, and Spelling: Identify basic vocabulary, mechanics, and sentence structures in a piece of writing.

**Content Provider - USA TODAY**

Lesson 31: Alphabet soup strategy for a summary

Lesson 36: Critic's corner: Everyone's a critic!

Lesson 42: Movie reviews

Lesson 47: The Weather Page: Synthesizing information and drawing conclusions

**PERFORMANCE STANDARD**

7.3.

Sentence Structure, Grammar, Punctuation, Capitalization, and Spelling: Revise one's writing for proper use of final punctuation, capitalization, and correct spelling.

**Content Provider - USA TODAY**

Lesson 28: Creating a narrative from a photograph  
 Lesson 45: Expressing your opinion  
 Lesson 51: Persuasive text: How do they DO that?  
 Lesson 53: USA TODAY Snapshots: From symbols to words

**CONTENT STANDARD** CA.1.0. Listening and Speaking: Strategies and Applications - Early Intermediate ELD Level

**PERFORMANCE STANDARD** 1.2. Comprehension: Ask and answer questions by using phrases or simple sentences.

**Content Provider - USA TODAY**

Lesson 8: Cornell Notes  
 Lesson 9: TV Tonight  
 Lesson 16: Frayer Model  
 Lesson 24: ReQuest  
 Lesson 53: USA TODAY Snapshots: From symbols to words  
 Lesson 54: Persuasive texts: Save the last word for me!

**PERFORMANCE STANDARD** 1.3. Comprehension: Restate and execute multiple-step oral directions.

**Content Provider - USA TODAY**

Lesson 8: Cornell Notes  
 Lesson 21: Summarizing and analyzing an article  
 Lesson 32: SQ3R: Discovering the main idea

**PERFORMANCE STANDARD** 1.4. Comprehension and Organization and Delivery of Oral Communication: Restate in simple sentences the main idea of oral presentations in subject-matter content.

**Content Provider - USA TODAY**

Lesson 8: Cornell Notes  
 Lesson 21: Summarizing and analyzing an article  
 Lesson 32: SQ3R: Discovering the main idea

**PERFORMANCE STANDARD** 1.5. Comprehension and Organization and Delivery of Oral Communication: Orally communicate basic needs (e.g., 'I need to borrow a pencil').

**Content Provider - USA TODAY**

Lesson 16: Frayer Model  
 Lesson 24: ReQuest  
 Lesson 54: Persuasive texts: Save the last word for me!

**CONTENT STANDARD** CA.2.0. Reading: Word Analysis - Early Intermediate ELD Level

**PERFORMANCE STANDARD** 2.1. Concepts About Print, Phonemic Awareness, and Vocabulary and Concept Development: Produce most English phonemes comprehensibly while reading aloud one's own writing, simple sentences, or simple texts.

**Content Provider - USA TODAY**

- Lesson 4: Found poems
- Lesson 10: Using the Question Matrix
- Lesson 21: Summarizing and analyzing an article
- Lesson 23: Across the USA: Graphic representations
- Lesson 25: RAFT
- Lesson 28: Creating a narrative from a photograph
- Lesson 30: Discussion Web strategy: Comprehend, evaluate
- Lesson 31: Alphabet soup strategy for a summary
- Lesson 32: SQ3R: Discovering the main idea
- Lesson 34: Questioning the author: Discovering the author's point of view
- Lesson 35: Anticipation guide
- Lesson 37: Writing movie and TV reviews
- Lesson 41: React to reading with a Quick Write
- Lesson 44: Discovering the main idea
- Lesson 45: Expressing your opinion
- Lesson 46: Identifying contrasts
- Lesson 50: T.A.P.S.:  
Topic-Audience-Purpose-Speaker
- Lesson 53: USA TODAY Snapshots: From symbols to words
- Lesson 54: Persuasive texts: Save the last word for me!
- Lesson 55: Thinking about technology
- Lesson 56: Entrepreneurs: Finding solutions to problems

**CONTENT STANDARD** CA.3.0. Reading: Fluency and Systematic Vocabulary Development - Early Intermediate ELD Level

**PERFORMANCE STANDARD** 3.1. Vocabulary and Concept Development: Use knowledge of literature and content areas to understand unknown words.

**Content Provider - USA TODAY**

- Lesson 1: Personal Poster
- Lesson 2: Introducing USA TODAY
- Lesson 3: The inverted pyramid
- Lesson 4: Found poems
- Lesson 5: Quick Write: Notetaking
- Lesson 6: Why are advertisements effective?
- Lesson 7: SMART
- Lesson 8: Cornell Notes
- Lesson 9: TV Tonight
- Lesson 10: Using the Question Matrix
- Lesson 11: Is the information reliable?

Lesson 12: Across the USA  
Lesson 13: SQP2RS  
Lesson 14: Letter to the editor  
Lesson 15: Question, Answer, Relationship (QAR)  
Lesson 16: Frayer Model  
Lesson 17: Ad aware  
Lesson 18: Analyzing problems  
Lesson 19: USA TODAY Snapshots: Thinking about thinking  
Lesson 20: USA TODAY Snapshots and Bloom's Taxonomy  
Lesson 21: Summarizing and analyzing an article  
Lesson 22: Vocabulary development  
Lesson 23: Across the USA: Graphic representations  
Lesson 24: ReQuest  
Lesson 25: RAFT  
Lesson 26: The Weather Page: Comparing data  
Lesson 27: Reading and evaluating information  
Lesson 28: Creating a narrative from a photograph  
Lesson 29: Ad evaluation: What's for sale?  
Lesson 30: Discussion Web strategy: Comprehend, evaluate  
Lesson 31: Alphabet soup strategy for a summary  
Lesson 32: SQ3R: Discovering the main idea  
Lesson 33: Writing a scouting report: Interpreting sports statistics and information  
Lesson 34: Questioning the author: Discovering the author's point of view  
Lesson 35: Anticipation guide  
Lesson 36: Critic's corner: Everyone's a critic!  
Lesson 37: Writing movie and TV reviews  
Lesson 38: Snapshots: Synthesize this!  
Lesson 39: Reading the TV listings  
Lesson 40: Predictions and inferences  
Lesson 41: React to reading with a Quick Write  
Lesson 42: Movie reviews  
Lesson 43: Chain reactions  
Lesson 44: Discovering the main idea  
Lesson 45: Expressing your opinion  
Lesson 46: Identifying contrasts  
Lesson 47: The Weather Page: Synthesizing information and drawing conclusions  
Lesson 48: Cause & effect  
Lesson 49: Snapshots: Reading between the lines  
Lesson 50: T.A.P.S.:  
Topic-Audience-Purpose-Speaker  
Lesson 51: Persuasive text: How do they DO that?  
Lesson 52: Evaluating validity and reliability  
Lesson 53: USA TODAY Snapshots: From symbols to words  
Lesson 54: Persuasive texts: Save the last word for me!  
Lesson 55: Thinking about technology  
Lesson 56: Entrepreneurs: Finding solutions to problems

**PERFORMANCE STANDARD**

3.2.

Vocabulary and Concept Development: Read simple paragraphs and passages independently.

**Content Provider - USA TODAY**

Lesson 1: Personal Poster

Lesson 2: Introducing USA TODAY

Lesson 3: The inverted pyramid

Lesson 4: Found poems

Lesson 5: Quick Write: Notetaking

Lesson 6: Why are advertisements effective?

Lesson 7: SMART

Lesson 8: Cornell Notes

Lesson 9: TV Tonight

Lesson 10: Using the Question Matrix

Lesson 11: Is the information reliable?

Lesson 12: Across the USA

Lesson 13: SQP2RS

Lesson 14: Letter to the editor

Lesson 15: Question, Answer, Relationship (QAR)

Lesson 16: Frayer Model

Lesson 17: Ad aware

Lesson 18: Analyzing problems

Lesson 19: USA TODAY Snapshots: Thinking about thinking

Lesson 20: USA TODAY Snapshots and Bloom's Taxonomy

Lesson 21: Summarizing and analyzing an article

Lesson 22: Vocabulary development

Lesson 23: Across the USA: Graphic representations

Lesson 24: ReQuest

Lesson 25: RAFT

Lesson 26: The Weather Page: Comparing data

Lesson 27: Reading and evaluating information

Lesson 28: Creating a narrative from a photograph

Lesson 29: Ad evaluation: What's for sale?

Lesson 30: Discussion Web strategy: Comprehend, evaluate

Lesson 31: Alphabet soup strategy for a summary

Lesson 32: SQ3R: Discovering the main idea

Lesson 33: Writing a scouting report: Interpreting sports statistics and information

Lesson 34: Questioning the author: Discovering the author's point of view

Lesson 35: Anticipation guide

Lesson 36: Critic's corner: Everyone's a critic!

Lesson 37: Writing movie and TV reviews

Lesson 38: Snapshots: Synthesize this!

Lesson 39: Reading the TV listings

Lesson 40: Predictions and inferences

Lesson 41: React to reading with a Quick Write

Lesson 42: Movie reviews

Lesson 43: Chain reactions

Lesson 44: Discovering the main idea

Lesson 45: Expressing your opinion

Lesson 46: Identifying contrasts  
Lesson 47: The Weather Page: Synthesizing information and drawing conclusions  
Lesson 48: Cause & effect  
Lesson 49: Snapshots: Reading between the lines  
Lesson 50: T.A.P.S.:  
Topic-Audience-Purpose-Speaker  
Lesson 51: Persuasive text: How do they DO that?  
Lesson 52: Evaluating validity and reliability  
Lesson 53: USA TODAY Snapshots: From symbols to words  
Lesson 54: Persuasive texts: Save the last word for me!  
Lesson 55: Thinking about technology  
Lesson 56: Entrepreneurs: Finding solutions to problems

**PERFORMANCE STANDARD** 3.4.

Vocabulary and Concept Development: Read aloud with appropriate pacing, intonation, and expression one's own writing of narrative and expository texts.

**Content Provider - USA TODAY**

Lesson 4: Found poems  
Lesson 10: Using the Question Matrix  
Lesson 21: Summarizing and analyzing an article  
Lesson 23: Across the USA: Graphic representations  
Lesson 25: RAFT  
Lesson 28: Creating a narrative from a photograph  
Lesson 30: Discussion Web strategy: Comprehend, evaluate  
Lesson 31: Alphabet soup strategy for a summary  
Lesson 32: SQ3R: Discovering the main idea  
Lesson 34: Questioning the author: Discovering the author's point of view  
Lesson 35: Anticipation guide  
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Lesson 41: React to reading with a Quick Write  
Lesson 44: Discovering the main idea  
Lesson 45: Expressing your opinion  
Lesson 46: Identifying contrasts  
Lesson 50: T.A.P.S.:  
Topic-Audience-Purpose-Speaker  
Lesson 53: USA TODAY Snapshots: From symbols to words  
Lesson 54: Persuasive texts: Save the last word for me!  
Lesson 55: Thinking about technology  
Lesson 56: Entrepreneurs: Finding solutions to problems

**PERFORMANCE STANDARD** 3.5.

Vocabulary and Concept Development: Use a standard dictionary to find the meaning of known vocabulary.

**Content Provider - USA TODAY**

Lesson 6: Why are advertisements effective?  
 Lesson 21: Summarizing and analyzing an article  
 Lesson 22: Vocabulary development  
 Lesson 23: Across the USA: Graphic representations  
 Lesson 47: The Weather Page: Synthesizing information and drawing conclusions  
 Lesson 55: Thinking about technology

**CONTENT STANDARD**

CA.4.0.

Reading: Reading Comprehension - Early Intermediate ELD Level

**PERFORMANCE STANDARD**

4.1.

Comprehension: Read and orally respond to simple literary texts and texts in content areas by using simple sentences to answer factual comprehension questions.

**Content Provider - USA TODAY**

Lesson 1: Personal Poster  
 Lesson 2: Introducing USA TODAY  
 Lesson 3: The inverted pyramid  
 Lesson 4: Found poems  
 Lesson 5: Quick Write: Notetaking  
 Lesson 6: Why are advertisements effective?  
 Lesson 7: SMART  
 Lesson 8: Cornell Notes  
 Lesson 9: TV Tonight  
 Lesson 10: Using the Question Matrix  
 Lesson 11: Is the information reliable?  
 Lesson 12: Across the USA  
 Lesson 13: SQP2RS  
 Lesson 14: Letter to the editor  
 Lesson 15: Question, Answer, Relationship (QAR)  
 Lesson 16: Frayer Model  
 Lesson 17: Ad aware  
 Lesson 18: Analyzing problems  
 Lesson 19: USA TODAY Snapshots: Thinking about thinking  
 Lesson 20: USA TODAY Snapshots and Bloom's Taxonomy  
 Lesson 21: Summarizing and analyzing an article  
 Lesson 22: Vocabulary development  
 Lesson 23: Across the USA: Graphic representations  
 Lesson 24: ReQuest  
 Lesson 25: RAFT  
 Lesson 26: The Weather Page: Comparing data  
 Lesson 27: Reading and evaluating information  
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 Lesson 29: Ad evaluation: What's for sale?  
 Lesson 30: Discussion Web strategy: Comprehend, evaluate  
 Lesson 31: Alphabet soup strategy for a summary  
 Lesson 32: SQ3R: Discovering the main idea  
 Lesson 33: Writing a scouting report: Interpreting sports statistics and information

Lesson 34: Questioning the author: Discovering the author's point of view  
 Lesson 35: Anticipation guide  
 Lesson 36: Critic's corner: Everyone's a critic!  
 Lesson 37: Writing movie and TV reviews  
 Lesson 38: Snapshots: Synthesize this!  
 Lesson 39: Reading the TV listings  
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 Lesson 41: React to reading with a Quick Write  
 Lesson 42: Movie reviews  
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 Lesson 44: Discovering the main idea  
 Lesson 45: Expressing your opinion  
 Lesson 46: Identifying contrasts  
 Lesson 47: The Weather Page: Synthesizing information and drawing conclusions  
 Lesson 48: Cause & effect  
 Lesson 49: Snapshots: Reading between the lines  
 Lesson 50: T.A.P.S.:  
 Topic-Audience-Purpose-Speaker  
 Lesson 51: Persuasive text: How do they DO that?  
 Lesson 52: Evaluating validity and reliability  
 Lesson 53: USA TODAY Snapshots: From symbols to words  
 Lesson 54: Persuasive texts: Save the last word for me!  
 Lesson 55: Thinking about technology  
 Lesson 56: Entrepreneurs: Finding solutions to problems

**PERFORMANCE STANDARD**

4.2.

