

Content Provider - USA TODAY

Standards Report - Showing matching content units as of April 29, 2009, 9:22 am
PDT

Grades: 7-8

States: Illinois Learning Standards

Subjects: Language Arts

Illinois Learning Standards

Language Arts

Grade 7-8

STATE GOAL / STRAND	IL.1.	Reading: Read with understanding and fluency.
STATE GOAL / LEARNING STANDARD	1.A.	Apply word analysis and vocabulary skills to comprehend selections.
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	1.A.3a.	Apply knowledge of word origins and derivations to comprehend words used in specific content areas (e.g., scientific, political, literary, mathematical). Content Provider - USA TODAY Lesson 47: The Weather Page: Synthesizing information and drawing conclusions Lesson 55: Thinking about technology Lesson 56: Entrepreneurs: Finding solutions to problems
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	1.A.3b.	Analyze the meaning of words and phrases in their context. Content Provider - USA TODAY Lesson 7: SMART Lesson 13: SQP2RS Lesson 16: Frayer Model Lesson 18: Analyzing problems Lesson 22: Vocabulary development Lesson 23: Across the USA: Graphic representations Lesson 29: Ad evaluation: What's for sale? Lesson 30: Discussion Web strategy: Comprehend, evaluate Lesson 31: Alphabet soup strategy for a summary Lesson 33: Writing a scouting report: Interpreting sports statistics and information Lesson 38: Snapshots: Synthesize this! Lesson 41: React to reading with a Quick Write Lesson 44: Discovering the main idea Lesson 47: The Weather Page: Synthesizing information and drawing conclusions Lesson 55: Thinking about technology
STATE GOAL / STRAND	IL.1.	Reading: Read with understanding and fluency.
STATE GOAL / LEARNING STANDARD	1.B.	Apply reading strategies to improve understanding and fluency.

**LEARNING STANDARD /
PERFORMANCE DESCRIPTOR**

1.B.3a.

Preview reading materials, make predictions and relate reading to information from other sources.

Content Provider - USA TODAY

Lesson 1: Personal Poster

Lesson 2: Introducing USA TODAY

Lesson 3: The inverted pyramid

Lesson 4: Found poems

Lesson 5: Quick Write: Notetaking

Lesson 6: Why are advertisements effective?

Lesson 7: SMART

Lesson 8: Cornell Notes

Lesson 9: TV Tonight

Lesson 10: Using the Question Matrix

Lesson 11: Is the information reliable?

Lesson 12: Across the USA

Lesson 13: SQP2RS

Lesson 14: Letter to the editor

Lesson 15: Question, Answer, Relationship (QAR)

Lesson 16: Frayer Model

Lesson 17: Ad aware

Lesson 18: Analyzing problems

Lesson 19: USA TODAY Snapshots: Thinking about thinking

Lesson 20: USA TODAY Snapshots and Bloom's Taxonomy

Lesson 21: Summarizing and analyzing an article

Lesson 22: Vocabulary development

Lesson 23: Across the USA: Graphic representations

Lesson 24: ReQuest

Lesson 25: RAFT

Lesson 26: The Weather Page: Comparing data

Lesson 27: Reading and evaluating information

Lesson 28: Creating a narrative from a photograph

Lesson 29: Ad evaluation: What's for sale?

Lesson 30: Discussion Web strategy: Comprehend, evaluate

Lesson 31: Alphabet soup strategy for a summary

Lesson 32: SQ3R: Discovering the main idea

Lesson 33: Writing a scouting report: Interpreting sports statistics and information

Lesson 34: Questioning the author: Discovering the author's point of view

Lesson 35: Anticipation guide

Lesson 36: Critic's corner: Everyone's a critic!

Lesson 37: Writing movie and TV reviews

Lesson 38: Snapshots: Synthesize this!

Lesson 39: Reading the TV listings

Lesson 40: Predictions and inferences

Lesson 41: React to reading with a Quick Write

Lesson 42: Movie reviews

Lesson 43: Chain reactions

Lesson 44: Discovering the main idea

Lesson 45: Expressing your opinion

Lesson 46: Identifying contrasts
 Lesson 47: The Weather Page: Synthesizing information and drawing conclusions
 Lesson 48: Cause & effect
 Lesson 49: Snapshots: Reading between the lines
 Lesson 50: T.A.P.S.:
 Topic-Audience-Purpose-Speaker
 Lesson 51: Persuasive text: How do they DO that?
 Lesson 52: Evaluating validity and reliability
 Lesson 53: USA TODAY Snapshots: From symbols to words
 Lesson 54: Persuasive texts: Save the last word for me!
 Lesson 55: Thinking about technology
 Lesson 56: Entrepreneurs: Finding solutions to problems

**LEARNING STANDARD /
 PERFORMANCE DESCRIPTOR**

1.B.3b.

Identify text structure and create a visual representation (e.g., graphic organizer, outline, drawing) to use while reading.

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**LEARNING STANDARD /
 PERFORMANCE DESCRIPTOR**

1.B.3c.

Continuously check and clarify for understanding (e.g., in addition to previous skills, draw comparisons to other readings).

Content Provider - USA TODAY

Lesson 7: SMART

**LEARNING STANDARD /
 PERFORMANCE DESCRIPTOR**

1.B.3d.

Read age-appropriate material with fluency and accuracy.

Content Provider - USA TODAY

Lesson 4: Found poems
 Lesson 10: Using the Question Matrix
 Lesson 21: Summarizing and analyzing an article
 Lesson 23: Across the USA: Graphic representations
 Lesson 25: RAFT
 Lesson 28: Creating a narrative from a photograph
 Lesson 30: Discussion Web strategy: Comprehend, evaluate
 Lesson 31: Alphabet soup strategy for a summary

Lesson 32: SQ3R: Discovering the main idea
 Lesson 34: Questioning the author: Discovering the author's point of view
 Lesson 35: Anticipation guide
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STATE GOAL / STRAND	IL.1.	Reading: Read with understanding and fluency.
STATE GOAL / LEARNING STANDARD	1.C.	Comprehend a broad range of reading materials.
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	1.C.3a.	Use information to form, explain and support questions and predictions. Content Provider - USA TODAY Lesson 1: Personal Poster Lesson 5: Quick Write: Notetaking Lesson 7: SMART Lesson 10: Using the Question Matrix Lesson 11: Is the information reliable? Lesson 13: SQP2RS Lesson 15: Question, Answer, Relationship (QAR) Lesson 18: Analyzing problems Lesson 21: Summarizing and analyzing an article Lesson 23: Across the USA: Graphic representations Lesson 24: ReQuest Lesson 25: RAFT Lesson 27: Reading and evaluating information Lesson 32: SQ3R: Discovering the main idea Lesson 33: Writing a scouting report: Interpreting sports statistics and information Lesson 35: Anticipation guide Lesson 39: Reading the TV listings Lesson 40: Predictions and inferences Lesson 44: Discovering the main idea Lesson 49: Snapshots: Reading between the lines
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	1.C.3b.	Interpret and analyze entire narrative text using story elements, point of view and theme. Content Provider - USA TODAY Lesson 40: Predictions and inferences

Lesson 49: Snapshots: Reading between the lines
Lesson 54: Persuasive texts: Save the last word for me!

**LEARNING STANDARD /
PERFORMANCE DESCRIPTOR** 1.C.3d.

Summarize and make generalizations from content and relate them to the purpose of the material.

Content Provider - USA TODAY

Lesson 2: Introducing USA TODAY
Lesson 4: Found poems
Lesson 5: Quick Write: Notetaking
Lesson 6: Why are advertisements effective?
Lesson 7: SMART
Lesson 8: Cornell Notes
Lesson 10: Using the Question Matrix
Lesson 11: Is the information reliable?
Lesson 13: SQP2RS
Lesson 14: Letter to the editor
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**LEARNING STANDARD /
PERFORMANCE DESCRIPTOR**

1.C.3e.

Compare how authors and illustrators use text and art across materials to express their ideas (e.g., foreshadowing, flashbacks, color, strong verbs, language that inspires).

Content Provider - USA TODAY

Lesson 1: Personal Poster

Lesson 2: Introducing USA TODAY

Lesson 6: Why are advertisements effective?

Lesson 21: Summarizing and analyzing an article

Lesson 25: RAFT

Lesson 29: Ad evaluation: What's for sale?

Lesson 30: Discussion Web strategy: Comprehend, evaluate

Lesson 34: Questioning the author: Discovering the author's point of view

Lesson 35: Anticipation guide

Lesson 36: Critic's corner: Everyone's a critic!

Lesson 37: Writing movie and TV reviews

Lesson 38: Snapshots: Synthesize this!

