

Content Provider - USA TODAY

Standards Report - Showing matching content units as of April 29, 2009, 8:51 am
PDT

Grades: 7

States: Virginia Standards of Learning

Subjects: Language Arts

Virginia Standards of Learning

Language Arts

Grade 7

STRAND / TOPIC		Oral Language
STANDARD / STRAND	7.1.	The student will give and seek information in conversations, in group discussions, and in oral presentations.
INDICATOR / STANDARD	7.1.c)	Ask probing questions to seek elaboration and clarification of ideas. Content Provider - USA TODAY Lesson 16: Frayer Model Lesson 24: ReQuest Lesson 54: Persuasive texts: Save the last word for me!
STRAND / TOPIC		Oral Language
STANDARD / STRAND	7.3.	The student will describe persuasive messages in non-print media, including television, radio, and video.
INDICATOR / STANDARD	7.3.a)	Identify persuasive technique used. Content Provider - USA TODAY Lesson 1: Personal Poster Lesson 2: Introducing USA TODAY Lesson 6: Why are advertisements effective? Lesson 17: Ad aware Lesson 29: Ad evaluation: What's for sale? Lesson 31: Alphabet soup strategy for a summary Lesson 50: T.A.P.S.: Topic-Audience-Purpose-Speaker Lesson 56: Entrepreneurs: Finding solutions to problems
INDICATOR / STANDARD	7.3.c)	Describe how word choice conveys viewpoint. Content Provider - USA TODAY Lesson 42: Movie reviews
STRAND / TOPIC		Reading
STANDARD / STRAND	7.5.	The student will read and demonstrate comprehension

		of a variety of fiction, narrative nonfiction, and poetry.
INDICATOR / STANDARD	7.5.a)	Describe setting, character development, plot structure, theme, and conflict. Content Provider - USA TODAY Lesson 40: Predictions and inferences Lesson 42: Movie reviews Lesson 49: Snapshots: Reading between the lines Lesson 54: Persuasive texts: Save the last word for me!
INDICATOR / STANDARD	7.5.d)	Explain how form, including rhyme, rhythm, repetition, line structure, and punctuation, conveys the mood and meaning of a poem. Content Provider - USA TODAY Lesson 14: Letter to the editor Lesson 36: Critic's corner: Everyone's a critic! Lesson 45: Expressing your opinion
INDICATOR / STANDARD	7.5.e)	Draw conclusions based on explicit and implied information. Content Provider - USA TODAY Lesson 2: Introducing USA TODAY Lesson 5: Quick Write: Notetaking Lesson 7: SMART Lesson 10: Using the Question Matrix Lesson 13: SQP2RS Lesson 14: Letter to the editor Lesson 15: Question, Answer, Relationship (QAR) Lesson 17: Ad aware Lesson 18: Analyzing problems Lesson 19: USA TODAY Snapshots: Thinking about thinking Lesson 20: USA TODAY Snapshots and Bloom's Taxonomy Lesson 21: Summarizing and analyzing an article Lesson 23: Across the USA: Graphic representations Lesson 25: RAFT Lesson 26: The Weather Page: Comparing data Lesson 28: Creating a narrative from a photograph Lesson 29: Ad evaluation: What's for sale? Lesson 33: Writing a scouting report: Interpreting sports statistics and information Lesson 35: Anticipation guide Lesson 40: Predictions and inferences Lesson 41: React to reading with a Quick Write Lesson 43: Chain reactions Lesson 44: Discovering the main idea Lesson 45: Expressing your opinion Lesson 47: The Weather Page: Synthesizing information and drawing conclusions

Lesson 48: Cause & effect
 Lesson 49: Snapshots: Reading between the lines
 Lesson 50: T.A.P.S.:
 Topic-Audience-Purpose-Speaker
 Lesson 51: Persuasive text: How do they DO that?
 Lesson 52: Evaluating validity and reliability
 Lesson 54: Persuasive texts: Save the last word for me!
 Lesson 55: Thinking about technology
 Lesson 56: Entrepreneurs: Finding solutions to problems

INDICATOR / STANDARD

7.5.f)

Make inferences based on explicit and implied information.

Content Provider - USA TODAY

Lesson 2: Introducing USA TODAY
 Lesson 5: Quick Write: Notetaking
 Lesson 7: SMART
 Lesson 10: Using the Question Matrix
 Lesson 13: SQP2RS
 Lesson 14: Letter to the editor
 Lesson 15: Question, Answer, Relationship (QAR)
 Lesson 17: Ad aware
 Lesson 18: Analyzing problems
 Lesson 19: USA TODAY Snapshots: Thinking about thinking
 Lesson 20: USA TODAY Snapshots and Bloom's Taxonomy
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 Lesson 28: Creating a narrative from a photograph
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 Lesson 55: Thinking about technology
 Lesson 56: Entrepreneurs: Finding solutions to

		problems
INDICATOR / STANDARD	7.5.g)	Summarize text.
		<p>Content Provider - USA TODAY</p> <p>Lesson 4: Found poems</p> <p>Lesson 6: Why are advertisements effective?</p> <p>Lesson 8: Cornell Notes</p> <p>Lesson 11: Is the information reliable?</p> <p>Lesson 13: SQP2RS</p> <p>Lesson 18: Analyzing problems</p> <p>Lesson 21: Summarizing and analyzing an article</p> <p>Lesson 23: Across the USA: Graphic representations</p> <p>Lesson 25: RAFT</p> <p>Lesson 27: Reading and evaluating information</p> <p>Lesson 30: Discussion Web strategy: Comprehend, evaluate</p> <p>Lesson 31: Alphabet soup strategy for a summary</p> <p>Lesson 37: Writing movie and TV reviews</p> <p>Lesson 40: Predictions and inferences</p> <p>Lesson 44: Discovering the main idea</p> <p>Lesson 45: Expressing your opinion</p> <p>Lesson 50: T.A.P.S.:</p> <p>Topic-Audience-Purpose-Speaker</p> <p>Lesson 53: USA TODAY Snapshots: From symbols to words</p> <p>Lesson 56: Entrepreneurs: Finding solutions to problems</p>
STRAND / TOPIC		Reading
STANDARD / STRAND	7.6.	The student will read and demonstrate comprehension of a variety of informational texts.
INDICATOR / STANDARD	7.6.a)	Use knowledge of text structures to aid comprehension.
		<p>Content Provider - USA TODAY</p> <p>Lesson 1: Personal Poster</p> <p>Lesson 2: Introducing USA TODAY</p> <p>Lesson 3: The inverted pyramid</p> <p>Lesson 4: Found poems</p> <p>Lesson 5: Quick Write: Notetaking</p> <p>Lesson 6: Why are advertisements effective?</p> <p>Lesson 7: SMART</p> <p>Lesson 8: Cornell Notes</p> <p>Lesson 9: TV Tonight</p> <p>Lesson 10: Using the Question Matrix</p> <p>Lesson 11: Is the information reliable?</p> <p>Lesson 12: Across the USA</p> <p>Lesson 13: SQP2RS</p> <p>Lesson 14: Letter to the editor</p> <p>Lesson 15: Question, Answer, Relationship (QAR)</p> <p>Lesson 16: Frayer Model</p> <p>Lesson 17: Ad aware</p>

Lesson 18: Analyzing problems
 Lesson 19: USA TODAY Snapshots: Thinking about thinking
 Lesson 20: USA TODAY Snapshots and Bloom's Taxonomy
 Lesson 21: Summarizing and analyzing an article
 Lesson 22: Vocabulary development
 Lesson 23: Across the USA: Graphic representations
 Lesson 24: ReQuest
 Lesson 25: RAFT
 Lesson 26: The Weather Page: Comparing data
 Lesson 27: Reading and evaluating information
 Lesson 28: Creating a narrative from a photograph
 Lesson 29: Ad evaluation: What's for sale?
 Lesson 30: Discussion Web strategy: Comprehend, evaluate
 Lesson 31: Alphabet soup strategy for a summary
 Lesson 32: SQ3R: Discovering the main idea
 Lesson 33: Writing a scouting report: Interpreting sports statistics and information
 Lesson 34: Questioning the author: Discovering the author's point of view
 Lesson 35: Anticipation guide
 Lesson 36: Critic's corner: Everyone's a critic!
 Lesson 37: Writing movie and TV reviews
 Lesson 38: Snapshots: Synthesize this!
 Lesson 39: Reading the TV listings
 Lesson 40: Predictions and inferences
 Lesson 41: React to reading with a Quick Write
 Lesson 42: Movie reviews
 Lesson 43: Chain reactions
 Lesson 44: Discovering the main idea
 Lesson 45: Expressing your opinion
 Lesson 46: Identifying contrasts
 Lesson 47: The Weather Page: Synthesizing information and drawing conclusions
 Lesson 48: Cause & effect
 Lesson 49: Snapshots: Reading between the lines
 Lesson 50: T.A.P.S.:
 Topic-Audience-Purpose-Speaker
 Lesson 51: Persuasive text: How do they DO that?
 Lesson 52: Evaluating validity and reliability
 Lesson 53: USA TODAY Snapshots: From symbols to words
 Lesson 54: Persuasive texts: Save the last word for me!
 Lesson 55: Thinking about technology
 Lesson 56: Entrepreneurs: Finding solutions to problems

INDICATOR / STANDARD

7.6.b)

Use knowledge of words and phrases that signal an author's organizational pattern to aid comprehension.

Content Provider - USA TODAY

Lesson 1: Personal Poster

Lesson 2: Introducing USA TODAY
Lesson 3: The inverted pyramid
Lesson 4: Found poems
Lesson 5: Quick Write: Notetaking
Lesson 6: Why are advertisements effective?
Lesson 7: SMART
Lesson 8: Cornell Notes
Lesson 9: TV Tonight
Lesson 10: Using the Question Matrix
Lesson 11: Is the information reliable?
Lesson 12: Across the USA
Lesson 13: SQP2RS
Lesson 14: Letter to the editor
Lesson 15: Question, Answer, Relationship (QAR)
Lesson 16: Frayer Model
Lesson 17: Ad aware
Lesson 18: Analyzing problems
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Lesson 31: Alphabet soup strategy for a summary
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Lesson 46: Identifying contrasts
Lesson 47: The Weather Page: Synthesizing information and drawing conclusions
Lesson 48: Cause & effect
Lesson 49: Snapshots: Reading between the lines
Lesson 50: T.A.P.S.:

		<p>Topic-Audience-Purpose-Speaker</p> <p>Lesson 51: Persuasive text: How do they DO that?</p> <p>Lesson 52: Evaluating validity and reliability</p> <p>Lesson 53: USA TODAY Snapshots: From symbols to words</p> <p>Lesson 54: Persuasive texts: Save the last word for me!</p> <p>Lesson 55: Thinking about technology</p> <p>Lesson 56: Entrepreneurs: Finding solutions to problems</p>
INDICATOR / STANDARD	7.6.c)	<p>Distinguish fact from opinion in newspapers, magazines, and other print media.</p> <p>Content Provider - USA TODAY</p> <p>Lesson 30: Discussion Web strategy: Comprehend, evaluate</p>
INDICATOR / STANDARD	7.6.d)	<p>Identify the source, viewpoint, and purpose of texts.</p> <p>Content Provider - USA TODAY</p> <p>Lesson 1: Personal Poster</p> <p>Lesson 2: Introducing USA TODAY</p> <p>Lesson 6: Why are advertisements effective?</p> <p>Lesson 21: Summarizing and analyzing an article</p> <p>Lesson 25: RAFT</p> <p>Lesson 29: Ad evaluation: What's for sale?</p> <p>Lesson 30: Discussion Web strategy: Comprehend, evaluate</p> <p>Lesson 34: Questioning the author: Discovering the author's point of view</p> <p>Lesson 35: Anticipation guide</p> <p>Lesson 36: Critic's corner: Everyone's a critic!</p> <p>Lesson 37: Writing movie and TV reviews</p> <p>Lesson 38: Snapshots: Synthesize this!</p> <p>Lesson 42: Movie reviews</p> <p>Lesson 44: Discovering the main idea</p> <p>Lesson 45: Expressing your opinion</p> <p>Lesson 46: Identifying contrasts</p> <p>Lesson 48: Cause & effect</p> <p>Lesson 50: T.A.P.S.:</p> <p>Topic-Audience-Purpose-Speaker</p> <p>Lesson 51: Persuasive text: How do they DO that?</p> <p>Lesson 54: Persuasive texts: Save the last word for me!</p>
INDICATOR / STANDARD	7.6.e)	<p>Describe how word choice and language structure convey an author's viewpoint.</p> <p>Content Provider - USA TODAY</p> <p>Lesson 1: Personal Poster</p> <p>Lesson 2: Introducing USA TODAY</p> <p>Lesson 6: Why are advertisements effective?</p> <p>Lesson 21: Summarizing and analyzing an article</p>

Lesson 25: RAFT
 Lesson 29: Ad evaluation: What's for sale?
 Lesson 30: Discussion Web strategy: Comprehend, evaluate
 Lesson 34: Questioning the author: Discovering the author's point of view
 Lesson 35: Anticipation guide
 Lesson 36: Critic's corner: Everyone's a critic!
 Lesson 37: Writing movie and TV reviews
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 Lesson 48: Cause & effect
 Lesson 50: T.A.P.S.:
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 Lesson 51: Persuasive text: How do they DO that?
 Lesson 54: Persuasive texts: Save the last word for me!

INDICATOR / STANDARD

7.6.f)

Summarize what is read.