Comprehension: Identify and follow some multiple-step directions for using simple mechanical devices and filling out basic forms.

**Content Provider - USA TODAY**

Lesson 1: Personal Poster  
 Lesson 2: Introducing USA TODAY  
 Lesson 3: The inverted pyramid  
 Lesson 4: Found poems  
 Lesson 5: Quick Write: Notetaking  
 Lesson 6: Why are advertisements effective?  
 Lesson 7: SMART  
 Lesson 8: Cornell Notes  
 Lesson 9: TV Tonight  
 Lesson 10: Using the Question Matrix  
 Lesson 11: Is the information reliable?  
 Lesson 12: Across the USA  
 Lesson 13: SQP2RS  
 Lesson 14: Letter to the editor  
 Lesson 15: Question, Answer, Relationship (QAR)  
 Lesson 16: Frayer Model  
 Lesson 17: Ad aware  
 Lesson 18: Analyzing problems  
 Lesson 19: USA TODAY Snapshots: Thinking about thinking

Lesson 20: USA TODAY Snapshots and Bloom's Taxonomy  
 Lesson 21: Summarizing and analyzing an article  
 Lesson 22: Vocabulary development  
 Lesson 23: Across the USA: Graphic representations  
 Lesson 24: ReQuest  
 Lesson 25: RAFT  
 Lesson 26: The Weather Page: Comparing data  
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 Lesson 31: Alphabet soup strategy for a summary  
 Lesson 32: SQ3R: Discovering the main idea  
 Lesson 33: Writing a scouting report: Interpreting sports statistics and information  
 Lesson 34: Questioning the author: Discovering the author's point of view  
 Lesson 35: Anticipation guide  
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 Lesson 51: Persuasive text: How do they DO that?  
 Lesson 52: Evaluating validity and reliability  
 Lesson 53: USA TODAY Snapshots: From symbols to words  
 Lesson 54: Persuasive texts: Save the last word for me!  
 Lesson 55: Thinking about technology  
 Lesson 56: Entrepreneurs: Finding solutions to problems

**PERFORMANCE STANDARD** 4.3.

Comprehension and Analysis of Grade-Level-Appropriate Text: Identify and orally explain categories of familiar informational materials by using simple sentences.

**Content Provider - USA TODAY**  
 Lesson 1: Personal Poster  
 Lesson 2: Introducing USA TODAY

Lesson 3: The inverted pyramid  
Lesson 4: Found poems  
Lesson 5: Quick Write: Notetaking  
Lesson 6: Why are advertisements effective?  
Lesson 7: SMART  
Lesson 8: Cornell Notes  
Lesson 9: TV Tonight  
Lesson 10: Using the Question Matrix  
Lesson 11: Is the information reliable?  
Lesson 12: Across the USA  
Lesson 13: SQP2RS  
Lesson 14: Letter to the editor  
Lesson 15: Question, Answer, Relationship (QAR)  
Lesson 16: Frayer Model  
Lesson 17: Ad aware  
Lesson 18: Analyzing problems  
Lesson 19: USA TODAY Snapshots: Thinking about thinking  
Lesson 20: USA TODAY Snapshots and Bloom's Taxonomy  
Lesson 21: Summarizing and analyzing an article  
Lesson 22: Vocabulary development  
Lesson 23: Across the USA: Graphic representations  
Lesson 24: ReQuest  
Lesson 25: RAFT  
Lesson 26: The Weather Page: Comparing data  
Lesson 27: Reading and evaluating information  
Lesson 28: Creating a narrative from a photograph  
Lesson 29: Ad evaluation: What's for sale?  
Lesson 30: Discussion Web strategy: Comprehend, evaluate  
Lesson 31: Alphabet soup strategy for a summary  
Lesson 32: SQ3R: Discovering the main idea  
Lesson 33: Writing a scouting report: Interpreting sports statistics and information  
Lesson 34: Questioning the author: Discovering the author's point of view  
Lesson 35: Anticipation guide  
Lesson 36: Critic's corner: Everyone's a critic!  
Lesson 37: Writing movie and TV reviews  
Lesson 38: Snapshots: Synthesize this!  
Lesson 39: Reading the TV listings  
Lesson 40: Predictions and inferences  
Lesson 41: React to reading with a Quick Write  
Lesson 42: Movie reviews  
Lesson 43: Chain reactions  
Lesson 44: Discovering the main idea  
Lesson 45: Expressing your opinion  
Lesson 46: Identifying contrasts  
Lesson 47: The Weather Page: Synthesizing information and drawing conclusions  
Lesson 48: Cause & effect  
Lesson 49: Snapshots: Reading between the lines  
Lesson 50: T.A.P.S.:  
Topic-Audience-Purpose-Speaker

Lesson 51: Persuasive text: How do they DO that?  
Lesson 52: Evaluating validity and reliability  
Lesson 53: USA TODAY Snapshots: From symbols to words  
Lesson 54: Persuasive texts: Save the last word for me!  
Lesson 55: Thinking about technology  
Lesson 56: Entrepreneurs: Finding solutions to problems

**PERFORMANCE STANDARD**

4.4.

Comprehension and Analysis of Grade-Level-Appropriate Text: Read text and orally identify the main ideas and details of informational materials, literary text, and text in content areas by using simple sentences.

**Content Provider - USA TODAY**

Lesson 1: Personal Poster  
Lesson 2: Introducing USA TODAY  
Lesson 3: The inverted pyramid  
Lesson 4: Found poems  
Lesson 5: Quick Write: Notetaking  
Lesson 6: Why are advertisements effective?  
Lesson 7: SMART  
Lesson 8: Cornell Notes  
Lesson 9: TV Tonight  
Lesson 10: Using the Question Matrix  
Lesson 11: Is the information reliable?  
Lesson 12: Across the USA  
Lesson 13: SQP2RS  
Lesson 14: Letter to the editor  
Lesson 15: Question, Answer, Relationship (QAR)  
Lesson 16: Frayer Model  
Lesson 17: Ad aware  
Lesson 18: Analyzing problems  
Lesson 19: USA TODAY Snapshots: Thinking about thinking  
Lesson 20: USA TODAY Snapshots and Bloom's Taxonomy  
Lesson 21: Summarizing and analyzing an article  
Lesson 22: Vocabulary development  
Lesson 23: Across the USA: Graphic representations  
Lesson 24: ReQuest  
Lesson 25: RAFT  
Lesson 26: The Weather Page: Comparing data  
Lesson 27: Reading and evaluating information  
Lesson 28: Creating a narrative from a photograph  
Lesson 29: Ad evaluation: What's for sale?  
Lesson 30: Discussion Web strategy: Comprehend, evaluate  
Lesson 31: Alphabet soup strategy for a summary  
Lesson 32: SQ3R: Discovering the main idea  
Lesson 33: Writing a scouting report: Interpreting sports statistics and information  
Lesson 34: Questioning the author: Discovering the

author's point of view  
 Lesson 35: Anticipation guide  
 Lesson 36: Critic's corner: Everyone's a critic!  
 Lesson 37: Writing movie and TV reviews  
 Lesson 38: Snapshots: Synthesize this!  
 Lesson 39: Reading the TV listings  
 Lesson 40: Predictions and inferences  
 Lesson 41: React to reading with a Quick Write  
 Lesson 42: Movie reviews  
 Lesson 43: Chain reactions  
 Lesson 44: Discovering the main idea  
 Lesson 45: Expressing your opinion  
 Lesson 46: Identifying contrasts  
 Lesson 47: The Weather Page: Synthesizing information and drawing conclusions  
 Lesson 48: Cause & effect  
 Lesson 49: Snapshots: Reading between the lines  
 Lesson 50: T.A.P.S.:  
 Topic-Audience-Purpose-Speaker  
 Lesson 51: Persuasive text: How do they DO that?  
 Lesson 52: Evaluating validity and reliability  
 Lesson 53: USA TODAY Snapshots: From symbols to words  
 Lesson 54: Persuasive texts: Save the last word for me!  
 Lesson 55: Thinking about technology  
 Lesson 56: Entrepreneurs: Finding solutions to problems

**PERFORMANCE STANDARD** 4.5. Comprehension and Analysis of Grade-Level-Appropriate Text and Expository Critique: Read and orally identify examples of fact and opinion and cause and effect in written texts by using simple sentences.

**Content Provider - USA TODAY**  
 Lesson 2: Introducing USA TODAY  
 Lesson 30: Discussion Web strategy: Comprehend, evaluate  
 Lesson 43: Chain reactions  
 Lesson 48: Cause & effect  
 Lesson 55: Thinking about technology  
 Lesson 56: Entrepreneurs: Finding solutions to problems

**PERFORMANCE STANDARD** 4.6. Structural Features of Informational Materials: Orally identify the factual components of simple informational materials by using key words or phrases.

**Content Provider - USA TODAY**  
 Lesson 1: Personal Poster  
 Lesson 2: Introducing USA TODAY  
 Lesson 3: The inverted pyramid

Lesson 4: Found poems  
Lesson 5: Quick Write: Notetaking  
Lesson 6: Why are advertisements effective?  
Lesson 7: SMART  
Lesson 8: Cornell Notes  
Lesson 9: TV Tonight  
Lesson 10: Using the Question Matrix  
Lesson 11: Is the information reliable?  
Lesson 12: Across the USA  
Lesson 13: SQP2RS  
Lesson 14: Letter to the editor  
Lesson 15: Question, Answer, Relationship (QAR)  
Lesson 16: Frayer Model  
Lesson 17: Ad aware  
Lesson 18: Analyzing problems  
Lesson 19: USA TODAY Snapshots: Thinking about thinking  
Lesson 20: USA TODAY Snapshots and Bloom's Taxonomy  
Lesson 21: Summarizing and analyzing an article  
Lesson 22: Vocabulary development  
Lesson 23: Across the USA: Graphic representations  
Lesson 24: ReQuest  
Lesson 25: RAFT  
Lesson 26: The Weather Page: Comparing data  
Lesson 27: Reading and evaluating information  
Lesson 28: Creating a narrative from a photograph  
Lesson 29: Ad evaluation: What's for sale?  
Lesson 30: Discussion Web strategy: Comprehend, evaluate  
Lesson 31: Alphabet soup strategy for a summary  
Lesson 32: SQ3R: Discovering the main idea  
Lesson 33: Writing a scouting report: Interpreting sports statistics and information  
Lesson 34: Questioning the author: Discovering the author's point of view  
Lesson 35: Anticipation guide  
Lesson 36: Critic's corner: Everyone's a critic!  
Lesson 37: Writing movie and TV reviews  
Lesson 38: Snapshots: Synthesize this!  
Lesson 39: Reading the TV listings  
Lesson 40: Predictions and inferences  
Lesson 41: React to reading with a Quick Write  
Lesson 42: Movie reviews  
Lesson 43: Chain reactions  
Lesson 44: Discovering the main idea  
Lesson 45: Expressing your opinion  
Lesson 46: Identifying contrasts  
Lesson 47: The Weather Page: Synthesizing information and drawing conclusions  
Lesson 48: Cause & effect  
Lesson 49: Snapshots: Reading between the lines  
Lesson 50: T.A.P.S.:  
Topic-Audience-Purpose-Speaker  
Lesson 51: Persuasive text: How do they DO that?

Lesson 52: Evaluating validity and reliability  
 Lesson 53: USA TODAY Snapshots: From symbols to words  
 Lesson 54: Persuasive texts: Save the last word for me!  
 Lesson 55: Thinking about technology  
 Lesson 56: Entrepreneurs: Finding solutions to problems

**CONTENT STANDARD** CA.5.0. Reading: Literary Response and Analysis - Early Intermediate ELD Level

**PERFORMANCE STANDARD** 5.6. Narrative Analysis of Grade-Level-Appropriate Text and Literary Criticism: Describe orally in simple sentences a character in a brief literary text by identifying the thoughts and actions of the character.