Lesson 42: Movie reviews

Lesson 44: Discovering the main idea

Lesson 45: Expressing your opinion

Lesson 46: Identifying contrasts

Lesson 48: Cause & effect

Lesson 50: T.A.P.S.:

Topic-Audience-Purpose-Speaker

Lesson 51: Persuasive text: How do they DO that?

Lesson 54: Persuasive texts: Save the last word for me!

**LEARNING STANDARD /
PERFORMANCE DESCRIPTOR**

1.C.3f.

Interpret tables that display textual information and data in visual formats.

Content Provider - USA TODAY

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Lesson 5: Quick Write: Notetaking

Lesson 9: TV Tonight

Lesson 10: Using the Question Matrix

Lesson 19: USA TODAY Snapshots: Thinking about thinking

Lesson 20: USA TODAY Snapshots and Bloom's Taxonomy

Lesson 23: Across the USA: Graphic representations

Lesson 26: The Weather Page: Comparing data

Lesson 29: Ad evaluation: What's for sale?

Lesson 31: Alphabet soup strategy for a summary

Lesson 33: Writing a scouting report: Interpreting

sports statistics and information
 Lesson 38: Snapshots: Synthesize this!
 Lesson 39: Reading the TV listings
 Lesson 49: Snapshots: Reading between the lines
 Lesson 53: USA TODAY Snapshots: From symbols to words

STATE GOAL / STRAND	IL.2.	Literature: Read and understand literature representative of various societies, eras and ideas.
STATE GOAL / LEARNING STANDARD	2.A.	Understand how literary elements and techniques are used to convey meaning.
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	2.A.3a.	Identify and analyze a variety of literary techniques (e.g., figurative language, allusion, dialogue, description, word choice, dialect) within classical and contemporary works representing a variety of genres.
<p>Content Provider - USA TODAY Lesson 4: Found poems Lesson 6: Why are advertisements effective? Lesson 36: Critic's corner: Everyone's a critic! Lesson 41: React to reading with a Quick Write Lesson 42: Movie reviews Lesson 46: Identifying contrasts Lesson 54: Persuasive texts: Save the last word for me!</p>		
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	2.A.3b.	Describe how the development of theme, character, plot and setting contribute to the overall impact of a piece of literature.
<p>Content Provider - USA TODAY Lesson 40: Predictions and inferences Lesson 42: Movie reviews Lesson 49: Snapshots: Reading between the lines Lesson 54: Persuasive texts: Save the last word for me!</p>		
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	2.A.3d.	Identify ways that an author uses language structure, word choice and style to convey the author's viewpoint.
<p>Content Provider - USA TODAY Lesson 45: Expressing your opinion Lesson 51: Persuasive text: How do they DO that?</p>		
STATE GOAL / STRAND	IL.2.	Literature: Read and understand literature representative of various societies, eras and ideas.
STATE GOAL / LEARNING STANDARD	2.B.	Read and interpret a variety of literary works.
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	2.B.3c.	Analyze how characters in literature deal with conflict, solve problems and relate to real-life situations.

Content Provider - USA TODAY

Lesson 42: Movie reviews

STATE GOAL / STRAND	IL.3.	Writing: Write to communicate for a variety of purposes.
STATE GOAL / LEARNING STANDARD	3.A.	Use correct grammar, spelling, punctuation, capitalization and structure.
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	3.A.3.	Write compositions that contain complete sentences and effective paragraphs using English conventions.

Content Provider - USA TODAY

Lesson 6: Why are advertisements effective?

Lesson 10: Using the Question Matrix

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Lesson 12: Across the USA

Lesson 13: SQP2RS

Lesson 18: Analyzing problems

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Lesson 55: Thinking about technology

Lesson 56: Entrepreneurs: Finding solutions to problems

STATE GOAL / STRAND	IL.3.	Writing: Write to communicate for a variety of purposes.
STATE GOAL / LEARNING STANDARD	3.B.	Compose well-organized and coherent writing for specific purposes and audiences.
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	3.B.3a.	Produce documents that convey a clear understanding and interpretation of ideas and information and display focus, organization, elaboration and

coherence.

Content Provider - USA TODAY

Lesson 31: Alphabet soup strategy for a summary
Lesson 36: Critic's corner: Everyone's a critic!
Lesson 45: Expressing your opinion
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**LEARNING STANDARD /
PERFORMANCE DESCRIPTOR**

3.B.3b.

Edit and revise for word choice, organization, consistent point of view and transitions among paragraphs using contemporary technology and formats suitable for submission and/or publication.

Content Provider - USA TODAY

Lesson 12: Across the USA
Lesson 25: RAFT
Lesson 45: Expressing your opinion

STATE GOAL / STRAND

IL.3.

Writing: Write to communicate for a variety of purposes.

**STATE GOAL / LEARNING
STANDARD**

3.C.

Communicate ideas in writing to accomplish a variety of purposes.

**LEARNING STANDARD /
PERFORMANCE DESCRIPTOR**

3.C.3a.

Compose narrative, informative, and persuasive writings (e.g., in addition to previous writings, literature reviews, instructions, news articles, correspondence) for a specified audience.

Content Provider - USA TODAY

Lesson 14: Letter to the editor
Lesson 28: Creating a narrative from a photograph
Lesson 37: Writing movie and TV reviews
Lesson 42: Movie reviews
Lesson 45: Expressing your opinion
Lesson 48: Cause & effect
Lesson 51: Persuasive text: How do they DO that?

**LEARNING STANDARD /
PERFORMANCE DESCRIPTOR**

3.C.3b.

Using available technology, produce compositions and multimedia works for specified audiences.

Content Provider - USA TODAY

Lesson 25: RAFT
Lesson 36: Critic's corner: Everyone's a critic!
Lesson 53: USA TODAY Snapshots: From symbols to words

STATE GOAL / STRAND

IL.4.

Listening and Speaking: Listen and speak effectively in a variety of situations.

**STATE GOAL / LEARNING
STANDARD**

4.A.

Listen effectively in formal and informal situations.

**LEARNING STANDARD /
PERFORMANCE DESCRIPTOR**

4.A.3a.

Demonstrate ways (e.g., ask probing questions, provide feedback to a speaker, summarize and paraphrase complex spoken messages) that listening attentively can improve comprehension.

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Lesson 8: Cornell Notes

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Lesson 16: Frayer Model

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Lesson 22: Vocabulary development

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LEARNING STANDARD / PERFORMANCE DESCRIPTOR

4.A.3c.

Restate and carry out multistep oral instructions.

Content Provider - USA TODAY

Lesson 8: Cornell Notes
 Lesson 21: Summarizing and analyzing an article
 Lesson 32: SQ3R: Discovering the main idea

STATE GOAL / STRAND

IL.4.

Listening and Speaking: Listen and speak effectively in a variety of situations.

STATE GOAL / LEARNING STANDARD

4.B.

Speak effectively using language appropriate to the situation and audience.

LEARNING STANDARD / PERFORMANCE DESCRIPTOR

4.B.3b.

Design and produce reports and multi-media compositions that represent group projects.

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**LEARNING STANDARD /
 PERFORMANCE DESCRIPTOR**

4.B.3d.

Use verbal and nonverbal communication strategies to maintain communications and to resolve conflict.

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STATE GOAL / STRAND	IL.5.	Research: Use the language arts to acquire, assess and communicate information.
STATE GOAL / LEARNING STANDARD	5.A.	Locate, organize, and use information from various sources to answer questions, solve problems and communicate ideas.
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	5.A.3b.	<p>Design a project related to contemporary issues (e.g., real-world math, career development, community service) using multiple sources.</p> <p>Content Provider - USA TODAY</p> <p>Lesson 14: Letter to the editor</p> <p>Lesson 32: SQ3R: Discovering the main idea</p> <p>Lesson 56: Entrepreneurs: Finding solutions to problems</p>
STATE GOAL / STRAND	IL.5.	Research: Use the language arts to acquire, assess and communicate information.
STATE GOAL / LEARNING STANDARD	5.B.	Analyze and evaluate information acquired from various sources.
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	5.B.3b.	<p>Identify, evaluate and cite primary sources.</p> <p>Content Provider - USA TODAY</p> <p>Lesson 27: Reading and evaluating information</p> <p>Lesson 54: Persuasive texts: Save the last word for me!</p>
STATE GOAL / STRAND	IL.5.	Research: Use the language arts to acquire, assess and communicate information.
STATE GOAL / LEARNING STANDARD	5.C.	Apply acquired information, concepts and ideas to communicate in a variety of formats.
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	5.C.3a.	<p>Plan, compose, edit and revise documents that synthesize new meaning gleaned from multiple sources.</p> <p>Content Provider - USA TODAY</p> <p>Lesson 4: Found poems</p> <p>Lesson 14: Letter to the editor</p> <p>Lesson 25: RAFT</p> <p>Lesson 29: Ad evaluation: What's for sale?</p> <p>Lesson 36: Critic's corner: Everyone's a critic!</p>
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	5.C.3b.	Prepare and orally present original work (e.g., poems, monologues, reports, plays, stories) supported by

research.