Content Provider - USA TODAY

Lesson 4: Found poems
 Lesson 6: Why are advertisements effective?
 Lesson 8: Cornell Notes
 Lesson 11: Is the information reliable?
 Lesson 13: SQP2RS
 Lesson 18: Analyzing problems
 Lesson 21: Summarizing and analyzing an article
 Lesson 23: Across the USA: Graphic representations
 Lesson 25: RAFT
 Lesson 27: Reading and evaluating information
 Lesson 30: Discussion Web strategy: Comprehend, evaluate
 Lesson 31: Alphabet soup strategy for a summary
 Lesson 37: Writing movie and TV reviews
 Lesson 40: Predictions and inferences
 Lesson 44: Discovering the main idea
 Lesson 45: Expressing your opinion
 Lesson 50: T.A.P.S.:
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 Lesson 53: USA TODAY Snapshots: From symbols to words
 Lesson 56: Entrepreneurs: Finding solutions to problems

INDICATOR / STANDARD

7.6.g)

Organize and synthesize information for use in written and oral presentations.

Content Provider - USA TODAY

Lesson 2: Introducing USA TODAY
 Lesson 3: The inverted pyramid

Lesson 5: Quick Write: Notetaking
 Lesson 6: Why are advertisements effective?
 Lesson 7: SMART
 Lesson 8: Cornell Notes
 Lesson 9: TV Tonight
 Lesson 10: Using the Question Matrix
 Lesson 11: Is the information reliable?
 Lesson 13: SQP2RS
 Lesson 14: Letter to the editor
 Lesson 16: Frayer Model
 Lesson 17: Ad aware
 Lesson 18: Analyzing problems
 Lesson 19: USA TODAY Snapshots: Thinking about thinking
 Lesson 20: USA TODAY Snapshots and Bloom's Taxonomy
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 Lesson 27: Reading and evaluating information
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 Lesson 30: Discussion Web strategy: Comprehend, evaluate
 Lesson 31: Alphabet soup strategy for a summary
 Lesson 33: Writing a scouting report: Interpreting sports statistics and information
 Lesson 34: Questioning the author: Discovering the author's point of view
 Lesson 35: Anticipation guide
 Lesson 36: Critic's corner: Everyone's a critic!
 Lesson 37: Writing movie and TV reviews
 Lesson 43: Chain reactions
 Lesson 45: Expressing your opinion
 Lesson 46: Identifying contrasts
 Lesson 49: Snapshots: Reading between the lines
 Lesson 50: T.A.P.S.:
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 Lesson 51: Persuasive text: How do they DO that?
 Lesson 55: Thinking about technology
 Lesson 56: Entrepreneurs: Finding solutions to problems

STRAND / TOPIC		Reading
STANDARD / STRAND	7.7.	The student will apply knowledge of appropriate reference materials.
INDICATOR / STANDARD	7.7.a)	Use print and electronic sources to locate information in books and articles.
<p>Content Provider - USA TODAY Lesson 33: Writing a scouting report: Interpreting sports statistics and information Lesson 45: Expressing your opinion Lesson 47: The Weather Page: Synthesizing information and drawing conclusions Lesson 52: Evaluating validity and reliability</p>		

INDICATOR / STANDARD	7.7.b)	Lesson 55:Thinking about technology
		Use graphic organizers to organize information.
		<p>Content Provider - USA TODAY Lesson 2: Introducing USA TODAY Lesson 3: The inverted pyramid Lesson 5: Quick Write: Notetaking Lesson 6: Why are advertisements effective? Lesson 7: SMART Lesson 8: Cornell Notes Lesson 9: TV Tonight Lesson 10: Using the Question Matrix Lesson 11: Is the information reliable? Lesson 13: SQP2RS Lesson 14: Letter to the editor Lesson 16: Frayer Model Lesson 17: Ad aware Lesson 18: Analyzing problems Lesson 19: USA TODAY Snapshots: Thinking about thinking Lesson 20: USA TODAY Snapshots and Bloom's Taxonomy Lesson 21: Summarizing and analyzing an article Lesson 23: Across the USA: Graphic representations Lesson 27: Reading and evaluating information Lesson 30: Discussion Web strategy: Comprehend, evaluate Lesson 31: Alphabet soup strategy for a summary Lesson 33: Writing a scouting report: Interpreting sports statistics and information Lesson 34: Questioning the author: Discovering the author's point of view Lesson 35: Anticipation guide Lesson 36: Critic's corner: Everyone's a critic! Lesson 37: Writing movie and TV reviews Lesson 43: Chain reactions Lesson 45: Expressing your opinion Lesson 46: Identifying contrasts Lesson 49: Snapshots: Reading between the lines Lesson 50: T.A.P.S.: Topic-Audience-Purpose-Speaker Lesson 51: Persuasive text: How do they DO that? Lesson 55:Thinking about technology Lesson 56: Entrepreneurs: Finding solutions to problems</p>
INDICATOR / STANDARD	7.7.c)	Synthesize information from multiple sources.
		<p>Content Provider - USA TODAY Lesson 1: Personal Poster Lesson 2: Introducing USA TODAY Lesson 9: TV Tonight Lesson 10: Using the Question Matrix</p>

Lesson 11: Is the information reliable?
 Lesson 15: Question, Answer, Relationship (QAR)
 Lesson 16: Frayer Model
 Lesson 18: Analyzing problems
 Lesson 19: USA TODAY Snapshots: Thinking about thinking
 Lesson 20: USA TODAY Snapshots and Bloom's Taxonomy
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INDICATOR / STANDARD 7.7.d) Credit primary and secondary sources.

Content Provider - USA TODAY
 Lesson 27: Reading and evaluating information
 Lesson 54: Persuasive texts: Save the last word for me!

STRAND / TOPIC Writing

STANDARD / STRAND 7.8. The student will develop narrative, expository, and persuasive writing.

INDICATOR / STANDARD 7.8.b) Elaborate the central idea in an organized manner.

Content Provider - USA TODAY
 Lesson 31: Alphabet soup strategy for a summary
 Lesson 36: Critic's corner: Everyone's a critic!
 Lesson 49: Snapshots: Reading between the lines
 Lesson 51: Persuasive text: How do they DO that?
 Lesson 53: USA TODAY Snapshots: From symbols to words

INDICATOR / STANDARD 7.8.e) Revise writing for clarity and effect.

		<p>Content Provider - USA TODAY Lesson 12: Across the USA Lesson 45: Expressing your opinion Lesson 53: USA TODAY Snapshots: From symbols to words</p>
INDICATOR / STANDARD	7.8.f)	<p>Use a word processor to plan, draft, revise, edit, and publish selected writings.</p> <p>Content Provider - USA TODAY Lesson 14: Letter to the editor Lesson 28: Creating a narrative from a photograph Lesson 39: Reading the TV listings Lesson 42: Movie reviews Lesson 43: Chain reactions Lesson 44: Discovering the main idea Lesson 45: Expressing your opinion Lesson 46: Identifying contrasts Lesson 47: The Weather Page: Synthesizing information and drawing conclusions Lesson 48: Cause & effect Lesson 49: Snapshots: Reading between the lines Lesson 51: Persuasive text: How do they DO that? Lesson 52: Evaluating validity and reliability Lesson 53: USA TODAY Snapshots: From symbols to words Lesson 54: Persuasive texts: Save the last word for me! Lesson 55: Thinking about technology Lesson 56: Entrepreneurs: Finding solutions to problems</p>
STRAND / TOPIC		Writing
STANDARD / STRAND	7.9.	The student will edit writing for correct grammar, capitalization, punctuation, spelling, sentence structure, and paragraphing.
INDICATOR / STANDARD	7.9.a)	<p>Use a variety of graphic organizers, including sentence diagrams, to analyze and improve sentence formation and paragraph structure.</p> <p>Content Provider - USA TODAY Lesson 14: Letter to the editor Lesson 37: Writing movie and TV reviews Lesson 39: Reading the TV listings Lesson 53: USA TODAY Snapshots: From symbols to words</p>
INDICATOR / STANDARD	7.9.e)	<p>Edit for verb tense consistency.</p> <p>Content Provider - USA TODAY Lesson 45: Expressing your opinion Lesson 51: Persuasive text: How do they DO that? Lesson 53: USA TODAY Snapshots: From symbols to</p>

Content Provider - USA TODAY

Standards Report - Showing matching content units as of April 29, 2009, 8:52 am PDT

Grades: 8

States: Virginia Standards of Learning

Subjects: Language Arts

Virginia Standards of Learning

Language Arts

Grade 8

STRAND / TOPIC		Oral Language
STANDARD / STRAND	8.1.	The student will use interviewing techniques to gain information.
INDICATOR / STANDARD	8.1.a)	Prepare and ask relevant questions for the interview. Content Provider - USA TODAY Lesson 16: Frayer Model Lesson 24: ReQuest Lesson 54: Persuasive texts: Save the last word for me!
INDICATOR / STANDARD	8.1.b)	Make notes of responses. Content Provider - USA TODAY Lesson 20: USA TODAY Snapshots and Bloom's Taxonomy Lesson 47: The Weather Page: Synthesizing information and drawing conclusions Lesson 51: Persuasive text: How do they DO that?
STRAND / TOPIC		Oral Language
STANDARD / STRAND	8.2.	The student will develop and deliver oral presentations in groups and individually.
INDICATOR / STANDARD	8.2.b)	Choose vocabulary and tone appropriate to the audience, topic, and purpose. Content Provider - USA TODAY Lesson 31: Alphabet soup strategy for a summary Lesson 36: Critic's corner: Everyone's a critic! Lesson 42: Movie reviews Lesson 47: The Weather Page: Synthesizing information and drawing conclusions
INDICATOR / STANDARD	8.2.d)	Respond to audience questions and comments. Content Provider - USA TODAY Lesson 9: TV Tonight Lesson 16: Frayer Model

		Lesson 24: ReQuest Lesson 54: Persuasive texts: Save the last word for me!
INDICATOR / STANDARD	8.2.f)	Critique oral presentations. Content Provider - USA TODAY Lesson 54: Persuasive texts: Save the last word for me! Lesson 56: Entrepreneurs: Finding solutions to problems
STRAND / TOPIC		Oral Language
STANDARD / STRAND	8.3.	The student will analyze mass media messages.
INDICATOR / STANDARD	8.3.a)	Evaluate the persuasive technique being used. Content Provider - USA TODAY Lesson 1: Personal Poster Lesson 2: Introducing USA TODAY Lesson 6: Why are advertisements effective? Lesson 17: Ad aware Lesson 29: Ad evaluation: What's for sale? Lesson 31: Alphabet soup strategy for a summary Lesson 50: T.A.P.S.: Topic-Audience-Purpose-Speaker Lesson 56: Entrepreneurs: Finding solutions to problems
INDICATOR / STANDARD	8.3.b)	Describe the possible cause-effect relationships between mass media coverage and public opinion trends. Content Provider - USA TODAY Lesson 6: Why are advertisements effective? Lesson 9: TV Tonight Lesson 11: Is the information reliable? Lesson 37: Writing movie and TV reviews
INDICATOR / STANDARD	8.3.c)	Evaluate sources, including advertisements, editorials, and feature stories, for relationships between intent and factual content. Content Provider - USA TODAY Lesson 1: Personal Poster Lesson 2: Introducing USA TODAY Lesson 3: The inverted pyramid Lesson 4: Found poems Lesson 5: Quick Write: Notetaking Lesson 6: Why are advertisements effective? Lesson 7: SMART Lesson 8: Cornell Notes Lesson 10: Using the Question Matrix Lesson 13: SQP2RS

Lesson 17: Ad aware
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 Lesson 22: Vocabulary development
 Lesson 24: ReQuest
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 Lesson 29: Ad evaluation: What's for sale?
 Lesson 30: Discussion Web strategy: Comprehend, evaluate
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 Lesson 32: SQ3R: Discovering the main idea
 Lesson 34: Questioning the author: Discovering the author's point of view
 Lesson 35: Anticipation guide
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 Lesson 51: Persuasive text: How do they DO that?
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 Lesson 56: Entrepreneurs: Finding solutions to problems

STRAND / TOPIC		Reading
STANDARD / STRAND	8.4.	The student will apply knowledge of word origins, derivations, inflections, analogies, and figurative language to extend vocabulary development.
INDICATOR / STANDARD	8.4.b)	Use context, structure, and connotations to determine meaning of words and phrases.

Content Provider - USA TODAY

Lesson 7: SMART
 Lesson 13: SQ2RS
 Lesson 16: Frayer Model
 Lesson 18: Analyzing problems
 Lesson 21: Summarizing and analyzing an article
 Lesson 22: Vocabulary development
 Lesson 23: Across the USA: Graphic representations
 Lesson 29: Ad evaluation: What's for sale?
 Lesson 30: Discussion Web strategy: Comprehend, evaluate
 Lesson 31: Alphabet soup strategy for a summary
 Lesson 33: Writing a scouting report: Interpreting sports statistics and information
 Lesson 38: Snapshots: Synthesize this!
 Lesson 40: Predictions and inferences
 Lesson 41: React to reading with a Quick Write
 Lesson 44: Discovering the main idea

Lesson 47: The Weather Page: Synthesizing information and drawing conclusions
Lesson 55: Thinking about technology
Lesson 56: Entrepreneurs: Finding solutions to problems

STRAND / TOPIC

Reading

STANDARD / STRAND

8.5.

The student will read and analyze a variety of narrative and poetic forms.

INDICATOR / STANDARD

8.5.b)

Describe inferred main ideas or themes, using evidence from the text as support.