**Content Provider - USA TODAY**

Lesson 42: Movie reviews

**CONTENT STANDARD** CA.6.0. Writing: Strategies and Applications - Early Intermediate ELD Level

**PERFORMANCE STANDARD** 6.2. Organization and Focus: Use common verbs, nouns, and high-frequency modifiers in writing simple sentences.

**Content Provider - USA TODAY**

Lesson 6: Why are advertisements effective?  
 Lesson 10: Using the Question Matrix  
 Lesson 11: Is the information reliable?  
 Lesson 12: Across the USA  
 Lesson 13: SQP2RS  
 Lesson 18: Analyzing problems  
 Lesson 19: USA TODAY Snapshots: Thinking about thinking  
 Lesson 21: Summarizing and analyzing an article  
 Lesson 23: Across the USA: Graphic representations  
 Lesson 25: RAFT  
 Lesson 26: The Weather Page: Comparing data  
 Lesson 27: Reading and evaluating information  
 Lesson 28: Creating a narrative from a photograph  
 Lesson 30: Discussion Web strategy: Comprehend, evaluate  
 Lesson 31: Alphabet soup strategy for a summary  
 Lesson 35: Anticipation guide  
 Lesson 36: Critic's corner: Everyone's a critic!  
 Lesson 44: Discovering the main idea  
 Lesson 47: The Weather Page: Synthesizing information and drawing conclusions  
 Lesson 48: Cause & effect  
 Lesson 49: Snapshots: Reading between the lines  
 Lesson 50: T.A.P.S.:  
 Topic-Audience-Purpose-Speaker  
 Lesson 53: USA TODAY Snapshots: From symbols

to words

Lesson 54: Persuasive texts: Save the last word for me!

Lesson 56: Entrepreneurs: Finding solutions to problems

**PERFORMANCE STANDARD** 6.3.

Organization and Focus: Create a draft of a paragraph by following an outline.

**Content Provider - USA TODAY**

Lesson 6: Why are advertisements effective?

Lesson 10: Using the Question Matrix

Lesson 12: Across the USA

Lesson 25: RAFT

Lesson 29: Ad evaluation: What's for sale?

Lesson 30: Discussion Web strategy: Comprehend, evaluate

Lesson 31: Alphabet soup strategy for a summary

Lesson 38: Snapshots: Synthesize this!

Lesson 49: Snapshots: Reading between the lines

Lesson 53: USA TODAY Snapshots: From symbols to words

Lesson 54: Persuasive texts: Save the last word for me!

Lesson 55: Thinking about technology

**PERFORMANCE STANDARD** 6.4.

Organization and Focus: Write an increasing number of words and simple sentences appropriate for language arts and other content areas (e.g., math, science, history-social science).

**Content Provider - USA TODAY**

Lesson 10: Using the Question Matrix

Lesson 11: Is the information reliable?

Lesson 12: Across the USA

Lesson 13: SQP2RS

Lesson 18: Analyzing problems

Lesson 19: USA TODAY Snapshots: Thinking about thinking

Lesson 21: Summarizing and analyzing an article

Lesson 23: Across the USA: Graphic representations

Lesson 25: RAFT

Lesson 26: The Weather Page: Comparing data

Lesson 27: Reading and evaluating information

Lesson 28: Creating a narrative from a photograph

Lesson 30: Discussion Web strategy: Comprehend, evaluate

Lesson 31: Alphabet soup strategy for a summary

Lesson 35: Anticipation guide

Lesson 36: Critic's corner: Everyone's a critic!

Lesson 44: Discovering the main idea

Lesson 47: The Weather Page: Synthesizing information and drawing conclusions

Lesson 48: Cause & effect

Lesson 49: Snapshots: Reading between the lines  
Lesson 50: T.A.P.S.:  
Topic-Audience-Purpose-Speaker  
Lesson 53: USA TODAY Snapshots: From symbols to words  
Lesson 54: Persuasive texts: Save the last word for me!  
Lesson 56: Entrepreneurs: Finding solutions to problems

**PERFORMANCE STANDARD** 6.5.

Organization and Focus: Write expository compositions, such as descriptions, comparison and contrast, and problem and solution, that include a main idea and some details in simple sentences.

**Content Provider - USA TODAY**

Lesson 7: SMART  
Lesson 10: Using the Question Matrix  
Lesson 18: Analyzing problems  
Lesson 25: RAFT  
Lesson 28: Creating a narrative from a photograph  
Lesson 36: Critic's corner: Everyone's a critic!  
Lesson 37: Writing movie and TV reviews  
Lesson 41: React to reading with a Quick Write  
Lesson 42: Movie reviews  
Lesson 44: Discovering the main idea  
Lesson 45: Expressing your opinion  
Lesson 46: Identifying contrasts  
Lesson 47: The Weather Page: Synthesizing information and drawing conclusions  
Lesson 51: Persuasive text: How do they DO that?  
Lesson 52: Evaluating validity and reliability  
Lesson 53: USA TODAY Snapshots: From symbols to words  
Lesson 55: Thinking about technology  
Lesson 56: Entrepreneurs: Finding solutions to problems

**PERFORMANCE STANDARD** 6.6.

Organization and Focus: Collect information from various sources (e.g., dictionary, library books, research materials) and take notes on a given topic.

**Content Provider - USA TODAY**

Lesson 5: Quick Write: Notetaking  
Lesson 8: Cornell Notes  
Lesson 30: Discussion Web strategy: Comprehend, evaluate  
Lesson 36: Critic's corner: Everyone's a critic!  
Lesson 49: Snapshots: Reading between the lines  
Lesson 50: T.A.P.S.:  
Topic-Audience-Purpose-Speaker

**PERFORMANCE STANDARD** 6.7.

Organization and Focus, Evaluation and Revision: Proceed through the writing process to write short paragraphs that contain supporting details about a

given topic. There may be some inconsistent use of standard grammatical forms.

**Content Provider - USA TODAY**

- Lesson 6: Why are advertisements effective?
- Lesson 10: Using the Question Matrix
- Lesson 12: Across the USA
- Lesson 14: Letter to the editor
- Lesson 25: RAFT
- Lesson 28: Creating a narrative from a photograph
- Lesson 30: Discussion Web strategy: Comprehend, evaluate
- Lesson 31: Alphabet soup strategy for a summary
- Lesson 36: Critic's corner: Everyone's a critic!
- Lesson 37: Writing movie and TV reviews
- Lesson 38: Snapshots: Synthesize this!
- Lesson 39: Reading the TV listings
- Lesson 42: Movie reviews
- Lesson 43: Chain reactions
- Lesson 44: Discovering the main idea
- Lesson 45: Expressing your opinion
- Lesson 46: Identifying contrasts
- Lesson 47: The Weather Page: Synthesizing information and drawing conclusions
- Lesson 48: Cause & effect
- Lesson 49: Snapshots: Reading between the lines
- Lesson 51: Persuasive text: How do they DO that?
- Lesson 52: Evaluating validity and reliability
- Lesson 53: USA TODAY Snapshots: From symbols to words
- Lesson 54: Persuasive texts: Save the last word for me!
- Lesson 55: Thinking about technology
- Lesson 56: Entrepreneurs: Finding solutions to problems

<b>CONTENT STANDARD</b>	CA.7.0.	Writing: English-Language Conventions - Early Intermediate ELD Level
<b>PERFORMANCE STANDARD</b>	7.1.	Punctuation, Capitalization, and Spelling: Edit writing for basic conventions (e.g., punctuation, capitalization, and spelling).  <b>Content Provider - USA TODAY</b> Lesson 28: Creating a narrative from a photograph Lesson 45: Expressing your opinion Lesson 51: Persuasive text: How do they DO that? Lesson 53: USA TODAY Snapshots: From symbols to words
<b>PERFORMANCE STANDARD</b>	7.2.	Sentence Structure, Grammar, Punctuation, and Capitalization: Revise writing, with teacher's assistance, to clarify meaning and improve the mechanics and organization.

**Content Provider - USA TODAY**

Lesson 12: Across the USA

Lesson 28: Creating a narrative from a photograph

Lesson 29: Ad evaluation: What's for sale?

Lesson 45: Expressing your opinion

Lesson 51: Persuasive text: How do they DO that?

Lesson 53: USA TODAY Snapshots: From symbols to words

**CONTENT STANDARD**

CA.1.0.

Listening and Speaking: Strategies and Applications - Intermediate ELD Level

**PERFORMANCE STANDARD**

1.1.

Comprehension: Respond to messages by asking simple questions or by briefly restating the message.

**Content Provider - USA TODAY**

Lesson 8: Cornell Notes

Lesson 16: Frayer Model

Lesson 21: Summarizing and analyzing an article

Lesson 24: ReQuest

Lesson 32: SQ3R: Discovering the main idea

Lesson 54: Persuasive texts: Save the last word for me!

**PERFORMANCE STANDARD**

1.2.

Comprehension: Listen attentively to stories and information and identify important details and concepts by using both verbal and nonverbal responses.

**Content Provider - USA TODAY**

Lesson 1: Personal Poster

Lesson 2: Introducing USA TODAY

Lesson 3: The inverted pyramid

Lesson 4: Found poems

Lesson 5: Quick Write: Notetaking

Lesson 6: Why are advertisements effective?

Lesson 7: SMART

Lesson 8: Cornell Notes

Lesson 9: TV Tonight

Lesson 10: Using the Question Matrix

Lesson 11: Is the information reliable?

Lesson 12: Across the USA

Lesson 13: SQP2RS

Lesson 14: Letter to the editor

Lesson 15: Question, Answer, Relationship (QAR)

Lesson 16: Frayer Model

Lesson 17: Ad aware

Lesson 18: Analyzing problems

Lesson 19: USA TODAY Snapshots: Thinking about thinking

Lesson 20: USA TODAY Snapshots and Bloom's Taxonomy

Lesson 21: Summarizing and analyzing an article

Lesson 22: Vocabulary development

Lesson 23: Across the USA: Graphic representations  
 Lesson 24: ReQuest  
 Lesson 25: RAFT  
 Lesson 26: The Weather Page: Comparing data  
 Lesson 27: Reading and evaluating information  
 Lesson 28: Creating a narrative from a photograph  
 Lesson 29: Ad evaluation: What's for sale?  
 Lesson 30: Discussion Web strategy: Comprehend, evaluate  
 Lesson 31: Alphabet soup strategy for a summary  
 Lesson 32: SQ3R: Discovering the main idea  
 Lesson 33: Writing a scouting report: Interpreting sports statistics and information  
 Lesson 34: Questioning the author: Discovering the author's point of view  
 Lesson 35: Anticipation guide  
 Lesson 36: Critic's corner: Everyone's a critic!  
 Lesson 37: Writing movie and TV reviews  
 Lesson 38: Snapshots: Synthesize this!  
 Lesson 39: Reading the TV listings  
 Lesson 40: Predictions and inferences  
 Lesson 41: React to reading with a Quick Write  
 Lesson 42: Movie reviews  
 Lesson 43: Chain reactions  
 Lesson 44: Discovering the main idea  
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 Lesson 47: The Weather Page: Synthesizing information and drawing conclusions  
 Lesson 48: Cause & effect  
 Lesson 49: Snapshots: Reading between the lines  
 Lesson 50: T.A.P.S.:  
 Topic-Audience-Purpose-Speaker  
 Lesson 51: Persuasive text: How do they DO that?  
 Lesson 52: Evaluating validity and reliability  
 Lesson 53: USA TODAY Snapshots: From symbols to words  
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**PERFORMANCE STANDARD**

1.4.

Comprehension and Organization and Delivery of Oral Communication: Participate in social conversations with peers and adults on familiar topics by asking and answering questions and soliciting information.

**Content Provider - USA TODAY**

Lesson 1: Personal Poster  
 Lesson 2: Introducing USA TODAY  
 Lesson 3: The inverted pyramid  
 Lesson 4: Found poems  
 Lesson 5: Quick Write: Notetaking

Lesson 6: Why are advertisements effective?  
Lesson 7: SMART  
Lesson 8: Cornell Notes  
Lesson 9: TV Tonight  
Lesson 10: Using the Question Matrix  
Lesson 11: Is the information reliable?  
Lesson 12: Across the USA  
Lesson 13: SQP2RS  
Lesson 14: Letter to the editor  
Lesson 15: Question, Answer, Relationship (QAR)  
Lesson 16: Frayer Model  
Lesson 17: Ad aware  
Lesson 18: Analyzing problems  
Lesson 19: USA TODAY Snapshots: Thinking about thinking  
Lesson 20: USA TODAY Snapshots and Bloom's Taxonomy  
Lesson 21: Summarizing and analyzing an article  
Lesson 22: Vocabulary development  
Lesson 23: Across the USA: Graphic representations  
Lesson 24: ReQuest  
Lesson 25: RAFT  
Lesson 26: The Weather Page: Comparing data  
Lesson 27: Reading and evaluating information  
Lesson 28: Creating a narrative from a photograph  
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Lesson 31: Alphabet soup strategy for a summary  
Lesson 32: SQ3R: Discovering the main idea  
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**CONTENT STANDARD**

CA.3.0.

Reading: Fluency and Systematic Vocabulary Development - Intermediate ELD Level

**PERFORMANCE STANDARD**

3.1.

Vocabulary and Concept Development: Use a standard dictionary to determine meanings of unknown words.