Content Provider - USA TODAY

Lesson 18: Analyzing problems

Lesson 40: Predictions and inferences

**LEARNING STANDARD /
PERFORMANCE DESCRIPTOR**

5.C.3c.

Take notes, conduct interviews, organize and report information in oral, visual and electronic formats.

Content Provider - USA TODAY

Lesson 1: Personal Poster

Lesson 2: Introducing USA TODAY

Lesson 5: Quick Write: Notetaking

Lesson 8: Cornell Notes

Lesson 9: TV Tonight

Lesson 10: Using the Question Matrix

Lesson 11: Is the information reliable?

Lesson 14: Letter to the editor

Lesson 15: Question, Answer, Relationship (QAR)

Lesson 16: Frayer Model

Lesson 18: Analyzing problems

Lesson 19: USA TODAY Snapshots: Thinking about thinking

Lesson 20: USA TODAY Snapshots and Bloom's Taxonomy

Lesson 21: Summarizing and analyzing an article

Lesson 23: Across the USA: Graphic representations

Lesson 25: RAFT

Lesson 26: The Weather Page: Comparing data

Lesson 29: Ad evaluation: What's for sale?

Lesson 30: Discussion Web strategy: Comprehend, evaluate

Lesson 33: Writing a scouting report: Interpreting sports statistics and information

Lesson 36: Critic's corner: Everyone's a critic!

Lesson 38: Snapshots: Synthesize this!

Lesson 39: Reading the TV listings

Lesson 40: Predictions and inferences

Lesson 46: Identifying contrasts

Lesson 47: The Weather Page: Synthesizing information and drawing conclusions

Lesson 48: Cause & effect

Lesson 49: Snapshots: Reading between the lines

Lesson 50: T.A.P.S.:

Topic-Audience-Purpose-Speaker

Lesson 52: Evaluating validity and reliability

Lesson 53: USA TODAY Snapshots: From symbols to words

Lesson 55: Thinking about technology

Lesson 56: Entrepreneurs: Finding solutions to problems

Content Provider - USA TODAY

Standards Report - Showing matching content units as of April 29, 2009, 9:23 am PDT

Grades: 9-10

States: Illinois Learning Standards

Subjects: Language Arts

Illinois Learning Standards

Language Arts

Grade 9-10

STATE GOAL / STRAND	IL.1.	Reading: Read with understanding and fluency.
STATE GOAL / LEARNING STANDARD	1.A.	Apply word analysis and vocabulary skills to comprehend selections.
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	1.A.4a.	Expand knowledge of word origins and derivations and use idioms, analogies, metaphors and similes to extend vocabulary development.
		Content Provider - USA TODAY Lesson 36: Critic's corner: Everyone's a critic!
STATE GOAL / STRAND	IL.1.	Reading: Read with understanding and fluency.
STATE GOAL / LEARNING STANDARD	1.B.	Apply reading strategies to improve understanding and fluency.
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	1.B.4a.	Preview reading materials, clarify meaning, analyze overall themes and coherence, and relate reading with information from other sources.
		Content Provider - USA TODAY Lesson 1: Personal Poster Lesson 2: Introducing USA TODAY Lesson 3: The inverted pyramid Lesson 4: Found poems Lesson 5: Quick Write: Notetaking Lesson 6: Why are advertisements effective? Lesson 7: SMART Lesson 8: Cornell Notes Lesson 9: TV Tonight Lesson 10: Using the Question Matrix Lesson 11: Is the information reliable? Lesson 12: Across the USA Lesson 13: SQP2RS Lesson 14: Letter to the editor Lesson 15: Question, Answer, Relationship (QAR) Lesson 16: Frayer Model Lesson 17: Ad aware Lesson 18: Analyzing problems Lesson 19: USA TODAY Snapshots: Thinking about thinking Lesson 20: USA TODAY Snapshots and Bloom's

Taxonomy
 Lesson 21: Summarizing and analyzing an article
 Lesson 22: Vocabulary development
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 Lesson 24: ReQuest
 Lesson 25: RAFT
 Lesson 26: The Weather Page: Comparing data
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 Lesson 31: Alphabet soup strategy for a summary
 Lesson 32: SQ3R: Discovering the main idea
 Lesson 33: Writing a scouting report: Interpreting sports statistics and information
 Lesson 34: Questioning the author: Discovering the author's point of view
 Lesson 35: Anticipation guide
 Lesson 36: Critic's corner: Everyone's a critic!
 Lesson 37: Writing movie and TV reviews
 Lesson 38: Snapshots: Synthesize this!
 Lesson 39: Reading the TV listings
 Lesson 40: Predictions and inferences
 Lesson 41: React to reading with a Quick Write
 Lesson 42: Movie reviews
 Lesson 43: Chain reactions
 Lesson 44: Discovering the main idea
 Lesson 45: Expressing your opinion
 Lesson 46: Identifying contrasts
 Lesson 47: The Weather Page: Synthesizing information and drawing conclusions
 Lesson 48: Cause & effect
 Lesson 49: Snapshots: Reading between the lines
 Lesson 50: T.A.P.S.:
 Topic-Audience-Purpose-Speaker
 Lesson 51: Persuasive text: How do they DO that?
 Lesson 52: Evaluating validity and reliability
 Lesson 53: USA TODAY Snapshots: From symbols to words
 Lesson 54: Persuasive texts: Save the last word for me!
 Lesson 55: Thinking about technology
 Lesson 56: Entrepreneurs: Finding solutions to problems

LEARNING STANDARD / PERFORMANCE DESCRIPTOR

1.B.4b.

Analyze, interpret and compare a variety of texts for purpose, structure, content, detail and effect.

Content Provider - USA TODAY

Lesson 5: Quick Write: Notetaking
 Lesson 7: SMART
 Lesson 10: Using the Question Matrix
 Lesson 14: Letter to the editor
 Lesson 19: USA TODAY Snapshots: Thinking about

		<p>thinking</p> <p>Lesson 20: USA TODAY Snapshots and Bloom's Taxonomy</p> <p>Lesson 30: Discussion Web strategy: Comprehend, evaluate</p> <p>Lesson 35: Anticipation guide</p> <p>Lesson 42: Movie reviews</p>
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	1.B.4c.	<p>Read age-appropriate material with fluency and accuracy.</p> <p>Content Provider - USA TODAY</p> <p>Lesson 4: Found poems</p> <p>Lesson 10: Using the Question Matrix</p> <p>Lesson 21: Summarizing and analyzing an article</p> <p>Lesson 23: Across the USA: Graphic representations</p> <p>Lesson 25: RAFT</p> <p>Lesson 28: Creating a narrative from a photograph</p> <p>Lesson 30: Discussion Web strategy: Comprehend, evaluate</p> <p>Lesson 31: Alphabet soup strategy for a summary</p> <p>Lesson 32: SQ3R: Discovering the main idea</p> <p>Lesson 34: Questioning the author: Discovering the author's point of view</p> <p>Lesson 35: Anticipation guide</p> <p>Lesson 37: Writing movie and TV reviews</p> <p>Lesson 41: React to reading with a Quick Write</p> <p>Lesson 44: Discovering the main idea</p> <p>Lesson 45: Expressing your opinion</p> <p>Lesson 46: Identifying contrasts</p> <p>Lesson 50: T.A.P.S.: Topic-Audience-Purpose-Speaker</p> <p>Lesson 53: USA TODAY Snapshots: From symbols to words</p> <p>Lesson 54: Persuasive texts: Save the last word for me!</p> <p>Lesson 55: Thinking about technology</p> <p>Lesson 56: Entrepreneurs: Finding solutions to problems</p>
STATE GOAL / STRAND	IL.1.	Reading: Read with understanding and fluency.
STATE GOAL / LEARNING STANDARD	1.C.	Comprehend a broad range of reading materials.
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	1.C.4a.	<p>Use questions and predictions to guide reading.</p> <p>Content Provider - USA TODAY</p> <p>Lesson 1: Personal Poster</p> <p>Lesson 5: Quick Write: Notetaking</p> <p>Lesson 7: SMART</p> <p>Lesson 10: Using the Question Matrix</p> <p>Lesson 11: Is the information reliable?</p> <p>Lesson 13: SQP2RS</p> <p>Lesson 15: Question, Answer, Relationship (QAR)</p>

Lesson 18: Analyzing problems
 Lesson 21: Summarizing and analyzing an article
 Lesson 23: Across the USA: Graphic representations
 Lesson 24: ReQuest
 Lesson 25: RAFT
 Lesson 27: Reading and evaluating information
 Lesson 32: SQ3R: Discovering the main idea
 Lesson 33: Writing a scouting report: Interpreting sports statistics and information
 Lesson 35: Anticipation guide
 Lesson 39: Reading the TV listings
 Lesson 40: Predictions and inferences
 Lesson 44: Discovering the main idea
 Lesson 49: Snapshots: Reading between the lines

LEARNING STANDARD / PERFORMANCE DESCRIPTOR 1.C.4b.