Content Provider - USA TODAY

Lesson 40: Predictions and inferences
Lesson 49: Snapshots: Reading between the lines
Lesson 54: Persuasive texts: Save the last word for me!

INDICATOR / STANDARD

8.5.c)

Describe how authors use characters, conflict, point of view, and tone to create meaning.

Content Provider - USA TODAY

Lesson 14: Letter to the editor
Lesson 36: Critic's corner: Everyone's a critic!
Lesson 42: Movie reviews
Lesson 45: Expressing your opinion

INDICATOR / STANDARD

8.5.d)

Compare and contrast the use of the poetic elements of word choice, dialogue, form, rhyme, rhythm, and voice.

Content Provider - USA TODAY

Lesson 45: Expressing your opinion
Lesson 51: Persuasive text: How do they DO that?

INDICATOR / STANDARD

8.5.e)

Compare and contrast authors' styles.

Content Provider - USA TODAY

Lesson 45: Expressing your opinion
Lesson 51: Persuasive text: How do they DO that?

STRAND / TOPIC

Reading

STANDARD / STRAND

8.6.

The student will read, comprehend, and analyze a variety of informational sources.

INDICATOR / STANDARD

8.6.a)

Draw on background knowledge and knowledge of text structure to understand selections.

Content Provider - USA TODAY

Lesson 1: Personal Poster
Lesson 2: Introducing USA TODAY
Lesson 3: The inverted pyramid

Lesson 4: Found poems
Lesson 5: Quick Write: Notetaking
Lesson 6: Why are advertisements effective?
Lesson 7: SMART
Lesson 8: Cornell Notes
Lesson 9: TV Tonight
Lesson 10: Using the Question Matrix
Lesson 11: Is the information reliable?
Lesson 12: Across the USA
Lesson 13: SQP2RS
Lesson 14: Letter to the editor
Lesson 15: Question, Answer, Relationship (QAR)
Lesson 16: Frayer Model
Lesson 17: Ad aware
Lesson 18: Analyzing problems
Lesson 19: USA TODAY Snapshots: Thinking about thinking
Lesson 20: USA TODAY Snapshots and Bloom's Taxonomy
Lesson 21: Summarizing and analyzing an article
Lesson 22: Vocabulary development
Lesson 23: Across the USA: Graphic representations
Lesson 24: ReQuest
Lesson 25: RAFT
Lesson 26: The Weather Page: Comparing data
Lesson 27: Reading and evaluating information
Lesson 28: Creating a narrative from a photograph
Lesson 29: Ad evaluation: What's for sale?
Lesson 30: Discussion Web strategy: Comprehend, evaluate
Lesson 31: Alphabet soup strategy for a summary
Lesson 32: SQ3R: Discovering the main idea
Lesson 33: Writing a scouting report: Interpreting sports statistics and information
Lesson 34: Questioning the author: Discovering the author's point of view
Lesson 35: Anticipation guide
Lesson 36: Critic's corner: Everyone's a critic!
Lesson 37: Writing movie and TV reviews
Lesson 38: Snapshots: Synthesize this!
Lesson 39: Reading the TV listings
Lesson 40: Predictions and inferences
Lesson 41: React to reading with a Quick Write
Lesson 42: Movie reviews
Lesson 43: Chain reactions
Lesson 44: Discovering the main idea
Lesson 45: Expressing your opinion
Lesson 46: Identifying contrasts
Lesson 47: The Weather Page: Synthesizing information and drawing conclusions
Lesson 48: Cause & effect
Lesson 49: Snapshots: Reading between the lines
Lesson 50: T.A.P.S.:
Topic-Audience-Purpose-Speaker
Lesson 51: Persuasive text: How do they DO that?

Lesson 52: Evaluating validity and reliability
Lesson 53: USA TODAY Snapshots: From symbols to words
Lesson 54: Persuasive texts: Save the last word for me!
Lesson 55: Thinking about technology
Lesson 56: Entrepreneurs: Finding solutions to problems

INDICATOR / STANDARD

8.6.b)

Analyze the author's credentials, viewpoint, and impact.

Content Provider - USA TODAY

Lesson 1: Personal Poster
Lesson 2: Introducing USA TODAY
Lesson 6: Why are advertisements effective?
Lesson 21: Summarizing and analyzing an article
Lesson 25: RAFT
Lesson 29: Ad evaluation: What's for sale?
Lesson 30: Discussion Web strategy: Comprehend, evaluate
Lesson 34: Questioning the author: Discovering the author's point of view
Lesson 35: Anticipation guide
Lesson 36: Critic's corner: Everyone's a critic!
Lesson 37: Writing movie and TV reviews
Lesson 38: Snapshots: Synthesize this!
Lesson 42: Movie reviews
Lesson 44: Discovering the main idea
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Lesson 46: Identifying contrasts
Lesson 48: Cause & effect
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INDICATOR / STANDARD

8.6.c)

Analyze the author's use of text structure and word choice.

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Lesson 4: Found poems
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Lesson 6: Why are advertisements effective?
Lesson 7: SMART
Lesson 8: Cornell Notes
Lesson 9: TV Tonight
Lesson 10: Using the Question Matrix
Lesson 11: Is the information reliable?
Lesson 12: Across the USA

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Lesson 53: USA TODAY Snapshots: From symbols to words
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Lesson 55: Thinking about technology
Lesson 56: Entrepreneurs: Finding solutions to problems

Analyze details for relevance and accuracy.

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Lesson 4: Found poems
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Lesson 6: Why are advertisements effective?
Lesson 7: SMART
Lesson 8: Cornell Notes
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INDICATOR / STANDARD

8.6.e)

Read and follow instructions to complete an assigned task.

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 Lesson 6: Why are advertisements effective?
 Lesson 7: SMART
 Lesson 8: Cornell Notes
 Lesson 9: TV Tonight
 Lesson 10: Using the Question Matrix
 Lesson 11: Is the information reliable?
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 Lesson 13: SQP2RS
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 Lesson 28: Creating a narrative from a photograph
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 Lesson 31: Alphabet soup strategy for a summary
 Lesson 32: SQ3R: Discovering the main idea

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INDICATOR / STANDARD

8.6.f)

Summarize and critique text.

Content Provider - USA TODAY

Lesson 4: Found poems
 Lesson 6: Why are advertisements effective?
 Lesson 8: Cornell Notes
 Lesson 11: Is the information reliable?
 Lesson 13: SQP2RS
 Lesson 18: Analyzing problems
 Lesson 21: Summarizing and analyzing an article
 Lesson 23: Across the USA: Graphic representations
 Lesson 25: RAFT
 Lesson 27: Reading and evaluating information
 Lesson 30: Discussion Web strategy: Comprehend, evaluate
 Lesson 31: Alphabet soup strategy for a summary
 Lesson 37: Writing movie and TV reviews
 Lesson 40: Predictions and inferences
 Lesson 44: Discovering the main idea
 Lesson 45: Expressing your opinion
 Lesson 50: T.A.P.S.:
 Topic-Audience-Purpose-Speaker
 Lesson 53: USA TODAY Snapshots: From symbols to

		words Lesson 56: Entrepreneurs: Finding solutions to problems
INDICATOR / STANDARD	8.6.g)	Evaluate and synthesize information to apply in written and oral presentations. Content Provider - USA TODAY Lesson 29: Ad evaluation: What's for sale? Lesson 35: Anticipation guide
INDICATOR / STANDARD	8.6.h)	Draw conclusions based on explicit and implied information. Content Provider - USA TODAY Lesson 2: Introducing USA TODAY Lesson 5: Quick Write: Notetaking Lesson 7: SMART Lesson 10: Using the Question Matrix Lesson 13: SQP2RS Lesson 14: Letter to the editor Lesson 15: Question, Answer, Relationship (QAR) Lesson 17: Ad aware Lesson 18: Analyzing problems Lesson 19: USA TODAY Snapshots: Thinking about thinking Lesson 20: USA TODAY Snapshots and Bloom's Taxonomy Lesson 21: Summarizing and analyzing an article Lesson 23: Across the USA: Graphic representations Lesson 25: RAFT Lesson 26: The Weather Page: Comparing data Lesson 28: Creating a narrative from a photograph Lesson 29: Ad evaluation: What's for sale? Lesson 33: Writing a scouting report: Interpreting sports statistics and information Lesson 35: Anticipation guide Lesson 40: Predictions and inferences Lesson 41: React to reading with a Quick Write Lesson 43: Chain reactions Lesson 44: Discovering the main idea Lesson 45: Expressing your opinion Lesson 47: The Weather Page: Synthesizing information and drawing conclusions Lesson 48: Cause & effect Lesson 49: Snapshots: Reading between the lines Lesson 50: T.A.P.S.: Topic-Audience-Purpose-Speaker Lesson 51: Persuasive text: How do they DO that? Lesson 52: Evaluating validity and reliability Lesson 54: Persuasive texts: Save the last word for me! Lesson 55: Thinking about technology Lesson 56: Entrepreneurs: Finding solutions to

		problems
INDICATOR / STANDARD	8.6.i)	<p>Make inferences based on explicit and implied information.</p> <p>Content Provider - USA TODAY Lesson 2: Introducing USA TODAY Lesson 5: Quick Write: Notetaking Lesson 7: SMART Lesson 10: Using the Question Matrix Lesson 13: SQP2RS Lesson 14: Letter to the editor Lesson 15: Question, Answer, Relationship (QAR) Lesson 17: Ad aware Lesson 18: Analyzing problems Lesson 19: USA TODAY Snapshots: Thinking about thinking Lesson 20: USA TODAY Snapshots and Bloom's Taxonomy Lesson 21: Summarizing and analyzing an article Lesson 23: Across the USA: Graphic representations Lesson 25: RAFT Lesson 26: The Weather Page: Comparing data Lesson 28: Creating a narrative from a photograph Lesson 29: Ad evaluation: What's for sale? Lesson 33: Writing a scouting report: Interpreting sports statistics and information Lesson 35: Anticipation guide Lesson 40: Predictions and inferences Lesson 41: React to reading with a Quick Write Lesson 43: Chain reactions Lesson 44: Discovering the main idea Lesson 45: Expressing your opinion Lesson 47: The Weather Page: Synthesizing information and drawing conclusions Lesson 48: Cause & effect Lesson 49: Snapshots: Reading between the lines Lesson 50: T.A.P.S.: Topic-Audience-Purpose-Speaker Lesson 51: Persuasive text: How do they DO that? Lesson 52: Evaluating validity and reliability Lesson 54: Persuasive texts: Save the last word for me! Lesson 55: Thinking about technology Lesson 56: Entrepreneurs: Finding solutions to problems</p>
STRAND / TOPIC		Writing
STANDARD / STRAND	8.7.	The student will write in a variety of forms, including narrative, expository, persuasive, and informational.
INDICATOR / STANDARD	8.7.b)	<p>Organize details to elaborate the central idea.</p> <p>Content Provider - USA TODAY</p>

		Lesson 31: Alphabet soup strategy for a summary Lesson 51: Persuasive text: How do they DO that? Lesson 53: USA TODAY Snapshots: From symbols to words
INDICATOR / STANDARD	8.7.c)	Select specific vocabulary and information. Content Provider - USA TODAY Lesson 31: Alphabet soup strategy for a summary Lesson 36: Critic's corner: Everyone's a critic! Lesson 42: Movie reviews Lesson 47: The Weather Page: Synthesizing information and drawing conclusions Lesson 49: Snapshots: Reading between the lines
INDICATOR / STANDARD	8.7.d)	Revise writing for word choice, sentence variety, and transitions among paragraphs. Content Provider - USA TODAY Lesson 12: Across the USA Lesson 45: Expressing your opinion
INDICATOR / STANDARD	8.7.e)	Use available technology. Content Provider - USA TODAY Lesson 33: Writing a scouting report: Interpreting sports statistics and information Lesson 45: Expressing your opinion Lesson 47: The Weather Page: Synthesizing information and drawing conclusions Lesson 52: Evaluating validity and reliability Lesson 55: Thinking about technology
STRAND / TOPIC		Writing
STANDARD / STRAND	8.8.	The student will edit writing for correct grammar, capitalization, punctuation, spelling, sentence structure, and paragraphing.
INDICATOR / STANDARD	8.8.a)	Use a variety of graphic organizers, including sentence diagrams, to analyze and improve sentence formation and paragraph structure. Content Provider - USA TODAY Lesson 14: Letter to the editor Lesson 37: Writing movie and TV reviews Lesson 39: Reading the TV listings Lesson 53: USA TODAY Snapshots: From symbols to words
INDICATOR / STANDARD	8.8.b)	Use and punctuate correctly varied sentence structures to include conjunctions and transition words. Content Provider - USA TODAY

Lesson 28: Creating a narrative from a photograph
Lesson 45: Expressing your opinion
Lesson 51: Persuasive text: How do they DO that?
Lesson 53: USA TODAY Snapshots: From symbols to words

INDICATOR / STANDARD 8.8.d)

Maintain consistent verb tense across paragraphs.

Content Provider - USA TODAY

Lesson 53: USA TODAY Snapshots: From symbols to words

INDICATOR / STANDARD 8.8.e)

Use comparative and superlative degrees in adverbs and adjectives.