**Content Provider - USA TODAY**

Lesson 6: Why are advertisements effective?  
Lesson 21: Summarizing and analyzing an article  
Lesson 22: Vocabulary development  
Lesson 23: Across the USA: Graphic representations  
Lesson 47: The Weather Page: Synthesizing information and drawing conclusions  
Lesson 55: Thinking about technology

**PERFORMANCE STANDARD**

3.3.

Vocabulary and Concept Development: Recognize simple idioms, analogies, figures of speech (e.g., to 'take a fall'), and metaphors in literature and texts in content areas.

**Content Provider - USA TODAY**

Lesson 36: Critic's corner: Everyone's a critic!

**PERFORMANCE STANDARD**

3.5.

Vocabulary and Concept Development: Use decoding skills and knowledge of both academic and social vocabulary to read independently.

**Content Provider - USA TODAY**

Lesson 1: Personal Poster  
Lesson 2: Introducing USA TODAY  
Lesson 3: The inverted pyramid  
Lesson 4: Found poems  
Lesson 5: Quick Write: Notetaking  
Lesson 6: Why are advertisements effective?  
Lesson 7: SMART  
Lesson 8: Cornell Notes  
Lesson 9: TV Tonight  
Lesson 10: Using the Question Matrix  
Lesson 11: Is the information reliable?  
Lesson 12: Across the USA  
Lesson 13: SQP2RS  
Lesson 14: Letter to the editor  
Lesson 15: Question, Answer, Relationship (QAR)  
Lesson 16: Frayer Model  
Lesson 17: Ad aware  
Lesson 18: Analyzing problems

Lesson 19: USA TODAY Snapshots: Thinking about thinking  
 Lesson 20: USA TODAY Snapshots and Bloom's Taxonomy  
 Lesson 21: Summarizing and analyzing an article  
 Lesson 22: Vocabulary development  
 Lesson 23: Across the USA: Graphic representations  
 Lesson 24: ReQuest  
 Lesson 25: RAFT  
 Lesson 26: The Weather Page: Comparing data  
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 Lesson 30: Discussion Web strategy: Comprehend, evaluate  
 Lesson 31: Alphabet soup strategy for a summary  
 Lesson 32: SQ3R: Discovering the main idea  
 Lesson 33: Writing a scouting report: Interpreting sports statistics and information  
 Lesson 34: Questioning the author: Discovering the author's point of view  
 Lesson 35: Anticipation guide  
 Lesson 36: Critic's corner: Everyone's a critic!  
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 Lesson 47: The Weather Page: Synthesizing information and drawing conclusions  
 Lesson 48: Cause & effect  
 Lesson 49: Snapshots: Reading between the lines  
 Lesson 50: T.A.P.S.:  
 Topic-Audience-Purpose-Speaker  
 Lesson 51: Persuasive text: How do they DO that?  
 Lesson 52: Evaluating validity and reliability  
 Lesson 53: USA TODAY Snapshots: From symbols to words  
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 Lesson 55: Thinking about technology  
 Lesson 56: Entrepreneurs: Finding solutions to problems

**PERFORMANCE STANDARD**

3.6.

Vocabulary and Concept Development and Decoding and Word Recognition: Recognize that some words have multiple meanings.

**Content Provider - USA TODAY**

Lesson 42: Movie reviews

CONTENT STANDARD	CA.4.0.	Reading: Reading Comprehension - Intermediate ELD Level
<b>PERFORMANCE STANDARD</b>	4.2.	<p>Comprehension and Analysis of Grade-Level-Appropriate Text: Read text and use detailed sentences to explain orally the main ideas and details of informational text, literary text, and text in content areas.</p> <p><b>Content Provider - USA TODAY</b></p> <p>Lesson 1: Personal Poster</p> <p>Lesson 2: Introducing USA TODAY</p> <p>Lesson 3: The inverted pyramid</p> <p>Lesson 4: Found poems</p> <p>Lesson 5: Quick Write: Notetaking</p> <p>Lesson 6: Why are advertisements effective?</p> <p>Lesson 7: SMART</p> <p>Lesson 8: Cornell Notes</p> <p>Lesson 9: TV Tonight</p> <p>Lesson 10: Using the Question Matrix</p> <p>Lesson 11: Is the information reliable?</p> <p>Lesson 12: Across the USA</p> <p>Lesson 13: SQP2RS</p> <p>Lesson 14: Letter to the editor</p> <p>Lesson 15: Question, Answer, Relationship (QAR)</p> <p>Lesson 16: Frayer Model</p> <p>Lesson 17: Ad aware</p> <p>Lesson 18: Analyzing problems</p> <p>Lesson 19: USA TODAY Snapshots: Thinking about thinking</p> <p>Lesson 20: USA TODAY Snapshots and Bloom's Taxonomy</p> <p>Lesson 21: Summarizing and analyzing an article</p> <p>Lesson 22: Vocabulary development</p> <p>Lesson 23: Across the USA: Graphic representations</p> <p>Lesson 24: ReQuest</p> <p>Lesson 25: RAFT</p> <p>Lesson 26: The Weather Page: Comparing data</p> <p>Lesson 27: Reading and evaluating information</p> <p>Lesson 28: Creating a narrative from a photograph</p> <p>Lesson 29: Ad evaluation: What's for sale?</p> <p>Lesson 30: Discussion Web strategy: Comprehend, evaluate</p> <p>Lesson 31: Alphabet soup strategy for a summary</p> <p>Lesson 32: SQ3R: Discovering the main idea</p> <p>Lesson 33: Writing a scouting report: Interpreting sports statistics and information</p> <p>Lesson 34: Questioning the author: Discovering the author's point of view</p> <p>Lesson 35: Anticipation guide</p> <p>Lesson 36: Critic's corner: Everyone's a critic!</p> <p>Lesson 37: Writing movie and TV reviews</p> <p>Lesson 38: Snapshots: Synthesize this!</p> <p>Lesson 39: Reading the TV listings</p> <p>Lesson 40: Predictions and inferences</p>

Lesson 41: React to reading with a Quick Write  
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 Lesson 44: Discovering the main idea  
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 Lesson 46: Identifying contrasts  
 Lesson 47: The Weather Page: Synthesizing information and drawing conclusions  
 Lesson 48: Cause & effect  
 Lesson 49: Snapshots: Reading between the lines  
 Lesson 50: T.A.P.S.:  
 Topic-Audience-Purpose-Speaker  
 Lesson 51: Persuasive text: How do they DO that?  
 Lesson 52: Evaluating validity and reliability  
 Lesson 53: USA TODAY Snapshots: From symbols to words  
 Lesson 54: Persuasive texts: Save the last word for me!  
 Lesson 55: Thinking about technology  
 Lesson 56: Entrepreneurs: Finding solutions to problems

**PERFORMANCE STANDARD** 4.3.

Comprehension: Understand and orally explain most multiple-step directions for using a simple mechanical device and filling out simple applications.

**Content Provider - USA TODAY**

Lesson 1: Personal Poster  
 Lesson 2: Introducing USA TODAY  
 Lesson 3: The inverted pyramid  
 Lesson 4: Found poems  
 Lesson 5: Quick Write: Notetaking  
 Lesson 6: Why are advertisements effective?  
 Lesson 7: SMART  
 Lesson 8: Cornell Notes  
 Lesson 9: TV Tonight  
 Lesson 10: Using the Question Matrix  
 Lesson 11: Is the information reliable?  
 Lesson 12: Across the USA  
 Lesson 13: SQP2RS  
 Lesson 14: Letter to the editor  
 Lesson 15: Question, Answer, Relationship (QAR)  
 Lesson 16: Frayer Model  
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 Lesson 23: Across the USA: Graphic representations  
 Lesson 24: ReQuest  
 Lesson 25: RAFT  
 Lesson 26: The Weather Page: Comparing data

Lesson 27: Reading and evaluating information  
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 Lesson 55: Thinking about technology  
 Lesson 56: Entrepreneurs: Finding solutions to problems

**PERFORMANCE STANDARD** 4.4.

Structural Features of Informational Materials: Identify and use detailed sentences to explain orally the differences among some categories of informational materials.

**Content Provider - USA TODAY**

Lesson 1: Personal Poster  
 Lesson 2: Introducing USA TODAY  
 Lesson 3: The inverted pyramid  
 Lesson 4: Found poems  
 Lesson 5: Quick Write: Notetaking  
 Lesson 6: Why are advertisements effective?  
 Lesson 7: SMART  
 Lesson 8: Cornell Notes  
 Lesson 9: TV Tonight  
 Lesson 10: Using the Question Matrix

Lesson 11: Is the information reliable?  
Lesson 12: Across the USA  
Lesson 13: SQP2RS  
Lesson 14: Letter to the editor  
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Lesson 55: Thinking about technology  
Lesson 56: Entrepreneurs: Finding solutions to

problems

**PERFORMANCE STANDARD**

4.5.

Structural Features of Informational Materials: Understand and orally identify the features and elements of common consumer (e.g., warranties, contracts, manuals) and informational materials (e.g., magazines and books).

**Content Provider - USA TODAY**

Lesson 1: Personal Poster

Lesson 2: Introducing USA TODAY

Lesson 3: The inverted pyramid

Lesson 4: Found poems

Lesson 5: Quick Write: Notetaking

Lesson 6: Why are advertisements effective?

Lesson 7: SMART

Lesson 8: Cornell Notes

Lesson 9: TV Tonight

Lesson 10: Using the Question Matrix

Lesson 11: Is the information reliable?

Lesson 12: Across the USA

Lesson 13: SQP2RS

Lesson 14: Letter to the editor

Lesson 15: Question, Answer, Relationship (QAR)

Lesson 16: Frayer Model

Lesson 17: Ad aware

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<b>CONTENT STANDARD</b>	CA.5.0.	Reading: Literary Response and Analysis - Intermediate ELD Level
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<b>PERFORMANCE STANDARD</b>	5.1.	Narrative Analysis of Grade-Level-Appropriate Text: Use expanded vocabulary and descriptive words in paraphrasing oral and written responses to texts.
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**Content Provider - USA TODAY**

Lesson 5: Quick Write: Notetaking  
 Lesson 7: SMART  
 Lesson 8: Cornell Notes  
 Lesson 12: Across the USA  
 Lesson 21: Summarizing and analyzing an article  
 Lesson 53: USA TODAY Snapshots: From symbols to words

<b>PERFORMANCE STANDARD</b>	5.2.	Narrative Analysis of Grade-Level-Appropriate Text: Read text and use detailed sentences to respond orally to factual comprehension questions about three forms of brief prose (e.g., short story, novel, essay).
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**Content Provider - USA TODAY**

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 Lesson 2: Introducing USA TODAY  
 Lesson 3: The inverted pyramid  
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**PERFORMANCE STANDARD** 6.1. Organization and Focus: Narrate a sequence of events and communicate their significance to the audience.

**Content Provider - USA TODAY**

Lesson 28: Creating a narrative from a photograph

**PERFORMANCE STANDARD** 6.2. Organization and Focus: Write brief expository compositions (e.g., description, comparison and contrast, cause and effect, and problem and solution) that include a thesis and some points of support.

**Content Provider - USA TODAY**

Lesson 7: SMART

Lesson 10: Using the Question Matrix

Lesson 18: Analyzing problems

Lesson 25: RAFT

Lesson 28: Creating a narrative from a photograph

Lesson 36: Critic's corner: Everyone's a critic!

Lesson 37: Writing movie and TV reviews

Lesson 41: React to reading with a Quick Write

Lesson 42: Movie reviews

Lesson 43: Chain reactions

Lesson 44: Discovering the main idea

Lesson 45: Expressing your opinion

Lesson 46: Identifying contrasts

Lesson 47: The Weather Page: Synthesizing information and drawing conclusions

Lesson 48: Cause & effect

Lesson 51: Persuasive text: How do they DO that?

Lesson 52: Evaluating validity and reliability

Lesson 53: USA TODAY Snapshots: From symbols to words

Lesson 55: Thinking about technology

Lesson 56: Entrepreneurs: Finding solutions to problems

**PERFORMANCE STANDARD** 6.3. Organization and Focus: Develop a clear purpose in a short essay by appropriately using the rhetorical devices of quotations and facts.

**Content Provider - USA TODAY**

Lesson 11: Is the information reliable?

Lesson 14: Letter to the editor

Lesson 21: Summarizing and analyzing an article

Lesson 27: Reading and evaluating information

Lesson 36: Critic's corner: Everyone's a critic!

Lesson 37: Writing movie and TV reviews

Lesson 39: Reading the TV listings

Lesson 44: Discovering the main idea

Lesson 45: Expressing your opinion

Lesson 46: Identifying contrasts

Lesson 47: The Weather Page: Synthesizing information and drawing conclusions  
Lesson 51: Persuasive text: How do they DO that?  
Lesson 52: Evaluating validity and reliability  
Lesson 53: USA TODAY Snapshots: From symbols to words  
Lesson 54: Persuasive texts: Save the last word for me!  
Lesson 55: Thinking about technology  
Lesson 56: Entrepreneurs: Finding solutions to problems

**PERFORMANCE STANDARD** 6.5.

Organization and Focus: Use more complex vocabulary and sentences appropriate for language arts and other content areas (e.g., math, science, history-social science).