Explain and justify an interpretation of a text.

Content Provider - USA TODAY

Lesson 14: Letter to the editor
 Lesson 27: Reading and evaluating information
 Lesson 53: USA TODAY Snapshots: From symbols to words

LEARNING STANDARD / PERFORMANCE DESCRIPTOR 1.C.4c.

Interpret, evaluate and apply information from a variety of sources to other situations (e.g., academic, vocational, technical, personal).

Content Provider - USA TODAY

Lesson 14: Letter to the editor
 Lesson 27: Reading and evaluating information
 Lesson 53: USA TODAY Snapshots: From symbols to words

LEARNING STANDARD / PERFORMANCE DESCRIPTOR 1.C.4d.

Summarize and make generalizations from content and relate them to the purpose of the material.

Content Provider - USA TODAY

Lesson 2: Introducing USA TODAY
 Lesson 4: Found poems
 Lesson 5: Quick Write: Notetaking
 Lesson 6: Why are advertisements effective?
 Lesson 7: SMART
 Lesson 8: Cornell Notes
 Lesson 10: Using the Question Matrix
 Lesson 11: Is the information reliable?
 Lesson 13: SQP2RS
 Lesson 14: Letter to the editor
 Lesson 15: Question, Answer, Relationship (QAR)
 Lesson 17: Ad aware
 Lesson 18: Analyzing problems
 Lesson 19: USA TODAY Snapshots: Thinking about thinking
 Lesson 20: USA TODAY Snapshots and Bloom's Taxonomy

Lesson 21: Summarizing and analyzing an article
 Lesson 23: Across the USA: Graphic representations
 Lesson 25: RAFT
 Lesson 26: The Weather Page: Comparing data
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 Lesson 33: Writing a scouting report: Interpreting sports statistics and information
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 Lesson 43: Chain reactions
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 Lesson 45: Expressing your opinion
 Lesson 47: The Weather Page: Synthesizing information and drawing conclusions
 Lesson 48: Cause & effect
 Lesson 49: Snapshots: Reading between the lines
 Lesson 50: T.A.P.S.:
 Topic-Audience-Purpose-Speaker
 Lesson 51: Persuasive text: How do they DO that?
 Lesson 52: Evaluating validity and reliability
 Lesson 53: USA TODAY Snapshots: From symbols to words
 Lesson 54: Persuasive texts: Save the last word for me!
 Lesson 55: Thinking about technology
 Lesson 56: Entrepreneurs: Finding solutions to problems

**LEARNING STANDARD /
 PERFORMANCE DESCRIPTOR**

1.C.4e.

Analyze how authors and illustrators use text and art to express and emphasize their ideas (e.g., imagery, multiple points of view).

Content Provider - USA TODAY

Lesson 1: Personal Poster
 Lesson 2: Introducing USA TODAY
 Lesson 6: Why are advertisements effective?
 Lesson 21: Summarizing and analyzing an article
 Lesson 25: RAFT
 Lesson 29: Ad evaluation: What's for sale?
 Lesson 30: Discussion Web strategy: Comprehend, evaluate
 Lesson 34: Questioning the author: Discovering the author's point of view
 Lesson 35: Anticipation guide
 Lesson 36: Critic's corner: Everyone's a critic!
 Lesson 37: Writing movie and TV reviews
 Lesson 38: Snapshots: Synthesize this!
 Lesson 42: Movie reviews

Lesson 44: Discovering the main idea
 Lesson 45: Expressing your opinion
 Lesson 46: Identifying contrasts
 Lesson 48: Cause & effect
 Lesson 50: T.A.P.S.:
 Topic-Audience-Purpose-Speaker
 Lesson 51: Persuasive text: How do they DO that?
 Lesson 54: Persuasive texts: Save the last word for me!

**LEARNING STANDARD /
 PERFORMANCE DESCRIPTOR**

1.C.4f.

Interpret tables, graphs and maps in conjunction with related text.

Content Provider - USA TODAY

Lesson 1: Personal Poster
 Lesson 2: Introducing USA TODAY
 Lesson 5: Quick Write: Notetaking
 Lesson 9: TV Tonight
 Lesson 10: Using the Question Matrix
 Lesson 19: USA TODAY Snapshots: Thinking about thinking
 Lesson 20: USA TODAY Snapshots and Bloom's Taxonomy
 Lesson 23: Across the USA: Graphic representations
 Lesson 26: The Weather Page: Comparing data
 Lesson 29: Ad evaluation: What's for sale?
 Lesson 31: Alphabet soup strategy for a summary
 Lesson 33: Writing a scouting report: Interpreting sports statistics and information
 Lesson 38: Snapshots: Synthesize this!
 Lesson 39: Reading the TV listings
 Lesson 47: The Weather Page: Synthesizing information and drawing conclusions
 Lesson 49: Snapshots: Reading between the lines
 Lesson 53: USA TODAY Snapshots: From symbols to words

STATE GOAL / STRAND

IL.2.

Literature: Read and understand literature representative of various societies, eras and ideas.

**STATE GOAL / LEARNING
 STANDARD**

2.A.

Understand how literary elements and techniques are used to convey meaning.

**LEARNING STANDARD /
 PERFORMANCE DESCRIPTOR**

2.A.4a.

Analyze and evaluate the effective use of literary techniques (e.g., figurative language, allusion, dialogue, description, symbolism, word choice, dialect) in classic and contemporary literature representing a variety of forms and media.

Content Provider - USA TODAY

Lesson 4: Found poems
 Lesson 6: Why are advertisements effective?
 Lesson 36: Critic's corner: Everyone's a critic!
 Lesson 41: React to reading with a Quick Write
 Lesson 42: Movie reviews

		Lesson 46: Identifying contrasts Lesson 54: Persuasive texts: Save the last word for me!
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	2.A.4b.	Explain relationships between and among literary elements including character, plot, setting, theme, conflict and resolution and their influence on the effectiveness of the literary piece. Content Provider - USA TODAY Lesson 40: Predictions and inferences Lesson 42: Movie reviews Lesson 49: Snapshots: Reading between the lines Lesson 54: Persuasive texts: Save the last word for me!
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	2.A.4c.	Describe relationships between the author's style, literary form (e.g., short stories, novels, drama, fables, biographies, documentaries, poetry, essays) and intended effect on the reader. Content Provider - USA TODAY Lesson 45: Expressing your opinion Lesson 51: Persuasive text: How do they DO that?
STATE GOAL / STRAND	IL.2.	Literature: Read and understand literature representative of various societies, eras and ideas.
STATE GOAL / LEARNING STANDARD	2.B.	Read and interpret a variety of literary works.
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	2.B.4a.	Critique ideas and impressions generated by oral, visual, written and electronic materials. Content Provider - USA TODAY Lesson 6: Why are advertisements effective? Lesson 9: TV Tonight Lesson 11: Is the information reliable? Lesson 37: Writing movie and TV reviews
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	2.B.4c.	Discuss and evaluate motive, resulting behavior and consequences demonstrated in literature. Content Provider - USA TODAY Lesson 42: Movie reviews
STATE GOAL / STRAND	IL.3.	Writing: Write to communicate for a variety of purposes.
STATE GOAL / LEARNING STANDARD	3.A.	Use correct grammar, spelling, punctuation, capitalization and structure.
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	3.A.4.	Use standard English to edit documents for clarity, subject/verb agreement, adverb and adjective agreement and verb tense; proofread for spelling, capitalization and punctuation; and ensure that

documents are formatted in final form for submission and/or publication.

Content Provider - USA TODAY

Lesson 12: Across the USA

Lesson 28: Creating a narrative from a photograph

Lesson 29: Ad evaluation: What's for sale?

Lesson 45: Expressing your opinion

Lesson 51: Persuasive text: How do they DO that?