Content Provider - USA TODAY

Lesson 26: The Weather Page: Comparing data

Content Provider - USA TODAY

Standards Report - Showing matching content units as of April 29, 2009, 8:53 am PDT

Grades: 9

States: Virginia Standards of Learning

Subjects: Language Arts

Virginia Standards of Learning

Language Arts

Grade 9

STRAND / TOPIC		Oral Language
STANDARD / STRAND	9.2.	The student will make planned oral presentations.
INDICATOR / STANDARD	9.2.d)	Cite information sources. Content Provider - USA TODAY Lesson 27: Reading and evaluating information Lesson 54: Persuasive texts: Save the last word for me!
INDICATOR / STANDARD	9.2.e)	Make impromptu responses to questions about presentation. Content Provider - USA TODAY Lesson 9: TV Tonight Lesson 16: Frayer Model Lesson 24: ReQuest Lesson 54: Persuasive texts: Save the last word for me!
STRAND / TOPIC		Reading Analysis
STANDARD / STRAND	9.3.	The student will read and analyze a variety of literature.
INDICATOR / STANDARD	9.3.a)	Identify format, text structure, and main idea. Content Provider - USA TODAY Lesson 1: Personal Poster Lesson 2: Introducing USA TODAY Lesson 3: The inverted pyramid Lesson 4: Found poems Lesson 5: Quick Write: Notetaking Lesson 6: Why are advertisements effective? Lesson 7: SMART Lesson 8: Cornell Notes Lesson 9: TV Tonight Lesson 10: Using the Question Matrix Lesson 11: Is the information reliable? Lesson 12: Across the USA Lesson 13: SQP2RS

Lesson 14: Letter to the editor
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INDICATOR / STANDARD

9.3.d)

Explain the relationships between and among elements of literature: characters, plot, setting, tone,

point of view, and theme.

Content Provider - USA TODAY

Lesson 14: Letter to the editor
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Lesson 40: Predictions and inferences
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Lesson 54: Persuasive texts: Save the last word for me!

INDICATOR / STANDARD 9.3.e) Explain the relationship between the author's style and literary effect.

Content Provider - USA TODAY

Lesson 45: Expressing your opinion
Lesson 51: Persuasive text: How do they DO that?

INDICATOR / STANDARD 9.3.g) Explain the influence of historical context on the form, style, and point of view of a written work.

Content Provider - USA TODAY

Lesson 45: Expressing your opinion
Lesson 51: Persuasive text: How do they DO that?

STRAND / TOPIC

Reading Analysis

STANDARD / STRAND 9.4. The student will read and analyze a variety of informational materials (manuals, textbooks, business letters, newspapers, brochures, reports, catalogs) and nonfiction materials, including journals, essays, speeches, biographies, and autobiographies.

INDICATOR / STANDARD 9.4.a) Identify a position/argument to be confirmed, disproved, or modified.

Content Provider - USA TODAY

Lesson 17: Ad aware
Lesson 29: Ad evaluation: What's for sale?
Lesson 34: Questioning the author: Discovering the author's point of view
Lesson 36: Critic's corner: Everyone's a critic!
Lesson 37: Writing movie and TV reviews
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Lesson 54: Persuasive texts: Save the last word for me!

INDICATOR / STANDARD 9.4.b) Evaluate clarity and accuracy of information.

Content Provider - USA TODAY

Lesson 5: Quick Write: Notetaking
Lesson 7: SMART

		<p>Lesson 10: Using the Question Matrix Lesson 14: Letter to the editor Lesson 19: USA TODAY Snapshots: Thinking about thinking Lesson 20: USA TODAY Snapshots and Bloom's Taxonomy Lesson 30: Discussion Web strategy: Comprehend, evaluate Lesson 35: Anticipation guide Lesson 42: Movie reviews</p>
INDICATOR / STANDARD	9.4.c)	<p>Synthesize information from sources and apply it in written and oral presentations.</p> <p>Content Provider - USA TODAY Lesson 29: Ad evaluation: What's for sale? Lesson 35: Anticipation guide</p>
INDICATOR / STANDARD	9.4.d)	<p>Identify questions not answered by a selected text.</p> <p>Content Provider - USA TODAY Lesson 7: SMART Lesson 11: Is the information reliable? Lesson 13: SQP2RS Lesson 15: Question, Answer, Relationship (QAR) Lesson 24: ReQuest Lesson 25: RAFT Lesson 27: Reading and evaluating information Lesson 32: SQ3R: Discovering the main idea Lesson 44: Discovering the main idea</p>
INDICATOR / STANDARD	9.4.e)	<p>Extend general and specialized vocabulary through speaking, reading, and writing.</p> <p>Content Provider - USA TODAY Lesson 31: Alphabet soup strategy for a summary Lesson 36: Critic's corner: Everyone's a critic! Lesson 42: Movie reviews Lesson 47: The Weather Page: Synthesizing information and drawing conclusions Lesson 55: Thinking about technology Lesson 56: Entrepreneurs: Finding solutions to problems</p>
INDICATOR / STANDARD	9.4.f)	<p>Read and follow instructions to complete an assigned project or task.</p> <p>Content Provider - USA TODAY Lesson 1: Personal Poster Lesson 2: Introducing USA TODAY Lesson 3: The inverted pyramid Lesson 4: Found poems Lesson 5: Quick Write: Notetaking</p>

Lesson 6: Why are advertisements effective?
Lesson 7: SMART
Lesson 8: Cornell Notes
Lesson 9: TV Tonight
Lesson 10: Using the Question Matrix
Lesson 11: Is the information reliable?
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words

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STRAND / TOPIC

Reading Analysis

STANDARD / STRAND

9.5.

The student will read dramatic selections.

INDICATOR / STANDARD

9.5.b)

Compare and contrast the elements of character, setting, and plot in one-act plays and full-length plays.

Content Provider - USA TODAY

Lesson 42: Movie reviews

INDICATOR / STANDARD

9.5.c)

Describe how stage directions help the reader understand a play's setting, mood, characters, plot, and theme.

Content Provider - USA TODAY

Lesson 14: Letter to the editor

Lesson 36: Critic's corner: Everyone's a critic!

Lesson 40: Predictions and inferences

Lesson 42: Movie reviews

Lesson 45: Expressing your opinion

Lesson 49: Snapshots: Reading between the lines

Lesson 54: Persuasive texts: Save the last word for me!

STRAND / TOPIC

Writing

STANDARD / STRAND

9.6.

The student will develop narrative, expository, and informational writings to inform, explain, analyze, or entertain.

INDICATOR / STANDARD

9.6.a)

Generate, gather, and organize ideas for writing.

Content Provider - USA TODAY

Lesson 5: Quick Write: Notetaking

Lesson 7: SMART

Lesson 8: Cornell Notes

Lesson 10: Using the Question Matrix

Lesson 11: Is the information reliable?

Lesson 13: SQP2RS

Lesson 15: Question, Answer, Relationship (QAR)

Lesson 16: Frayer Model

Lesson 23: Across the USA: Graphic representations

Lesson 25: RAFT

Lesson 27: Reading and evaluating information

Lesson 29: Ad evaluation: What's for sale?

Lesson 31: Alphabet soup strategy for a summary

Lesson 32: SQ3R: Discovering the main idea

Lesson 33: Writing a scouting report: Interpreting sports statistics and information

		<p>Lesson 38: Snapshots: Synthesize this!</p> <p>Lesson 41: React to reading with a Quick Write</p> <p>Lesson 43: Chain reactions</p> <p>Lesson 45: Expressing your opinion</p> <p>Lesson 46: Identifying contrasts</p> <p>Lesson 50: T.A.P.S.: Topic-Audience-Purpose-Speaker</p> <p>Lesson 51: Persuasive text: How do they DO that?</p> <p>Lesson 52: Evaluating validity and reliability</p> <p>Lesson 53: USA TODAY Snapshots: From symbols to words</p> <p>Lesson 55: Thinking about technology</p> <p>Lesson 56: Entrepreneurs: Finding solutions to problems</p>
INDICATOR / STANDARD	9.6.b)	<p>Plan and organize writing to address a specific audience and purpose.</p> <p>Content Provider - USA TODAY Lesson 31: Alphabet soup strategy for a summary Lesson 51: Persuasive text: How do they DO that? Lesson 53: USA TODAY Snapshots: From symbols to words</p>
INDICATOR / STANDARD	9.6.e)	<p>Use specific vocabulary and information.</p> <p>Content Provider - USA TODAY Lesson 31: Alphabet soup strategy for a summary Lesson 36: Critic's corner: Everyone's a critic! Lesson 42: Movie reviews Lesson 47: The Weather Page: Synthesizing information and drawing conclusions</p>
INDICATOR / STANDARD	9.6.f)	<p>Arrange paragraphs into a logical progression.</p> <p>Content Provider - USA TODAY Lesson 31: Alphabet soup strategy for a summary Lesson 51: Persuasive text: How do they DO that? Lesson 53: USA TODAY Snapshots: From symbols to words</p>
INDICATOR / STANDARD	9.6.g)	<p>Revise writing for clarity.</p> <p>Content Provider - USA TODAY Lesson 12: Across the USA Lesson 45: Expressing your opinion Lesson 53: USA TODAY Snapshots: From symbols to words</p>
INDICATOR / STANDARD	9.6.h)	<p>Proofread and prepare final product for intended audience and purpose.</p> <p>Content Provider - USA TODAY</p>

STRAND / TOPIC		Writing
STANDARD / STRAND	9.7.	The student will edit writing for correct grammar, capitalization, punctuation, spelling, sentence structure, and paragraphing.
INDICATOR / STANDARD	9.7.a)	Use and apply rules for the parts of a sentence, including subject/verb, direct/indirect object, and predicate nominative/predicate adjective. Content Provider - USA TODAY Lesson 45: Expressing your opinion Lesson 51: Persuasive text: How do they DO that? Lesson 53: USA TODAY Snapshots: From symbols to words
STRAND / TOPIC		Research
STANDARD / STRAND	9.8.	The student will credit the sources of both quoted and paraphrased ideas.
INDICATOR / STANDARD	9.8.a)	Define the meaning and consequences of plagiarism. Content Provider - USA TODAY Lesson 12: Across the USA
INDICATOR / STANDARD	9.8.b)	Distinguish one's own ideas from information created or discovered by others. Content Provider - USA TODAY Lesson 12: Across the USA
STRAND / TOPIC		Research
STANDARD / STRAND	9.9.	The student will use print, electronic databases, and online resources to access information.
INDICATOR / STANDARD	9.9.a)	Identify key terms specific to research tools and processes. Content Provider - USA TODAY Lesson 47: The Weather Page: Synthesizing information and drawing conclusions Lesson 55: Thinking about technology Lesson 56: Entrepreneurs: Finding solutions to problems
INDICATOR / STANDARD	9.9.c)	Scan and select resources. Content Provider - USA TODAY Lesson 3: The inverted pyramid Lesson 6: Why are advertisements effective? Lesson 7: SMART Lesson 9: TV Tonight

Lesson 10: Using the Question Matrix
 Lesson 11: Is the information reliable?
 Lesson 12: Across the USA
 Lesson 13: SQ2RS
 Lesson 14: Letter to the editor
 Lesson 16: Frayer Model
 Lesson 21: Summarizing and analyzing an article
 Lesson 22: Vocabulary development
 Lesson 25: RAFT
 Lesson 28: Creating a narrative from a photograph
 Lesson 29: Ad evaluation: What's for sale?
 Lesson 31: Alphabet soup strategy for a summary
 Lesson 32: SQ3R: Discovering the main idea
 Lesson 37: Writing movie and TV reviews
 Lesson 40: Predictions and inferences
 Lesson 45: Expressing your opinion
 Lesson 46: Identifying contrasts
 Lesson 50: T.A.P.S.:
 Topic-Audience-Purpose-Speaker
 Lesson 55: Thinking about technology
 Lesson 56: Entrepreneurs: Finding solutions to problems

INDICATOR / STANDARD

9.9.d)

Distinguish between reliable and questionable Internet sources and apply responsible use of technology.

Content Provider - USA TODAY

Lesson 33: Writing a scouting report: Interpreting sports statistics and information
 Lesson 45: Expressing your opinion
 Lesson 47: The Weather Page: Synthesizing information and drawing conclusions
 Lesson 52: Evaluating validity and reliability
 Lesson 55: Thinking about technology

Content Provider - USA TODAY

Standards Report - Showing matching content units as of April 29, 2009, 8:54 am
PDT

Grades: 10

States: Virginia Standards of Learning

Subjects: Language Arts

Virginia Standards of Learning

Language Arts

Grade 10

STRAND / TOPIC		Oral Language
STANDARD / STRAND	10.1.	The student will participate in and report on small-group learning activities.
INDICATOR / STANDARD	10.1.a)	Assume responsibility for specific group tasks. Content Provider - USA TODAY Lesson 17: Ad aware Lesson 20: USA TODAY Snapshots and Bloom's Taxonomy Lesson 29: Ad evaluation: What's for sale? Lesson 38: Snapshots: Synthesize this! Lesson 51: Persuasive text: How do they DO that?
INDICATOR / STANDARD	10.1.b)	Participate in the preparation of an outline or summary of the group activity. Content Provider - USA TODAY Lesson 8: Cornell Notes Lesson 21: Summarizing and analyzing an article Lesson 32: SQ3R: Discovering the main idea
INDICATOR / STANDARD	10.1.c)	Include all group members in oral presentation. Content Provider - USA TODAY Lesson 17: Ad aware Lesson 20: USA TODAY Snapshots and Bloom's Taxonomy Lesson 29: Ad evaluation: What's for sale? Lesson 38: Snapshots: Synthesize this! Lesson 51: Persuasive text: How do they DO that?
STRAND / TOPIC		Oral Language
STANDARD / STRAND	10.2.	The student will critique oral reports of small-group learning activities.
INDICATOR / STANDARD	10.2.b)	Evaluate effectiveness of group process in preparation and delivery of oral reports. Content Provider - USA TODAY

Lesson 17: Ad aware
Lesson 38: Snapshots: Synthesize this!