**Content Provider - USA TODAY**

Lesson 10: Using the Question Matrix  
Lesson 11: Is the information reliable?  
Lesson 12: Across the USA  
Lesson 13: SQP2RS  
Lesson 18: Analyzing problems  
Lesson 19: USA TODAY Snapshots: Thinking about thinking  
Lesson 21: Summarizing and analyzing an article  
Lesson 23: Across the USA: Graphic representations  
Lesson 25: RAFT  
Lesson 26: The Weather Page: Comparing data  
Lesson 27: Reading and evaluating information  
Lesson 28: Creating a narrative from a photograph  
Lesson 30: Discussion Web strategy: Comprehend, evaluate  
Lesson 31: Alphabet soup strategy for a summary  
Lesson 35: Anticipation guide  
Lesson 36: Critic's corner: Everyone's a critic!  
Lesson 44: Discovering the main idea  
Lesson 47: The Weather Page: Synthesizing information and drawing conclusions  
Lesson 48: Cause & effect  
Lesson 49: Snapshots: Reading between the lines  
Lesson 50: T.A.P.S.:  
Topic-Audience-Purpose-Speaker  
Lesson 53: USA TODAY Snapshots: From symbols to words  
Lesson 54: Persuasive texts: Save the last word for me!  
Lesson 56: Entrepreneurs: Finding solutions to problems

**PERFORMANCE STANDARD** 6.6.

Organization and Focus: Write documents related to career development (e.g., business letter, job application).

		<p><b>Content Provider - USA TODAY</b> Lesson 14: Letter to the editor Lesson 45: Expressing your opinion</p>
<b>PERFORMANCE STANDARD</b>	6.7.	<p>Organization and Focus: Use complex sentences in writing brief fictional biographies and short stories that include a sequence of events and supporting details.</p>
		<p><b>Content Provider - USA TODAY</b> Lesson 28: Creating a narrative from a photograph</p>
<b>PERFORMANCE STANDARD</b>	6.8.	<p>Organization and Focus, Research and Technology: Use basic strategies of notetaking, outlining, and the writing process to structure drafts of simple essays, with consistent use of standard grammatical forms. (Some rules may not be followed.)</p>
		<p><b>Content Provider - USA TODAY</b> Lesson 5: Quick Write: Notetaking Lesson 8: Cornell Notes Lesson 14: Letter to the editor Lesson 28: Creating a narrative from a photograph Lesson 30: Discussion Web strategy: Comprehend, evaluate Lesson 39: Reading the TV listings Lesson 42: Movie reviews Lesson 43: Chain reactions Lesson 44: Discovering the main idea Lesson 45: Expressing your opinion Lesson 46: Identifying contrasts Lesson 47: The Weather Page: Synthesizing information and drawing conclusions Lesson 48: Cause &amp; effect Lesson 49: Snapshots: Reading between the lines Lesson 50: T.A.P.S.: Topic-Audience-Purpose-Speaker Lesson 51: Persuasive text: How do they DO that? Lesson 52: Evaluating validity and reliability Lesson 53: USA TODAY Snapshots: From symbols to words Lesson 54: Persuasive texts: Save the last word for me! Lesson 55: Thinking about technology Lesson 56: Entrepreneurs: Finding solutions to problems</p>
<b>PERFORMANCE STANDARD</b>	6.9.	<p>Organization and Focus, Research and Technology: Investigate and research a topic in a content area and develop a brief essay or report that includes source citations.</p>
		<p><b>Content Provider - USA TODAY</b> Lesson 14: Letter to the editor</p>

Lesson 27: Reading and evaluating information  
Lesson 33: Writing a scouting report: Interpreting sports statistics and information  
Lesson 52: Evaluating validity and reliability  
Lesson 54: Persuasive texts: Save the last word for me!

**CONTENT STANDARD**

CA.7.0.

Writing: English-Language Conventions - Intermediate ELD Level

**PERFORMANCE STANDARD**

7.1.

Sentence Structure, Grammar, and Spelling: Revise writing for appropriate word choice and organization with variation in grammatical forms and spelling.

**Content Provider - USA TODAY**

Lesson 12: Across the USA  
Lesson 28: Creating a narrative from a photograph  
Lesson 45: Expressing your opinion  
Lesson 51: Persuasive text: How do they DO that?  
Lesson 53: USA TODAY Snapshots: From symbols to words

**PERFORMANCE STANDARD**

7.2.

Sentence Structure, Grammar, Punctuation, Capitalization, and Spelling: Edit and correct basic grammatical structures and usage of the conventions of writing.

**Content Provider - USA TODAY**

Lesson 28: Creating a narrative from a photograph  
Lesson 45: Expressing your opinion  
Lesson 51: Persuasive text: How do they DO that?  
Lesson 53: USA TODAY Snapshots: From symbols to words

**CONTENT STANDARD**

CA.1.0.

Listening and Speaking: Strategies and Applications - Early Advanced ELD Level

**PERFORMANCE STANDARD**

1.1.

Comprehension: Listen attentively to more complex stories and information on new topics across content areas and identify the main points and supporting details.

**Content Provider - USA TODAY**

Lesson 1: Personal Poster  
Lesson 2: Introducing USA TODAY  
Lesson 3: The inverted pyramid  
Lesson 4: Found poems  
Lesson 5: Quick Write: Notetaking  
Lesson 6: Why are advertisements effective?  
Lesson 7: SMART  
Lesson 8: Cornell Notes  
Lesson 9: TV Tonight  
Lesson 10: Using the Question Matrix  
Lesson 11: Is the information reliable?  
Lesson 12: Across the USA

Lesson 13: SQP2RS  
Lesson 14: Letter to the editor  
Lesson 15: Question, Answer, Relationship (QAR)  
Lesson 16: Frayer Model  
Lesson 17: Ad aware  
Lesson 18: Analyzing problems  
Lesson 19: USA TODAY Snapshots: Thinking about thinking  
Lesson 20: USA TODAY Snapshots and Bloom's Taxonomy  
Lesson 21: Summarizing and analyzing an article  
Lesson 22: Vocabulary development  
Lesson 23: Across the USA: Graphic representations  
Lesson 24: ReQuest  
Lesson 25: RAFT  
Lesson 26: The Weather Page: Comparing data  
Lesson 27: Reading and evaluating information  
Lesson 28: Creating a narrative from a photograph  
Lesson 29: Ad evaluation: What's for sale?  
Lesson 30: Discussion Web strategy: Comprehend, evaluate  
Lesson 31: Alphabet soup strategy for a summary  
Lesson 32: SQ3R: Discovering the main idea  
Lesson 33: Writing a scouting report: Interpreting sports statistics and information  
Lesson 34: Questioning the author: Discovering the author's point of view  
Lesson 35: Anticipation guide  
Lesson 36: Critic's corner: Everyone's a critic!  
Lesson 37: Writing movie and TV reviews  
Lesson 38: Snapshots: Synthesize this!  
Lesson 39: Reading the TV listings  
Lesson 40: Predictions and inferences  
Lesson 41: React to reading with a Quick Write  
Lesson 42: Movie reviews  
Lesson 43: Chain reactions  
Lesson 44: Discovering the main idea  
Lesson 45: Expressing your opinion  
Lesson 46: Identifying contrasts  
Lesson 47: The Weather Page: Synthesizing information and drawing conclusions  
Lesson 48: Cause & effect  
Lesson 49: Snapshots: Reading between the lines  
Lesson 50: T.A.P.S.:  
Topic-Audience-Purpose-Speaker  
Lesson 51: Persuasive text: How do they DO that?  
Lesson 52: Evaluating validity and reliability  
Lesson 53: USA TODAY Snapshots: From symbols to words  
Lesson 54: Persuasive texts: Save the last word for me!  
Lesson 55: Thinking about technology  
Lesson 56: Entrepreneurs: Finding solutions to problems

Comprehension: Retell stories in greater detail by including the characters, setting, and plot.

**Content Provider - USA TODAY**

Lesson 8: Cornell Notes

Lesson 21: Summarizing and analyzing an article

Lesson 32: SQ3R: Discovering the main idea

Lesson 42: Movie reviews

**PERFORMANCE STANDARD 1.4.**

Comprehension: Participate in and initiate more ex-tended social conversations with peers and adults on unfamiliar topics by asking and answering questions and restating and soliciting information.

**Content Provider - USA TODAY**

Lesson 1: Personal Poster

Lesson 2: Introducing USA TODAY

Lesson 3: The inverted pyramid

Lesson 4: Found poems

Lesson 5: Quick Write: Notetaking

Lesson 6: Why are advertisements effective?

Lesson 7: SMART

Lesson 8: Cornell Notes

Lesson 9: TV Tonight

Lesson 10: Using the Question Matrix

Lesson 11: Is the information reliable?

Lesson 12: Across the USA

Lesson 13: SQP2RS

Lesson 14: Letter to the editor

Lesson 15: Question, Answer, Relationship (QAR)

Lesson 16: Frayer Model

Lesson 17: Ad aware

Lesson 18: Analyzing problems

Lesson 19: USA TODAY Snapshots: Thinking about thinking

Lesson 20: USA TODAY Snapshots and Bloom's Taxonomy

Lesson 21: Summarizing and analyzing an article

Lesson 22: Vocabulary development

Lesson 23: Across the USA: Graphic representations

Lesson 24: ReQuest

Lesson 25: RAFT

Lesson 26: The Weather Page: Comparing data

Lesson 27: Reading and evaluating information

Lesson 28: Creating a narrative from a photograph

Lesson 29: Ad evaluation: What's for sale?

Lesson 30: Discussion Web strategy: Comprehend, evaluate

Lesson 31: Alphabet soup strategy for a summary

Lesson 32: SQ3R: Discovering the main idea

Lesson 33: Writing a scouting report: Interpreting sports statistics and information

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 Lesson 44: Discovering the main idea  
 Lesson 45: Expressing your opinion  
 Lesson 46: Identifying contrasts  
 Lesson 47: The Weather Page: Synthesizing information and drawing conclusions  
 Lesson 48: Cause & effect  
 Lesson 49: Snapshots: Reading between the lines  
 Lesson 50: T.A.P.S.:  
 Topic-Audience-Purpose-Speaker  
 Lesson 51: Persuasive text: How do they DO that?  
 Lesson 52: Evaluating validity and reliability  
 Lesson 53: USA TODAY Snapshots: From symbols to words  
 Lesson 54: Persuasive texts: Save the last word for me!  
 Lesson 55: Thinking about technology  
 Lesson 56: Entrepreneurs: Finding solutions to problems

**PERFORMANCE STANDARD** 1.6. Comprehension and Organization and Delivery of Oral Communication: Respond to messages by asking questions, challenging statements, or offering examples that affirm the message.

**Content Provider - USA TODAY**  
 Lesson 16: Frayer Model  
 Lesson 24: ReQuest  
 Lesson 30: Discussion Web strategy: Comprehend, evaluate  
 Lesson 54: Persuasive texts: Save the last word for me!

**PERFORMANCE STANDARD** 1.7. Comprehension and Organization and Delivery of Oral Communication: Use simple figurative language and idiomatic expressions (e.g., 'heavy as a ton of bricks,' 'soaking wet') to communicate ideas to a variety of audiences.

**Content Provider - USA TODAY**  
 Lesson 36: Critic's corner: Everyone's a critic!

**CONTENT STANDARD** CA.3.0. Reading: Fluency and Systematic Vocabulary Development - Early Advanced ELD Level

**PERFORMANCE STANDARD** 3.2. Vocabulary and Concept Development: Recognize that some words have multiple meanings and apply

this knowledge to read literature and texts in content areas.

**Content Provider - USA TODAY**

Lesson 42: Movie reviews

**PERFORMANCE STANDARD** 3.3.

Vocabulary and Concept Development: Use a standard dictionary to determine the meaning of unknown words (e.g., idioms and words with multiple meanings).

**Content Provider - USA TODAY**

Lesson 6: Why are advertisements effective?

Lesson 21: Summarizing and analyzing an article

Lesson 22: Vocabulary development

Lesson 23: Across the USA: Graphic representations

Lesson 36: Critic's corner: Everyone's a critic!

Lesson 47: The Weather Page: Synthesizing information and drawing conclusions

Lesson 55: Thinking about technology

**PERFORMANCE STANDARD** 3.4.

Vocabulary and Concept Development: Use decoding skills and knowledge of academic and social vocabulary to achieve independent reading.

**Content Provider - USA TODAY**

Lesson 1: Personal Poster

Lesson 2: Introducing USA TODAY

Lesson 3: The inverted pyramid

Lesson 4: Found poems

Lesson 5: Quick Write: Notetaking

Lesson 6: Why are advertisements effective?

Lesson 7: SMART

Lesson 8: Cornell Notes

Lesson 9: TV Tonight

Lesson 10: Using the Question Matrix

Lesson 11: Is the information reliable?