Lesson 53: USA TODAY Snapshots: From symbols to words

STATE GOAL / STRAND	IL.3.	Writing: Write to communicate for a variety of purposes.
STATE GOAL / LEARNING STANDARD	3.B.	Compose well-organized and coherent writing for specific purposes and audiences.
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	3.B.4a.	Produce documents that exhibit a range of writing techniques appropriate to purpose and audience, with clarity of focus, logic of organization, appropriate elaboration and support and overall coherence. Content Provider - USA TODAY Lesson 31: Alphabet soup strategy for a summary Lesson 36: Critic's corner: Everyone's a critic! Lesson 45: Expressing your opinion Lesson 49: Snapshots: Reading between the lines Lesson 51: Persuasive text: How do they DO that? Lesson 53: USA TODAY Snapshots: From symbols to words
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	3.B.4b.	Produce, edit, revise and format work for submission and/or publication (e.g., manuscript form, appropriate citation of sources) using contemporary technology. Content Provider - USA TODAY Lesson 4: Found poems Lesson 14: Letter to the editor Lesson 25: RAFT Lesson 27: Reading and evaluating information Lesson 28: Creating a narrative from a photograph Lesson 29: Ad evaluation: What's for sale? Lesson 36: Critic's corner: Everyone's a critic! Lesson 39: Reading the TV listings Lesson 42: Movie reviews Lesson 43: Chain reactions Lesson 44: Discovering the main idea Lesson 45: Expressing your opinion Lesson 46: Identifying contrasts Lesson 47: The Weather Page: Synthesizing information and drawing conclusions Lesson 48: Cause & effect Lesson 49: Snapshots: Reading between the lines

		<p>Lesson 51: Persuasive text: How do they DO that?</p> <p>Lesson 52: Evaluating validity and reliability</p> <p>Lesson 53: USA TODAY Snapshots: From symbols to words</p> <p>Lesson 54: Persuasive texts: Save the last word for me!</p> <p>Lesson 55: Thinking about technology</p> <p>Lesson 56: Entrepreneurs: Finding solutions to problems</p>
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	3.B.4c.	<p>Evaluate written work for its effectiveness and make recommendations for its improvement.</p> <p>Content Provider - USA TODAY Lesson 53: USA TODAY Snapshots: From symbols to words</p>
STATE GOAL / STRAND	IL.3.	Writing: Write to communicate for a variety of purposes.
STATE GOAL / LEARNING STANDARD	3.C.	Communicate ideas in writing to accomplish a variety of purposes.
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	3.C.4a.	<p>Write for real or potentially real situations in academic, professional and civic contexts (e.g., college applications, job applications, business letters, petitions).</p> <p>Content Provider - USA TODAY Lesson 14: Letter to the editor Lesson 45: Expressing your opinion</p>
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	3.C.4b.	<p>Using available technology, produce compositions and multimedia works for specified audiences.</p> <p>Content Provider - USA TODAY Lesson 25: RAFT Lesson 36: Critic's corner: Everyone's a critic! Lesson 53: USA TODAY Snapshots: From symbols to words</p>
STATE GOAL / STRAND	IL.4.	Listening and Speaking: Listen and speak effectively in a variety of situations.
STATE GOAL / LEARNING STANDARD	4.A.	Listen effectively in formal and informal situations.
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	4.A.4a.	<p>Apply listening skills as individuals and members of a group in a variety of settings (e.g., lectures, discussions, conversations, team projects, presentations, interviews).</p> <p>Content Provider - USA TODAY Lesson 1: Personal Poster Lesson 2: Introducing USA TODAY Lesson 3: The inverted pyramid</p>

Lesson 4: Found poems
Lesson 5: Quick Write: Notetaking
Lesson 6: Why are advertisements effective?
Lesson 7: SMART
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Lesson 9: TV Tonight
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Lesson 18: Analyzing problems
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Lesson 20: USA TODAY Snapshots and Bloom's Taxonomy
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Lesson 23: Across the USA: Graphic representations
Lesson 24: ReQuest
Lesson 25: RAFT
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Lesson 35: Anticipation guide
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Lesson 49: Snapshots: Reading between the lines
Lesson 50: T.A.P.S.:
Topic-Audience-Purpose-Speaker
Lesson 51: Persuasive text: How do they DO that?

Lesson 52: Evaluating validity and reliability
Lesson 53: USA TODAY Snapshots: From symbols to words
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Lesson 56: Entrepreneurs: Finding solutions to problems

**LEARNING STANDARD /
PERFORMANCE DESCRIPTOR**

4.A.4b.

Apply listening skills in practical settings (e.g., classroom note taking, interpersonal conflict situations, giving and receiving directions, evaluating persuasive messages).

Content Provider - USA TODAY

Lesson 1: Personal Poster
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Lesson 3: The inverted pyramid
Lesson 4: Found poems
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Lesson 7: SMART
Lesson 8: Cornell Notes
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Lesson 33: Writing a scouting report: Interpreting sports statistics and information
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Lesson 35: Anticipation guide

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STATE GOAL / STRAND	IL.4.	Listening and Speaking: Listen and speak effectively in a variety of situations.
STATE GOAL / LEARNING STANDARD	4.B.	Speak effectively using language appropriate to the situation and audience.
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	4.B.4a.	Deliver planned informative and persuasive oral presentations using visual aids and contemporary technology as individuals and members of a group; demonstrate organization, clarity, vocabulary, credible and accurate supporting evidence. Content Provider - USA TODAY Lesson 18: Analyzing problems
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	4.B.4b.	Use group discussion skills to assume leadership and participant roles within an assigned project or to reach a group goal. Content Provider - USA TODAY Lesson 17: Ad aware Lesson 20: USA TODAY Snapshots and Bloom's Taxonomy Lesson 29: Ad evaluation: What's for sale? Lesson 38: Snapshots: Synthesize this! Lesson 51: Persuasive text: How do they DO that?
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	4.B.4d.	Use verbal and nonverbal strategies to maintain communication and to resolve individual and group

conflict.

Content Provider - USA TODAY

Lesson 1: Personal Poster
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Lesson 11: Is the information reliable?
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 Lesson 55: Thinking about technology
 Lesson 56: Entrepreneurs: Finding solutions to problems

STATE GOAL / STRAND	IL.5.	Research: Use the language arts to acquire, assess and communicate information.
STATE GOAL / LEARNING STANDARD	5.A.	Locate, organize, and use information from various sources to answer questions, solve problems and communicate ideas.
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	5.A.4a.	Demonstrate a knowledge of strategies needed to prepare a credible research report (e.g., notes, planning sheets). Content Provider - USA TODAY Lesson 14: Letter to the editor
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	5.A.4b.	Design and present a project (e.g., research report, scientific study, career/higher education opportunities) using various formats from multiple sources. Content Provider - USA TODAY Lesson 14: Letter to the editor Lesson 32: SQ3R: Discovering the main idea Lesson 56: Entrepreneurs: Finding solutions to problems
STATE GOAL / STRAND	IL.5.	Research: Use the language arts to acquire, assess and communicate information.
STATE GOAL / LEARNING STANDARD	5.B.	Analyze and evaluate information acquired from various sources.
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	5.B.4b.	Use multiple sources and multiple formats; cite according to standard style manuals. Content Provider - USA TODAY Lesson 27: Reading and evaluating information Lesson 54: Persuasive texts: Save the last word for me!
STATE GOAL / STRAND	IL.5.	Research: Use the language arts to acquire, assess and communicate information.

STATE GOAL / LEARNING STANDARD	5.C.	Apply acquired information, concepts and ideas to communicate in a variety of formats.
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	5.C.4a.	Plan, compose, edit and revise information (e.g., brochures, formal reports, proposals, research summaries, analyses, editorials, articles, overheads, multimedia displays) for presentation to an audience. Content Provider - USA TODAY Lesson 4: Found poems Lesson 14: Letter to the editor Lesson 25: RAFT Lesson 29: Ad evaluation: What's for sale? Lesson 36: Critic's corner: Everyone's a critic!
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	5.C.4b.	Produce oral presentations and written documents using supportive research and incorporating contemporary technology. Content Provider - USA TODAY Lesson 1: Personal Poster Lesson 4: Found poems Lesson 8: Cornell Notes Lesson 14: Letter to the editor Lesson 33: Writing a scouting report: Interpreting sports statistics and information Lesson 52: Evaluating validity and reliability
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	5.C.4c.	Prepare for and participate in formal debates. Content Provider - USA TODAY Lesson 30: Discussion Web strategy: Comprehend, evaluate

Content Provider - USA TODAY

Standards Report - Showing matching content units as of April 29, 2009, 9:24 am PDT

Grades: 11-12

States: Illinois Learning Standards

Subjects: Language Arts

Illinois Learning Standards

Language Arts

Grade 11-12

STATE GOAL / STRAND	IL.1.	Reading: Read with understanding and fluency.
STATE GOAL / LEARNING STANDARD	1.B.	Apply reading strategies to improve understanding and fluency.
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	1.B.5a.	Relate reading to prior knowledge and experience and make connections to related information.