STRAND / TOPIC

Reading Analysis

STANDARD / STRAND

10.3.

The student will read, comprehend, and critique literary works.

INDICATOR / STANDARD

10.3.c)

Make predictions, draw inferences, and connect prior knowledge to support reading comprehension.

Content Provider - USA TODAY

Lesson 1: Personal Poster
Lesson 2: Introducing USA TODAY
Lesson 3: The inverted pyramid
Lesson 4: Found poems
Lesson 5: Quick Write: Notetaking
Lesson 6: Why are advertisements effective?
Lesson 7: SMART
Lesson 8: Cornell Notes
Lesson 9: TV Tonight
Lesson 10: Using the Question Matrix
Lesson 11: Is the information reliable?
Lesson 12: Across the USA
Lesson 13: SQP2RS
Lesson 14: Letter to the editor
Lesson 15: Question, Answer, Relationship (QAR)
Lesson 16: Frayer Model
Lesson 17: Ad aware
Lesson 18: Analyzing problems
Lesson 19: USA TODAY Snapshots: Thinking about thinking
Lesson 20: USA TODAY Snapshots and Bloom's Taxonomy
Lesson 21: Summarizing and analyzing an article
Lesson 22: Vocabulary development
Lesson 23: Across the USA: Graphic representations
Lesson 24: ReQuest
Lesson 25: RAFT
Lesson 26: The Weather Page: Comparing data
Lesson 27: Reading and evaluating information
Lesson 28: Creating a narrative from a photograph
Lesson 29: Ad evaluation: What's for sale?
Lesson 30: Discussion Web strategy: Comprehend, evaluate
Lesson 31: Alphabet soup strategy for a summary
Lesson 32: SQ3R: Discovering the main idea
Lesson 33: Writing a scouting report: Interpreting sports statistics and information
Lesson 34: Questioning the author: Discovering the author's point of view
Lesson 35: Anticipation guide
Lesson 36: Critic's corner: Everyone's a critic!
Lesson 37: Writing movie and TV reviews
Lesson 38: Snapshots: Synthesize this!
Lesson 39: Reading the TV listings

Lesson 40: Predictions and inferences
 Lesson 41: React to reading with a Quick Write
 Lesson 42: Movie reviews
 Lesson 43: Chain reactions
 Lesson 44: Discovering the main idea
 Lesson 45: Expressing your opinion
 Lesson 46: Identifying contrasts
 Lesson 47: The Weather Page: Synthesizing information and drawing conclusions
 Lesson 48: Cause & effect
 Lesson 49: Snapshots: Reading between the lines
 Lesson 50: T.A.P.S.:
 Topic-Audience-Purpose-Speaker
 Lesson 51: Persuasive text: How do they DO that?
 Lesson 52: Evaluating validity and reliability
 Lesson 53: USA TODAY Snapshots: From symbols to words
 Lesson 54: Persuasive texts: Save the last word for me!
 Lesson 55: Thinking about technology
 Lesson 56: Entrepreneurs: Finding solutions to problems

STRAND / TOPIC		Reading Analysis
STANDARD / STRAND	10.4.	The student will read and interpret informational materials.
INDICATOR / STANDARD	10.4.a)	Analyze and apply the information contained in warranties, contracts, job descriptions, technical descriptions, and other informational sources, including labels, warnings, manuals, directions, applications, and forms, to complete specific tasks.

Content Provider - USA TODAY

Lesson 1: Personal Poster
 Lesson 2: Introducing USA TODAY
 Lesson 3: The inverted pyramid
 Lesson 4: Found poems
 Lesson 5: Quick Write: Notetaking
 Lesson 6: Why are advertisements effective?
 Lesson 7: SMART
 Lesson 8: Cornell Notes
 Lesson 9: TV Tonight
 Lesson 10: Using the Question Matrix
 Lesson 11: Is the information reliable?
 Lesson 12: Across the USA
 Lesson 13: SQP2RS
 Lesson 14: Letter to the editor
 Lesson 15: Question, Answer, Relationship (QAR)
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Taxonomy
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 Lesson 35: Anticipation guide
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 Lesson 53: USA TODAY Snapshots: From symbols to words
 Lesson 54: Persuasive texts: Save the last word for me!
 Lesson 55: Thinking about technology
 Lesson 56: Entrepreneurs: Finding solutions to problems

INDICATOR / STANDARD

10.4.b)

Skim manuals or informational sources to locate information.

Content Provider - USA TODAY

Lesson 3: The inverted pyramid
 Lesson 6: Why are advertisements effective?
 Lesson 7: SMART
 Lesson 9: TV Tonight
 Lesson 10: Using the Question Matrix

Lesson 11: Is the information reliable?
 Lesson 12: Across the USA
 Lesson 13: SQP2RS
 Lesson 14: Letter to the editor
 Lesson 16: Frayer Model
 Lesson 21: Summarizing and analyzing an article
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 Lesson 50: T.A.P.S.:
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 Lesson 55: Thinking about technology
 Lesson 56: Entrepreneurs: Finding solutions to problems

INDICATOR / STANDARD 10.4.c) Compare and contrast product information contained in advertisements with that found in instruction manuals and warranties.

Content Provider - USA TODAY

Lesson 6: Why are advertisements effective?
 Lesson 17: Ad aware
 Lesson 29: Ad evaluation: What's for sale?
 Lesson 31: Alphabet soup strategy for a summary

STRAND / TOPIC Reading Analysis

STANDARD / STRAND 10.6. The student will read and critique dramatic selections.

INDICATOR / STANDARD 10.6.a) Explain the use of asides, soliloquies, and monologues in the development of a single character.

Content Provider - USA TODAY

Lesson 42: Movie reviews

INDICATOR / STANDARD 10.6.b) Compare and contrast character development in a play to characterization in other literary forms.

Content Provider - USA TODAY

Lesson 42: Movie reviews

STRAND / TOPIC Writing

STANDARD / STRAND 10.7. The student will develop a variety of writing, with an emphasis on exposition.

INDICATOR / STANDARD 10.7.a) Generate, gather, plan, and organize ideas for writing.

Content Provider - USA TODAY

Lesson 5: Quick Write: Notetaking
 Lesson 7: SMART
 Lesson 8: Cornell Notes
 Lesson 10: Using the Question Matrix
 Lesson 11: Is the information reliable?
 Lesson 13: SQP2RS
 Lesson 15: Question, Answer, Relationship (QAR)
 Lesson 16: Frayer Model
 Lesson 23: Across the USA: Graphic representations
 Lesson 25: RAFT
 Lesson 27: Reading and evaluating information
 Lesson 29: Ad evaluation: What's for sale?
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 Lesson 41: React to reading with a Quick Write
 Lesson 43: Chain reactions
 Lesson 45: Expressing your opinion
 Lesson 46: Identifying contrasts
 Lesson 50: T.A.P.S.:
 Topic-Audience-Purpose-Speaker
 Lesson 51: Persuasive text: How do they DO that?
 Lesson 52: Evaluating validity and reliability
 Lesson 53: USA TODAY Snapshots: From symbols to words
 Lesson 55: Thinking about technology
 Lesson 56: Entrepreneurs: Finding solutions to problems

INDICATOR / STANDARD

10.7.b)

Elaborate ideas clearly through word choice and vivid description.

Content Provider - USA TODAY

Lesson 7: SMART
 Lesson 10: Using the Question Matrix
 Lesson 18: Analyzing problems
 Lesson 25: RAFT
 Lesson 28: Creating a narrative from a photograph
 Lesson 31: Alphabet soup strategy for a summary
 Lesson 36: Critic's corner: Everyone's a critic!
 Lesson 41: React to reading with a Quick Write
 Lesson 42: Movie reviews
 Lesson 47: The Weather Page: Synthesizing information and drawing conclusions
 Lesson 55: Thinking about technology
 Lesson 56: Entrepreneurs: Finding solutions to problems

INDICATOR / STANDARD

10.7.d)

Organize ideas into a logical sequence.

Content Provider - USA TODAY

Lesson 28: Creating a narrative from a photograph

INDICATOR / STANDARD	10.7.e)	Revise writing for clarity of content and presentation. Content Provider - USA TODAY Lesson 12: Across the USA Lesson 45: Expressing your opinion Lesson 53: USA TODAY Snapshots: From symbols to words
STRAND / TOPIC		Writing
STANDARD / STRAND	10.9.	The student will critique professional and peer writing.
INDICATOR / STANDARD	10.9.a)	Analyze the writing of others. Content Provider - USA TODAY Lesson 14: Letter to the editor Lesson 36: Critic's corner: Everyone's a critic! Lesson 37: Writing movie and TV reviews Lesson 42: Movie reviews Lesson 45: Expressing your opinion Lesson 53: USA TODAY Snapshots: From symbols to words
INDICATOR / STANDARD	10.9.c)	Suggest how writing might be improved. Content Provider - USA TODAY Lesson 14: Letter to the editor Lesson 42: Movie reviews Lesson 45: Expressing your opinion Lesson 53: USA TODAY Snapshots: From symbols to words
STRAND / TOPIC		Writing
STANDARD / STRAND	10.10.	The student will use writing to interpret, analyze, and evaluate ideas.
INDICATOR / STANDARD	10.10.a)	Explain concepts contained in literature and other disciplines. Content Provider - USA TODAY Lesson 36: Critic's corner: Everyone's a critic! Lesson 37: Writing movie and TV reviews
INDICATOR / STANDARD	10.10.b)	Translate concepts into simpler or more easily understood terms. Content Provider - USA TODAY Lesson 5: Quick Write: Notetaking Lesson 7: SMART Lesson 8: Cornell Notes Lesson 12: Across the USA Lesson 21: Summarizing and analyzing an article Lesson 53: USA TODAY Snapshots: From symbols to

		words
STRAND / TOPIC		Research
STANDARD / STRAND	10.11.	The student will collect, evaluate, organize, and present information.
INDICATOR / STANDARD	10.11.a)	Organize information from a variety of sources.
		<p>Content Provider - USA TODAY Lesson 1: Personal Poster Lesson 2: Introducing USA TODAY Lesson 9: TV Tonight Lesson 10: Using the Question Matrix Lesson 11: Is the information reliable? Lesson 15: Question, Answer, Relationship (QAR) Lesson 16: Frayer Model Lesson 18: Analyzing problems Lesson 19: USA TODAY Snapshots: Thinking about thinking Lesson 20: USA TODAY Snapshots and Bloom's Taxonomy Lesson 21: Summarizing and analyzing an article Lesson 23: Across the USA: Graphic representations Lesson 25: RAFT Lesson 26: The Weather Page: Comparing data Lesson 29: Ad evaluation: What's for sale? Lesson 33: Writing a scouting report: Interpreting sports statistics and information Lesson 36: Critic's corner: Everyone's a critic! Lesson 38: Snapshots: Synthesize this! Lesson 39: Reading the TV listings Lesson 40: Predictions and inferences Lesson 46: Identifying contrasts Lesson 47: The Weather Page: Synthesizing information and drawing conclusions Lesson 48: Cause & effect Lesson 49: Snapshots: Reading between the lines Lesson 52: Evaluating validity and reliability Lesson 53: USA TODAY Snapshots: From symbols to words Lesson 55: Thinking about technology Lesson 56: Entrepreneurs: Finding solutions to problems</p>
INDICATOR / STANDARD	10.11.c)	Verify the accuracy and usefulness of information.
		<p>Content Provider - USA TODAY Lesson 1: Personal Poster Lesson 2: Introducing USA TODAY Lesson 9: TV Tonight Lesson 10: Using the Question Matrix Lesson 11: Is the information reliable? Lesson 15: Question, Answer, Relationship (QAR) Lesson 16: Frayer Model</p>

Lesson 18: Analyzing problems
 Lesson 19: USA TODAY Snapshots: Thinking about thinking
 Lesson 20: USA TODAY Snapshots and Bloom's Taxonomy
 Lesson 21: Summarizing and analyzing an article
 Lesson 23: Across the USA: Graphic representations
 Lesson 25: RAFT
 Lesson 26: The Weather Page: Comparing data
 Lesson 29: Ad evaluation: What's for sale?
 Lesson 33: Writing a scouting report: Interpreting sports statistics and information
 Lesson 36: Critic's corner: Everyone's a critic!
 Lesson 38: Snapshots: Synthesize this!
 Lesson 39: Reading the TV listings
 Lesson 40: Predictions and inferences
 Lesson 46: Identifying contrasts
 Lesson 47: The Weather Page: Synthesizing information and drawing conclusions
 Lesson 48: Cause & effect
 Lesson 49: Snapshots: Reading between the lines
 Lesson 52: Evaluating validity and reliability
 Lesson 53: USA TODAY Snapshots: From symbols to words
 Lesson 55: Thinking about technology
 Lesson 56: Entrepreneurs: Finding solutions to problems

INDICATOR / STANDARD 10.11.d) Credit sources for both quoted and paraphrased ideas.

Content Provider - USA TODAY
 Lesson 5: Quick Write: Notetaking
 Lesson 7: SMART
 Lesson 8: Cornell Notes
 Lesson 11: Is the information reliable?
 Lesson 12: Across the USA
 Lesson 21: Summarizing and analyzing an article
 Lesson 27: Reading and evaluating information
 Lesson 52: Evaluating validity and reliability
 Lesson 53: USA TODAY Snapshots: From symbols to words
 Lesson 54: Persuasive texts: Save the last word for me!