Lesson 12: Across the USA

Lesson 13: SQP2RS

Lesson 14: Letter to the editor

Lesson 15: Question, Answer, Relationship (QAR)

Lesson 16: Frayer Model

Lesson 17: Ad aware

Lesson 18: Analyzing problems

Lesson 19: USA TODAY Snapshots: Thinking about thinking

Lesson 20: USA TODAY Snapshots and Bloom's Taxonomy

Lesson 21: Summarizing and analyzing an article

Lesson 22: Vocabulary development

Lesson 23: Across the USA: Graphic representations

Lesson 24: ReQuest

Lesson 25: RAFT

Lesson 26: The Weather Page: Comparing data  
 Lesson 27: Reading and evaluating information  
 Lesson 28: Creating a narrative from a photograph  
 Lesson 29: Ad evaluation: What's for sale?  
 Lesson 30: Discussion Web strategy: Comprehend, evaluate  
 Lesson 31: Alphabet soup strategy for a summary  
 Lesson 32: SQ3R: Discovering the main idea  
 Lesson 33: Writing a scouting report: Interpreting sports statistics and information  
 Lesson 34: Questioning the author: Discovering the author's point of view  
 Lesson 35: Anticipation guide  
 Lesson 36: Critic's corner: Everyone's a critic!  
 Lesson 37: Writing movie and TV reviews  
 Lesson 38: Snapshots: Synthesize this!  
 Lesson 39: Reading the TV listings  
 Lesson 40: Predictions and inferences  
 Lesson 41: React to reading with a Quick Write  
 Lesson 42: Movie reviews  
 Lesson 43: Chain reactions  
 Lesson 44: Discovering the main idea  
 Lesson 45: Expressing your opinion  
 Lesson 46: Identifying contrasts  
 Lesson 47: The Weather Page: Synthesizing information and drawing conclusions  
 Lesson 48: Cause & effect  
 Lesson 49: Snapshots: Reading between the lines  
 Lesson 50: T.A.P.S.:  
 Topic-Audience-Purpose-Speaker  
 Lesson 51: Persuasive text: How do they DO that?  
 Lesson 52: Evaluating validity and reliability  
 Lesson 53: USA TODAY Snapshots: From symbols to words  
 Lesson 54: Persuasive texts: Save the last word for me!  
 Lesson 55: Thinking about technology  
 Lesson 56: Entrepreneurs: Finding solutions to problems

**PERFORMANCE STANDARD** 3.5. Vocabulary and Concept Development: Recognize idioms, analogies, and metaphors used in literature and texts in content areas.

**Content Provider - USA TODAY**  
 Lesson 36: Critic's corner: Everyone's a critic!

**PERFORMANCE STANDARD** 3.6. Vocabulary and Concept Development: Read aloud with appropriate pacing, intonation, and expression increasingly complex narrative and expository texts.

**Content Provider - USA TODAY**  
 Lesson 4: Found poems  
 Lesson 10: Using the Question Matrix

Lesson 21: Summarizing and analyzing an article  
 Lesson 23: Across the USA: Graphic representations  
 Lesson 25: RAFT  
 Lesson 28: Creating a narrative from a photograph  
 Lesson 30: Discussion Web strategy: Comprehend, evaluate  
 Lesson 31: Alphabet soup strategy for a summary  
 Lesson 32: SQ3R: Discovering the main idea  
 Lesson 34: Questioning the author: Discovering the author's point of view  
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 Lesson 50: T.A.P.S.:  
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 Lesson 55: Thinking about technology  
 Lesson 56: Entrepreneurs: Finding solutions to problems

<b>CONTENT STANDARD</b>	CA.4.0.	Reading: Reading Comprehension - Early Advanced ELD Level
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<b>PERFORMANCE STANDARD</b>	4.1.	Comprehension and Analysis of Grade-Level-Appropriate Text: Identify and explain the main ideas and critical details of informational materials, literary texts, and texts in content areas.
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**Content Provider - USA TODAY**

Lesson 1: Personal Poster  
 Lesson 2: Introducing USA TODAY  
 Lesson 3: The inverted pyramid  
 Lesson 4: Found poems  
 Lesson 5: Quick Write: Notetaking  
 Lesson 6: Why are advertisements effective?  
 Lesson 7: SMART  
 Lesson 8: Cornell Notes  
 Lesson 9: TV Tonight  
 Lesson 10: Using the Question Matrix  
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 Lesson 12: Across the USA  
 Lesson 13: SQP2RS  
 Lesson 14: Letter to the editor  
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 Lesson 18: Analyzing problems  
 Lesson 19: USA TODAY Snapshots: Thinking about thinking

Lesson 20: USA TODAY Snapshots and Bloom's Taxonomy  
 Lesson 21: Summarizing and analyzing an article  
 Lesson 22: Vocabulary development  
 Lesson 23: Across the USA: Graphic representations  
 Lesson 24: ReQuest  
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 Lesson 35: Anticipation guide  
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 Lesson 51: Persuasive text: How do they DO that?  
 Lesson 52: Evaluating validity and reliability  
 Lesson 53: USA TODAY Snapshots: From symbols to words  
 Lesson 54: Persuasive texts: Save the last word for me!  
 Lesson 55: Thinking about technology  
 Lesson 56: Entrepreneurs: Finding solutions to problems

**PERFORMANCE STANDARD** 4.2.

Structural Features of Informational Materials: Identify and explain the differences between various categories of informational materials (e.g., textbooks, newspapers, instructional materials).

**Content Provider - USA TODAY**  
 Lesson 1: Personal Poster  
 Lesson 2: Introducing USA TODAY

Lesson 3: The inverted pyramid  
Lesson 4: Found poems  
Lesson 5: Quick Write: Notetaking  
Lesson 6: Why are advertisements effective?  
Lesson 7: SMART  
Lesson 8: Cornell Notes  
Lesson 9: TV Tonight  
Lesson 10: Using the Question Matrix  
Lesson 11: Is the information reliable?  
Lesson 12: Across the USA  
Lesson 13: SQP2RS  
Lesson 14: Letter to the editor  
Lesson 15: Question, Answer, Relationship (QAR)  
Lesson 16: Frayer Model  
Lesson 17: Ad aware  
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Lesson 33: Writing a scouting report: Interpreting sports statistics and information  
Lesson 34: Questioning the author: Discovering the author's point of view  
Lesson 35: Anticipation guide  
Lesson 36: Critic's corner: Everyone's a critic!  
Lesson 37: Writing movie and TV reviews  
Lesson 38: Snapshots: Synthesize this!  
Lesson 39: Reading the TV listings  
Lesson 40: Predictions and inferences  
Lesson 41: React to reading with a Quick Write  
Lesson 42: Movie reviews  
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Lesson 47: The Weather Page: Synthesizing information and drawing conclusions  
Lesson 48: Cause & effect  
Lesson 49: Snapshots: Reading between the lines  
Lesson 50: T.A.P.S.:  
Topic-Audience-Purpose-Speaker

Lesson 51: Persuasive text: How do they DO that?  
Lesson 52: Evaluating validity and reliability  
Lesson 53: USA TODAY Snapshots: From symbols to words  
Lesson 54: Persuasive texts: Save the last word for me!  
Lesson 55: Thinking about technology  
Lesson 56: Entrepreneurs: Finding solutions to problems

**PERFORMANCE STANDARD**

4.3.

Structural Features of Informational Materials: Analyze a variety of rhetorical styles found in consumer (e.g., warranties, contracts, manuals) and informational materials (e.g., newspapers, magazines, and textbooks).

**Content Provider - USA TODAY**

Lesson 1: Personal Poster  
Lesson 2: Introducing USA TODAY  
Lesson 3: The inverted pyramid  
Lesson 4: Found poems  
Lesson 5: Quick Write: Notetaking  
Lesson 6: Why are advertisements effective?  
Lesson 7: SMART  
Lesson 8: Cornell Notes  
Lesson 9: TV Tonight  
Lesson 10: Using the Question Matrix  
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Lesson 17: Ad aware  
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Lesson 19: USA TODAY Snapshots: Thinking about thinking  
Lesson 20: USA TODAY Snapshots and Bloom's Taxonomy  
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 Lesson 35: Anticipation guide  
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<b>CONTENT STANDARD</b>	CA.5.0.	Reading: Literary Response and Analysis - Early Advanced ELD Level
<b>PERFORMANCE STANDARD</b>	5.4.	<p>Narrative Analysis of Grade-Level-Appropriate Text and Literary Criticism: Compare and contrast a similar theme across several genres by using detailed sentences.</p> <p><b>Content Provider - USA TODAY</b>          Lesson 40: Predictions and inferences          Lesson 49: Snapshots: Reading between the lines          Lesson 54: Persuasive texts: Save the last word for me!</p>
<b>PERFORMANCE STANDARD</b>	5.5.	<p>Narrative Analysis of Grade-Level-Appropriate Text and Literary Criticism: Describe orally and in writing a similar theme or topic by using detailed sentences.</p> <p><b>Content Provider - USA TODAY</b>          Lesson 40: Predictions and inferences          Lesson 49: Snapshots: Reading between the lines          Lesson 54: Persuasive texts: Save the last word for me!</p>
<b>PERFORMANCE STANDARD</b>	5.6.	Narrative Analysis of Grade-Level-Appropriate Text and Literary Criticism: Read a literary selection and

orally explain the literary elements of plot, setting, and characters by using detailed sentences.

**Content Provider - USA TODAY**

Lesson 42: Movie reviews

**CONTENT STANDARD**

CA.6.0.

Writing: Strategies and Applications - Early Advanced ELD Level

**PERFORMANCE STANDARD**

6.1.

Organization and Focus: Write in different genres (e.g., short stories and narratives), including coherent plot development, characterization, and setting.

**Content Provider - USA TODAY**

Lesson 25: RAFT

Lesson 28: Creating a narrative from a photograph

**PERFORMANCE STANDARD**

6.2.

Organization and Focus: Develop a clear thesis and support it by using analogies, quotations, and facts appropriately.

**Content Provider - USA TODAY**

Lesson 11: Is the information reliable?

Lesson 21: Summarizing and analyzing an article

Lesson 27: Reading and evaluating information

Lesson 36: Critic's corner: Everyone's a critic!

Lesson 37: Writing movie and TV reviews

Lesson 44: Discovering the main idea

Lesson 45: Expressing your opinion

Lesson 51: Persuasive text: How do they DO that?

Lesson 52: Evaluating validity and reliability

Lesson 53: USA TODAY Snapshots: From symbols to words

Lesson 54: Persuasive texts: Save the last word for me!

Lesson 55: Thinking about technology

Lesson 56: Entrepreneurs: Finding solutions to problems

**PERFORMANCE STANDARD**

6.4.

Organization and Focus: Use appropriate language variations and genres in writing for language arts and other content areas.

**Content Provider - USA TODAY**

Lesson 25: RAFT

Lesson 31: Alphabet soup strategy for a summary

Lesson 36: Critic's corner: Everyone's a critic!

Lesson 42: Movie reviews

Lesson 47: The Weather Page: Synthesizing information and drawing conclusions

**PERFORMANCE STANDARD**

6.5.

Organization and Focus: Write pieces related to career development (e.g., business letter, job application, letter of inquiry).

**Content Provider - USA TODAY**

Lesson 14: Letter to the editor

Lesson 45: Expressing your opinion

**PERFORMANCE STANDARD** 6.6.

Organization and Focus, Evaluation and Revision: Write persuasive and expository compositions that include a clear thesis, describe organized points of support, and address a counterargument.

**Content Provider - USA TODAY**

Lesson 14: Letter to the editor

Lesson 31: Alphabet soup strategy for a summary

Lesson 36: Critic's corner: Everyone's a critic!

Lesson 37: Writing movie and TV reviews

Lesson 42: Movie reviews

Lesson 44: Discovering the main idea

Lesson 45: Expressing your opinion

Lesson 48: Cause & effect

Lesson 51: Persuasive text: How do they DO that?

Lesson 52: Evaluating validity and reliability

Lesson 53: USA TODAY Snapshots: From symbols to words

Lesson 55: Thinking about technology

Lesson 56: Entrepreneurs: Finding solutions to problems

**PERFORMANCE STANDARD** 6.8.

Organization and Focus, Research and Technology, Evaluation and Revision: Use strategies of notetaking, outlining, and summarizing to structure drafts of clear, coherent, and focused essays with consistent use of standard grammatical forms

**Content Provider - USA TODAY**

Lesson 5: Quick Write: Notetaking

Lesson 8: Cornell Notes

Lesson 14: Letter to the editor

Lesson 30: Discussion Web strategy: Comprehend, evaluate

Lesson 39: Reading the TV listings

Lesson 42: Movie reviews

Lesson 44: Discovering the main idea

Lesson 45: Expressing your opinion

Lesson 46: Identifying contrasts

Lesson 47: The Weather Page: Synthesizing information and drawing conclusions

Lesson 49: Snapshots: Reading between the lines

Lesson 50: T.A.P.S.:

Topic-Audience-Purpose-Speaker

Lesson 52: Evaluating validity and reliability

Lesson 56: Entrepreneurs: Finding solutions to problems

**PERFORMANCE STANDARD** 6.9.

Organization and Focus, Research and Technology:  
Write an essay or report that balances information, has original ideas, and gives credit to sources in a bibliography. Use appropriate tone and voice for the purpose, audience, and subject matter.

**Content Provider - USA TODAY**

Lesson 14: Letter to the editor  
Lesson 39: Reading the TV listings  
Lesson 44: Discovering the main idea  
Lesson 45: Expressing your opinion  
Lesson 46: Identifying contrasts  
Lesson 47: The Weather Page: Synthesizing information and drawing conclusions  
Lesson 52: Evaluating validity and reliability  
Lesson 54: Persuasive texts: Save the last word for me!  
Lesson 56: Entrepreneurs: Finding solutions to problems

**CONTENT STANDARD**

CA.7.0.