Content Provider - USA TODAY

Lesson 1: Personal Poster

Lesson 2: Introducing USA TODAY

Lesson 3: The inverted pyramid

Lesson 4: Found poems

Lesson 5: Quick Write: Notetaking

Lesson 6: Why are advertisements effective?

Lesson 7: SMART

Lesson 8: Cornell Notes

Lesson 9: TV Tonight

Lesson 10: Using the Question Matrix

Lesson 11: Is the information reliable?

Lesson 12: Across the USA

Lesson 13: SQP2RS

Lesson 14: Letter to the editor

Lesson 15: Question, Answer, Relationship (QAR)

Lesson 16: Frayer Model

Lesson 17: Ad aware

Lesson 18: Analyzing problems

Lesson 19: USA TODAY Snapshots: Thinking about thinking

Lesson 20: USA TODAY Snapshots and Bloom's Taxonomy

Lesson 21: Summarizing and analyzing an article

Lesson 22: Vocabulary development

Lesson 23: Across the USA: Graphic representations

Lesson 24: ReQuest

Lesson 25: RAFT

Lesson 26: The Weather Page: Comparing data

Lesson 27: Reading and evaluating information

Lesson 28: Creating a narrative from a photograph

Lesson 29: Ad evaluation: What's for sale?

Lesson 30: Discussion Web strategy: Comprehend, evaluate

Lesson 31: Alphabet soup strategy for a summary
 Lesson 32: SQ3R: Discovering the main idea
 Lesson 33: Writing a scouting report: Interpreting sports statistics and information
 Lesson 34: Questioning the author: Discovering the author's point of view
 Lesson 35: Anticipation guide
 Lesson 36: Critic's corner: Everyone's a critic!
 Lesson 37: Writing movie and TV reviews
 Lesson 38: Snapshots: Synthesize this!
 Lesson 39: Reading the TV listings
 Lesson 40: Predictions and inferences
 Lesson 41: React to reading with a Quick Write
 Lesson 42: Movie reviews
 Lesson 43: Chain reactions
 Lesson 44: Discovering the main idea
 Lesson 45: Expressing your opinion
 Lesson 46: Identifying contrasts
 Lesson 47: The Weather Page: Synthesizing information and drawing conclusions
 Lesson 48: Cause & effect
 Lesson 49: Snapshots: Reading between the lines
 Lesson 50: T.A.P.S.:
 Topic-Audience-Purpose-Speaker
 Lesson 51: Persuasive text: How do they DO that?
 Lesson 52: Evaluating validity and reliability
 Lesson 53: USA TODAY Snapshots: From symbols to words
 Lesson 54: Persuasive texts: Save the last word for me!
 Lesson 55: Thinking about technology
 Lesson 56: Entrepreneurs: Finding solutions to problems

**LEARNING STANDARD /
 PERFORMANCE DESCRIPTOR**

1.B.5c.

Evaluate a variety of compositions for purpose, structure, content and details for use in school or at work.

Content Provider - USA TODAY

Lesson 1: Personal Poster
 Lesson 2: Introducing USA TODAY
 Lesson 3: The inverted pyramid
 Lesson 4: Found poems
 Lesson 5: Quick Write: Notetaking
 Lesson 6: Why are advertisements effective?
 Lesson 7: SMART
 Lesson 8: Cornell Notes
 Lesson 9: TV Tonight
 Lesson 10: Using the Question Matrix
 Lesson 11: Is the information reliable?
 Lesson 12: Across the USA
 Lesson 13: SQP2RS
 Lesson 14: Letter to the editor
 Lesson 15: Question, Answer, Relationship (QAR)
 Lesson 16: Frayer Model

Lesson 17: Ad aware
 Lesson 18: Analyzing problems
 Lesson 19: USA TODAY Snapshots: Thinking about thinking
 Lesson 20: USA TODAY Snapshots and Bloom's Taxonomy
 Lesson 21: Summarizing and analyzing an article
 Lesson 22: Vocabulary development
 Lesson 23: Across the USA: Graphic representations
 Lesson 24: ReQuest
 Lesson 25: RAFT
 Lesson 26: The Weather Page: Comparing data
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 Lesson 29: Ad evaluation: What's for sale?
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 Lesson 32: SQ3R: Discovering the main idea
 Lesson 33: Writing a scouting report: Interpreting sports statistics and information
 Lesson 34: Questioning the author: Discovering the author's point of view
 Lesson 35: Anticipation guide
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 Lesson 37: Writing movie and TV reviews
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 Lesson 45: Expressing your opinion
 Lesson 46: Identifying contrasts
 Lesson 47: The Weather Page: Synthesizing information and drawing conclusions
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 Lesson 49: Snapshots: Reading between the lines
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 Lesson 51: Persuasive text: How do they DO that?
 Lesson 52: Evaluating validity and reliability
 Lesson 53: USA TODAY Snapshots: From symbols to words
 Lesson 54: Persuasive texts: Save the last word for me!
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 Lesson 56: Entrepreneurs: Finding solutions to problems

**LEARNING STANDARD /
 PERFORMANCE DESCRIPTOR**

1.B.5d.

Read age-appropriate material with fluency and accuracy.

Content Provider - USA TODAY

Lesson 4: Found poems
 Lesson 10: Using the Question Matrix
 Lesson 21: Summarizing and analyzing an article
 Lesson 23: Across the USA: Graphic representations
 Lesson 25: RAFT
 Lesson 28: Creating a narrative from a photograph
 Lesson 30: Discussion Web strategy: Comprehend, evaluate
 Lesson 31: Alphabet soup strategy for a summary
 Lesson 32: SQ3R: Discovering the main idea
 Lesson 34: Questioning the author: Discovering the author's point of view
 Lesson 35: Anticipation guide
 Lesson 37: Writing movie and TV reviews
 Lesson 41: React to reading with a Quick Write
 Lesson 44: Discovering the main idea
 Lesson 45: Expressing your opinion
 Lesson 46: Identifying contrasts
 Lesson 50: T.A.P.S.:
 Topic-Audience-Purpose-Speaker
 Lesson 53: USA TODAY Snapshots: From symbols to words
 Lesson 54: Persuasive texts: Save the last word for me!
 Lesson 55: Thinking about technology
 Lesson 56: Entrepreneurs: Finding solutions to problems

STATE GOAL / STRAND	IL.1.	Reading: Read with understanding and fluency.
STATE GOAL / LEARNING STANDARD	1.C.	Comprehend a broad range of reading materials.
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	1.C.5a.	Use questions and predictions to guide reading across complex materials.

Content Provider - USA TODAY

Lesson 1: Personal Poster
 Lesson 5: Quick Write: Notetaking
 Lesson 7: SMART
 Lesson 10: Using the Question Matrix
 Lesson 11: Is the information reliable?
 Lesson 13: SQP2RS
 Lesson 15: Question, Answer, Relationship (QAR)
 Lesson 18: Analyzing problems
 Lesson 21: Summarizing and analyzing an article
 Lesson 23: Across the USA: Graphic representations
 Lesson 24: ReQuest
 Lesson 25: RAFT
 Lesson 27: Reading and evaluating information
 Lesson 32: SQ3R: Discovering the main idea
 Lesson 33: Writing a scouting report: Interpreting sports statistics and information
 Lesson 35: Anticipation guide
 Lesson 39: Reading the TV listings
 Lesson 40: Predictions and inferences