INDICATOR / STANDARD 10.11.e) Present information in an appropriate format, such as an oral presentation, written report, or visual product.

Content Provider - USA TODAY
 Lesson 1: Personal Poster
 Lesson 4: Found poems
 Lesson 8: Cornell Notes
 Lesson 14: Letter to the editor

INDICATOR / STANDARD 10.11.f) Use technology to access information, organize ideas, and develop writing.

Content Provider - USA TODAY

Lesson 14: Letter to the editor

Lesson 28: Creating a narrative from a photograph

Lesson 33: Writing a scouting report: Interpreting sports statistics and information

Lesson 39: Reading the TV listings

Lesson 42: Movie reviews

Lesson 43: Chain reactions

Lesson 44: Discovering the main idea

Lesson 45: Expressing your opinion

Lesson 46: Identifying contrasts

Lesson 47: The Weather Page: Synthesizing information and drawing conclusions

Lesson 48: Cause & effect

Lesson 49: Snapshots: Reading between the lines

Lesson 51: Persuasive text: How do they DO that?

Lesson 52: Evaluating validity and reliability

Lesson 53: USA TODAY Snapshots: From symbols to words

Lesson 54: Persuasive texts: Save the last word for me!

Lesson 55: Thinking about technology

Lesson 56: Entrepreneurs: Finding solutions to problems

Content Provider - USA TODAY

Standards Report - Showing matching content units as of April 29, 2009, 8:54 am
PDT

Grades: 11

States: Virginia Standards of Learning

Subjects: Language Arts

Virginia Standards of Learning

Language Arts

Grade 11

STRAND / TOPIC		Oral Language
STANDARD / STRAND	11.2.	The student will analyze and evaluate informative and persuasive presentations.
INDICATOR / STANDARD	11.2.b)	Critique the clarity and effectiveness of delivery. Content Provider - USA TODAY Lesson 54: Persuasive texts: Save the last word for me! Lesson 56: Entrepreneurs: Finding solutions to problems
STRAND / TOPIC		Reading Analysis
STANDARD / STRAND	11.3.	The student will read and analyze relationships among American literature, history, and culture.
INDICATOR / STANDARD	11.3.c)	Discuss American literature as it reflects traditional and contemporary themes, motifs, universal characters, and genres. Content Provider - USA TODAY Lesson 40: Predictions and inferences Lesson 42: Movie reviews Lesson 49: Snapshots: Reading between the lines Lesson 54: Persuasive texts: Save the last word for me!
INDICATOR / STANDARD	11.3.d)	Describe how use of context and language structures conveys an author's intent and viewpoint in contemporary and historical essays, speeches, and critical reviews. Content Provider - USA TODAY Lesson 1: Personal Poster Lesson 2: Introducing USA TODAY Lesson 6: Why are advertisements effective? Lesson 21: Summarizing and analyzing an article Lesson 25: RAFT Lesson 29: Ad evaluation: What's for sale? Lesson 30: Discussion Web strategy: Comprehend,

evaluate
 Lesson 34: Questioning the author: Discovering the author's point of view
 Lesson 35: Anticipation guide
 Lesson 36: Critic's corner: Everyone's a critic!
 Lesson 37: Writing movie and TV reviews
 Lesson 38: Snapshots: Synthesize this!
 Lesson 42: Movie reviews
 Lesson 44: Discovering the main idea
 Lesson 45: Expressing your opinion
 Lesson 46: Identifying contrasts
 Lesson 48: Cause & effect
 Lesson 50: T.A.P.S.:
 Topic-Audience-Purpose-Speaker
 Lesson 51: Persuasive text: How do they DO that?
 Lesson 54: Persuasive texts: Save the last word for me!

STRAND / TOPIC Reading Analysis

STANDARD / STRAND 11.4. The student will read and analyze a variety of informational materials.

INDICATOR / STANDARD 11.4.a) Use information from texts to clarify or refine understanding of academic concepts.

Content Provider - USA TODAY
 Lesson 5: Quick Write: Notetaking
 Lesson 7: SMART
 Lesson 10: Using the Question Matrix
 Lesson 14: Letter to the editor
 Lesson 19: USA TODAY Snapshots: Thinking about thinking
 Lesson 20: USA TODAY Snapshots and Bloom's Taxonomy
 Lesson 30: Discussion Web strategy: Comprehend, evaluate
 Lesson 35: Anticipation guide
 Lesson 42: Movie reviews

INDICATOR / STANDARD 11.4.b) Read and follow directions to complete an application for college admission, for a scholarship, or for employment.

Content Provider - USA TODAY
 Lesson 1: Personal Poster
 Lesson 2: Introducing USA TODAY
 Lesson 3: The inverted pyramid
 Lesson 4: Found poems
 Lesson 5: Quick Write: Notetaking
 Lesson 6: Why are advertisements effective?
 Lesson 7: SMART
 Lesson 8: Cornell Notes
 Lesson 9: TV Tonight
 Lesson 10: Using the Question Matrix

Lesson 11: Is the information reliable?
Lesson 12: Across the USA
Lesson 13: SQP2RS
Lesson 14: Letter to the editor
Lesson 15: Question, Answer, Relationship (QAR)
Lesson 16: Frayer Model
Lesson 17: Ad aware
Lesson 18: Analyzing problems
Lesson 19: USA TODAY Snapshots: Thinking about thinking
Lesson 20: USA TODAY Snapshots and Bloom's Taxonomy
Lesson 21: Summarizing and analyzing an article
Lesson 22: Vocabulary development
Lesson 23: Across the USA: Graphic representations
Lesson 24: ReQuest
Lesson 25: RAFT
Lesson 26: The Weather Page: Comparing data
Lesson 27: Reading and evaluating information
Lesson 28: Creating a narrative from a photograph
Lesson 29: Ad evaluation: What's for sale?
Lesson 30: Discussion Web strategy: Comprehend, evaluate
Lesson 31: Alphabet soup strategy for a summary
Lesson 32: SQ3R: Discovering the main idea
Lesson 33: Writing a scouting report: Interpreting sports statistics and information
Lesson 34: Questioning the author: Discovering the author's point of view
Lesson 35: Anticipation guide
Lesson 36: Critic's corner: Everyone's a critic!
Lesson 37: Writing movie and TV reviews
Lesson 38: Snapshots: Synthesize this!
Lesson 39: Reading the TV listings
Lesson 40: Predictions and inferences
Lesson 41: React to reading with a Quick Write
Lesson 42: Movie reviews
Lesson 43: Chain reactions
Lesson 44: Discovering the main idea
Lesson 45: Expressing your opinion
Lesson 46: Identifying contrasts
Lesson 47: The Weather Page: Synthesizing information and drawing conclusions
Lesson 48: Cause & effect
Lesson 49: Snapshots: Reading between the lines
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Topic-Audience-Purpose-Speaker
Lesson 51: Persuasive text: How do they DO that?
Lesson 52: Evaluating validity and reliability
Lesson 53: USA TODAY Snapshots: From symbols to words
Lesson 54: Persuasive texts: Save the last word for me!
Lesson 55: Thinking about technology
Lesson 56: Entrepreneurs: Finding solutions to

		problems
INDICATOR / STANDARD	11.4.c)	<p>Apply concepts and use vocabulary in informational and technical materials to complete a task.</p> <p>Content Provider - USA TODAY Lesson 47: The Weather Page: Synthesizing information and drawing conclusions Lesson 55: Thinking about technology Lesson 56: Entrepreneurs: Finding solutions to problems</p>
INDICATOR / STANDARD	11.4.d)	<p>Generalize ideas from selections to make predictions about other texts.</p> <p>Content Provider - USA TODAY Lesson 1: Personal Poster Lesson 2: Introducing USA TODAY Lesson 5: Quick Write: Notetaking Lesson 7: SMART Lesson 10: Using the Question Matrix Lesson 11: Is the information reliable? Lesson 13: SQP2RS Lesson 14: Letter to the editor Lesson 15: Question, Answer, Relationship (QAR) Lesson 17: Ad aware Lesson 18: Analyzing problems Lesson 19: USA TODAY Snapshots: Thinking about thinking Lesson 20: USA TODAY Snapshots and Bloom's Taxonomy Lesson 21: Summarizing and analyzing an article Lesson 23: Across the USA: Graphic representations Lesson 24: ReQuest Lesson 25: RAFT Lesson 26: The Weather Page: Comparing data Lesson 28: Creating a narrative from a photograph Lesson 29: Ad evaluation: What's for sale? Lesson 33: Writing a scouting report: Interpreting sports statistics and information Lesson 35: Anticipation guide Lesson 39: Reading the TV listings Lesson 40: Predictions and inferences Lesson 41: React to reading with a Quick Write Lesson 43: Chain reactions Lesson 44: Discovering the main idea Lesson 45: Expressing your opinion Lesson 47: The Weather Page: Synthesizing information and drawing conclusions Lesson 48: Cause & effect Lesson 49: Snapshots: Reading between the lines Lesson 50: T.A.P.S.: Topic-Audience-Purpose-Speaker Lesson 51: Persuasive text: How do they DO that?</p>

Lesson 52: Evaluating validity and reliability
Lesson 54: Persuasive texts: Save the last word for me!
Lesson 55: Thinking about technology
Lesson 56: Entrepreneurs: Finding solutions to problems

INDICATOR / STANDARD

11.4.e)

Analyze information from a text to draw conclusions.

Content Provider - USA TODAY

Lesson 2: Introducing USA TODAY
Lesson 5: Quick Write: Notetaking
Lesson 7: SMART
Lesson 10: Using the Question Matrix
Lesson 13: SQP2RS
Lesson 14: Letter to the editor
Lesson 15: Question, Answer, Relationship (QAR)
Lesson 17: Ad aware
Lesson 18: Analyzing problems
Lesson 19: USA TODAY Snapshots: Thinking about thinking
Lesson 20: USA TODAY Snapshots and Bloom's Taxonomy
Lesson 21: Summarizing and analyzing an article
Lesson 23: Across the USA: Graphic representations
Lesson 25: RAFT
Lesson 26: The Weather Page: Comparing data
Lesson 28: Creating a narrative from a photograph
Lesson 29: Ad evaluation: What's for sale?
Lesson 30: Discussion Web strategy: Comprehend, evaluate
Lesson 33: Writing a scouting report: Interpreting sports statistics and information
Lesson 35: Anticipation guide
Lesson 40: Predictions and inferences
Lesson 41: React to reading with a Quick Write
Lesson 42: Movie reviews
Lesson 43: Chain reactions
Lesson 44: Discovering the main idea
Lesson 45: Expressing your opinion
Lesson 47: The Weather Page: Synthesizing information and drawing conclusions
Lesson 48: Cause & effect
Lesson 49: Snapshots: Reading between the lines
Lesson 50: T.A.P.S.:
Topic-Audience-Purpose-Speaker
Lesson 51: Persuasive text: How do they DO that?
Lesson 52: Evaluating validity and reliability
Lesson 54: Persuasive texts: Save the last word for me!
Lesson 55: Thinking about technology
Lesson 56: Entrepreneurs: Finding solutions to problems

STANDARD / STRAND	11.7.	The student will write in a variety of forms, with an emphasis on persuasion.
INDICATOR / STANDARD	11.7.a)	<p>Generate, gather, plan, and organize ideas for writing.</p> <p>Content Provider - USA TODAY Lesson 5: Quick Write: Notetaking Lesson 7: SMART Lesson 8: Cornell Notes Lesson 10: Using the Question Matrix Lesson 11: Is the information reliable? Lesson 13: SQP2RS Lesson 15: Question, Answer, Relationship (QAR) Lesson 16: Frayer Model Lesson 23: Across the USA: Graphic representations Lesson 25: RAFT Lesson 27: Reading and evaluating information Lesson 29: Ad evaluation: What's for sale? Lesson 31: Alphabet soup strategy for a summary Lesson 32: SQ3R: Discovering the main idea Lesson 33: Writing a scouting report: Interpreting sports statistics and information Lesson 38: Snapshots: Synthesize this! Lesson 41: React to reading with a Quick Write Lesson 43: Chain reactions Lesson 45: Expressing your opinion Lesson 46: Identifying contrasts Lesson 50: T.A.P.S.: Topic-Audience-Purpose-Speaker Lesson 51: Persuasive text: How do they DO that? Lesson 52: Evaluating validity and reliability Lesson 53: USA TODAY Snapshots: From symbols to words Lesson 55: Thinking about technology Lesson 56: Entrepreneurs: Finding solutions to problems</p>
INDICATOR / STANDARD	11.7.b)	<p>Develop a focus for writing.</p> <p>Content Provider - USA TODAY Lesson 45: Expressing your opinion</p>
INDICATOR / STANDARD	11.7.c)	<p>Evaluate and cite applicable information.</p> <p>Content Provider - USA TODAY Lesson 1: Personal Poster Lesson 2: Introducing USA TODAY Lesson 9: TV Tonight Lesson 10: Using the Question Matrix Lesson 11: Is the information reliable? Lesson 15: Question, Answer, Relationship (QAR) Lesson 16: Frayer Model Lesson 18: Analyzing problems Lesson 19: USA TODAY Snapshots: Thinking about</p>

thinking
 Lesson 20: USA TODAY Snapshots and Bloom's Taxonomy
 Lesson 21: Summarizing and analyzing an article
 Lesson 23: Across the USA: Graphic representations
 Lesson 25: RAFT
 Lesson 26: The Weather Page: Comparing data
 Lesson 27: Reading and evaluating information
 Lesson 29: Ad evaluation: What's for sale?
 Lesson 33: Writing a scouting report: Interpreting sports statistics and information
 Lesson 36: Critic's corner: Everyone's a critic!
 Lesson 38: Snapshots: Synthesize this!
 Lesson 39: Reading the TV listings
 Lesson 40: Predictions and inferences
 Lesson 46: Identifying contrasts
 Lesson 47: The Weather Page: Synthesizing information and drawing conclusions
 Lesson 48: Cause & effect
 Lesson 49: Snapshots: Reading between the lines
 Lesson 52: Evaluating validity and reliability
 Lesson 53: USA TODAY Snapshots: From symbols to words
 Lesson 54: Persuasive texts: Save the last word for me!
 Lesson 55: Thinking about technology
 Lesson 56: Entrepreneurs: Finding solutions to problems