Writing: English-Language Conventions - Early Advanced ELD Level

**PERFORMANCE STANDARD**

7.1.

Capitalization, Punctuation, and Spelling: Create coherent paragraphs through effective transitions.

**Content Provider - USA TODAY**

Lesson 6: Why are advertisements effective?  
Lesson 10: Using the Question Matrix  
Lesson 12: Across the USA  
Lesson 25: RAFT  
Lesson 30: Discussion Web strategy: Comprehend, evaluate  
Lesson 31: Alphabet soup strategy for a summary  
Lesson 38: Snapshots: Synthesize this!  
Lesson 49: Snapshots: Reading between the lines  
Lesson 53: USA TODAY Snapshots: From symbols to words  
Lesson 54: Persuasive texts: Save the last word for me!  
Lesson 55: Thinking about technology

**PERFORMANCE STANDARD**

7.2.

Sentence Structure, Grammar, and Spelling: Revise writing for appropriate word choice, organization, consistent point of view, and transitions, with some variation in grammatical forms and spelling.

**Content Provider - USA TODAY**

Lesson 12: Across the USA  
Lesson 25: RAFT  
Lesson 28: Creating a narrative from a photograph  
Lesson 45: Expressing your opinion  
Lesson 51: Persuasive text: How do they DO that?  
Lesson 53: USA TODAY Snapshots: From symbols

		to words
<b>PERFORMANCE STANDARD</b>	7.3.	Punctuation, Capitalization, and Spelling: Edit writing for grammatical structures and the mechanics of writing.  <b>Content Provider - USA TODAY</b> Lesson 28: Creating a narrative from a photograph Lesson 45: Expressing your opinion Lesson 51: Persuasive text: How do they DO that? Lesson 53: USA TODAY Snapshots: From symbols to words
<b>CONTENT STANDARD</b>	CA.1.0.	Listening and Speaking: Strategies and Applications - Advanced ELD Level
<b>PERFORMANCE STANDARD</b>	1.1.	Comprehension: Listen attentively to stories and information on topics; identify the main points and supporting details.  <b>Content Provider - USA TODAY</b> Lesson 1: Personal Poster Lesson 2: Introducing USA TODAY Lesson 3: The inverted pyramid Lesson 4: Found poems Lesson 5: Quick Write: Notetaking Lesson 6: Why are advertisements effective? Lesson 7: SMART Lesson 8: Cornell Notes Lesson 9: TV Tonight Lesson 10: Using the Question Matrix Lesson 11: Is the information reliable? Lesson 12: Across the USA Lesson 13: SQP2RS Lesson 14: Letter to the editor Lesson 15: Question, Answer, Relationship (QAR) Lesson 16: Frayer Model Lesson 17: Ad aware Lesson 18: Analyzing problems Lesson 19: USA TODAY Snapshots: Thinking about thinking Lesson 20: USA TODAY Snapshots and Bloom's Taxonomy Lesson 21: Summarizing and analyzing an article Lesson 22: Vocabulary development Lesson 23: Across the USA: Graphic representations Lesson 24: ReQuest Lesson 25: RAFT Lesson 26: The Weather Page: Comparing data Lesson 27: Reading and evaluating information Lesson 28: Creating a narrative from a photograph Lesson 29: Ad evaluation: What's for sale? Lesson 30: Discussion Web strategy: Comprehend, evaluate Lesson 31: Alphabet soup strategy for a summary

Lesson 32: SQ3R: Discovering the main idea  
 Lesson 33: Writing a scouting report: Interpreting sports statistics and information  
 Lesson 34: Questioning the author: Discovering the author's point of view  
 Lesson 35: Anticipation guide  
 Lesson 36: Critic's corner: Everyone's a critic!  
 Lesson 37: Writing movie and TV reviews  
 Lesson 38: Snapshots: Synthesize this!  
 Lesson 39: Reading the TV listings  
 Lesson 40: Predictions and inferences  
 Lesson 41: React to reading with a Quick Write  
 Lesson 42: Movie reviews  
 Lesson 43: Chain reactions  
 Lesson 44: Discovering the main idea  
 Lesson 45: Expressing your opinion  
 Lesson 46: Identifying contrasts  
 Lesson 47: The Weather Page: Synthesizing information and drawing conclusions  
 Lesson 48: Cause & effect  
 Lesson 49: Snapshots: Reading between the lines  
 Lesson 50: T.A.P.S.:  
 Topic-Audience-Purpose-Speaker  
 Lesson 51: Persuasive text: How do they DO that?  
 Lesson 52: Evaluating validity and reliability  
 Lesson 53: USA TODAY Snapshots: From symbols to words  
 Lesson 54: Persuasive texts: Save the last word for me!  
 Lesson 55: Thinking about technology  
 Lesson 56: Entrepreneurs: Finding solutions to problems

**PERFORMANCE STANDARD** 1.2.

Comprehension: Demonstrate an understanding of figurative language and idiomatic expressions by responding to such expressions and using them appropriately.

**Content Provider - USA TODAY**

Lesson 36: Critic's corner: Everyone's a critic!

**PERFORMANCE STANDARD** 1.3.

Comprehension and Organization and Delivery of Oral Communication: Negotiate and initiate social conversations by questioning, restating, soliciting information, and paraphrasing the communication of others.

**Content Provider - USA TODAY**

Lesson 1: Personal Poster

Lesson 2: Introducing USA TODAY

Lesson 3: The inverted pyramid

Lesson 4: Found poems

Lesson 5: Quick Write: Notetaking

Lesson 6: Why are advertisements effective?

Lesson 7: SMART  
Lesson 8: Cornell Notes  
Lesson 9: TV Tonight  
Lesson 10: Using the Question Matrix  
Lesson 11: Is the information reliable?  
Lesson 12: Across the USA  
Lesson 13: SQP2RS  
Lesson 14: Letter to the editor  
Lesson 15: Question, Answer, Relationship (QAR)  
Lesson 16: Frayer Model  
Lesson 17: Ad aware  
Lesson 18: Analyzing problems  
Lesson 19: USA TODAY Snapshots: Thinking about thinking  
Lesson 20: USA TODAY Snapshots and Bloom's Taxonomy  
Lesson 21: Summarizing and analyzing an article  
Lesson 22: Vocabulary development  
Lesson 23: Across the USA: Graphic representations  
Lesson 24: ReQuest  
Lesson 25: RAFT  
Lesson 26: The Weather Page: Comparing data  
Lesson 27: Reading and evaluating information  
Lesson 28: Creating a narrative from a photograph  
Lesson 29: Ad evaluation: What's for sale?  
Lesson 30: Discussion Web strategy: Comprehend, evaluate  
Lesson 31: Alphabet soup strategy for a summary  
Lesson 32: SQ3R: Discovering the main idea  
Lesson 33: Writing a scouting report: Interpreting sports statistics and information  
Lesson 34: Questioning the author: Discovering the author's point of view  
Lesson 35: Anticipation guide  
Lesson 36: Critic's corner: Everyone's a critic!  
Lesson 37: Writing movie and TV reviews  
Lesson 38: Snapshots: Synthesize this!  
Lesson 39: Reading the TV listings  
Lesson 40: Predictions and inferences  
Lesson 41: React to reading with a Quick Write  
Lesson 42: Movie reviews  
Lesson 43: Chain reactions  
Lesson 44: Discovering the main idea  
Lesson 45: Expressing your opinion  
Lesson 46: Identifying contrasts  
Lesson 47: The Weather Page: Synthesizing information and drawing conclusions  
Lesson 48: Cause & effect  
Lesson 49: Snapshots: Reading between the lines  
Lesson 50: T.A.P.S.:  
Topic-Audience-Purpose-Speaker  
Lesson 51: Persuasive text: How do they DO that?  
Lesson 52: Evaluating validity and reliability  
Lesson 53: USA TODAY Snapshots: From symbols to words

		<p>Lesson 54: Persuasive texts: Save the last word for me!</p> <p>Lesson 55: Thinking about technology</p> <p>Lesson 56: Entrepreneurs: Finding solutions to problems</p>
<b>PERFORMANCE STANDARD</b>	1.4.	<p>Comprehension and Organization and Delivery of Oral Communication: Consistently use appropriate ways of speaking and writing that vary according to the purpose, audience, and subject matter.</p> <p><b>Content Provider - USA TODAY</b>  Lesson 25: RAFT  Lesson 36: Critic's corner: Everyone's a critic!  Lesson 53: USA TODAY Snapshots: From symbols to words</p>
<b>PERFORMANCE STANDARD</b>	1.5.	<p>Comprehension and Organization and Delivery of Oral Communication: Prepare and deliver presentations and reports in various content areas, including a purpose, point of view, introduction, coherent transition, and appropriate conclusions.</p> <p><b>Content Provider - USA TODAY</b>  Lesson 18: Analyzing problems  Lesson 45: Expressing your opinion  Lesson 51: Persuasive text: How do they DO that?  Lesson 54: Persuasive texts: Save the last word for me!</p>
<b>CONTENT STANDARD</b>	CA.3.0.	<b>Reading: Fluency and Systematic Vocabulary Development - Advanced ELD Level</b>
<b>PERFORMANCE STANDARD</b>	3.1.	<p>Vocabulary and Concept Development: Recognize that some words have multiple meanings and apply this knowledge consistently in reading literature and texts in content areas.</p> <p><b>Content Provider - USA TODAY</b>  Lesson 42: Movie reviews</p>
<b>PERFORMANCE STANDARD</b>	3.2.	<p>Vocabulary and Concept Development: Apply knowledge of academic and social vocabulary to achieve independent reading.</p> <p><b>Content Provider - USA TODAY</b>  Lesson 1: Personal Poster  Lesson 2: Introducing USA TODAY  Lesson 3: The inverted pyramid  Lesson 4: Found poems  Lesson 5: Quick Write: Notetaking  Lesson 6: Why are advertisements effective?  Lesson 7: SMART  Lesson 8: Cornell Notes</p>

Lesson 9: TV Tonight  
Lesson 10: Using the Question Matrix  
Lesson 11: Is the information reliable?  
Lesson 12: Across the USA  
Lesson 13: SQP2RS  
Lesson 14: Letter to the editor  
Lesson 15: Question, Answer, Relationship (QAR)  
Lesson 16: Frayer Model  
Lesson 17: Ad aware  
Lesson 18: Analyzing problems  
Lesson 19: USA TODAY Snapshots: Thinking about thinking  
Lesson 20: USA TODAY Snapshots and Bloom's Taxonomy  
Lesson 21: Summarizing and analyzing an article  
Lesson 22: Vocabulary development  
Lesson 23: Across the USA: Graphic representations  
Lesson 24: ReQuest  
Lesson 25: RAFT  
Lesson 26: The Weather Page: Comparing data  
Lesson 27: Reading and evaluating information  
Lesson 28: Creating a narrative from a photograph  
Lesson 29: Ad evaluation: What's for sale?  
Lesson 30: Discussion Web strategy: Comprehend, evaluate  
Lesson 31: Alphabet soup strategy for a summary  
Lesson 32: SQ3R: Discovering the main idea  
Lesson 33: Writing a scouting report: Interpreting sports statistics and information  
Lesson 34: Questioning the author: Discovering the author's point of view  
Lesson 35: Anticipation guide  
Lesson 36: Critic's corner: Everyone's a critic!  
Lesson 37: Writing movie and TV reviews  
Lesson 38: Snapshots: Synthesize this!  
Lesson 39: Reading the TV listings  
Lesson 40: Predictions and inferences  
Lesson 41: React to reading with a Quick Write  
Lesson 42: Movie reviews  
Lesson 43: Chain reactions  
Lesson 44: Discovering the main idea  
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Lesson 46: Identifying contrasts  
Lesson 47: The Weather Page: Synthesizing information and drawing conclusions  
Lesson 48: Cause & effect  
Lesson 49: Snapshots: Reading between the lines  
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Lesson 52: Evaluating validity and reliability  
Lesson 53: USA TODAY Snapshots: From symbols to words  
Lesson 54: Persuasive texts: Save the last word for me!