<p>LEARNING STANDARD / PERFORMANCE DESCRIPTOR</p>	<p>1.C.5b.</p>	<p>Lesson 44: Discovering the main idea Lesson 49: Snapshots: Reading between the lines</p> <p>Analyze and defend an interpretation of text.</p> <p>Content Provider - USA TODAY Lesson 14: Letter to the editor Lesson 27: Reading and evaluating information Lesson 53: USA TODAY Snapshots: From symbols to words</p>
<p>LEARNING STANDARD / PERFORMANCE DESCRIPTOR</p>	<p>1.C.5c.</p>	<p>Critically evaluate information from multiple sources.</p> <p>Content Provider - USA TODAY Lesson 1: Personal Poster Lesson 2: Introducing USA TODAY Lesson 9: TV Tonight Lesson 10: Using the Question Matrix Lesson 11: Is the information reliable? Lesson 15: Question, Answer, Relationship (QAR) Lesson 16: Frayer Model Lesson 18: Analyzing problems Lesson 19: USA TODAY Snapshots: Thinking about thinking Lesson 20: USA TODAY Snapshots and Bloom's Taxonomy Lesson 21: Summarizing and analyzing an article Lesson 23: Across the USA: Graphic representations Lesson 25: RAFT Lesson 26: The Weather Page: Comparing data Lesson 29: Ad evaluation: What's for sale? Lesson 33: Writing a scouting report: Interpreting sports statistics and information Lesson 36: Critic's corner: Everyone's a critic! Lesson 38: Snapshots: Synthesize this! Lesson 39: Reading the TV listings Lesson 40: Predictions and inferences Lesson 46: Identifying contrasts Lesson 47: The Weather Page: Synthesizing information and drawing conclusions Lesson 48: Cause & effect Lesson 49: Snapshots: Reading between the lines Lesson 52: Evaluating validity and reliability Lesson 53: USA TODAY Snapshots: From symbols to words Lesson 55: Thinking about technology Lesson 56: Entrepreneurs: Finding solutions to problems</p>
<p>LEARNING STANDARD / PERFORMANCE DESCRIPTOR</p>	<p>1.C.5d.</p>	<p>Summarize and make generalizations from content and relate them to the purpose of the material.</p> <p>Content Provider - USA TODAY Lesson 2: Introducing USA TODAY</p>

Lesson 4: Found poems
 Lesson 5: Quick Write: Notetaking
 Lesson 6: Why are advertisements effective?
 Lesson 7: SMART
 Lesson 8: Cornell Notes
 Lesson 10: Using the Question Matrix
 Lesson 11: Is the information reliable?
 Lesson 13: SQP2RS
 Lesson 14: Letter to the editor
 Lesson 15: Question, Answer, Relationship (QAR)
 Lesson 17: Ad aware
 Lesson 18: Analyzing problems
 Lesson 19: USA TODAY Snapshots: Thinking about thinking
 Lesson 20: USA TODAY Snapshots and Bloom's Taxonomy
 Lesson 21: Summarizing and analyzing an article
 Lesson 23: Across the USA: Graphic representations
 Lesson 25: RAFT
 Lesson 26: The Weather Page: Comparing data
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 Lesson 28: Creating a narrative from a photograph
 Lesson 29: Ad evaluation: What's for sale?
 Lesson 30: Discussion Web strategy: Comprehend, evaluate
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 Lesson 40: Predictions and inferences
 Lesson 41: React to reading with a Quick Write
 Lesson 43: Chain reactions
 Lesson 44: Discovering the main idea
 Lesson 45: Expressing your opinion
 Lesson 47: The Weather Page: Synthesizing information and drawing conclusions
 Lesson 48: Cause & effect
 Lesson 49: Snapshots: Reading between the lines
 Lesson 50: T.A.P.S.:
 Topic-Audience-Purpose-Speaker
 Lesson 51: Persuasive text: How do they DO that?
 Lesson 52: Evaluating validity and reliability
 Lesson 53: USA TODAY Snapshots: From symbols to words
 Lesson 54: Persuasive texts: Save the last word for me!
 Lesson 55: Thinking about technology
 Lesson 56: Entrepreneurs: Finding solutions to problems

**LEARNING STANDARD /
PERFORMANCE DESCRIPTOR**

1.C.5e.

Evaluate how authors and illustrators use text and art across materials to express their ideas (e.g., complex dialogue, persuasive techniques).

Content Provider - USA TODAY

Lesson 1: Personal Poster
Lesson 2: Introducing USA TODAY
Lesson 6: Why are advertisements effective?
Lesson 21: Summarizing and analyzing an article
Lesson 25: RAFT
Lesson 29: Ad evaluation: What's for sale?
Lesson 30: Discussion Web strategy: Comprehend, evaluate
Lesson 34: Questioning the author: Discovering the author's point of view
Lesson 35: Anticipation guide
Lesson 36: Critic's corner: Everyone's a critic!
Lesson 37: Writing movie and TV reviews
Lesson 38: Snapshots: Synthesize this!
Lesson 42: Movie reviews
Lesson 44: Discovering the main idea
Lesson 45: Expressing your opinion
Lesson 46: Identifying contrasts
Lesson 48: Cause & effect
Lesson 50: T.A.P.S.:
Topic-Audience-Purpose-Speaker
Lesson 51: Persuasive text: How do they DO that?
Lesson 54: Persuasive texts: Save the last word for me!

**LEARNING STANDARD /
PERFORMANCE DESCRIPTOR**

1.C.5f.

Use tables, graphs and maps to challenge arguments, defend conclusions and persuade others.

Content Provider - USA TODAY

Lesson 1: Personal Poster
Lesson 2: Introducing USA TODAY
Lesson 5: Quick Write: Notetaking
Lesson 9: TV Tonight
Lesson 10: Using the Question Matrix
Lesson 19: USA TODAY Snapshots: Thinking about thinking
Lesson 20: USA TODAY Snapshots and Bloom's Taxonomy
Lesson 23: Across the USA: Graphic representations
Lesson 26: The Weather Page: Comparing data
Lesson 29: Ad evaluation: What's for sale?
Lesson 31: Alphabet soup strategy for a summary
Lesson 33: Writing a scouting report: Interpreting sports statistics and information
Lesson 38: Snapshots: Synthesize this!
Lesson 39: Reading the TV listings
Lesson 47: The Weather Page: Synthesizing information and drawing conclusions
Lesson 49: Snapshots: Reading between the lines
Lesson 53: USA TODAY Snapshots: From symbols to words

STATE GOAL / STRAND

IL.2.

Literature: Read and understand literature representative of various societies, eras and ideas.

STATE GOAL / LEARNING STANDARD	2.A.	Understand how literary elements and techniques are used to convey meaning.
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	2.A.5b.	Evaluate relationships between and among character, plot, setting, theme, conflict and resolution and their influence on the effectiveness of a literary piece. Content Provider - USA TODAY Lesson 40: Predictions and inferences Lesson 42: Movie reviews Lesson 49: Snapshots: Reading between the lines Lesson 54: Persuasive texts: Save the last word for me!
STATE GOAL / STRAND	IL.3.	Writing: Write to communicate for a variety of purposes.
STATE GOAL / LEARNING STANDARD	3.A.	Use correct grammar, spelling, punctuation, capitalization and structure.
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	3.A.5.	Produce grammatically correct documents using standard manuscript specifications for a variety of purposes and audiences. Content Provider - USA TODAY Lesson 25: RAFT
STATE GOAL / STRAND	IL.3.	Writing: Write to communicate for a variety of purposes.
STATE GOAL / LEARNING STANDARD	3.B.	Compose well-organized and coherent writing for specific purposes and audiences.
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	3.B.5.	Using contemporary technology, produce documents of publication quality for specific purposes and audiences; exhibit clarity of focus, logic of organization, appropriate elaboration and support and overall coherence. Content Provider - USA TODAY Lesson 31: Alphabet soup strategy for a summary Lesson 36: Critic's corner: Everyone's a critic! Lesson 45: Expressing your opinion Lesson 49: Snapshots: Reading between the lines Lesson 51: Persuasive text: How do they DO that? Lesson 53: USA TODAY Snapshots: From symbols to words
STATE GOAL / STRAND	IL.3.	Writing: Write to communicate for a variety of purposes.
STATE GOAL / LEARNING STANDARD	3.C.	Communicate ideas in writing to accomplish a variety of purposes.
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	3.C.5a.	Communicate information and ideas in narrative, informative and persuasive writing with clarity and effectiveness in a variety of written forms using appropriate traditional and/or electronic formats; adapt

content, vocabulary, voice and tone to the audience, purpose and situation.

Content Provider - USA TODAY

Lesson 14: Letter to the editor
Lesson 28: Creating a narrative from a photograph
Lesson 37: Writing movie and TV reviews
Lesson 42: Movie reviews
Lesson 45: Expressing your opinion
Lesson 48: Cause & effect
Lesson 51: Persuasive text: How do they DO that?

**LEARNING STANDARD /
PERFORMANCE DESCRIPTOR**

3.C.5b.

Write for real or potentially real situations in academic, professional and civic contexts (e.g., applications, job applications, business letters, resume, petitions).

Content Provider - USA TODAY

Lesson 14: Letter to the editor
Lesson 45: Expressing your opinion

STATE GOAL / STRAND

IL.4.

Listening and Speaking: Listen and speak effectively in a variety of situations.

**STATE GOAL / LEARNING
STANDARD**

4.A.

Listen effectively in formal and informal situations.

**LEARNING STANDARD /
PERFORMANCE DESCRIPTOR**

4.A.5a.

Use criteria to evaluate a variety of speakers' verbal and nonverbal messages.