INDICATOR / STANDARD	11.7.d)	Organize ideas in a logical manner.
<p>Content Provider - USA TODAY Lesson 31: Alphabet soup strategy for a summary Lesson 51: Persuasive text: How do they DO that? Lesson 53: USA TODAY Snapshots: From symbols to words</p>		
INDICATOR / STANDARD	11.7.e)	Elaborate ideas clearly and accurately.
<p>Content Provider - USA TODAY Lesson 36: Critic's corner: Everyone's a critic! Lesson 49: Snapshots: Reading between the lines</p>		
INDICATOR / STANDARD	11.7.f)	Adapt content, vocabulary, voice, and tone to audience, purpose, and situation.
<p>Content Provider - USA TODAY Lesson 4: Found poems Lesson 14: Letter to the editor Lesson 31: Alphabet soup strategy for a summary Lesson 36: Critic's corner: Everyone's a critic! Lesson 37: Writing movie and TV reviews Lesson 42: Movie reviews Lesson 45: Expressing your opinion</p>		

		Lesson 47: The Weather Page: Synthesizing information and drawing conclusions Lesson 51: Persuasive text: How do they DO that?
INDICATOR / STANDARD	11.7.g)	Revise writing for accuracy and depth of information. Content Provider - USA TODAY Lesson 12: Across the USA Lesson 45: Expressing your opinion Lesson 53: USA TODAY Snapshots: From symbols to words
INDICATOR / STANDARD	11.7.h)	Proofread final copy and prepare document for intended audience and purpose. Content Provider - USA TODAY Lesson 29: Ad evaluation: What's for sale?
STRAND / TOPIC		Writing
STANDARD / STRAND	11.8.	The student will edit writing for correct grammar, capitalization, punctuation, spelling, sentence structure, and paragraphing.
INDICATOR / STANDARD	11.8.c)	Adjust sentence and paragraph structures for a variety of purposes and audiences. Content Provider - USA TODAY Lesson 53: USA TODAY Snapshots: From symbols to words
STRAND / TOPIC		Writing
STANDARD / STRAND	11.9.	The student will write, revise, and edit personal, professional, and informational correspondence to a standard acceptable in the workplace and higher education.
INDICATOR / STANDARD	11.9.a)	Apply a variety of planning strategies to generate and organize ideas. Content Provider - USA TODAY Lesson 14: Letter to the editor Lesson 37: Writing movie and TV reviews Lesson 39: Reading the TV listings Lesson 53: USA TODAY Snapshots: From symbols to words
INDICATOR / STANDARD	11.9.b)	Organize information to support purpose and form of writing. Content Provider - USA TODAY Lesson 31: Alphabet soup strategy for a summary Lesson 51: Persuasive text: How do they DO that? Lesson 53: USA TODAY Snapshots: From symbols to

		words
INDICATOR / STANDARD	11.9.c)	Present information in a logical manner. Content Provider - USA TODAY Lesson 31: Alphabet soup strategy for a summary Lesson 51: Persuasive text: How do they DO that? Lesson 53: USA TODAY Snapshots: From symbols to words
INDICATOR / STANDARD	11.9.d)	Revise writing for clarity. Content Provider - USA TODAY Lesson 12: Across the USA Lesson 45: Expressing your opinion Lesson 53: USA TODAY Snapshots: From symbols to words
INDICATOR / STANDARD	11.9.e)	Use technology to access information, organize ideas, and develop writing. Content Provider - USA TODAY Lesson 14: Letter to the editor Lesson 28: Creating a narrative from a photograph Lesson 31: Alphabet soup strategy for a summary Lesson 33: Writing a scouting report: Interpreting sports statistics and information Lesson 39: Reading the TV listings Lesson 42: Movie reviews Lesson 43: Chain reactions Lesson 44: Discovering the main idea Lesson 45: Expressing your opinion Lesson 46: Identifying contrasts Lesson 47: The Weather Page: Synthesizing information and drawing conclusions Lesson 48: Cause & effect Lesson 49: Snapshots: Reading between the lines Lesson 51: Persuasive text: How do they DO that? Lesson 52: Evaluating validity and reliability Lesson 53: USA TODAY Snapshots: From symbols to words Lesson 54: Persuasive texts: Save the last word for me! Lesson 55: Thinking about technology Lesson 56: Entrepreneurs: Finding solutions to problems
STRAND / TOPIC		Research
STANDARD / STRAND	11.10.	The student will analyze, evaluate, synthesize, and organize information from a variety of sources to produce a research product.
INDICATOR / STANDARD	11.10.a)	Narrow a topic.

Content Provider - USA TODAY

Lesson 1: Personal Poster
Lesson 2: Introducing USA TODAY
Lesson 9: TV Tonight
Lesson 10: Using the Question Matrix
Lesson 11: Is the information reliable?
Lesson 14: Letter to the editor
Lesson 15: Question, Answer, Relationship (QAR)
Lesson 16: Frayer Model
Lesson 18: Analyzing problems
Lesson 19: USA TODAY Snapshots: Thinking about thinking
Lesson 20: USA TODAY Snapshots and Bloom's Taxonomy
Lesson 21: Summarizing and analyzing an article
Lesson 23: Across the USA: Graphic representations
Lesson 25: RAFT
Lesson 26: The Weather Page: Comparing data
Lesson 29: Ad evaluation: What's for sale?
Lesson 33: Writing a scouting report: Interpreting sports statistics and information
Lesson 36: Critic's corner: Everyone's a critic!
Lesson 38: Snapshots: Synthesize this!
Lesson 39: Reading the TV listings
Lesson 40: Predictions and inferences
Lesson 46: Identifying contrasts
Lesson 47: The Weather Page: Synthesizing information and drawing conclusions
Lesson 48: Cause & effect
Lesson 49: Snapshots: Reading between the lines
Lesson 52: Evaluating validity and reliability
Lesson 53: USA TODAY Snapshots: From symbols to words
Lesson 55: Thinking about technology
Lesson 56: Entrepreneurs: Finding solutions to problems

INDICATOR / STANDARD

11.10.c)

Collect information to support a thesis.

Content Provider - USA TODAY

Lesson 5: Quick Write: Notetaking
Lesson 7: SMART
Lesson 8: Cornell Notes
Lesson 10: Using the Question Matrix
Lesson 11: Is the information reliable?
Lesson 13: SQP2RS
Lesson 15: Question, Answer, Relationship (QAR)
Lesson 16: Frayer Model
Lesson 23: Across the USA: Graphic representations
Lesson 25: RAFT
Lesson 27: Reading and evaluating information
Lesson 29: Ad evaluation: What's for sale?
Lesson 32: SQ3R: Discovering the main idea
Lesson 33: Writing a scouting report: Interpreting sports statistics and information

Lesson 38: Snapshots: Synthesize this!
 Lesson 41: React to reading with a Quick Write
 Lesson 43: Chain reactions
 Lesson 45: Expressing your opinion
 Lesson 46: Identifying contrasts
 Lesson 50: T.A.P.S.:
 Topic-Audience-Purpose-Speaker
 Lesson 51: Persuasive text: How do they DO that?
 Lesson 52: Evaluating validity and reliability
 Lesson 53: USA TODAY Snapshots: From symbols to words
 Lesson 55: Thinking about technology
 Lesson 56: Entrepreneurs: Finding solutions to problems

INDICATOR / STANDARD

11.10.d)

Evaluate quality and accuracy of information.

Content Provider - USA TODAY

Lesson 1: Personal Poster
 Lesson 2: Introducing USA TODAY
 Lesson 9: TV Tonight
 Lesson 10: Using the Question Matrix
 Lesson 11: Is the information reliable?
 Lesson 15: Question, Answer, Relationship (QAR)
 Lesson 16: Frayer Model
 Lesson 18: Analyzing problems
 Lesson 19: USA TODAY Snapshots: Thinking about thinking
 Lesson 20: USA TODAY Snapshots and Bloom's Taxonomy
 Lesson 21: Summarizing and analyzing an article
 Lesson 23: Across the USA: Graphic representations
 Lesson 25: RAFT
 Lesson 26: The Weather Page: Comparing data
 Lesson 29: Ad evaluation: What's for sale?
 Lesson 33: Writing a scouting report: Interpreting sports statistics and information
 Lesson 36: Critic's corner: Everyone's a critic!
 Lesson 38: Snapshots: Synthesize this!
 Lesson 39: Reading the TV listings
 Lesson 40: Predictions and inferences
 Lesson 46: Identifying contrasts
 Lesson 47: The Weather Page: Synthesizing information and drawing conclusions
 Lesson 48: Cause & effect
 Lesson 49: Snapshots: Reading between the lines
 Lesson 52: Evaluating validity and reliability
 Lesson 53: USA TODAY Snapshots: From symbols to words
 Lesson 55: Thinking about technology
 Lesson 56: Entrepreneurs: Finding solutions to problems

INDICATOR / STANDARD

11.10.e)

Synthesize information in a logical sequence.

Content Provider - USA TODAY

- Lesson 1: Personal Poster
- Lesson 2: Introducing USA TODAY
- Lesson 9: TV Tonight
- Lesson 10: Using the Question Matrix
- Lesson 11: Is the information reliable?
- Lesson 15: Question, Answer, Relationship (QAR)
- Lesson 16: Frayer Model
- Lesson 18: Analyzing problems
- Lesson 19: USA TODAY Snapshots: Thinking about thinking
- Lesson 20: USA TODAY Snapshots and Bloom's Taxonomy
- Lesson 21: Summarizing and analyzing an article
- Lesson 23: Across the USA: Graphic representations
- Lesson 25: RAFT
- Lesson 26: The Weather Page: Comparing data
- Lesson 29: Ad evaluation: What's for sale?
- Lesson 33: Writing a scouting report: Interpreting sports statistics and information
- Lesson 36: Critic's corner: Everyone's a critic!
- Lesson 38: Snapshots: Synthesize this!
- Lesson 39: Reading the TV listings
- Lesson 40: Predictions and inferences
- Lesson 46: Identifying contrasts
- Lesson 47: The Weather Page: Synthesizing information and drawing conclusions
- Lesson 48: Cause & effect
- Lesson 49: Snapshots: Reading between the lines
- Lesson 52: Evaluating validity and reliability
- Lesson 53: USA TODAY Snapshots: From symbols to words
- Lesson 55: Thinking about technology
- Lesson 56: Entrepreneurs: Finding solutions to problems

INDICATOR / STANDARD	11.10.f)	Document sources of information, using a style sheet, such as that of the Modern Language Association (MLA) or the American Psychological Association (APA).
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Content Provider - USA TODAY

- Lesson 27: Reading and evaluating information
- Lesson 54: Persuasive texts: Save the last word for me!

INDICATOR / STANDARD	11.10.g)	Edit writing for clarity of content and effect.
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Content Provider - USA TODAY

- Lesson 12: Across the USA
- Lesson 45: Expressing your opinion
- Lesson 53: USA TODAY Snapshots: From symbols to words

INDICATOR / STANDARD	11.10.h)	Edit copy for grammatically correct use of language, spelling, punctuation, and capitalization.
		<p>Content Provider - USA TODAY Lesson 28: Creating a narrative from a photograph Lesson 45: Expressing your opinion Lesson 51: Persuasive text: How do they DO that? Lesson 53: USA TODAY Snapshots: From symbols to words</p>
INDICATOR / STANDARD	11.10.i)	Proofread final copy and prepare document for publication or submission.
		<p>Content Provider - USA TODAY Lesson 29: Ad evaluation: What's for sale?</p>
INDICATOR / STANDARD	11.10.j)	Use technology to access information, organize ideas, and develop writing.
		<p>Content Provider - USA TODAY Lesson 14: Letter to the editor Lesson 28: Creating a narrative from a photograph Lesson 33: Writing a scouting report: Interpreting sports statistics and information Lesson 39: Reading the TV listings Lesson 42: Movie reviews Lesson 43: Chain reactions Lesson 44: Discovering the main idea Lesson 45: Expressing your opinion Lesson 46: Identifying contrasts Lesson 47: The Weather Page: Synthesizing information and drawing conclusions Lesson 48: Cause & effect Lesson 49: Snapshots: Reading between the lines Lesson 51: Persuasive text: How do they DO that? Lesson 52: Evaluating validity and reliability Lesson 53: USA TODAY Snapshots: From symbols to words Lesson 54: Persuasive texts: Save the last word for me! Lesson 55: Thinking about technology Lesson 56: Entrepreneurs: Finding solutions to problems</p>

Content Provider - USA TODAY

Standards Report - Showing matching content units as of April 29, 2009, 8:55 am PDT

Grades: 12

States: Virginia Standards of Learning

Subjects: Language Arts

Virginia Standards of Learning

Language Arts

Grade 12

STRAND / TOPIC		Oral Language
STANDARD / STRAND	12.1.	The student will make a 5 to 10 minute formal oral presentation.
INDICATOR / STANDARD	12.1.a)	Choose the purpose of the presentation: to defend a position, to entertain an audience, or to explain information. Content Provider - USA TODAY Lesson 18: Analyzing problems
STRAND / TOPIC		Oral Language
STANDARD / STRAND	12.2.	The student will evaluate formal presentations.
INDICATOR / STANDARD	12.2.b)	Critique effectiveness of presentations. Content Provider - USA TODAY Lesson 54: Persuasive texts: Save the last word for me! Lesson 56: Entrepreneurs: Finding solutions to problems
STRAND / TOPIC		Reading Analysis
STANDARD / STRAND	12.3.	The student will read and analyze the development of British literature and literature of other cultures.
INDICATOR / STANDARD	12.3.c)	Relate literary works and authors to major themes and issues of their eras. Content Provider - USA TODAY Lesson 40: Predictions and inferences Lesson 49: Snapshots: Reading between the lines Lesson 54: Persuasive texts: Save the last word for me!
STRAND / TOPIC		Reading Analysis
STANDARD / STRAND	12.4.	The student will read and analyze a variety of informational materials, including electronic resources.
INDICATOR / STANDARD	12.4.a)	

Identify formats common to new publications and information resources.