		Lesson 55: Thinking about technology Lesson 56: Entrepreneurs: Finding solutions to problems
<b>PERFORMANCE STANDARD</b>	3.3.	Vocabulary and Concept Development: Use common idioms and some analogies (e.g., 'shine like a star,' 'let the cat out of the bag') and metaphors.  <b>Content Provider - USA TODAY</b> Lesson 36: Critic's corner: Everyone's a critic!
<b>PERFORMANCE STANDARD</b>	3.4.	Vocabulary and Concept Development: Use a standard dictionary to determine the meaning of unknown words.  <b>Content Provider - USA TODAY</b> Lesson 6: Why are advertisements effective? Lesson 21: Summarizing and analyzing an article Lesson 22: Vocabulary development Lesson 23: Across the USA: Graphic representations Lesson 47: The Weather Page: Synthesizing information and drawing conclusions Lesson 55: Thinking about technology
<b>CONTENT STANDARD</b>	CA.4.0.	Reading: Reading Comprehension - Advanced ELD Level
<b>PERFORMANCE STANDARD</b>	4.1.	Comprehension and Analysis of Grade-Level-Appropriate Text: Identify and explain the main ideas and critical details of informational materials, literary text, and text in content areas.  <b>Content Provider - USA TODAY</b> Lesson 1: Personal Poster Lesson 2: Introducing USA TODAY Lesson 3: The inverted pyramid Lesson 4: Found poems Lesson 5: Quick Write: Notetaking Lesson 6: Why are advertisements effective? Lesson 7: SMART Lesson 8: Cornell Notes Lesson 9: TV Tonight Lesson 10: Using the Question Matrix Lesson 11: Is the information reliable? Lesson 12: Across the USA Lesson 13: SQP2RS Lesson 14: Letter to the editor Lesson 15: Question, Answer, Relationship (QAR) Lesson 16: Frayer Model Lesson 17: Ad aware Lesson 18: Analyzing problems Lesson 19: USA TODAY Snapshots: Thinking about thinking Lesson 20: USA TODAY Snapshots and Bloom's

Taxonomy  
 Lesson 21: Summarizing and analyzing an article  
 Lesson 22: Vocabulary development  
 Lesson 23: Across the USA: Graphic representations  
 Lesson 24: ReQuest  
 Lesson 25: RAFT  
 Lesson 26: The Weather Page: Comparing data  
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 Lesson 28: Creating a narrative from a photograph  
 Lesson 29: Ad evaluation: What's for sale?  
 Lesson 30: Discussion Web strategy: Comprehend, evaluate  
 Lesson 31: Alphabet soup strategy for a summary  
 Lesson 32: SQ3R: Discovering the main idea  
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 Lesson 35: Anticipation guide  
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 Lesson 38: Snapshots: Synthesize this!  
 Lesson 39: Reading the TV listings  
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 Lesson 41: React to reading with a Quick Write  
 Lesson 42: Movie reviews  
 Lesson 43: Chain reactions  
 Lesson 44: Discovering the main idea  
 Lesson 45: Expressing your opinion  
 Lesson 46: Identifying contrasts  
 Lesson 47: The Weather Page: Synthesizing information and drawing conclusions  
 Lesson 48: Cause & effect  
 Lesson 49: Snapshots: Reading between the lines  
 Lesson 50: T.A.P.S.:  
 Topic-Audience-Purpose-Speaker  
 Lesson 51: Persuasive text: How do they DO that?  
 Lesson 52: Evaluating validity and reliability  
 Lesson 53: USA TODAY Snapshots: From symbols to words  
 Lesson 54: Persuasive texts: Save the last word for me!  
 Lesson 55: Thinking about technology  
 Lesson 56: Entrepreneurs: Finding solutions to problems

**PERFORMANCE STANDARD** 4.2.

Comprehension and Analysis of Grade-Level-Appropriate Text and Expository Critique: Analyze a variety of rhetorical styles, found in consumer (e.g., warranties, contracts) and informational materials (e.g., newspapers, magazines, signs, textbooks).

**Content Provider - USA TODAY**  
 Lesson 1: Personal Poster

Lesson 2: Introducing USA TODAY  
Lesson 3: The inverted pyramid  
Lesson 4: Found poems  
Lesson 5: Quick Write: Notetaking  
Lesson 6: Why are advertisements effective?  
Lesson 7: SMART  
Lesson 8: Cornell Notes  
Lesson 9: TV Tonight  
Lesson 10: Using the Question Matrix  
Lesson 11: Is the information reliable?  
Lesson 12: Across the USA  
Lesson 13: SQP2RS  
Lesson 14: Letter to the editor  
Lesson 15: Question, Answer, Relationship (QAR)  
Lesson 16: Frayer Model  
Lesson 17: Ad aware  
Lesson 18: Analyzing problems  
Lesson 19: USA TODAY Snapshots: Thinking about thinking  
Lesson 20: USA TODAY Snapshots and Bloom's Taxonomy  
Lesson 21: Summarizing and analyzing an article  
Lesson 22: Vocabulary development  
Lesson 23: Across the USA: Graphic representations  
Lesson 24: ReQuest  
Lesson 25: RAFT  
Lesson 26: The Weather Page: Comparing data  
Lesson 27: Reading and evaluating information  
Lesson 28: Creating a narrative from a photograph  
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Lesson 31: Alphabet soup strategy for a summary  
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Lesson 33: Writing a scouting report: Interpreting sports statistics and information  
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Lesson 38: Snapshots: Synthesize this!  
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Lesson 41: React to reading with a Quick Write  
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Lesson 54: Persuasive texts: Save the last word for me!  
Lesson 55: Thinking about technology  
Lesson 56: Entrepreneurs: Finding solutions to problems

**PERFORMANCE STANDARD** 4.3.

Structural Features of Informational Materials: Identify and analyze the differences between various categories of informational materials (textbooks, newspapers, instructional manuals, signs).

**Content Provider - USA TODAY**

Lesson 1: Personal Poster  
Lesson 2: Introducing USA TODAY  
Lesson 3: The inverted pyramid  
Lesson 4: Found poems  
Lesson 5: Quick Write: Notetaking  
Lesson 6: Why are advertisements effective?  
Lesson 7: SMART  
Lesson 8: Cornell Notes  
Lesson 9: TV Tonight  
Lesson 10: Using the Question Matrix  
Lesson 11: Is the information reliable?  
Lesson 12: Across the USA  
Lesson 13: SQP2RS  
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Lesson 15: Question, Answer, Relationship (QAR)  
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Lesson 23: Across the USA: Graphic representations  
Lesson 24: ReQuest  
Lesson 25: RAFT  
Lesson 26: The Weather Page: Comparing data  
Lesson 27: Reading and evaluating information  
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Lesson 29: Ad evaluation: What's for sale?  
Lesson 30: Discussion Web strategy: Comprehend, evaluate  
Lesson 31: Alphabet soup strategy for a summary  
Lesson 32: SQ3R: Discovering the main idea  
Lesson 33: Writing a scouting report: Interpreting sports statistics and information  
Lesson 34: Questioning the author: Discovering the

author's point of view  
 Lesson 35: Anticipation guide  
 Lesson 36: Critic's corner: Everyone's a critic!  
 Lesson 37: Writing movie and TV reviews  
 Lesson 38: Snapshots: Synthesize this!  
 Lesson 39: Reading the TV listings  
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 Lesson 52: Evaluating validity and reliability  
 Lesson 53: USA TODAY Snapshots: From symbols to words  
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<b>CONTENT STANDARD</b>	CA.5.0.	Reading: Literary Response and Analysis - Advanced ELD Level
<b>PERFORMANCE STANDARD</b>	5.3.	<p>Narrative Analysis of Grade-Level-Appropriate Text and Literary Criticism: Compare and contrast a similar theme or topic across genres and explain how the genre shapes the themes or topics.</p> <p><b>Content Provider - USA TODAY</b>          Lesson 40: Predictions and inferences          Lesson 49: Snapshots: Reading between the lines          Lesson 54: Persuasive texts: Save the last word for me!</p>
<b>PERFORMANCE STANDARD</b>	5.5.	<p>Narrative Analysis of Grade-Level-Appropriate Text and Literary Criticism: Compare and contrast the motivation and reactions of characters across a variety of literary texts.</p> <p><b>Content Provider - USA TODAY</b>          Lesson 42: Movie reviews</p>
<b>CONTENT STANDARD</b>	CA.6.0.	Writing: Strategies and Applications - Advanced ELD Level
<b>PERFORMANCE STANDARD</b>	6.1.	Organization and Focus: Write persuasive expository compositions that include a clear thesis, describe

organized points of support, and address counterarguments.

**Content Provider - USA TODAY**

Lesson 14: Letter to the editor

Lesson 31: Alphabet soup strategy for a summary

Lesson 36: Critic's corner: Everyone's a critic!

Lesson 37: Writing movie and TV reviews

Lesson 42: Movie reviews

Lesson 44: Discovering the main idea

Lesson 45: Expressing your opinion

Lesson 51: Persuasive text: How do they DO that?

Lesson 52: Evaluating validity and reliability

Lesson 53: USA TODAY Snapshots: From symbols to words

Lesson 55: Thinking about technology

Lesson 56: Entrepreneurs: Finding solutions to problems

**PERFORMANCE STANDARD** 6.2.

Organization and Focus: Produce writing by using various elements of discourse (e.g., purpose, speaker, audience, form) in narrative, expository, persuasive, and/or descriptive writing

**Content Provider - USA TODAY**

Lesson 25: RAFT

Lesson 36: Critic's corner: Everyone's a critic!

Lesson 53: USA TODAY Snapshots: From symbols to words

**PERFORMANCE STANDARD** 6.3.

Organization and Focus: Use appropriate language variations and genres in writing for language arts and other content areas.

**Content Provider - USA TODAY**

Lesson 25: RAFT

Lesson 31: Alphabet soup strategy for a summary

Lesson 36: Critic's corner: Everyone's a critic!

Lesson 42: Movie reviews

Lesson 47: The Weather Page: Synthesizing information and drawing conclusions

**PERFORMANCE STANDARD** 6.4.

Organization and Focus: Write pieces related to career development (e.g., business letter, job application, letter of inquiry, memorandum).

**Content Provider - USA TODAY**

Lesson 14: Letter to the editor

Lesson 45: Expressing your opinion

**PERFORMANCE STANDARD** 6.6.

Organization and Focus, Evaluation and Revision: Develop a clear thesis and use various rhetorical devices (e.g., analogies, quotations, facts, statistics,

and comparison) to support it.

**Content Provider - USA TODAY**

Lesson 45: Expressing your opinion

Lesson 53: USA TODAY Snapshots: From symbols to words

**PERFORMANCE STANDARD**

6.7.

Organization and Focus, Research and Technology:  
Use strategies of notetaking, outlining, and summarizing to structure drafts of clear, coherent, and focused essays by using standard grammatical forms.

**Content Provider - USA TODAY**

Lesson 5: Quick Write: Notetaking

Lesson 8: Cornell Notes

Lesson 14: Letter to the editor

Lesson 30: Discussion Web strategy: Comprehend, evaluate

Lesson 39: Reading the TV listings

Lesson 42: Movie reviews

Lesson 44: Discovering the main idea

Lesson 45: Expressing your opinion

Lesson 46: Identifying contrasts

Lesson 47: The Weather Page: Synthesizing information and drawing conclusions

Lesson 49: Snapshots: Reading between the lines

Lesson 50: T.A.P.S.:

Topic-Audience-Purpose-Speaker

Lesson 52: Evaluating validity and reliability

Lesson 56: Entrepreneurs: Finding solutions to problems

**PERFORMANCE STANDARD**

6.8.

Organization and Focus, Research and Technology:  
Write documents (e.g., fictional biographies, autobiographies, short stories, and narratives) that include coherent plot development, characterization, setting, and a variety of literary strategies (e.g., dialogue, suspense).

**Content Provider - USA TODAY**

Lesson 28: Creating a narrative from a photograph

**PERFORMANCE STANDARD**

6.9.

Organization and Focus, Research and Technology:  
Use various methods of investigation and research to develop an essay or report that balances information and original ideas, including a bibliography.

**Content Provider - USA TODAY**

Lesson 14: Letter to the editor

Lesson 33: Writing a scouting report: Interpreting sports statistics and information

Lesson 52: Evaluating validity and reliability

Lesson 54: Persuasive texts: Save the last word for

		me!
<b>CONTENT STANDARD</b>	CA.7.0.	Writing: English-Language Conventions - Advanced ELD Level
<b>PERFORMANCE STANDARD</b>	7.1.	<p>Sentence Structure and Grammar: Revise writing for appropriate word choice and organization, consistent point of view, and transitions, using approximately standard grammatical forms and spelling.</p> <p><b>Content Provider - USA TODAY</b>  Lesson 12: Across the USA  Lesson 25: RAFT  Lesson 28: Creating a narrative from a photograph  Lesson 45: Expressing your opinion  Lesson 51: Persuasive text: How do they DO that?  Lesson 53: USA TODAY Snapshots: From symbols to words</p>
<b>PERFORMANCE STANDARD</b>	7.2.	<p>Grammar: Create coherent paragraphs through effective transitions and parallel constructions.</p> <p><b>Content Provider - USA TODAY</b>  Lesson 6: Why are advertisements effective?  Lesson 10: Using the Question Matrix  Lesson 12: Across the USA  Lesson 25: RAFT  Lesson 30: Discussion Web strategy: Comprehend, evaluate  Lesson 31: Alphabet soup strategy for a summary  Lesson 38: Snapshots: Synthesize this!  Lesson 49: Snapshots: Reading between the lines  Lesson 53: USA TODAY Snapshots: From symbols to words  Lesson 54: Persuasive texts: Save the last word for me!  Lesson 55: Thinking about technology</p>
<b>PERFORMANCE STANDARD</b>	7.3.	<p>Capitalization, Punctuation, and Spelling: Edit writing for the mechanics to approximate standard grammatical forms.</p> <p><b>Content Provider - USA TODAY</b>  Lesson 28: Creating a narrative from a photograph  Lesson 45: Expressing your opinion  Lesson 51: Persuasive text: How do they DO that?  Lesson 53: USA TODAY Snapshots: From symbols to words</p>