Content Provider - USA TODAY

Lesson 17: Ad aware

**LEARNING STANDARD /
PERFORMANCE DESCRIPTOR**

4.A.5b.

Use techniques for analysis, synthesis, and evaluation of oral messages.

Content Provider - USA TODAY

Lesson 1: Personal Poster
Lesson 2: Introducing USA TODAY
Lesson 3: The inverted pyramid
Lesson 4: Found poems
Lesson 5: Quick Write: Notetaking
Lesson 6: Why are advertisements effective?
Lesson 7: SMART
Lesson 8: Cornell Notes
Lesson 9: TV Tonight
Lesson 10: Using the Question Matrix
Lesson 11: Is the information reliable?
Lesson 12: Across the USA
Lesson 13: SQP2RS
Lesson 14: Letter to the editor
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Lesson 16: Frayer Model
Lesson 17: Ad aware

Lesson 18: Analyzing problems
 Lesson 19: USA TODAY Snapshots: Thinking about thinking
 Lesson 20: USA TODAY Snapshots and Bloom's Taxonomy
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 Lesson 24: ReQuest
 Lesson 25: RAFT
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 Lesson 31: Alphabet soup strategy for a summary
 Lesson 32: SQ3R: Discovering the main idea
 Lesson 33: Writing a scouting report: Interpreting sports statistics and information
 Lesson 34: Questioning the author: Discovering the author's point of view
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 Lesson 37: Writing movie and TV reviews
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 Lesson 39: Reading the TV listings
 Lesson 40: Predictions and inferences
 Lesson 41: React to reading with a Quick Write
 Lesson 42: Movie reviews
 Lesson 43: Chain reactions
 Lesson 44: Discovering the main idea
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 Lesson 50: T.A.P.S.:
 Topic-Audience-Purpose-Speaker
 Lesson 51: Persuasive text: How do they DO that?
 Lesson 52: Evaluating validity and reliability
 Lesson 53: USA TODAY Snapshots: From symbols to words
 Lesson 54: Persuasive texts: Save the last word for me!
 Lesson 55: Thinking about technology
 Lesson 56: Entrepreneurs: Finding solutions to problems

STATE GOAL / STRAND	IL.4.	Listening and Speaking: Listen and speak effectively in a variety of situations.
STATE GOAL / LEARNING STANDARD	4.B.	Speak effectively using language appropriate to the situation and audience.
	4.B.5a.	

**LEARNING STANDARD /
PERFORMANCE DESCRIPTOR**

Deliver planned and impromptu oral presentations, as individuals and members of a group, conveying results of research, projects or literature studies to a variety of audiences (e.g., peers, community, business/industry, local organizations) using appropriate visual aids and available technology.

Content Provider - USA TODAY

Lesson 18: Analyzing problems

**LEARNING STANDARD /
PERFORMANCE DESCRIPTOR**

4.B.5b.

Use speaking skills to participate in and lead group discussions; analyze the effectiveness of the spoken interactions based upon the ability of the group to achieve its goals.

Content Provider - USA TODAY

Lesson 17: Ad aware

Lesson 20: USA TODAY Snapshots and Bloom's Taxonomy

Lesson 29: Ad evaluation: What's for sale?

Lesson 38: Snapshots: Synthesize this!

Lesson 51: Persuasive text: How do they DO that?

**LEARNING STANDARD /
PERFORMANCE DESCRIPTOR**

4.B.5d.

Use verbal and nonverbal strategies to maintain communication and to resolve individual, group and workplace conflict (e.g., mediation skills, formal and informal bargaining skills).

Content Provider - USA TODAY

Lesson 1: Personal Poster

Lesson 2: Introducing USA TODAY

Lesson 3: The inverted pyramid

Lesson 4: Found poems

Lesson 5: Quick Write: Notetaking

Lesson 6: Why are advertisements effective?

Lesson 7: SMART

Lesson 8: Cornell Notes

Lesson 9: TV Tonight

Lesson 10: Using the Question Matrix

Lesson 11: Is the information reliable?

Lesson 12: Across the USA

Lesson 13: SQP2RS

Lesson 14: Letter to the editor

Lesson 15: Question, Answer, Relationship (QAR)

Lesson 16: Frayer Model

Lesson 17: Ad aware

Lesson 18: Analyzing problems

Lesson 19: USA TODAY Snapshots: Thinking about thinking

Lesson 20: USA TODAY Snapshots and Bloom's Taxonomy

Lesson 21: Summarizing and analyzing an article

Lesson 22: Vocabulary development

Lesson 23: Across the USA: Graphic representations
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 Lesson 52: Evaluating validity and reliability
 Lesson 53: USA TODAY Snapshots: From symbols to words
 Lesson 54: Persuasive texts: Save the last word for me!
 Lesson 55: Thinking about technology
 Lesson 56: Entrepreneurs: Finding solutions to problems

STATE GOAL / STRAND	IL.5.	Research: Use the language arts to acquire, assess and communicate information.
STATE GOAL / LEARNING STANDARD	5.A.	Locate, organize, and use information from various sources to answer questions, solve problems and communicate ideas.
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	5.A.5b.	Research, design and present a project to an academic, business or school community audience on a topic selected from among contemporary issues.

Content Provider - USA TODAY
 Lesson 14: Letter to the editor

		Lesson 33: Writing a scouting report: Interpreting sports statistics and information Lesson 52: Evaluating validity and reliability
STATE GOAL / STRAND	IL.5.	Research: Use the language arts to acquire, assess and communicate information.
STATE GOAL / LEARNING STANDARD	5.B.	Analyze and evaluate information acquired from various sources.
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	5.B.5a.	Evaluate the usefulness of information, synthesize information to support a thesis, and present information in a logical manner in oral and written forms.
		<p>Content Provider - USA TODAY</p> <p>Lesson 1: Personal Poster Lesson 2: Introducing USA TODAY Lesson 9: TV Tonight Lesson 10: Using the Question Matrix Lesson 11: Is the information reliable? Lesson 14: Letter to the editor Lesson 15: Question, Answer, Relationship (QAR) Lesson 16: Frayer Model Lesson 18: Analyzing problems Lesson 19: USA TODAY Snapshots: Thinking about thinking Lesson 20: USA TODAY Snapshots and Bloom's Taxonomy Lesson 21: Summarizing and analyzing an article Lesson 23: Across the USA: Graphic representations Lesson 25: RAFT Lesson 26: The Weather Page: Comparing data Lesson 29: Ad evaluation: What's for sale? Lesson 33: Writing a scouting report: Interpreting sports statistics and information Lesson 36: Critic's corner: Everyone's a critic! Lesson 38: Snapshots: Synthesize this! Lesson 39: Reading the TV listings Lesson 40: Predictions and inferences Lesson 45: Expressing your opinion Lesson 46: Identifying contrasts Lesson 47: The Weather Page: Synthesizing information and drawing conclusions Lesson 48: Cause & effect Lesson 49: Snapshots: Reading between the lines Lesson 52: Evaluating validity and reliability Lesson 53: USA TODAY Snapshots: From symbols to words Lesson 55: Thinking about technology Lesson 56: Entrepreneurs: Finding solutions to problems</p>
LEARNING STANDARD / PERFORMANCE DESCRIPTOR	5.B.5b.	Credit primary and secondary sources in a form appropriate for presentation or publication for a particular audience.

Content Provider - USA TODAY

Lesson 27: Reading and evaluating information

Lesson 54: Persuasive texts: Save the last word for me!

STATE GOAL / STRAND	IL.5.	Research: Use the language arts to acquire, assess and communicate information.
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STATE GOAL / LEARNING STANDARD	5.C.	Apply acquired information, concepts and ideas to communicate in a variety of formats.
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LEARNING STANDARD / PERFORMANCE DESCRIPTOR	5.C.5a.	Using contemporary technology, create a research presentation or prepare a documentary related to academic, technical or occupational topics and present the findings in oral or multimedia formats.
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Content Provider - USA TODAY

Lesson 1: Personal Poster

Lesson 4: Found poems

Lesson 8: Cornell Notes

Lesson 14: Letter to the editor

LEARNING STANDARD / PERFORMANCE DESCRIPTOR	5.C.5b.	Support and defend a thesis statement using various references including media and electronic resources.
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Content Provider - USA TODAY

Lesson 36: Critic's corner: Everyone's a critic!

Lesson 37: Writing movie and TV reviews

Lesson 44: Discovering the main idea

Lesson 45: Expressing your opinion

Lesson 51: Persuasive text: How do they DO that?

Lesson 52: Evaluating validity and reliability

Lesson 53: USA TODAY Snapshots: From symbols to words

Lesson 55: Thinking about technology

Lesson 56: Entrepreneurs: Finding solutions to problems