Content Provider - USA TODAY

- Lesson 1: Personal Poster
- Lesson 2: Introducing USA TODAY
- Lesson 3: The inverted pyramid
- Lesson 4: Found poems
- Lesson 5: Quick Write: Notetaking
- Lesson 6: Why are advertisements effective?
- Lesson 7: SMART
- Lesson 8: Cornell Notes
- Lesson 9: TV Tonight
- Lesson 10: Using the Question Matrix
- Lesson 11: Is the information reliable?
- Lesson 12: Across the USA
- Lesson 13: SQP2RS
- Lesson 14: Letter to the editor
- Lesson 15: Question, Answer, Relationship (QAR)
- Lesson 16: Frayer Model
- Lesson 17: Ad aware
- Lesson 18: Analyzing problems
- Lesson 19: USA TODAY Snapshots: Thinking about thinking
- Lesson 20: USA TODAY Snapshots and Bloom's Taxonomy
- Lesson 21: Summarizing and analyzing an article
- Lesson 22: Vocabulary development
- Lesson 23: Across the USA: Graphic representations
- Lesson 24: ReQuest
- Lesson 25: RAFT
- Lesson 26: The Weather Page: Comparing data
- Lesson 27: Reading and evaluating information
- Lesson 28: Creating a narrative from a photograph
- Lesson 29: Ad evaluation: What's for sale?
- Lesson 30: Discussion Web strategy: Comprehend, evaluate
- Lesson 31: Alphabet soup strategy for a summary
- Lesson 32: SQ3R: Discovering the main idea
- Lesson 33: Writing a scouting report: Interpreting sports statistics and information
- Lesson 34: Questioning the author: Discovering the author's point of view
- Lesson 35: Anticipation guide
- Lesson 36: Critic's corner: Everyone's a critic!
- Lesson 37: Writing movie and TV reviews
- Lesson 38: Snapshots: Synthesize this!
- Lesson 39: Reading the TV listings
- Lesson 40: Predictions and inferences
- Lesson 41: React to reading with a Quick Write
- Lesson 42: Movie reviews
- Lesson 43: Chain reactions
- Lesson 44: Discovering the main idea
- Lesson 45: Expressing your opinion

Lesson 46: Identifying contrasts
 Lesson 47: The Weather Page: Synthesizing information and drawing conclusions
 Lesson 48: Cause & effect
 Lesson 49: Snapshots: Reading between the lines
 Lesson 50: T.A.P.S.:
 Topic-Audience-Purpose-Speaker
 Lesson 51: Persuasive text: How do they DO that?
 Lesson 52: Evaluating validity and reliability
 Lesson 53: USA TODAY Snapshots: From symbols to words
 Lesson 54: Persuasive texts: Save the last word for me!
 Lesson 55: Thinking about technology
 Lesson 56: Entrepreneurs: Finding solutions to problems

INDICATOR / STANDARD 12.4.b) Recognize and apply specialized informational vocabulary.

Content Provider - USA TODAY
 Lesson 47: The Weather Page: Synthesizing information and drawing conclusions
 Lesson 55: Thinking about technology
 Lesson 56: Entrepreneurs: Finding solutions to problems

INDICATOR / STANDARD 12.4.d) Evaluate the quality of informational and technical materials.

Content Provider - USA TODAY
 Lesson 5: Quick Write: Notetaking
 Lesson 7: SMART
 Lesson 10: Using the Question Matrix
 Lesson 14: Letter to the editor
 Lesson 19: USA TODAY Snapshots: Thinking about thinking
 Lesson 20: USA TODAY Snapshots and Bloom's Taxonomy
 Lesson 30: Discussion Web strategy: Comprehend, evaluate
 Lesson 35: Anticipation guide
 Lesson 42: Movie reviews

STRAND / TOPIC Reading Analysis

STANDARD / STRAND 12.5. The student will read and critique a variety of poetry.

INDICATOR / STANDARD 12.5.a) Explain how the choice of words in a poem creates tone and voice.

Content Provider - USA TODAY
 Lesson 14: Letter to the editor
 Lesson 36: Critic's corner: Everyone's a critic!
 Lesson 45: Expressing your opinion

STRAND / TOPIC		Reading Analysis
STANDARD / STRAND	12.6.	The student will read and critique dramatic selections from a variety of authors.
INDICATOR / STANDARD	12.6.b)	<p>Compare and contrast ways in which character, scene, dialogue, and staging contribute to the theme and the dramatic effect.</p> <p>Content Provider - USA TODAY Lesson 40: Predictions and inferences Lesson 42: Movie reviews Lesson 49: Snapshots: Reading between the lines Lesson 54: Persuasive texts: Save the last word for me!</p>
STRAND / TOPIC		Writing
STANDARD / STRAND	12.7.	The student will develop expository and informational writings.
INDICATOR / STANDARD	12.7.a)	<p>Generate, gather, and organize ideas for writing.</p> <p>Content Provider - USA TODAY Lesson 5: Quick Write: Notetaking Lesson 7: SMART Lesson 8: Cornell Notes Lesson 10: Using the Question Matrix Lesson 11: Is the information reliable? Lesson 13: SQP2RS Lesson 15: Question, Answer, Relationship (QAR) Lesson 16: Frayer Model Lesson 23: Across the USA: Graphic representations Lesson 25: RAFT Lesson 27: Reading and evaluating information Lesson 29: Ad evaluation: What's for sale? Lesson 31: Alphabet soup strategy for a summary Lesson 32: SQ3R: Discovering the main idea Lesson 33: Writing a scouting report: Interpreting sports statistics and information Lesson 38: Snapshots: Synthesize this! Lesson 41: React to reading with a Quick Write Lesson 43: Chain reactions Lesson 45: Expressing your opinion Lesson 46: Identifying contrasts Lesson 50: T.A.P.S.: Topic-Audience-Purpose-Speaker Lesson 51: Persuasive text: How do they DO that? Lesson 52: Evaluating validity and reliability Lesson 53: USA TODAY Snapshots: From symbols to words Lesson 55: Thinking about technology Lesson 56: Entrepreneurs: Finding solutions to problems</p>
INDICATOR / STANDARD	12.7.b)	Consider audience and purpose when planning for writing.

		<p>Content Provider - USA TODAY Lesson 25: RAFT Lesson 36: Critic's corner: Everyone's a critic! Lesson 53: USA TODAY Snapshots: From symbols to words</p>
INDICATOR / STANDARD	12.7.c)	<p>Write analytically about literary, informational, and visual materials.</p> <p>Content Provider - USA TODAY Lesson 36: Critic's corner: Everyone's a critic! Lesson 37: Writing movie and TV reviews Lesson 42: Movie reviews</p>
INDICATOR / STANDARD	12.7.d)	<p>Elaborate ideas clearly and accurately.</p> <p>Content Provider - USA TODAY Lesson 36: Critic's corner: Everyone's a critic! Lesson 49: Snapshots: Reading between the lines</p>
INDICATOR / STANDARD	12.7.e)	<p>Revise writing for depth of information and technique of presentation.</p> <p>Content Provider - USA TODAY Lesson 12: Across the USA Lesson 45: Expressing your opinion Lesson 53: USA TODAY Snapshots: From symbols to words</p>
INDICATOR / STANDARD	12.7.f)	<p>Apply grammatical conventions to edit writing for correct use of language, spelling, punctuation, and capitalization.</p> <p>Content Provider - USA TODAY Lesson 28: Creating a narrative from a photograph Lesson 45: Expressing your opinion Lesson 51: Persuasive text: How do they DO that? Lesson 53: USA TODAY Snapshots: From symbols to words</p>
INDICATOR / STANDARD	12.7.g)	<p>Proofread final copy and prepare document for publication or submission.</p> <p>Content Provider - USA TODAY Lesson 29: Ad evaluation: What's for sale?</p>
STRAND / TOPIC		Research
STANDARD / STRAND	12.8.	The student will write documented research papers.
INDICATOR / STANDARD	12.8.a)	Identify and understand the ethical issues of research and documentation.

Content Provider - USA TODAY

Lesson 12: Across the USA

Lesson 27: Reading and evaluating information

Lesson 54: Persuasive texts: Save the last word for me!

INDICATOR / STANDARD

12.8.b)

Evaluate the accuracy and usefulness of information.

Content Provider - USA TODAY

Lesson 1: Personal Poster

Lesson 2: Introducing USA TODAY

Lesson 9: TV Tonight

Lesson 10: Using the Question Matrix

Lesson 11: Is the information reliable?

Lesson 15: Question, Answer, Relationship (QAR)

Lesson 16: Frayer Model

Lesson 18: Analyzing problems

Lesson 19: USA TODAY Snapshots: Thinking about thinking

Lesson 20: USA TODAY Snapshots and Bloom's Taxonomy

Lesson 21: Summarizing and analyzing an article

Lesson 23: Across the USA: Graphic representations

Lesson 25: RAFT

Lesson 26: The Weather Page: Comparing data

Lesson 29: Ad evaluation: What's for sale?

Lesson 33: Writing a scouting report: Interpreting sports statistics and information

Lesson 36: Critic's corner: Everyone's a critic!

Lesson 38: Snapshots: Synthesize this!

Lesson 39: Reading the TV listings

Lesson 40: Predictions and inferences

Lesson 46: Identifying contrasts

Lesson 47: The Weather Page: Synthesizing information and drawing conclusions

Lesson 48: Cause & effect

Lesson 49: Snapshots: Reading between the lines

Lesson 52: Evaluating validity and reliability

Lesson 53: USA TODAY Snapshots: From symbols to words

Lesson 55: Thinking about technology

Lesson 56: Entrepreneurs: Finding solutions to problems

INDICATOR / STANDARD

12.8.c)

Synthesize information to support the thesis.

Content Provider - USA TODAY

Lesson 1: Personal Poster

Lesson 2: Introducing USA TODAY

Lesson 9: TV Tonight

Lesson 10: Using the Question Matrix

Lesson 11: Is the information reliable?

Lesson 15: Question, Answer, Relationship (QAR)

Lesson 16: Frayer Model
 Lesson 18: Analyzing problems
 Lesson 19: USA TODAY Snapshots: Thinking about thinking
 Lesson 20: USA TODAY Snapshots and Bloom's Taxonomy
 Lesson 21: Summarizing and analyzing an article
 Lesson 23: Across the USA: Graphic representations
 Lesson 25: RAFT
 Lesson 26: The Weather Page: Comparing data
 Lesson 29: Ad evaluation: What's for sale?
 Lesson 33: Writing a scouting report: Interpreting sports statistics and information
 Lesson 36: Critic's corner: Everyone's a critic!
 Lesson 38: Snapshots: Synthesize this!
 Lesson 39: Reading the TV listings
 Lesson 40: Predictions and inferences
 Lesson 46: Identifying contrasts
 Lesson 47: The Weather Page: Synthesizing information and drawing conclusions
 Lesson 48: Cause & effect
 Lesson 49: Snapshots: Reading between the lines
 Lesson 52: Evaluating validity and reliability
 Lesson 53: USA TODAY Snapshots: From symbols to words
 Lesson 55: Thinking about technology
 Lesson 56: Entrepreneurs: Finding solutions to problems

INDICATOR / STANDARD	12.8.d)	Present information in a logical manner.
<p>Content Provider - USA TODAY Lesson 31: Alphabet soup strategy for a summary Lesson 51: Persuasive text: How do they DO that? Lesson 53: USA TODAY Snapshots: From symbols to words</p>		
INDICATOR / STANDARD	12.8.e)	Cite sources of information, using a standard method of documentation, such as that of the Modern Language Association (MLA) or the American Psychological Association (APA).
<p>Content Provider - USA TODAY Lesson 27: Reading and evaluating information Lesson 54: Persuasive texts: Save the last word for me!</p>		
INDICATOR / STANDARD	12.8.f)	Edit copies for correct use of language, spelling, punctuation, and capitalization.
<p>Content Provider - USA TODAY Lesson 28: Creating a narrative from a photograph Lesson 45: Expressing your opinion Lesson 51: Persuasive text: How do they DO that?</p>		

Lesson 53: USA TODAY Snapshots: From symbols to words

INDICATOR / STANDARD

12.8.g)

Proofread final copy and prepare document for publication or submission.

Content Provider - USA TODAY

Lesson 29: Ad evaluation: What's for sale?